

## **Institutional Distinctiveness**

### **Vision statement**

- To impart education to the poor and unprivileged students from the farmers' families and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh.

### **Mission statement**

- To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of human race towards excellence in every walk of life.

The institution focuses on academic area with relation to our Vision and Mission statements. The institution functions with the objective of providing education to all with special emphasis on the economically poor sections of the society. The institution intends to shape the students to become socially responsible citizens through various co-curricular and extracurricular activities.

- Coeducation – especially for poor and unprivileged students.
- A strong focus on student centered teaching-learning process.
- Good infrastructure and functional library facilities in rural area.
- Opportunities for students to develop and enhance their creative potential and individual talent.
- International linkage to the Networked Digital Library of Theses and Dissertations (NDLTD) Virginia Tech USA.
- Implementation of e-governance in administrative areas.
- Adequate welfare schemes for students, teaching and non-teaching staff.
- University recognized research centres in departments of Chemistry, Marathi, Commerce, Zoology, Music, Economics and English.
- Well-equipped laboratories. Adequate resources and infrastructure for faculty to undertake research activities.
- One International Memorandum of Understanding with Jovan Hadzi Institute of Biology, Scientific Research Centre, Slovenia and five National Memorandums of Understanding.
- Y.C. M. O. U. Nashik Study centre
- Organization of various community based extension activities.
- Decent number of gender equity programmes.
- Adequate number of ICT tools & E- resources
- Availability of programmes and courses as per the local needs.
- Student centric methods for enhancing learning experiences of students.
- Fully automated Library with D-Space Institutional Repository.
- Open access system to the library for the students.
- Free Internet facility with Wi-Fi.

- Adequate facilities for cultural activities, sports and games.
- Implementation of various capacity building and skills enhancement programmes for the students.
- Decent number of students progressing to higher education.
- National connection to the INFLIBNET, DST and Ministry of Environment Forest.
- Provision of several institutional scholarships for meritorious students.
- Competitive examination coaching centre.
- Well-structured Feedback Mechanism through the involvement of stakeholders for overall development of the college.

*Ashtokam*  
Principal  
J. D. Patil Sangludkar  
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