

Institutional Distinctiveness

Vision statement

- To impart education to the poor and unprivileged students from the farmers' families and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh.

Mission statement

- To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of human race towards excellence in every walk of life.

The institution focuses on academic area with relation to our Vision and Mission statements. The institution functions with the objective of providing education to all with special emphasis on the economically poor sections of the society. Aims and Objectives of the institution are:

- To provide facilities to the students for acquisition of knowledge, information and advancement of culture.
- To facilitate creativity and wisdom in the students.
- To make research facilities available to students in all the branches.
- To strive for the overall personality development of the students.
- To enable the students to face the challenges of competitive world.
- To produce intellectually competent, morally responsible and socially committed citizens of our country.
- To sensitize the students and employees towards the values, rights, duties and responsibilities of citizens.

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution. Along with the compliance to the various reservation policies and regulations of government, the institution ensures equity having representation of students from geographical areas and socio-economic, cultural, regional, educational backgrounds. The same is visible in the student profile.

The college has well-defined structures of Governance, Leadership and Management. In order to accomplish the above Vision and Mission, our Management and the staff of the institute are initiating for comprehensive development of all the stakeholders of the institute. Vision and Mission statements have been displayed at prime location in the campus. To achieve Vision and Mission statements IQAC collects feedback from stakeholders and plans various activities to enhance the quality of education. The institutional leadership consisting of the Management and IQAC ensures that action plans of the institution in line with the aims and objectives of the institute and IQAC. These action plans are resolved in the meetings of College Development Committee and IQAC.

IQAC has formed various committees to carry out proper functioning of the work. The Management, Principal, IQAC and college administrative committees are involved in defining policies and procedures, code of conduct, financial matters, admission and examination process etc. Various administrative responsibilities are allocated to teachers on the basis of their competence and abilities to meet the objectives of the institution. These committees operate under the guidance of IQAC. All these committees play a vital role in the Governance of the institute. Institutional distinctiveness in form of its strengths can be summarized as follows:

- Coeducation – especially for poor and unprivileged students.

- Proactive, visionary and participative Management.
- Opportunities for students to develop and enhance their creative potential and individual talent.
- International linkage to the Networked Digital Library of Theses and Dissertations (NDLTD) Virginia Tech USA.
- Implementation of e-governance in administrative areas.
- Adequate welfare schemes for students, teaching and non-teaching staff.
- University recognized Research Centres in departments of Marathi, Commerce, Zoology, Music, Economics and English.
- Well-equipped laboratories, adequate resources and infrastructure for faculty to undertake research activities.
- International MoU with Jovan Hadzi Institute of Biology, Scientific Research Centre, Slovenia.
- Organization of various community based extension activities.
- Functional and supportive Alumni Association.
- Decent number of gender equity programmes.
- Adequate number of ICT tools & E- resources with four ICT enabled classrooms.
- Availability of programmes and courses as per the local needs.
- Student centric methods for enhancing learning experiences of students.
- Fully automated Library with D-Space Institutional Repository.
- Open access system to the library for the students.
- Wi-Fi campus with CCTV surveillance and LAN facility.
- Completion of Green, Energy, and Environment audit Process through certified agency.
- Adequate facilities for cultural activities, sports and games.
- Implementation of various capacity building and skills enhancement programmes for the students.
- Decent number of students progressing to higher education.
- National connection to the INFLIBNET, DST and Ministry of Environment Forest.
- Provision of several institutional scholarships for meritorious students.
- Competitive examination coaching centre.
- Mentor-Mentee Mechanism and Well-structured Feedback Mechanism through the involvement of stakeholders for overall development of the college.
- Yashwantrao Chavan Maharashtra Open University, Nashik Study Centre.




 Principal
 J.D. Patil Sanghadkar Mahavidyalaya
 Daryapur