



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**J. D. PATIL SANGLUDKAR MAHAVIDYALAYA
DARYAPUR**

AKOT ROAD, DARYAPUR,
444803
www.jdpsd.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

J. D. Patil Sangludkar Mahavidyalaya Daryapur is run by Shri Shivaji Education Society, Amravati which was founded by great visionary and the first Union Agriculture Minister Dr. Panjabrao alias Bhausaheb Deshmukh. The college was founded by a great social worker and Ex MLA late Bhabasaheb Sangludkar in 1961 with the pious intention of providing high quality education to the residents of Daryapur and its adjoining villages with special emphasis on the economically poor sections of the society. It was affiliated to Nagpur University up to the year 1983 and thereafter affiliated to Sant Gadge Baba Amravati University, Amravati.

The college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and is approved under section 2 (f) and 12 (b) of the UGC Act, 1956. The college was accredited with C Grade (CGPA 55.25) in 2004 and reaccredited with B Grade (CGPA 2.25) in 2014 by NAAC.. There are four ICT enabled classrooms available in the college. In its journey of 61 years, the college has made tremendous progress in various academic spheres. The college is catering education through 13 UG, 3 PG with 6 PhD Research centres. So far the college has successfully conducted 3 Career Oriented Programmes and 3 Certificate Courses. The college also runs Yashwantrao Chavan Maharashtra Open University Nashik Study Centre.

The institution instils in students and staff a thirst for new frontiers of knowledge through research and varied community oriented extension activities. Well-equipped research laboratories, good infrastructure, well-equipped library, and well maintained gardens are the assets of the college.

Location: The institute is situated at Daryapur, a rural Tehsil of Amravati district in Maharashtra (Latitude 20.922653 Longitude 77.312630). Daryapur is 53 km. west to the district place of Amravati and 200 km. west to Nagpur.

Vision

Mission statement

To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of the human race towards excellence in every walk of life. The institution focuses on the academic area with relation to our Vision and Mission statements. The institution functions with the objective of providing education to all with special emphasis on the economically poor sections of the society. The institution intends to shape the students to become socially responsible citizens through various co-curricular and extracurricular activities.

Mission

Vision statement

To impart education to the poor and unprivileged students from the farmers' families and provide them new horizons in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Coeducation – especially for poor and unprivileged students.
- Proactive, visionary and participative Management.
- Opportunities for students to develop and enhance their creative potential and individual talent.
- International linkage to the Networked Digital Library of Theses and Dissertations (NDLTD) Virginia Tech USA.
- Implementation of e-governance in administrative areas.
- Adequate welfare schemes for students, teaching and non-teaching staff.
- University recognized Research Centres in departments of Marathi, Commerce, Zoology, Music, Economics and English.
- Well-equipped laboratories, adequate resources and infrastructure for faculty to undertake research activities.
- International MoU with Jovan Hadzi Institute of Biology, Scientific Research Centre, Slovenia.
- Organization of various community based extension activities.
- Functional and supportive Alumni Association.
- Decent number of gender equity programmes.
- Adequate number of ICT tools & E- resources with four ICT enabled classrooms.
- Availability of programmes and courses as per the local needs.
- Student centric methods for enhancing learning experiences of students.
- Fully automated Library with D-Space Institutional Repository.
- Open access system to the library for the students.
- Wi-Fi campus with CCTV surveillance and LAN facility.
- Completion of Green, Energy, and Environment audit Process through certified agency.
- Adequate facilities for cultural activities, sports and games.
- Implementation of various capacity building and skills enhancement programmes for the students.
- Decent number of students progressing to higher education.
- National connection to the INFLIBNET, DST and Ministry of Environment Forest.
- Provision of several institutional scholarships for meritorious students.
- Competitive examination coaching centre.
- Mentor-Mentee Mechanism and Well-structured Feedback Mechanism through the involvement of stakeholders for overall development of the college.
- Yashwantrao Chavan Maharashtra Open University, Nashik Study Centre.

Institutional Weakness

- Restriction on appointment of permanent staff from government.
- Lack of functional MoUs with National/International institutions.
- Lack of patents.
- Insufficient placement opportunities for students.
- Insufficient support of local industries for employability.
- Unwillingness of parents to admit girls students in girls hostel.
- Least funding from government for infrastructure.
- Lack of skill oriented programmes.

Institutional Opportunity

- Strengthening of campus placements.
- Scope for expansion of new programmes to meet the growing demands of society.
- To introduce PG programmes in faculties of Science and Commerce.
- Scope for introducing skill oriented and self-employment programmes,
- Opportunity to introduce new subjects in some UG courses.
- To enhance academic and research output.

Institutional Challenge

- Improving infrastructure facilities as per the increasing strength of students.
- Collaboration with industries and other organizations.
- Obtaining funds from various funding agencies.
- Keeping pace with global opportunities and emerging trends.
- Increasing the number of placements and training activities.
- Enhancing students' performance in sports/cultural activities at national and international level.
- Lack of adequate resources to encourage faculty members to obtain patents.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows University designed curriculum as it is affiliated to S. G. B. Amravati University, Amravati. The college is offering 6 academic and 6 research programmes including 3 UG and 3 PG programmes. The college has a well-structured system for the effective implementation and delivery of the curriculum. The curriculum is effectively delivered through different mechanisms including student centric methods with ICT enabled classrooms. The college has adequate ICT tools and E-resources for effective delivery of curriculum. The library is equipped with online resources of N-List. The documents maintained for

curriculum delivery include academic dairy, mentor-mentee mechanism, departmental time-tables and annual plans etc. The college prepares academic calendar based on the University academic calendars.

The college has introduced 3 certificate courses for the overall development of the students. Five faculty members are on the Board of Studies who contributes to curriculum design. Formation of study boards, literary society, and science club impart participative experience to the students. Field visits, study tours, industrial visits and Hands-on training are made part of the curriculum to enrich the experimental skills of the students. The college is sensitive enough in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

Structured feedbacks on curriculum are collected, analysed and actions are initiated to implement changes in curriculum. The analysed feedback and action taken reports are displayed on the institutional website.

Teaching-learning and Evaluation

Admissions are operated with transparency as per government norms. At the beginning of the session slow and advanced learners are identified on the basis of academic record and class room performance. IQAC initiated certain steps for slow and advanced learners. The college has a Mentor-Mentee mechanism where each faculty member acts as a Mentor for a group of mentees to address academic and other issues. In order to make teaching-learning effective and efficient, teachers use ICT enabled tools and resources. The institute has provided adequate learning infrastructure such as Wi-Fi facility, LCDs, educational CDs, e-books and journals, N-List facility, language laboratory, and various equipment in laboratories.

Student centric methods such as experimental learning, participative learning and problem solving methodologies are adopted to enhance learning experiences of the students. Students learn and gain knowledge in diverse ways such as class room teaching, hands-on experience in laboratories, group discussions, seminars, field works, study tours and tutorials. The teaching staff is qualified, competent, techno savvy and highly dedicated in making teaching-learning process effective and efficient. The institution has a transparent and robust mechanism of internal assessment of students. All examinations are carried out in accordance with academic calendar of the University and college.

There is effective, transparent and time-bound mechanism to deal with internal examination related grievances in the institution. POs, PSOs and Cos for all programs offered by the institution are displayed on the college website to acquaint various stakeholders about the outcomes. The attainment of program outcomes and course outcomes are analysed through various methods to improve teaching-learning process.

To check the level of satisfaction of students, a regular feedback is sought by establishing structured feedback mechanism.

Research, Innovations and Extension

The institution keenly involved in creating and promoting research culture among the faculty members and students. The institute is committed to engage faculty members and students in research, innovations and extension activities. There are 6 research centres recognized by Sant Gadge Baba Amravati University, Amravati. There are 11 research supervisors for various subjects. In order to meet the emerging academic and research needs, the institution organized various seminars, workshops, guest lectures and faculty development

programmes during the last five years. Three faculty members have submitted their research projects funded by University Grants Commission. The institution has organized seminars on Intellectual Property Rights and motivational speeches of eminent persons regarding preparation of competitive examinations.

Out of 34 faculty members, 25 are PhD holders and 8 teachers are pursuing Ph.D. The faculty members have published 235 research papers in the national and international journals and about 17 books/chapters in edited volumes/books and 19 research papers published in national/ international conference proceedings.

The institution believes in sensitizing its students towards social and environmental issues. The extension activities during last five years encompass various programmes conducted in the institution and neighbourhood community. Extension activities were carried out to sensitize students to social issues for their holistic development. Extension activities are designed to promote social participation of the students to benefit and empower the larger community. The institution has got 16 awards/recognitions for extension activities from government /government recognised bodies during the last five years. The institution conducted 21 extension and outreach programmes in collaboration with industry, community and Non- Government organizations through NSS unit and various departments.

Infrastructure and Learning Resources

The college has an extensive and single integrated campus spread in 13.2 acres of land which is an appropriate place for the teaching- learning in Daryapur and its adjoining villages. The campus has 88% of open space giving abundant opportunity for outdoor activities. The build-up area encompasses the amenities such as 20 classrooms (including 4 ICT enabled classrooms), 10 laboratories, one central library having 36000 books, reference, text and general collection, 1 women hostel, one seminar hall, one administrative block having principal cabin and clerical cubicles, 4 well-maintained gardens (including Botanical garden), Mahindra Generator set, high power Stereo Zoom Spider research laboratory, 6 LCD projectors, audio-visual equipment such as TV screen, podium set etc., UPS cum inverters systems, eight small UPS and large number of laboratory apparatus and instruments, adequate number of water purifiers set up near the office and corridors in the teaching blocks.

The auditorium of hostel building has also been used for lectures, annual convocation ceremony as well as workshops/seminars/conferences etc. The college has wide campus of 13.2 acres of land where different play fields like 200 meters running track, long jump pit, volley ball court, lawn tennis, concrete court, Kabaddi and Kho Kho are set up. Students regularly practice for the various sports and games.

The college library has stable release software named SOUL 3.0 is state of Arts an Integrated library Management Software (ILMS) developed by Information Library Network Centre (INFLIBNET) Ahmadabad. The software is upgraded recently by the INFLIBNET centre is run by the library for all library routine functionalities of the library. *Institution frequently updates its IT facilities including Wi-Fi. The college is committed to effective and optimum use of its available infrastructure.*

Similarly the college has ICT tools and resources such as 54 computers in which 04 servers, and one notebook computer available. The broadband internet connectivity is available with BSNL broadband combo plan through which 2000 GB data accessible per month. Four Local Area Networks (LANs) in Central Library, Spider laboratory, Commerce department and administrative section, four license software are being used in the

central library, Zoology department, Commerce and office, DSpace stable version 6.3 is free & open source software is being used by the central library for design and development of institutional repository of digital images for long term preservation and access. Other open source software to run DSpace 6.3 are OpenJDK -8 (Java Development Kit), Postgresql to run the database, Apache ant, Apache maven, apache tomcat etc., are used by the library. Spider laboratory of zoology department using software of Corel Draw X 3, Zen 2011, IDRZI 17, SI Image for the research purpose, Other instruments that come under ICTs are available such as three papers scanners in office, central library & IQAC, three reprographic machines, 27 printers, 3 cameras, two barcode readers (Library book circulation purpose) The campus is under CCTV surveillance, WI- FI and wired internet access facility across the campus through BSNL unlimited broadband combo plan with the speed of 200 MegaBits Per Second (MBPS) are available. This facilitates good teaching learning environment enabling access to videos and other online resources, e-scholarly resources, MOOC courses, other online courses, free and open sources journals, N-LIST e-resources, Google scholar database and Research-Gate resources are available through free and open-source platforms.

Student Support and Progression

The institution has well established mechanisms for student support. The institution facilitates the scholarships provided by the Government of Maharashtra, and other agencies. The students belonging to reserve categories receive scholarships through various schemes. A number of capability building and enhancement schemes for the benefit of the students. These activities intend to provide soft skills communication skills, Yoga, health and hygiene and personal counselling to the students. The college runs a centre named as UGC aided Coaching Classes for Entry in Services for SC/ST/OBC and Minority students. Various motivational speeches were organized by the centre to provide guidance for competitive examinations and career counselling for students.

The Institution has a transparent mechanism for timely redressal of student grievances through Internal Complaint Committee, Students Grievance Committee and Anti-ragging committee. Student progression is tracked through official record, placement record and alumni database. Due consideration is given to students' participation in sports and cultural activities. Fifteen students have got awards for outstanding performance in sports and cultural activities during the last 5 years.

The college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular committees such as IQAC, Internal Complaint Committee, Women Counseling Cell, College Annual Magazine Committee- Asmita, Anti-Ragging Committee, and College Annual Function Committee. Besides, students' representatives constantly work in NSS Unit and NCC troop. Some of the students are also involved in departmental activities.

There is a registered and functional Alumni Association in the college. Alumni Association has been working in the college for last 19 years. *The Association contributes in many ways for the students' welfare. Alumni have contributed to development of the college in various ways.*

Governance, Leadership and Management

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution. The college has well-defined structures of Governance, Leadership and Management. In order to accomplish the Vision and Mission, our Management

and the staff of the institution are initiating for comprehensive development of all the stakeholders of the institute.

The Institute has a very well-defined organizational structure which enables smooth functioning of the institute. The college practices decentralization and participative management through College Development Committee. The parent society, principal, IQAC and college administrative committees are involved in defining policies and procedures, code of conduct, financial matters, admission and examination process etc.

The perspective plans intended at careful, internal building development as well as prudent growth of the infrastructure to keep pace with the academic growth. The institute practices Participative Management in all functions of various bodies. E-Governance is practiced by the institution in administration, admissions, examinations and student support.

The institution provides various welfare schemes to all the teaching and non-teaching staff in order to increase their working efficiency. Professional development, training programs, seminars, conferences and workshops are organized by the institution for teaching and non-teaching staff for updating their knowledge. In order to assess the performance of teaching and non-teaching staff, the institution makes use of effective appraisal mechanisms. Faculty members are encouraged to participate in orientation, refresher courses, workshops etc.

The institute has framed definite strategies to bring transparency in its audit process. The institution conducts academic and administrative audits regularly. Funds are received from non-governmental sources during the last five years (Rupees Forty Nine Lakhs Seventy Seven Thousand and Thirty two only).

IQAC significantly contributed for institutionalizing the quality assurance strategies and processes during the last five years. Two practices institutionalized through IQAC initiatives are Environmental Awareness Campaign and Measures initiated for the promotion of gender equity. IQAC reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals IQAC facilitated implementation of teaching learning reforms with regard to quality and post accreditation quality initiatives.

Institutional Values and Best Practices

The institute deals with issues pertaining to Gender Equity and Sensitization. The institute is keen on providing safety and security of students and staff in the campus and takes necessary measures to raise awareness with regard to gender equity concerns. The institution carried out sincere endeavours for promoting gender equity and sensitization. The institution has taken necessary measures for alternate sources of energy and energy conservation. Solar lamps have been installed in the campus. The institution takes necessary measures for Solid, Liquid, E-waste management Waste Recycling System.

Water conservation facilities such as rain water harvesting, borewell, bund are available in the institution. The college has taken green initiatives in the campus through tree plantation drives, plastic eradication campaign, well-maintained gardens, etc. Students and staff are encouraged to follow no vehicle day on Saturdays. Quality audits on environment and energy are regularly undertaken by the institution. The college provides disabled-friendly environment.

The college is committed to boost a cultural harmony in college staff and students. The institute organizes various curricular, co-curricular and extracurricular activities and events for the overall development of the students. The institution takes initiatives to sensitize the students and employees towards the values, rights,

duties and responsibilities of citizens. The institution has taken various activities in order to sensitize the staff and students about constitutional obligations. The Institution has designed code of conduct for principal, staff and students. The institution celebrated and organized various national and international commemorative days, events and festivals.

Our college has two best practices in the form of Development of Departmental Library and Tree Plantation and Preservation. The college has conducted various activities within the campus to tell the students about the importance of environment protection through tree plantation and conservation.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J. D. PATIL SANGLUDKAR MAHAVIDYALAYA DARYAPUR
Address	Akot Road, Daryapur,
City	Daryapur
State	Maharashtra
Pin	444803
Website	www.jdpsd.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Atul K Bodkhe	07224-295233	9325302886	-	atuleco@gmail.com
IQAC / CIQA coordinator	Manish K Hole	07224-9284187120	9922042487	-	manish.hole805@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	16-06-1961

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-02-2007	View Document
12B of UGC	15-02-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Akot Road, Daryapur,	Rural	13.2	3901.9

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba In English	36	HSC	English	660	652
UG	BA,Ba In Economics	36	HSC	Marathi	660	652
UG	BA,Ba In Political Science	36	HSC	Marathi	660	441
UG	BA,Ba In History	36	HSC	Marathi	660	440
UG	BA,Ba In Marathi Literature	36	HSC	Marathi	660	489
UG	BA,Ba In Home Economics	36	HSC	Marathi	660	52
UG	BA,Ba In Music	36	HSC	Marathi	660	181
UG	BA,Ba In English Literature	36	HSC	English	660	39
UG	BCom,B Com	36	HSC	English,Marathi	396	385
UG	BSc,Bsc In Physics	36	HSC SCIENCE	English	660	200
UG	BSc,Bsc In	36	HSC	English	660	587

	Chemistry		SCIENCE			
UG	BSc,Bsc In Mathematics	36	HSC SCIENCE	English	660	200
UG	BSc,Bsc In Zoology	36	HSC SCIENCE	English	660	391
UG	BSc,Bsc In Botany	36	HSC SCIENCE	English	660	304
UG	BSc,Bsc In Microbiology	36	HSC SCIENCE	English	660	86
UG	BA,Ba In Marathi	36	HSC	Marathi	660	652
PG	MA,Ma In Marathi	24	BA	Marathi	160	47
PG	MA,Ma In History	24	BA	Marathi	160	92
PG	MA,Ma In Music	24	BA	Marathi	40	13
Doctoral (Ph.D)	PhD or DPhil,Phd In Zoology	72	M.Sc.ZOOLOGY	English	5	2
Doctoral (Ph.D)	PhD or DPhil,Phd In English	72	MA ENGLISH	English	4	2
Doctoral (Ph.D)	PhD or DPhil,Phd In Music	72	MA MUSIC	Marathi	2	0
Doctoral (Ph.D)	PhD or DPhil,Phd In Marathi	72	MA MARATHI	Marathi	12	1
Doctoral (Ph.D)	PhD or DPhil,Phd In Commerce	72	MCOM	Marathi	6	3
Doctoral (Ph.D)	PhD or DPhil,Phd In Economics	72	MA ECONOMICS	Marathi	4	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				8				20			
Recruited	5	1	0	6	7	1	0	8	12	8	0	20
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				32
Recruited	16	1	0	17
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	4	1	0	8	6	0	25
M.Phil.	2	1	0	1	0	0	4	3	0	11
PG	5	1	0	7	1	0	12	8	0	34
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	624	0	0	0	624
	Female	1000	0	0	0	1000
	Others	0	0	0	0	0
PG	Male	67	0	0	0	67
	Female	85	0	0	0	85
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	275	270	266	230
	Female	210	268	289	245
	Others	0	0	0	0
ST	Male	23	32	19	24
	Female	12	15	16	17
	Others	0	0	0	0
OBC	Male	314	349	343	262
	Female	505	579	618	521
	Others	0	0	0	0
General	Male	94	111	109	82
	Female	124	159	175	140
	Others	0	0	0	0
Others	Male	20	16	21	34
	Female	20	22	28	42
	Others	0	0	0	0
Total		1597	1821	1884	1597

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As the institution is affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows the curriculum designed by the affiliating university. The college intends to create innovative curriculum once the new education policy is implemented through the affiliating university through proper guidelines. As multidisciplinary/interdisciplinary curriculum gives freedom to the students to choose their preferred options from the wide range of programs and courses from the institution, the institution will promote this curriculum through the affiliating university. The institution will start multidisciplinary research endeavours to find remedies to society's most</p>
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	<p>pressing issues through its faculty members and research scholars pursuing their research projects in Research Centres of the institution. As per the latest guidelines of the affiliating university the institution is going to offer flexible and innovative curriculum that include credit-based courses.</p>
2. Academic bank of credits (ABC):	<p>As ABC will increase students' freedom in choosing their courses and academics, the institution will give further scope by implementing the guidelines in its curriculum as per directions of the affiliating university. The institution will register under the ABC as per guidelines of Govt. of Maharashtra and the affiliating university. The institution shall abide by the curricula and structure prepared by the affiliating university.</p>
3. Skill development:	<p>As per the guidelines of the affiliating university, the college organized soft skill development workshop. As per the norms of the affiliating university, the institution will provide scope for creating vocational education and soft skills programs with National Skills Qualifications Framework. The institution has undertaken various initiatives to imbibe humanistic, ethical, constitutional and universal human values among the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institution runs courses in faculties of Humanities, Science and Commerce. These courses contain cross-cutting issues regarding professional ethics, gender issues, human values, environment and sustainability. The institution integrates cross cutting issues into its curriculum in order to make the students responsible citizens with human values and professional ethics. All the above-mentioned cross cutting issues have been included in the prescribed syllabi of UG and PG courses. Besides, the institution integrates these cross cutting issues in co-curricular activities through student support committees. These courses are taught in English and Marathi. The institution will integrate the Indian Knowledge system into the curriculum as per the guidelines of the affiliating university.</p>
5. Focus on Outcome based education (OBE):	<p>NEP will enable creative learning among students and boost their employment prospects. The institution has taken various initiatives to ensure effective curriculum delivery and planning through experiential learning, participative learning and</p>

	<p>problem solving methodologies in teaching-learning process. In order to enhance the learning levels of the students the institute has adopted various student centric methods. ICT enabled tools and resources in teaching-learning process will enhance students' employment prospects in view of NEP 2020.</p>
<p>6. Distance education/online education:</p>	<p>The institution started Yashwantrao Chavan Maharashtra Open University Nashik Study Centre in 2012-13. During Covid-19 pandemic situation teachers conducted online lectures through Zoom, Google Meet, Teachmint, Google Classroom and LMS. The institution will offer vocational courses through Open and Distance Learning (ODL) system/mode as per the guidelines of the affiliating university.</p>

MAA

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
194	194	191	191	188
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	15

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1776	1597	1884	1821	1597
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
420	420	420	420	420

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
514	383	280	237	208

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	33	27	28	30

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	45	35	35	35

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 20

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
28.12	67.70	35.24	45.47	44.91

4.3

Number of Computers

Response: 54

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college ensures effective curriculum delivery through a well-planned documented process and student centric approach. The process is aligned with the vision and mission of the institution. College prospectus uploaded on the institutional website contains the description of all programs and courses run by the college.

As per the instructions of IQAC all departments prepare academic annual plans at the beginning of the academic session. Teachers are informed about their workload in the departmental meetings. Time-Table Committee prepares faculty-wise time tables and displays on the notice boards. Teachers prepare their semester-wise academic plan and mention the same in academic diaries. Teachers write down their lecture plans and syllabi in their academic diaries. Principal/Faculty-in-charge supervises the academic diaries of the teachers. Lectures/laboratory practicals/tutorials are held according to the time tables.

Departments maintain the detailed records of the engaged lectures, assignments/practical records and project reports. Teachers follow the academic calendar prepared by IQAC. Syllabi related guest lectures are also regularly organized for the students. Syllabus, workload, internal academic activities, field work etc. are planned by teachers as per his/her teaching plan.

Along with the central library of the college, there are departmental libraries through which textbooks, reference books, study material and subject related journals are given to the students.

Teachers use participative, problem-solving and student centric teaching methods for effective curriculum delivery. Teachers use various classroom teaching methods such as chalk and blackboard method, ICT based teaching learning method, PPT presentations, use of different software, group discussions etc.

College administration carefully observes the records/documentation of teaching-learning process.

During Covid-19 pandemic situation teachers conducted lectures through Zoom, Google Meet, Teachmint, Google Classroom and LMS.

Feedback mechanism and Academic Administrative Audit process ensure effective teaching-learning process. The attainment of the COs and POs are ensured by conducting Academic Audit.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

As our college is affiliated to Sant Gadge Baba Amravati University, Amravati, we follow the Academic Calendar designed by the university. As per the instructions of IQAC we prepare Academic Calendar of the college in accordance with Academic Calendar of the university. Duration of first and second sessions, teaching days, odd and semester examination along with first and second term vacations are mentioned in Academic Calendar of the college. We incorporate the changes in Academic Calendar as per the notifications of the university. As per Academic Calendar of the college, various departments of the college design the schedule of internal assessment of all courses and inform the dates and time of the internal assessments to the students. We display the Academic Calendar on the college Website. All college committees adhere to the Academic Calendar and we conduct various examinations as per the dates mentioned in the Academic Calendar. While conducting teaching plan and its execution as well as continuous internal evaluation (CIE), the college adheres to the Academic Calendar of the college.

At the beginning of each academic session, the faculty members inform the students about continuous internal evaluation mechanism, University examination process, syllabi and question papers' pattern as well as various evaluation methods. Examination committee of the college monitors smooth conduction of University examinations and internal examinations.

Semester pattern is being followed for all UG and PG courses. As per the directions of the University the faculty members conduct unit tests, assignments, viva-voce, seminars, project work, case study etc. The institute follows the procedure prescribed by the affiliating university to conduct theory and practical examinations. IQAC ensures the implementation of the Academic Calendar by monitoring various examination related and other activities throughout the session.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 12.5

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.72

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	45	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution integrates cross cutting issues into its curriculum in order to make the students responsible citizens with human values and professional ethics. The institution follows the curriculums developed by S. G. Amravati University, Amravati which covers cross-cutting issues regarding professional ethics, gender issues, human values, environment and sustainability. All the above-mentioned cross cutting issues have been included in the prescribed syllabi of UG and PG courses. Besides, the institution integrates these cross cutting issues in co-curricular activities through student support committees.

Environment and Sustainability: In order to sensitize students about the environment and sustainability issues Environmental Studies is introduced as a mandatory course in the third and fourth semesters of all UG courses. As 'Tree Plantation and Preservation' is our one of the Best Practices from last 5 years, NSS

volunteers and NCC cadets participated in tree plantation drives on various occasions. NSS unit organized motivational lectures for creating environmental awareness among the students. Besides, cleanliness drives and plastic eradication campaigns in the campus and the vicinity of the college, and during the special NSS camps in adopted villages were carried out by NSS volunteers. NSS unit also carried out road shows, green campus campaigns, and local awareness programmes about environmental protection. Celebrations of Wild Life Week, Ozone Day, Sparrow Day, Earth Day made the students sensitive about environmental issues.

Gender Equity: Gender equity issues are communicated to students in various courses of languages and Humanities. NSS unit, Internal Complaint Committee (formerly known as Prevention of Women's Sexual Harassment Cell) and Women Counseling Cell organized various guest lectures and workshops with regard to gender equity, domestic violence, crime protection, Breast Feeding Awareness Programme, Save the Girl Child Programme, sexual harassment of women at workplace etc. Internal Complaint Committee celebrated International Women's Day to acquaint the students about women's rights and gender equity issues.

Human Values: Human values are addressed to students in varied topics for UG and PG courses. Moreover, the institution annually organized programmes to inculcate human values in students like Blood Donation Camps, Shrimad Bhagwad Gita Knowledge Competition, Gandhi Vichar Sanskar Examination, celebrations of national and international commemorative days, events and festivals. All such programmes intended to make the students aware, culturally sensitive and intellectually sophisticated students. Participation of NCC cadets in National Integration Camps, Republic Day Parade, and participation of NSS volunteers in university and district level camps helped to develop human values in them.

Professional Ethics: Professional ethics are also addressed to students in prescribed syllabi of UG and PG courses. Achievements and contributions of famous national and international personalities have been included in the courses to familiarize the students about professional ethics. Professional ethics are communicated to students through the organization of programmes by Career Counseling Cell and Center of Coaching Classes. Besides, student support committees also organized programmes, guest lectures and workshops to address the students about code of conduct applicable to different professions.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.36

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	10	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 31.08

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 552

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 97.86

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
846	760	883	867	754

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
840	840	840	840	840

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
420	420	420	420	420

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution has a well-designed procedure to assess and identify learning levels of the students. Students from diverse learning needs at the entry level are identified on the basis of academic performance of previous examinations, performance in class tests, participation in varied departmental co-curricular activities, responsiveness in classroom teaching-learning process and feedback from functional mentor-mentee system. Besides, slow and advanced learners are assessed through formative assessments, problem solving sessions, experiential and participative learning sessions. After categorization into slow and advanced learners, the following need-based activities are conducted through respective faculty members:

Steps taken for Advanced Learners

- The analytical approach of advanced learners is fostered through tasks like study excursions and industry visits etc. during which advanced learners are encouraged to interact with experts.
- Quiz competitions are organized.
- Advanced learners are encouraged to participate in inter-collegiate competitions.
- Advanced learners are encouraged to participate in science exhibitions, poster presentation competitions, workshops and seminar presentations.
- Advanced learners are encouraged to go through reference books and other study material available in the college library.
- ICT tools and E-resources are available for further progress of advanced learners.
- Reference books and journals are available for advanced learners in departmental libraries.

Steps taken for Slow Learners

- Guest lectures, workshops and webinars were organized.
- Slow learners are encouraged to participate in seminars and group discussions.
- Class tests are conducted.
- Tutorial classes provide additional support to slow learners to augment their academic performance.
- Availability of textbooks and study material in departmental libraries for slow learners.
- Availability of question papers set of previous university examinations in central library.
- Slow learners are counseled through Mentor-Mentee mechanism.
- During Covid-19 pandemic situations slow learners are advised to attend extra online classes. Video-recorded lectures are made available on departmental websites for the slow learners.

All the above-mentioned efforts have resulted in students' performance in university examinations.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 55.5	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
<p>Response:</p> <p>Effective curriculum delivery and planning ensure experiential learning, participative learning and problem solving methodologies. In order to enhance the learning levels of the students the institute has adopted various student centric methods.</p> <p>The faculty members promote experiential learning methods during teaching-learning process. Laboratory experiments are undertaken in the programmes of Chemistry, Physics, Microbiology, Botany and Zoology. Besides, the faculty members of Commerce, Home Economics and Music employ varied experiential methods in their laboratories.</p> <p>Educational tours, field projects, seminar presentations, industry visits, group discussions help the students to obtain first-hand experience and practical knowledge of the subjects. During Covid-19 pandemic situation the students were involved in online stimulated experiments. Students enrolled in Certificate Courses could improve their subject knowledge in a better way. Involvement of students in essay competitions, quiz competitions, poster competitions, debate competitions, workshops, etc. make teaching-learning process participative and enjoyable. Organization of Science Exhibition, elocution competition, inter-collegiate competitions enhances learning experiences of the students. Participation of NSS volunteers in various surveys enhances their learning experiences.</p> <p>Home Assignments and projects assigned to the students are very effective to explore the students' potential and to provide ample scope for mutual learning. Besides, the students are encouraged to demonstrate their projects and seminars through Power Point Presentations. Research scholars enrolled in the institution are given problem oriented research work by their supervisors. The faculty members adopt problem solving methods to enrich students' creativity, critical thinking, reasoning power and decision making ability.</p>

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in teaching-learning process. There are four ICT enabled classrooms available in the college. The library is equipped with online resources of N-List. The use of ICT techniques in teaching-learning process has a very positive impact on the students' learning abilities. Old internet connection which was low speed for data access upgraded to wide availability of internet speed through unlimited broadband combo plan titled "Fibro 2000 GB/ month C564 having speed up to 200 mbps" whose rental is of Rs. 2999/- per month and it covers all teaching departments and units of the college under Wi-Fi and wired internet. The use of ICT techniques in teaching learning has made teaching-learning process student-centric and live.

During COVID-19 pandemic situations program-wise WhatsApp groups and Google Classroom were created to instruct the students about lectures' timing. Video-recorded lectures were posted on YouTube, WhatsApp groups and on departmental websites. During Covid-19 pandemic situations examinations were conducted through Google forms. Besides, online workshops and webinars, quiz competitions, guest lectures etc. were conducted through online mode.

The following strategies, facilities and techniques have been implemented for the effective use of ICT tools in teaching-learning process in the institution:

ICT Tools and resources

Learning Management System; Android application 'JDPSM Chemistry' ; Computers with internet connection; LCD Projectors; Academic Softwares; Powerpoint, Google slides & Google classrooms; Online Lectures through You Tube, online teaching platforms as Zoom, Google Meet, Teachmint, Google Classroom and LMS, E-kaksha; online softwares for MCQ examination such as Google Forms, Test-Moz; Video recording software 'OBS Studio', 'DU Recorder'; Video editing software viz., 'Open Shoot' & 'Kinemaster'; Virtual whiteboards viz., 'Google Jamboard', 'Zoom whiteboard', 'My View Board'; WhatsApp, Telegram for sharing useful information and sharing lectures; departmental websites of Chemistry, History, Botany & Physics.

E-resources and techniques used

e-Journals; e-books; Digital Database; CD/DVDs; Departmental e-library of Botany, Physics, Chemistry & Zoology; Institutional Repository, e-Theses & Dissertations, Learning Management System (LMS) etc.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 52:1

2.3.3.1 Number of mentors

Response: 34

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 77.46

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 67.86

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	23	20	17	17

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 14.63

2.4.3.1 Total experience of full-time teachers

Response: 468

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution has a transparent and robust mechanism of internal assessment of students. The schedule of internal assessment viz. class tests, viva-voce and practical examinations is prepared and carried out by the departments as prescribed by the affiliating university. These examinations are carried out in accordance with academic calendars of the university and college. Notices are issued by departments to inform the students about the date and time of the internal assessment. The internal assessment is carried out on the bases of home assignments, practical records, class tests, seminar presentations, group discussions, personal interviews, viva-voce, class participation, etc. Moreover, class tests and surprise tests are conducted by the faculty members to judge students' comprehension level. The question papers for the internal examinations are prepared by concerning faculty members as per the guidelines of the affiliating university. Students are encouraged to discuss their doubts and difficulties about the assessment outcomes. Students, who are not able to give internal examinations at the scheduled time due to their involvement in sports, cultural activities or due to personal genuine reasons, are given opportunity to reappear for internal

tests.

As far as transparency of internal assessment is concerned, the faculty members set question papers as per university examination pattern. The internal assessment scores are displayed on the notice board for total transparency. Students are allowed to verify their answer sheets. Proper actions against those who commit malpractices are taken. CCTVs are installed in the examination halls to ensure total transparency. Thus transparency and robustness in internal assessment at college level is maintained by the institute.

Internal assessments were conducted either through online or offline mode during Covid-19 pandemic situation. The schedules of internal assessment were communicated to students through their class-wise WhatsApp groups. Some of the departments have developed departmental websites to communicate the students about the schedules of internal examinations. Teachers also communicated guidelines about internal assessment through WhatsApp groups. Departments have maintained the records of internal assessment.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

There is effective, transparent and time-bound mechanism to deal with internal examination related grievances in the institution. The internal examination related grievances like marks entry problem on university portal, online portal server problems, hall tickets issue, mistakes in students' names and subjects, technical problems during online practical examinations, delay in assignment submission, class test, practical record etc., are redressed by respective teachers and clerks. The teachers and concerning examination clerks solve the grievances of students within a short period. The faculty members follow the guidelines of affiliating university for redressal of students' grievances about internal examinations. Answer sheets of internal examinations are shown to the students after the assessment by the concerning faculty members for further clarification of the students. Grievances regarding the internal assessment are addressed at the college level.

The process to deal with internal examination related grievances is completely transparent and completed in a stipulated time. Sometimes, the faculty members resolve students' grievances by showing them their answer sheets or their answer sheets are reassessed in their presence. In case of revaluation students get photocopies of the answer sheets from the affiliating university. Students then verify answer sheets and can apply for revaluation of answer sheets to the affiliating university. The college forwards such students' applications to the university. The result of revaluation is declared by the university within 30 days of application. Grievances related to the internal evaluation during the last five years are sorted out with

complete transparency through proper mechanism by the institute.

During Covid-19 pandemic situation the grievances of students' regarding online submission of assignments and practical records were redressed by respective teachers within four or five days. As per the instructions of the university the re-examinations were arranged for the students who faced technical difficulties during online examinations due to slow and poor internet connectivity. College examination officer and teachers communicate with university examination officers to redress students' grievances of absences in internal examinations. Suggestion box is kept at the entrance of administrative block.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Program outcomes (POs), program specific outcomes (PSOs) and course outcomes (Cos) for all programs offered by the institution are stated and displayed on website of the institution. POs, PSOs and COs for all programs offered by the institution are stated in accordance with the syllabi prescribed by Sant Gadge Baba Amravati University, Amravati (<https://www.sgbau.ac.in/Syllabus/syllabus.aspx>). If the University incorporates any changes in the syllabi, the concerning faculty members change the respective learning outcomes for particular programs and communicate to IQAC. POs, PSOs and COs for all programs offered by the institution are stated and displayed on the college website to acquaint various stakeholders about the outcomes. POs, PSOs and COs are designed to ensure comprehensive learning of programs and courses.

Faculty-wise meetings are conducted at the beginning of each session to communicate POs, PSOs and COs to the faculty members. Then the faculty members communicate the same to the students. Mentors also communicate their respective mentees about syllabi and POs, PSOs and COs. The programme and course outcomes are communicated to students by the teachers in lectures at the beginning of the session. Students are motivated towards course outcomes throughout the courses by respective faculty members. Teachers are informed about programme and course outcomes during the meetings of IQAC and staff council. The expected learning outcomes are considered by the faculty members during the process curriculum delivery and planning. The institution obtained feedback on the syllabus and its transaction at the institution from various stakeholders. Feedback analysis and action taken report are displayed on the college website.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

There is a structured mechanism for evaluating the attainment of students in order to accomplish Vision and Mission of the institution. The evaluation of attainment of programme outcomes and course outcomes was carried out through students' performance in the university examinations and internal assessment. The attainment of programme outcomes and course outcomes are analysed through various methods to improve teaching-learning process. Various methods of analysis include performance of students in the university examinations, students' performance in projects, assignments, practical and internal examinations, feedback of students, and students' participation in curricular and extracurricular activities.

The academic progress of students is monitored through Mentor-Mentee mechanism. Students' progression to higher education and students' placement in various sectors are also taken into consideration for evaluating attainment of programme outcomes and course outcomes. Besides, the attainments of programme outcomes and course outcomes are discussed in the meetings of IQAC, Staff Council and College Development Committee. Structured feedbacks on curriculum are collected, analysed and actions are initiated to implement changes in curriculum. This feedback mechanism also contributes for the attainment of Programme outcomes and Course outcomes.

The attainment of programme outcomes and course outcomes are communicated to students' parents during Parent Teacher Association meeting. Organization of convocation ceremony aims to confer upon students their degrees and to recognize students' achievements.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 73.8

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
514	383	280	237	208

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
540	394	496	378	362

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 34.38

3.1.2.1 Number of teachers recognized as research guides

Response: 11

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 9.23

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	3

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

The institution has taken initiatives for creation and transfer of knowledge. Various guest lectures, webinars and workshops were organized during the last 5 years for creation and transfer of knowledge.

There are six recognized research centres for Commerce, Economics, Marathi, Zoology, English and Music. These centres intend to develop research attitude among the students.

The faculty members organized various educational tours, study excursions, field visits and industry tours to impart practical knowledge of subjects to the students.

Research Committee encourages faculty members to publish research papers in conferences, workshops and journals.

Various days were observed and programmes were organized for transferring of knowledge among students and staff. Series of lectures was also organized.

The institution published college annual magazine 'Asmita' in which students published their views through creative writing.

Organizations of Quiz Competitions, Essay Writing Competitions, Debate Competitions, Poster Competitions, and Publication of Wall Papers on current topics encourage the students in inculcating new skills and executing their innovative ideas and nurture their creativeness.

The institute conducted 3 certificate courses to enhance the knowledge of students about the subjects.

Students borrowed textbooks, journals and study material from departmental libraries and college central library.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	7

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.45

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 16

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 11

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.9

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	8	19	19	9

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.2

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	11	18	4

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The extension activities during last five years encompass various programmes conducted in the institution and neighbourhood community. Extension activities were carried out to sensitize students to social issues for their holistic development. Extension activities are designed to promote social participation of the students to benefit and empower the larger community. NSS volunteers, NCC Cadets, the staff and students voluntarily worked in these activities. Participation of students in such activities encourages them to become good and responsible citizens in the society. Along with various extension activities during NSS Special Camps at adopted villages, Blood Donation Camps, Free camps of Health-related issues, Workshops and Webinars, Tree Plantation Drives, Cleanliness Drives, awareness drives/programmes/road shows regarding various issues, the college organized following varied extension activities:

2016-17

A Program of 'Science and Technology for National Development'

One Day University Level Commerce Teachers' Conference

'Inter-collegiate University Level Students' Seminar Competition on Algebra'

One Day Workshop on 'Personality Development, Soft Skills and Communication Skills in English'

Financial assistance of Rs.50,000/- to the suicide farmers' widows of Daryapur region

Blood Pressure Measurement Camp

Swarbhishek' – a light musical programme of Bhavgeet and Bhaktigeet

'Swararang' – a musical programme for the prisoners of Central Jail Amravati

Financial assistance of Rs. 5000/- to Gadge Baba Mission (Orphanage) Daryapur

Communal Harmony Programme initiated by Police Station Daryapur at Panchayat

Azadi -70 [Yaad Karo Kurbanil]' – 15 day programme [road shows, candle march for martyrs, display of Jail Massacre, essay competition etc.] aimed to commemorate 75th anniversary of the Quit India Movement & Independence.

Survey for the identification of leprosy cases in Daryapur region as one of the parts of National Leprosy Programme

2017-18

National Symposium cum Workshop on 'Science & Technology for – Sustainable Wildlife Management, B Ecosystems in India'

National conference on 'Society and Literature'

State level conference on 'Regional Imbalance of Maharashtra'

2018-19

Learn with Earn Scheme

Organisation of one One day Basic training on Human Rights

Organisation of Three Day training workshop for Forest Guards & Foresters on 'Role of Spiders in Forest Ecosystems'	
Organization of Future India: Science & Technology – Three Day Symposium cum Workshop on 'Role of Ecosystem Engineers'	
Competitive Examination Workshop	
Exhibition & Awareness Drive of using Environmental Friendly Clay Ganesh Idols	
Proper Diet & Addiction Free Drive in Slum Area	
Celebration of Diwali with the Orphans	
Celebration of Social Holi with the Orphans	
2019-20	
Two Day National Conference on 'Science and Technology : Rural Development'	
International Women's Day at Chornala	
Sare Sare Gau Ya - A Musical Campaign	
Preparation of Bio-Phenyl - Floor Cleaner	
On Field Water Analysis with G-Mapping	
Celebration of Social Rakshabandhan at Police Station.	
Leprosy, Tuberculosis & Cancer Awareness Campaign	
2020--21	
Sparrow Day	
National Webinar on Emerging Trends of Science and Technology for Sustainable Development and Climate Change	
Online Guest Lecture Test Series	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 18

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	4	3	3

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 21

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	5	1	2

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 17.64

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
680	392	349	41	73

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

<p>3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>Response: 5</p>														
<p>3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	3	1	1	0	0
2020-21	2019-20	2018-19	2017-18	2016-17										
3	1	1	0	0										
File Description		Document												
e-copies of related Document		View Document												
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship		View Document												
Any additional information		View Document												

<p>3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>Response: 0</p>														
<p>3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has an extensive and single integrated campus spread in 13.2 acres of land which is an appropriate place for the teaching- learning in Daryapur and its adjoining villages. The campus has 88% of open space giving abundant opportunities for outdoor activities. It has 42000 Sq. feet built up area and open space includes plenty of trees whose number goes up to 881, and the campus seems to be environment friendly, peaceful and an isolated place for teaching-learning and research. After 2nd cycle of NAAC reaccreditation infrastructural facilities were extended for teaching-learning process & research activities. The build-up area encompasses the amenities such as 20 classrooms (including 4 ICT enabled classrooms), 10 laboratories, one central library having 36000 books, reference, text and general collection, 1 women hostel, one seminar hall, one administrative block having principal cabin and clerical cubicles, 4 well-maintained gardens (including Botanical garden), Mahindra Generator set, high power Stereo Zoom Spider research laboratory, 6 LCD projectors, audio-visual equipment such as TV screen, podium set etc., UPS cum inverters systems, eight small UPS and large number of laboratory apparatus and instruments, adequate number of water purifiers set up near the office and corridors in the teaching blocks.

Similarly the college has ICT tools and resources such as 54 computers in which 04 servers, and one notebook computer available. The broadband internet connectivity is available with BSNL broadband combo plan through which 2000 GB data accessible per month. Four Local Area Networks (LANs) in Central Library, Spider laboratory, Commerce department and administrative section, four license software are being used in the central library, Zoology department, Commerce and office, DSpace stable version 6.3 is free & open source software is being used by the central library for design and development of institutional repository of digital images for long term preservation and access. Other open source software to run DSpace 6.3 are OpenJDK -8 (Java Development Kit), Postgresql to run the database, Apache ant, Apache maven, apache tomcat etc., are used by the library. Spider laboratory of zoology department using software of Corel Draw X3, Zen 2011, IDRZSI 17, SI Image for the research purpose, Other instruments that come under ICTs are available such as three papers scanners in office, central library & IQAC, three reprographic machines, 27 printers, 3 cameras, two barcode readers (Library book circulation purpose) The campus is under CCTV surveillance, WI-FI and wired internet access facility across the campus through BSNL unlimited broadband combo plan with the speed of 200 MegaBits Per Second (MBPS) are available. This facilitates good teaching learning environment enabling access to videos and other online resources, e-scholarly resources, MOOC courses, other online courses, free and open sources journals, N-LIST e-resources, Google scholar database and Research-Gate resources are available through free and open-source platforms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

4.1.2 The institution has adequate facilities for sport, games (Indoor & Outdoor) and gymnasium, yoga centre etc & cultural activities

The college has the facilities for the games and sports both indoors and outdoors, gymnasium and open small auditorium. Plays fields include lawn tennis concrete court sized Kabaddi, Kho- Kho, 200 meters running track, long jump pit, and volleyball court. The gymnasium is ornamented the latest equipment where students and outdoors players make the practice and build the sport carrier in sport.

- Cricket Ground
- Football Ground
- Lawn Tennis Court
- Volleyball Court

The college has facilities of seminar hall and auditorium where various departments may arrange the programs of cultural activities as well as events and programmes during three days annual function and Birth Anniversary function of late Dr. Panjabrao Bhausaheb Deshmukh. Extensive cultural activities take place in the open pandal during three days annual function every year excluding lockdown period.

Moreover, auditorium of hostel building has also been used for lectures, annual convocation ceremony as well as workshops/seminars/conferences etc. The college has wide campus of 13.2 acres of land where different play fields like 200 meters running track, long jump pit, volley ball court, lawn tennis, concrete court, Kabaddi and Kho Kho are set up. Students regularly practice for the various sports and games. Latest gym equipment are available in gymnasium where students and outdoors players make practice for the various sports. Students also do running practice regarding physical tests of police and military recruitment purposes. International Yoga day is celebrated in the playground of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 20

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 66.38

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.30	58.08	56.62	12.96	13.92

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of ILMS:SOUL 3.0 developed by INFLIBNET Centre, Ahmadabad (an Autonomous Inter University of University Grants Commission). The stable version which is developed by the INFLIBNET centre SOUL 3.0 application is installed on two library PCs , SOUL 3.0 server is installed on one PC as database server, where two workstations (nodes) enable routine functions at their individual nodes stored in database server. Microsoft SQL server 2014 installed on server PC that is being used for the backup and security of data. This completely new set of software installed in July 2021, INFLIBNET has made appeal to installed this for library.

- Nature of automation (fully or partially): Fully
- Version :Stable release 3.0 prepared in 2021

Year of automation: 2013 starting with old version of software that is SOUL 2.0 by the INFLIBNET now upgraded to SOUL 3.0

- The college library has stable release software named SOUL 3.0 is state of Arts an Integrated library Management Software (ILMS) developed by Information Library Network Centre (INFLIBNET) Ahmadabad. (An autonomous Inter University Centre of University Grants Commission). The software is upgraded recently by the INFLIBNET centre is run by the library for all library routine functionalities of the library.
- It runs on Windows platforms, operating system requirement to run the SOUL 3.0 application is Windows 10 or higher for the automation of routine library functions. It requires Microsoft MS SQL server2012 and higher for the server management for database purpose.
- The SOUL 2.0 has six models, all library housing activities viz acquisition, Catalogue, Circulation, serial control, Online Public Access Catalogue (OPAC) and administration are automated. The above six modules have altogether the 148 library functionalities provided in the software and out of this library using majority of functionalities for automation purpose.
- The software has work with clientele server based architecture is administered through Local Area Network (LAN) where library has two nodes one for student's registration to issue computerized borrower's tickets and related functionalities like to assigned barcodes to books, generate on demand various reports, New request to acquire the books, gratis items to add the books by mode of donation, search for books in using the OPAC module etc.
- And second note designated the functionalities such as machine circulation of books, searching books through OPAC on user's demands, data entries for the new books, generating barcode labels, issuances NOCs to the students and teachers, generating binding list, and various other functions and reports etc. Microsoft server used as database management system for entire functioning of the

library and data backup in the server and data backup on external device for the security of data so that it reuses system corrupts and or any other damages.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.67

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.30	2.76	2.82	3.41	2.06

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 4.54

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 82

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Information and Communication Technologies (ICTs) in the college consisting of personal computers, server computers, three local area networks (LANs), license and open sources software uses in the various departments and units have been upgraded as per the arrival of new versions.

Old internet connection which was low speed for data access upgraded to wide availability of internet speed unlimited broadband combo plan titled “Fibro 2000 GB/ month C564 having speed up to 200 mbps” of which rental is of Rs 2999/- per month and it covers all teaching departments and units of the college under Wi-Fi and wired internet.

Central Library:

SOUL 2.0, the state-of-the-art integrated library management software has been used for library automation and is registered for the next version of software is SOUL 3.0 to the Inter University Centre of University Grants Commission named Information and Library Network Centre (INFLIBNET) Info-city Gandhinagar (Gujarat). This SOUL 3.0 is presently a beta version (trial & error) will be available for use to the library new version of software in near future. As per requirements software 3.0 has been installed and it has been running smoothly.

Similarly, library has institutional repository previously used different version of DSpace3.0 (Open-Source Platform) for institutional repository purpose since 2015 now it has been upgraded to DSpace 6.3 (Open-Source Platform) which is stable release of DSpace 6.3 now been used for formation institutional repository (Digital Library) in 2019 onwards. This repository software is free and open-source software available for used on BSD licenses; this has been utilized for the institutional repository purpose in the central library. It has preserved institutional documents (faculty research papers in the journals, seminar papers, presentations, newspaper clippings, Minor research Project, doctoral theses, preprints, office documents etc.) kept for long term preservation and access.

The library has a total six computers three using for internet access are loaded Linux based Ubuntu operating system (Open-Source Platform) have been upgraded to 18.04 which is recent version of this operating system by the Linux available on free and open-source.

College website: All the activities and information such as departmental profiles, library information, administrative information, facilities, research, NAAC/ IQAC, courses, NSS activities, alumni information, NCC information etc. are upgraded on college website.

Computers:

Majority stand alone and LAN computers in teaching departments, office, library and elsewhere initially have in build low processor types, low Random-Access Memories (RAMs) the technologies available at that time when they were purchased, upgraded now into high capacity computer accessories such 4 to 8 GB rams, higher processors types to the personal computers in the departments, central library and office.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 33:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Needs and requisitions on the part of college have been ascertained by the departmental heads. Then these needs and requisitions go to the principal for scrutiny which is then forwarded to the College Development Committee (CDC) a body recommended by the Maharashtra Public Universities Act, 2016. The CDC meets one or two times in the academic year. Final approval is then granted in the meetings of CDC by separate resolution.

The campus maintenance and maintenance of IT facilities and other have been carried out by concerning non-teaching staff. However, creation of new assets in the college first resolved in the CDC, and then the principal forwards the same to the central building committee of the parent society represented by the President, Treasurer, and Engineer. The building committee approved its technical basis and then actual work takes place through tenders.

From NAAC assessment period 2014 onwards two science laboratories have been built which cost is more than 45 lakh. Other related assets are created and renovated in such a way that are class rooms renovated cost Rs. 2.06 lakh, chain-link fencing work to the botanical garden cost Rs 9.62 lakh, English Laboratory repairing work cost Rs 3.71 lakh, creation of offices of NSS, NCC, YCMOU & IQAC is in progress whose estimated cost is Rs 4.05 lakh. Creation of two class rooms is in progress whose estimated cost Rs 2.68 lakh. The college authority has policy to give hostel building hall to state Government and Government agencies on rent for conducting meetings of their staff and regional officers.

Four ICT enabled classrooms have the facilities of LCD projectors and PCs with internet facilities for the traditional as well as blended learning. IT facilities maintenance is carried out by the office employee. The maintenance of IT facilities is done by Mr. Vijay Kalmegh, Computer Engineer since the last ten years. Whenever college has to big purchase more than 10 lakh separate scrutiny and purchase committee takes care of purchase by calling quotations from large suppliers from big cities (Amravati & Akola). The college library functions are looked after by the professional librarian and five other employees. Library has open access system that allows readers directly to the book stacks choosing the books of his/her interest. The maximum services are automated by SOUL 3.0 upgraded library software by INFLIBNET Centre Ahmadabad. It has six modules that are being used for automation of services and functionalities such as computerized issues and return, data entry of books for newly purchased book, OPAC services, bar-coding, etc. maintenance consisting of binding, stock verification is done once in a three years , cleaning is done every alternate day. Withdrawal of books is done as per the affiliating university circular and rule of finance by Government of India in case of books purchased from UGC schemes. Attempts have also been followed for acquisition of new books considering the terms of supply for purchase of books by the Goods Office Committee (GOC) and procedure of books acquisition under UGC schemes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 55.05

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1171	854	759	898	1058

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 3.77

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
51	29	88	83	79

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.26

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	100	100	92	75

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 88.33

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 454

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 42.31

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	30	3	11

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	34	6	15

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	4	5	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

As per the provision of section 40 (2) of the Maharashtra University Act 1994, the college constitutes Student Council after the commencement of every academic year. Class representatives are selected as per their previous year's academic performances from each class. For each class, the topper is selected as a Class Representative (CR). Besides, one representative each from Sports, Cultural, NSS, NCC, two girls' representatives are selected by the Principal and concerning faculty members on merit in this council. The student council was formed during 2016-17 & 2017-18. The council provides an opportunity to students to develop leadership by organizing and carrying out varied administrative, co-curricular and extra-curricular activities in the institution. These members collaborate with others to serve college community and provide a means for student expression and assistance in college affairs. As the students are the most critical stakeholders in the institution, they are given opportunities to share their views in the development of the institution.

Nevertheless, the college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular committees such as IQAC, Internal Complaint Committee, Women Counseling Cell, College Annual Magazine Committee- Asmita, Anti-Ragging Committee, College Annual Function Committee. Besides, students' representatives constantly work in NSS Unit and NCC troop. Some of the students are also involved in departmental activities.

These representatives attend meetings of these committees and their suggestions are considered by the Principal and members of committees. Students' representatives actively participated in celebrations of Annual function, national and international commemorative days, events and festivals.

Besides, these representatives assisted in organizing various online webinars and workshops during COVID-19 pandemic.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 325.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	910	605	59	51

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is registered Alumni Association in the college. Alumni Association has been working in the college for last 19 years. In all there are 395 alumni registered in the Association. The members of the Association are holding posts in various sectors. Twelve institutional scholarships are sponsored by the alumni. The association maintains constant correspondence with the members. The Association conducts annual meetings during the last 5 years.

In the session 2016-17 the Association conducted meeting on 15th January, 2017. During the session Mr. P. B. Barabde voluntarily donated one water cooler to the college. In collaboration of English Department the Association organized one week workshop on Basic English for the Students appearing for MPSC examinations.

In the session 2017-18 the Association conducted meeting on 3rd January, 2018. Alumni Association motivated the members to contribute to the college development. Dr. D. L. Deshmukh donated Rs. 10,000/- for paving bricks in the college campus. As some of the members suggested to prepared code of conduct for students and staff, IQAC, College Discipline Committee and Alumni Association prepared code of conduct for students and staff during the session.

The meeting of the Association was held on 8th January, 2019 during the session 2018-19. During the session two guest lectures of alumni were organized for the students. On 21st September, 2018 Adv. Ms. Amrapali Chourpagar and Adv. Santosh Kolhe guided the students about career opportunities in the legal field. The Association also organized a guest lecture of Mrs. Aparna Dhotre on the occasion of International Women's Day on 8th March, 2019. She guided the students about social work and women empowerment. During the academic session 2018-19 the alumni raised the fund (Rs.4861/-)of the Association. In the meeting of the Association held on 2nd January, 2020 various curricular and extracurricular issues were discussed. The suggestions and recommendations of the alumni were discussed in the meetings of College Development Committee, IQAC and Staff Council. A feedback from alumni is collected by the Association.

During the session 2020-21 Mr Deepak Bhopat guided the students through online Google meet. He had been felicitated by the Association. Various curricular and extracurricular issues are discussed during his interaction with other members of the association. On 25th August, 2021 Association carried out tree plantation drive in collaboration with Y.C.M.O.U. Study Center of the college and Anagha Multi state Co-operative Society, Daryapur. About 25 feedback forms containing six parameters from alumni is collected by the Association. The alumni often contribute to the development of the college through financial and non-financial means. During the session the alumni raised the fund (Rs. 20,000) of the Association.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Mission statement

To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of the human race towards excellence in every walk of life.

The institution focuses on the academic area with relation to our Vision and Mission statements. The institution functions with the objective of providing education to all with special emphasis on the economically poor sections of the society. The institution intends to shape the students to become socially responsible citizens through various co-curricular and extracurricular activities.

Vision statement

To impart education to the poor and unprivileged students from the farmers' families and provide them new horizons in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh.

Aims & Objectives

1. To provide facilities to the students for acquisition of knowledge, information and advancement of culture.
2. To facilitate creativity and wisdom in the students.
3. To make research facilities available to students in all the branches.
4. To strive for the overall personality development of the students.
5. To enable the students to face the challenges of competitive world.
6. To produce intellectually competent, morally responsible and socially committed citizens of our country.
7. To sensitize the students and employees towards the values, rights, duties and responsibilities of citizens..

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution. Along with the compliance to the various reservation policies and regulations of government, the institution ensures equity having representation of students from geographical areas and socio-economic, cultural, regional, educational backgrounds. The same is visible in the student profile.

The college has well-defined structures of Governance, Leadership and Management. In order to accomplish the above Vision and Mission, our Management and the staff of the institute are initiating for comprehensive development of all the stakeholders of the institute. Vision and Mission statements have

been displayed at prime location in the campus. To achieve Vision and Mission statements IQAC collects feedback from stakeholders and plans various activities to enhance the quality of education. The institutional leadership consisting of the Management and IQAC ensures that action plans of the institution in line with the aims and objectives of the institute and IQAC. These action plans are resolved in the meetings of College Development Committee and IQAC.

IQAC has formed various committees to carry out proper functioning of the work. The Management, Principal, IQAC and college administrative committees are involved in defining policies and procedures, code of conduct, financial matters, admission and examination process etc. Various administrative responsibilities are allocated to teachers on the basis of their competence and abilities to meet the objectives of the institution. These committees operate under the guidance of IQAC. All these committees play a vital role in the Governance of the institute.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institute has a very well-defined organizational structure which enables smooth functioning of the institute. We follow a decentralized mechanism to enable everyone to be a part of the work culture. The college is governed by Shri Shivaji Education Society, Amravati which collects all the necessary feedback from the Principal during College Development Committee. With the help of the Principal the parent society formulates the plan for the college. All the academic, financial and other activities are carried out with the approval of the Management. Principal is responsible for the administrative and academic progress of the college. Principal exercises authoritative control over the working of the staff through IQAC, Staff Council and College Development Committee.

IQAC has formed various committees to carry out proper functioning of the work. The parent society, principal, IQAC and college administrative committees are involved in defining policies and procedures, code of conduct, financial matters, admission and examination process etc. Various administrative responsibilities are allocated to teachers on the basis of their competence and abilities to meet the objectives of the institution. These committees operate under the guidance of IQAC. Periodically, they report the progress to IQAC. IQAC maintains the reports, documents and prepares AQAR. There are three faculty in-charge. Non-teaching staff and Students' representatives who contribute to execute various co-curricular and extra-curricular activities. IQAC collects all the required documents and information from the faculty coordinator. Participative management is ensured at the strategic, functional an operational levels. Every year, the principal makes changes in college administrative committees to ensure a uniform exposure of duties for academic progress of the college. Non-teaching staff of the college work under the

supervision of the Superintendent. The Superintendent monitors all the activities of the non-teaching staff. All the official records are maintained by the office.

Case Study of decentralization and participative management

Title: Organization of Annual Function and Memorial lecture series of late Babasaheb Sangludkar

This annual event reflects participative management of the institute. Under the guidance of the Management, we organize various events in Annual Function and Memorial lecture series of late Babasaheb Sangludkar during the month of January. Speeches of renowned persons for guidance of the students, felicitation of meritorious students, felicitation of the faculty members and non-teaching for their outstanding performances during the preceding year, cultural events etc. were organized by College Annual Function Committee during the last five years. Various committees were formed for the smooth functioning of the events. All teaching, non-teaching staff and students' representatives worked under the guidance of the Principal during these programmes of Annual Function. Quiz Competitions, Elocution Competitions, Speeches regarding Gender Equity, felicitation of Alumni, Geet Gayan Competitions etc. were organized during these functions.

Objectives:

- To guide the students and staff regarding current issues.
- To provide opportunities to students to display their hidden talents through participating in various cultural events.
- To encourage students for academic progress through felicitation of meritorious students.
- To motivate the staff in order to pursue academic excellence in their respective fields.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution has defined the strategic/perspective plan at the beginning of each academic session. IQAC prepared perspective plan which reflects its mission, aims and objectives with the changing needs of the staff, students and different stakeholders. The plan was devised in consultation with the management and various stakeholders. The institution is committed to encourage and motivate the staff and students to achieve the desired goals of the Plan.

The perspective plan intends careful, internal building development as well as prudent growth of the infrastructure to keep pace with the academic growth. IQAC monitors the implementation of the

perspective plan.

Aspects included in the perspective plan:

- Enhancement of research work.
- Organization of workshops, seminars and conferences.
- Academic Audit Process.
- Improvement in teaching-learning process.
- Feedback mechanism from various stakeholders.
- Timely submission of AQARs.
- Socially marginalised activities.
- Submission of institutional data to Management Information System, AISHE and NIRF.
- Effective curriculum delivery through a well-planned documented process and student centric approach.
- Extensive use of ICT tools and resources in teaching-learning process.
- Introduction of Certificate courses and new UG and PG programs.
- Increasing collaborative activities.
- Provision of student counselling and career guidance.
- Completing the process of student satisfaction survey.
- Development of institutional repository.
- Infrastructural development.
- Computerization of administration and library.
- Increasing the use of nonconventional energy sources.
- Promotion of gender equity programmes.
- Activities regarding promotion of universal values and ethics among the students.
- Environment friendly practices.
- Effective welfare measures for the staff.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and is governed by Shri Shivaji Education Society, Amravati. The apex body of the institution is College Development Committee.

Governing body of Shri Shivaji Education Society, Amravati looks after the entire procedures, administrative setup and proper function of the institution. Besides, College Development Committee looks after all the subordinate committees of the institution. IQAC forms Criterion wise committees and looks after proper functioning of these committees. In order to improve the overall quality of the institution various academic and administrative aspects are discussed in the meetings of IQAC, College Development Committee and Staff Council.

The institute practices Participative Management in all functions of various bodies. College Development Committee is responsible for taking various measures for incremental growth of the institution. IQAC completes the structured feedback collection from various stakeholders. The institution governs with the decentralization policy. IQAC frames the various committees and the members of the committees perform the task as per the suggestions given by IQAC. The college seeks decentralization of power structure through its committees. Students Welfare Committee, Anti-ragging Committee, Code of Conduct Committee, Women Counseling Cell, Internal Complaint Committee, Academic Audit Committee, Research Committee, PTA, and Alumni Association are incorporated in the institution.

The Management is the authority to recruit staff as per the norms stipulated by UGC, Government of Maharashtra and the University. The vacancies as per general merit quota and community merit quota are advertised in leading newspapers. The selection committee comprises of subject experts nominated by the University, Government nominees, Principal and Management representatives.

Roaster System is strictly followed during Faculty and Staff recruitment. Preference is given to qualified candidates. Recruitment, promotions, PF facility, the pay scale, service conditions, public holidays, vacations for the staff and other service rules and procedures are as per the norms stipulated by UGC and Maharashtra University Act.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution provides the following welfare schemes to all the teaching and non-teaching staff in order to increase their working efficiency.

Maternity and Paternity leave

The college sanctions maternity and paternity leave to both teaching and non-teaching staff as per the norms stipulated by Govt. of Maharashtra.

Medical Leave, Study Leave and Duty Leave

The college sanctions medical leave to both teaching and non-teaching staff. Study leave under Faculty Improvement Programme (F.I.P) is sanctioned to teachers to complete their Ph.D. programme. The college sanctions duty leave to the teachers to attend various professional training programmes/Orientation programmes/Refresher and Short Term Courses/ workshops/seminars/conferences as per the norms stipulated by Govt. of Maharashtra. The college also sanctions duty leave to non-teaching staff to attend professional development programmes. The staff can avail casual leave and earned leave as per the norms stipulated by S. G. B. Amravati University, Amravati and Govt. of Maharashtra.

Loan Facilities

Loan facilities are availed by teaching and non-teaching staff through J. D. Patil Sangludkar Employees Co-operative Society Reg. No. 465 and Shri Shivaji Education Society Employees Co-operative Credit Society Reg. No. 112 and other financial institutions.

Group Life Insurance

Group Life Insurance is availed by some staff members.

GPF and DCPS

Teaching and non-teaching staff are entitled for the benefits of either General Provident Fund (GPF) or Defined Contribution Pension Scheme (DCPS) schemes as per the norms stipulated by Govt. of Maharashtra.

Felicitation

Staff members are felicitated for their outstanding achievements and contribution. Life-time Achievement Awards are given for extraordinary contribution of the staff members.

Health and Medical Camps

Health and Medical check-up camps are regularly organized for staff members.

Medical reimbursement facility is available for staff members as per the norms of Govt. of Maharashtra.

The teachers have access to **free internet connection** in the college campus.

Gymnasium and **sport facilities** are available for the staff.

Library facility and **laboratory facilities** for undertaking research are available for the staff.

Yoga and **recreation programmes** for the staff are organized.

Canteen facility and **parking facility** for the staff are available.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 2.2**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	3	3	2

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 50.04**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	52	2	14	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Performance Appraisal System for teaching and non-teaching staff is followed as per UGC norms and guidelines of Govt. of Maharashtra. At the end of each academic session teachers submit proforma of Performance Based Appraisal System (PBAS) for promotions under Career Advancement Scheme (CAS) to IQAC. PBAS proforma contains general information of the faculty, his/her teaching, learning and evaluation related activities, involvement in administrative, examination, co-curricular, extension and professional development related activities, research, publications and academic contribution during the year. Performance of teachers is also assessed through students' feedback mechanism. PBAS proformas of the teachers are evaluated and verified by IQAC, the Head of the Institution and then forwarded to the Screening/Selection Committee comprising the Government nominee, Management nominee, Principal and subject experts from the university. The teachers get promotion to the higher grade or level through the Screening/Selection Committee. Besides, teaching and non-teaching staff submit confidential reports to the Parent Society at the end of each academic session. The following teachers got promotion under CAS during last five academic years:

		2016-17		
	Name of the Teacher	Stage	Date of place	
1	Asst. Prof. M. K. Hole	Stage II Grade Pay 8000/-	20-12-2016	
2	Asst. Prof. Dr. K. G. Sontakke	Stage II Grade Pay 8000/-	21-12-2016	
3	Asst. Prof. S. S. Kadu	Stage II Grade Pay 8000/-	22-12-2016	
4	Asst. Prof. Dr. A. K. Bodhkhe	Stage II Grade Pay 8000/-	20-12-2016	
5	Asst. Prof. Dr. A. T. Sarode	Stage I Grade Pay 7000/-	21-06-2017	
6	Asst. Prof. Dr. V. R. Deshmukh	Stage I Grade Pay 7000/-	21-06-2017	
7	Asst. Prof. Dr. R. K. Umale	Stage I Grade Pay 7000/-	21-06-2017	
8	Asst. Prof. Ms. M. G. Pandey	Stage I Grade Pay 7000/-	01-03-2017	
9	Asst. Prof. Ms. J. S. Pusate	Stage I Grade Pay 7000/-	15-02-2017	
10	Asst. Prof. Dr. V. A. Kokane	Stage III Grade Pay 9000/-	19-06-2017	
11	Asst. Prof. Ms. V. S. Chourpagar	Stage I Grade Pay 7000/-	19-01-2017	
12	Asst. Prof. Ms. M. P. Kadu	Stage I Grade Pay 7000/-	19-01-2017	
13	Shri. S. M. Kale (Non- Teaching)		21-06-2017	
		2017-18		
1	Asst. Prof. Mr. N. S. Gopkar	Stage II Grade Pay 8000/-	26-11-2017	
2	Asst. Prof. Mr. S. J. Uke	Stage I Grade Pay 7000/-	02-04-2018	
3	Asst. Prof. Dr. R. R. Gawande	Stage I Grade Pay 7000/-	24-02-2018	
		2018-19		

1	Asso. Prof. Dr. A. K. Bodhkhe	Stage III Grade Pay 9000/-	24-10-2018
2	Asso. Prof. M. K. Hole	Stage III Grade Pay 9000/-	17-01-2019
2019-20			
1	Asst. Prof. Dr. P. S. Kaste	Stage III Grade Pay 9000/-	12-02-2020
2	Asst. Prof. Dr. S. J. Aaglave	Stage III Grade Pay 9000/-	18-02-2020
3	Asst. Prof. Dr. N. S. Telharkar	Stage II Grade Pay 8000/-	18-02-2020

2020-21

- 1) Dr D S Thakare (Stage 5/ Professor)
- 2) Dr. P. V. Kolkhede (Stage 5/ Professor)
- 3) Dr. V. A. Kokane (Stage 5/ Professor)
- 4) Dr. M. N. Bhilpawar((Stage 5/ Professor)
- 5) Dr A. M. Jumale (Stage 5/ Professor)
- 6) Dr. N. S. Gopkar (Stage 4 / Associate Professor)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute conducts internal and external audits regularly. The institute has framed definite strategies to bring transparency in its audit process. The books containing accounts and the relevant evidences are subjected to both internal and external audit. Every financial transaction is recorded by concerning clerk in the institute. Besides, the expenses made for various heads are recorded and maintained properly.

Internal Audit: At the end of every academic session internal annual audit is done through the Chartered Accountant V. S. Jadhav and Associates, Amravati. Annual Internal Audit ensures that each and every financial transaction is checked and scrutinized. The audited statements then are verified in the meetings of College Development Committee. During the audit process the institute submits relevant documents to the Chartered Accountant to settle certain objections raised by Chartered Accountant. However, there were no objections in the audit process as the institute follows a good system of financial transactions such as calling quotations, comparison of rates and preparation of purchase order etc. All these transactions are

approved through the treasurer of the Parent Society. The institute completed annual internal audit through Chartered Accountant as follows:

Year	Date	Type of Audit	Name of Chartered Accountant
2016-17	13 July 2017	Internal Audit	V. S. Jadhav and Associates, Amravati
2017-18	20 June 2018	Internal Audit	V. S. Jadhav and Associates, Amravati
2018-19	24 June 2019	Internal Audit	V. S. Jadhav and Associates, Amravati
2019-20	7 July 2020	Internal Audit	V. S. Jadhav and Associates, Amravati
2020-21	23 June 2021	Internal Audit	V. S. Jadhav and Associates, Amravati

External Audit: External audit and assessment of income-expenditure is done by the Auditor-General of the Government of Maharashtra periodically. Besides, Government Department of Higher Education through Joint Director of Higher Education, Amravati Region regularly completes the assessment of salary and non-salary expenditure and fix the grants of the institute by verifying the records of expenditure incurred during every financial year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 82.18

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.0	0.65000	45.52532	20.0000	16.0000

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution adopted the system for optimal utilization of funds. At the beginning of every financial year requirements of various departments are submitted to the Principal through IQAC. These requirements are then placed in the Meeting of Purchase Committee consisting of Management Representatives, Principal, IQAC coordinator, Professors' representative and senior clerk of the college. After the approval of Purchase Committee the fund allocation as per requirements is sent to the Parent Society. After the approval of the Parent society the fund is allocated to the concerning departments and committees. The concerning staff perform all activities like inviting tenders and quotations, preparing comparative statements/estimation etc. Funds were properly utilized for academic, physical infrastructure requirements and library resources. The college maintained all records of income and expenditure to ensure financial transparency. The College gets the financial assistance from the Government in the form of salary grants.

Accounts of the university examinations and NSS are prepared and submitted to the university.

The institution maintains an internal-external audit for the effective and efficient utilization of available financial resources. The institution conducted internal annual financial audit through the Chartered Accountant at the end every session. The audited statements were verified by College Development Committee. External audit and assessment of income-expenditure is done by the Auditor-General of the Government of Maharashtra periodically. Besides, Government Department of Higher Education through Joint Director of Higher Education, Amravati Region regularly completes the assessment of salary and non-salary expenditure and fix the grants of the institute by verifying the records of expenditure incurred during every financial year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC significantly contributed for institutionalizing the quality assurance strategies and processes during the last five years. Two practices institutionalized through IQAC initiatives are Environmental Awareness Campaign and Measures initiated for the promotion of gender equity.

Practice I: Environmental Awareness Campaign

- Tree Plantation and Cleanliness drives at adopted villages.
- Cleanliness drives at Takli Village.
- One Week Workshop on awareness of Energy Conservation (Vidyut Suraksha Saptah) by department of Physics.
- Road Shows for environmental awareness.
- Cleanliness drives at various places through NSS volunteers.
- Exhibition of environmental friendly clay Ganesh idols.
- River Cleanliness Drives through NSS volunteers.
- Completion of Green Audit process through certified agency.
- Completion of and Energy Audit process through certified agency.
- Completion of Environment Audit Process through certified agency.
- Tree Plantation drives in the college campus and at adopted villages.
- Observance of No Vehicle Day on Saturdays.
- Plastic Eradication campaign.
- Maintenance of Green House and Gardens in the college campus.
- Celebration of Green Rakshabandhan.
- Activities through Talking Tree App.

Practice II: Measures initiated for the promotion of gender equity.

- Prepared Annual Gender Sensitization Action Plan.
- Celebrations of International Women's Day.
- Workshop on 'The Sexual Harassment of Women at Workplace'.
- Workshop on 'Women Empowerment'.
- Birth Anniversary program of Savitribai Phule.
- Organization of guest lectures by Internal Complaint Committee and Women Counseling Cell.
- Workshop on 'Lawful Guidance on Children and Women Sexual Harassment'.
- Distribution of food, sarees to the village women and nutrition guidance at Chornala (Shivar) by Women Counseling Cell, Dept. of Home Economics and NSS Unit.
- Organization of Breast Feeding Day.
- CCTV Cameras in the college campus for safety and security of students.
- Availability of Fire Extinguisher in the College Campus.
- Provision of Girls' Common Room and Women Zone.
- Availability of Sanitary Napkin Machine in Girls' Common Room.
- Availability of Special Women Zone for girl students

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. During the last five years IQAC facilitated implementation of teaching learning reforms with regard to quality and post accreditation quality initiatives. Reforms are based on Peer Team Report's recommendations.

Example 1:

Expansion of ICT tools in teaching-learning Process

The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in teaching-learning process. There are four ICT enabled classrooms available in the college. The library is equipped with online resources of N-List. The use of ICT techniques in teaching-learning process has a very positive impact on the students' learning abilities. Old internet connection which was low speed for data access upgraded to wide availability of internet speed unlimited broadband combo plan titled "Fibro 2000 GB/ month C564 having speed up to 200 mbps" whose rental is of Rs. 2999/- per month and it covers all teaching departments and units of the college under Wi-Fi and wired internet.

During COVID-19 pandemic situations program-wise WhatsApp groups and Google Classroom were created to instruct the students about lectures' timing. Video-recorded lectures were posted on YouTube, WhatsApp groups and on departmental websites. During Covid-19 pandemic situations examinations were conducted through Google forms. Besides, online workshops and webinars, quiz competitions, guest lectures etc. were conducted through online mode.

The following strategies, facilities and techniques have been implemented for the effective use of ICT tools in teaching-learning process in the institution:

ICT Tools and resources

Learning Management System; Android application 'JDPSM Chemistry' ; Computers with internet connection; LCD Projectors; Academic Softwares; Powerpoint, Google slides & Google classrooms; Online Lectures through You Tube, online teaching platforms as Zoom, Google Meet, Teachmint, Google Classroom and LMS, E-kaksha; online softwares for MCQ examination such as Google Forms, Test-Moz; Video recording software 'OBS Studio', 'DU Recorder'; Video editing software viz., 'Open Shoot' & 'Kinemaster'; Virtual whiteboards viz., 'Google Jamboard', 'Zoom whiteboard', 'My View Board'; WhatsApp, Telegram for sharing useful information and sharing lectures; departmental websites of Chemistry, History, Botany & Physics.

E-resources and techniques used

e-Journals; e-books; Digital Database; CD/DVDs; Departmental e-library of Botany, Physics, Chemistry &

Zoology; Institutional Repository, e-Theses & Dissertations, Learning Management System (LMS) etc.

Example 2:

Organization of Workshop and Webinar for Teachers and Students Following workshops and programs were organized during the last 5 years

- One Day Workshop on Personality Development, Soft Skills and Communication Skills in English.
- A Program of ‘Science and Technology for National Development’.
- National Symposium cum Workshop on ‘Science & Technology for – Sustainable Wildlife Management, Biodiversity & Ecosystems in India’.
- Future India: Science & Technology – Three Day Symposium cum Workshop on ‘Role of Spiders as Ecosystem Engineers’ & Three Day training workshop for Forest Guards & Foresters on ‘Role of Spiders in Forest Ecosystem’.
- One week online Spoken English Workshop.
- Workshop On Developing E – Contents for Teaching in Easy Way for teachers.
- Workshop on Developing Departmental Website for teachers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

IQAC, Women Counselling Cell and Internal Complaint Committee supervised gender related issues during the last five years. The institute deals with issues pertaining to Gender Equity and Sensitization. Being a co-education institute, nearly 60% girl students are admitted to various courses in the college. The institute is keen on providing safety and security of students and staff in the campus and takes necessary measures to raise awareness with regard to gender equity concerns. Concerns regarding security and safety are addressed through different measures by the college. The institution carried out sincere endeavours for promoting gender equity and sensitization.

Safety and Security

The college is under CCTV surveillance fixed at various locations in the campus.

The security guard is appointed to secure the campus and to avoid intruders from outside. Local Daryapur Police Station offers all security measures for girl students as one Complaint Box for girl students has been fixed in the college by the concerning authority.

Counseling

Women Counselling Cell and Internal Complaint Committee look after the issues of girl students in the college. Girls' representatives worked in these committees. The faculty members and non-teaching staff provide counselling regarding various academic issues of the students. Grievance Redressal Committee, Code of Conduct Committee and Anti-ragging committee also monitor and address various issues of girl students.

Counseling Workshops

During the last 5 years Women Counselling Cell, Internal Complaint Committee, NSS and Dept. of Home Economics have organized various guest lectures and workshops for girl students. Mentor Mentee mechanism is implemented under which the faculty members work as mentors to address various stress related issues.

Other Facilities:

There are provisions of Girls' Common Room, availability of fire extinguisher, separate wash room for girls, first aid kit, and sanitary napkin vending machine. Special Women Zone has been made available for girls.

Annual Gender Sensitization Action Plan has been prepared and uploaded on the college website (http://jdpsd.org/pdf/SSR_documents/7_1_1.pdf).

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management:

For the collection of regular solid waste garbage bins are kept at different places in the college campus and in laboratories. Garbage is segregated into wet and dry bins and disposed to Municipal Corporation, Daryapur. Waste from plants and canteen wet garbage is disposed in Vermi composing units for preparation of organic compost. The waste paper is given to the vendor in the town for reuse and pulping. Besides, the waste material and scrap like packaging sheets, wrappers, broken furniture, plastic waste, etc.

is given to authorized vendor for recycling.

Liquid Waste Management:

Liquid waste is disposed safely through proper methods. Drinking water waste is drained to the different plants in the campus. Regular maintenance is kept of taps, drainage and water pipelines. Leaking taps if any are periodically checked and repaired. The taps in laboratories are designed properly.

E-Waste Management:

Regular maintenance of electronic equipment and computers are periodically done. All kinds of electronic waste, such as batteries, electronic devices, computers, monitors, printers, etc. are transferred to administrative section for their proper disposal. This e-waste material is then sold to scrap dealer as per the directions of the Principal.

Waste Recycling System:

The waste papers, old answer sheets, old records of home assignments and practical books, newspapers, etc. are collected and sent through a vendor in the paper mill to recycle it. The recycled water is also used for the cleaning of sanitary units in the college.

Hazardous chemicals and radioactive waste management

Useless chemicals are disposed in proper way.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution. Along with the compliance to the various reservation policies and regulations of government, the institution ensures equity having representation of students from geographical areas and socio-economic, cultural, regional, educational backgrounds. The same is visible in the student profile. A well-structured counselling system and students support cells ensure an inclusive environment for students' support and progress. Students from different strata are benefitted through govt. scholarships and institutional scholarships. The institution initiated various curricular and extra-curricular activities to provide an inclusive environment. Mentor-Mentee mechanism as well as various measures for the promotion of gender equity provide comprehensive environment to all students irrespective of religion, caste, creed and gender.

The college is committed to boost a cultural harmony in our staff and students. The institute organizes

various curricular, co-curricular and extracurricular activities and events for the overall development of the students. The following activities were carried out by the institution:

- Organization of intercollegiate patriotic songs and intercollegiate Poets' Meet.
- Financial Assistance of Rs. 50000/- to the suicide farmers' widows.
- Organization of the musical and Communal Harmony programmes for creating cultural harmony among the students..
- NSS Unit and Dept. of History celebrated 'Azadi -70 [Yaad Karo Kurbanj]' – 15 day programme [road shows, candle march for martyrs, display of Jallianwala Bagh Massacre, essay competition etc.] aimed to commemorate 75th anniversary of the Quit India Movement & 70 years of Independence from 8th to 23rd August, 2016.
- Organization of 'A Program of 'Science and Technology for National Development' on 20th January, 2017.
- Financial assistance of Rs. 5000/- to Gadge Baba Mission (Orphanage) Daryapur.
- NSS unit carried out Voter Registration drive in July 2017 with regard to the enrolment of young electors.
- NSS unit carried out various extension activities during last five years in college campus, vicinity of college, at adopted villages during NSS Special Camps.
- Cleanliness Rivers Drives and Road Shows by NSS volunteers.
- One Day Basic Training on Human Rights.

Besides, the institute celebrated various national and international commemorative days such as Constitution Day, Independence Day, Republic Day, Maharashtra Day, Birth Anniversaries and Death Anniversaries of renowned personalities of India, etc.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution takes initiatives to sensitize the students and employees towards the values, rights, duties and responsibilities of citizens. The institution has taken various activities in order to sensitize the staff and students about constitutional obligations. The institution makes efforts to make the staff and learners about their commitment to the country. Various activities undertaken by the institution regarding sensitization of students and staff are aligned with the Vision and Mission statements of the institution. Code of Conduct for the Principal, staff and students also reflect institutional efforts to sensitize the students and employees to the constitutional obligations.

The institution ensures participation of the students and staff members in various activities pertaining to constitutional obligations. Celebrations and observance of national commemorative days and events such as Independence Day, Republic Day, Samvidhan Divas, Shaheed Diwas (Martyr Day), Krani Diwas, Kargil Vijay Diwas, Surgical Strike Day, Road Safety drives, familiarize the students about the significance of independence and responsibilities of citizens in India.

The college employees contributed Rs. 3,02,378/- Chief Minister CARES fund to support the government in the fight against the coronavirus pandemic. The staff also contributed Dhawaja Nidhi to Armed Forces Flag Day Fund. The faculty members contribute Rs. 100/- and non-teaching staff Rs. 50/- per month respectively for 'Annapurna Yojana' to provide food to patients admitted in PDMMC Hospital Amravati. In order to familiarize the students in relation to values, rights, duties and responsibilities of citizens the institution organized the following events:

- 'Azadi -70 [Yaad Karo Kurbani]' – 15 days programme
- 'Azadi Ka Amrit Mahotsav'
- Voter Awareness Drive
- Police Raising Day
- Road Safety Week
- One Day Basic Training on Human Rights

File Description	Document
Link for any other relevant information	View Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrated and organized various national and international commemorative days, events and festivals during the last five years. In order to get awareness of personal strength and weaknesses among the students, the institution organizes varied events and programs through various departments and committees. The intention in organizing such events is to inculcate communal integrity among the students. Besides, the institute intends to make the students aware about the contribution of eminent personalities of India in building the nation. Celebration of various commemorative days, events and festivals are aligned to Academic Calendar of the institution. In order to imbibe moral and ethical behavior of students, the institution celebrated/organized various national and international commemorative days, events and festivals as follows:

- Kranti Day
- Independence Day
- Teachers' Day
- Surgical Strike Day
- Voting Awareness Day
- Samvidhan Din
- Death Anniversary of Lokmanya Bal Gangadhar Tilak
- International Ozone Day
- Breast Feeding Day
- Birth Anniversary of M. K. Gandhi
- NSS Day
- Birth Anniversary of Savitribai Phule
- Birth Anniversary of Mahatma Jyotiba Phule
- Death Anniversary of Dr. B. R. Ambedkar
- National Youth Day
- Shiv Jayanti
- Science Day
- International Women's Day
- International Literacy Day
- World Aids Day
- Republic Day
- International Consumer Day

- World Forest Day
- World Tuberculosis Day
- Sparrow Day
- World Health Organization Day
- Birth Anniversary of Dr. B. R. Ambedkar
- International Yoga Day

Besides, dept. of History organized various programmes such as online lecture and state level Essay Competition during Azadi Ka Amrut Mahotsav on 17th April, 2021 and 21st April, 2021 respectively. Some of the above days and events were organized through online mode due to Covid-19 pandemic.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices

From Academic Session 2016-17 to 2020-21

Best Practice – I

1. Title of the Practice: Development of Departmental Library

2. Goal:

- To inculcate reading habits among the students.
- To develop and enhance access to high quality resources.
- To develop moral values among the students through donation of textbooks and study material.
- To provide learning environment that encourages intellectual exploration and active learning.
- To develop and manage information resources.
- To assist students and staff in the effective use of information resources.

3. The Context:

As most of the students come from the poor and disadvantaged section of the society, they are not capable of purchasing even their textbooks. The copies of prescribed textbooks and reference books available in the central library are not adequate as per the number of admitted students. As such the students can be benefited by the departmental libraries that will provide them prescribed textbooks, reference books, and other study material. Besides, the practice of donating books to the departmental libraries will also inculcate the spirit of cooperation and comprehensive outlook of the students.

4. The Practice:

The students donate their previous year textbooks and study material to the departmental library. The textbooks, reference books, and subject related journals are issued to the students who cannot afford to buy them. The teachers also voluntarily donate books and journals to the departmental library in order to inculcate reading habits among the students. Departments maintain accurate records of library holdings and processing library materials.

5. Evidence of Success:**2016-17**

Departments of the college have maintained update records of donated books, study material, reference books and course-related journals in catalogs. Students have donated textbooks to the departmental libraries. Teachers have donated textbooks, study material, reference books and journals to the departmental libraries. So far there are 406 books, 147 journals & conference proceedings, study material and 136 reference books available in the departmental libraries. The following tabular information shows how this best practice gradually proved effective:

Year	Books	Journals & conference proceedings, study material	Reference Books
2016-17	197	88	45
2017-18	218	98	53
2018-19	329	118	81
2019-20	339	134	136
2020-21	406	147	136

Problems Encountered and Resources Required

- The number of students donating books is very less as compared to the number of students demanding them.
- Lack of special financial provisions/funds for the purpose.
- Lack of adequate infrastructure.

Best Practice – II**1. Title of the Practice: Tree Plantation and Preservation**

2. Goal:

- To create environmental awareness among the students
- To organize tree plantation campaigns and organize motivating programs about environmental awareness.
- To beautify the college campus through tree plantation and conservation.
- To educate the students for plantation of trees and about protection of the environment.
- To make the students and local community aware about environment protection through road shows and cultural programs.

3. The Context:

At present we cannot deny usability of trees. Trees are immensely required not only for our sustainable development but also for our own very existence. Trees replenish oxygen of the atmosphere, maintain ecological balance, produce valuable building material and many of them have medicinal value also. Through the plantation campaigns we intend to increase efficiency of the soil's water holding capability.

4. The Practice

The college conducts various activities within the campus to tell the students about the importance of environment protection through tree plantation and conservation. NSS unit of the college has been working for the protection of environment and preservation of the ecosystems through every possible way. Through this practice the students not only raise their involvement in some healthy practice but it also encourages them to learn about team work, about their environment, and of course fill them up with sense of responsibility, love and compassion.

5. Evidence of Success

2016-17

NSS volunteers & NCC cadets actively participated in tree plantation drives on various occasions during the session. NSS unit organized motivating lectures for creating environmental awareness among the students. NSS volunteers and NCC cadets participated in cleanliness drive and plastic eradication campaign on the campus and the vicinity of the college. World Ozone day was celebrated in the college. NSS volunteers participated in Tree Plantation Drive on 1st July, 2016 during which 50 saplings were planted in the college campus. Tree Plantation was carried out on 22nd July, 2016 by NSS troop, Nature Club and Dept. of Zoology. NSS volunteers performed road shows to make the local community aware about environment protection. Environmental hazardous activities are discouraged and strictly banned in the campus. Rain Water Harvesting System has been installed in the college. Green House has been set up in the campus. Along with Botanical garden three other gardens in the campus are well maintained with utmost care.

2017-18

NSS volunteers and NCC cadets participated in cleanliness drive and plastic eradication campaign in the campus and the vicinity of the college. World Ozone day was celebrated in the college. NSS volunteers participated in Tree Plantation Drive on 1st July, 2017 during which 1000 saplings were planted in the college campus. In collaboration with NEERI, Nagpur department of Zoology and NSS unit participated in

plantation of 200 bamboo saplings on 18th July, 2017 at the periphery of the college campus. NSS volunteers performed road shows to make the local community aware about environment protection. Environmental hazardous activities are discouraged and strictly banned in the campus. Rain Water Harvesting System has been installed in the college. Green House has been set up in the campus. Along with Botanical garden three other gardens in the campus are well maintained with utmost care.

2018-19

NSS volunteers and NCC cadets participated in cleanliness drive and plastic eradication campaign in the campus and the vicinity of the college. World Ozone day was celebrated in the college. NSS volunteers participated in Tree Plantation Drive from 1st to 31st July, 2018 during which 200 saplings were planted in the college campus. Besides, NSS volunteers and NCC cadets participated in Tree Plantation drives from 1st to 15th August, 2018. NSS volunteers performed road shows to make the local community aware about environment protection. Rain Water Harvesting System has been installed in the college. Green House has been set up in the campus. Along with Botanical garden three other gardens in the campus are well maintained with utmost care.

2019-20

NSS volunteers and NCC cadets participated in cleanliness drive and plastic eradication campaign in the campus and the vicinity of the college. World Ozone day was celebrated in the college. NSS volunteers participated in Tree Plantation Drive from 1st to 31st July, 2019 during which 140 saplings were planted in the college campus. Besides, NSS unit organized Tree Plantation drive on 15th August, 2019 at the hands of college alumni. NSS volunteers performed road shows to make the local community aware about environment protection. Environmental hazardous activities are discouraged and strictly banned in the campus. Rain Water Harvesting System has been installed in the college. Green House has been set up in the campus. Along with Botanical garden three other gardens in the campus are well maintained with utmost care. Dept. of Chemistry developed 'Talking Trees' - an Android App through which users can get information of trees through mobile phone in the college campus. The concept was developed on 28th February, 2020 and the app contains information of 50 common trees in Hindi, English and Marathi languages. This venture creates awareness among students and staff about importance of trees.

2020-21

NSS volunteers and staff of the college participated in Tree Plantation Drive on 19th August, 2020 during which 50 saplings were planted in adopted village Jainpur. Besides, NSS unit organized Tree Plantation drive on 23rd August, 2021 in the college campus. Alumni Association carried out Tree Plantation drive on 25th August, 2021. Environmental hazardous activities are discouraged and strictly banned in the campus. Rain Water Harvesting System has been installed in the college. Green House has been set up in the campus. Along with Botanical garden three other gardens in the campus are well maintained with utmost care. Various activities were carried out through Talking Trees – an Android App venture by Dept. of

Chemistry.

6. Problems Encountered and Resources Required:

- Lack of special financial provisions/funds for the purpose.
- Participation of the students in tree conservation campaigns is not satisfactory.
- Productivity of soil in the campus is poor.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision statement

- To impart education to the poor and unprivileged students from the farmers' families and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh.

Mission Statement

- To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of human race towards excellence in every walk of life.

The institution focuses on academic area with relation to our Vision and Mission statements. The institution functions with the objective of providing education to all with special emphasis on the economically poor sections of the society. Aims and Objectives of the institution are:

- To provide facilities to the students for acquisition of knowledge, information and advancement of culture.
- To facilitate creativity and wisdom in the students.
- To make research facilities available to students in all the branches.

- To strive for the overall personality development of the students.
- To enable the students to face the challenges of competitive world.
- To produce intellectually competent, morally responsible and socially committed citizens of our country.
- To sensitize the students and employees towards the values, rights, duties and responsibilities of citizens.

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution. Along with the compliance to the various reservation policies and regulations of government, the institution ensures equity having representation of students from geographical areas and socio-economic, cultural, regional, educational backgrounds. The same is visible in the student profile.

The college has well-defined structures of Governance, Leadership and Management. In order to accomplish the above Vision and Mission, our Management and the staff of the institute are initiating for comprehensive development of all the stakeholders of the institute. Vision and Mission statements have been displayed at prime location in the campus. To achieve Vision and Mission statements IQAC collects feedback from stakeholders and plans various activities to enhance the quality of education. The institutional leadership consisting of the Management and IQAC ensures that action plans of the institution in line with the aims and objectives of the institute and IQAC. These action plans are resolved in the meetings of College Development Committee and IQAC.

IQAC has formed various committees to carry out proper functioning of the work. The Management, Principal, IQAC and college administrative committees are involved in defining policies and procedures, code of conduct, financial matters, admission and examination process etc. Various administrative responsibilities are allocated to teachers on the basis of their competence and abilities to meet the objectives of the institution. These committees operate under the guidance of IQAC. All these committees play a vital role in the Governance of the institute. Institutional distinctiveness in form of its strengths can be summarized as follows:

- Coeducation – especially for poor and unprivileged students.
- Proactive, visionary and participative Management.
- Opportunities for students to develop and enhance their creative potential and individual talent.
- International linkage to the Networked Digital Library of Theses and Dissertations (NDLTD) Virginia Tech USA.
- Implementation of e-governance in administrative areas.
- Adequate welfare schemes for students, teaching and non-teaching staff.
- University recognized Research Centres in departments of Marathi, Commerce, Zoology, Music, Economics and English.
- Well-equipped laboratories, adequate resources and infrastructure for faculty to undertake research activities.
- International MoU with Jovan Hadzi Institute of Biology, Scientific Research Centre, Slovenia.
- Organization of various community based extension activities.
- Functional and supportive Alumni Association.
- Decent number of gender equity programmes.
- Adequate number of ICT tools & E- resources with four ICT enabled classrooms.
- Availability of programmes and courses as per the local needs.
- Student centric methods for enhancing learning experiences of students.

- Fully automated Library with D-Space Institutional Repository.
- Open access system to the library for the students.
- Wi-Fi campus with CCTV surveillance and LAN facility.
- Completion of Green, Energy, and Environment audit Process through certified agency.
- Adequate facilities for cultural activities, sports and games.
- Implementation of various capacity building and skills enhancement programmes for the students.
- Decent number of students progressing to higher education.
- National connection to the INFLIBNET, DST and Ministry of Environment Forest.
- Provision of several institutional scholarships for meritorious students.
- Competitive examination coaching centre.
- Mentor-Mentee Mechanism and Well-structured Feedback Mechanism through the involvement of stakeholders for overall development of the college.
- Yashwantrao Chavan Maharashtra Open University, Nashik Study Centre.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Shri Shivaji Education Society Amravati's J. D. Patil Sangludkar Mahavidyalaya, Daryapur was established on 16th June, 1961. Ever since, the college has remained consistent in its commitment to provide quality education in Daryapur region. The college is recognized under 2 (f) and 12 (B) by UGC Act. The college was accredited with C Grade (CGPA 55.25) in 2004 and reaccredited with B Grade (CGPA 2.25) in 2014 by NAAC.

Effective curriculum delivery through a well-planned documented process and student centric approach is aligned with the vision and mission of the institution. Structured feedbacks on curriculum are collected, analysed and actions are initiated to implement changes in curriculum. The teaching staff is qualified, competent, techno savvy and highly dedicated in making teaching-learning process effective and efficient. The institution carried out sincere endeavours for promoting gender equity and sensitization. Improved and well-maintained infrastructure and eco-friendly campus make learning refreshing and pleasant.

- The college celebrated its golden jubilee in 2011-12.
- The college got second prize of Rs. 50,000/- by Govt. of Maharashtra for successful execution of the campaign 'Jagar Janiwancha' to create social awareness in local community.
- The college started Yashwantrao Chavan Maharashtra Open University Nashik Study Centre in 2012-13.
- The college was awarded 'Paryawaran Puraskar' in 2010-11 for its contribution to environmental awareness.
- Indian Science Congress Association, Kolkata sponsored 3rd Conference of Asian Society of Arachnology was jointly organized from 16th to 19th November, 2015 by Indian Society of Arachnology, Amravati and J. D. Patil Sangludkar Mahavidyalaya, Daryapur.
- Catering education through 13 UG, 3 PG with 6 PhD Research centres.
- International MoU with Jovan Hadzi Institute of Biology, Scientific Research Centre, Slovenia.
- Fully automated Library with D-Space Institutional Repository.
- International linkage to the Networked Digital Library of Theses and Dissertations (NDLTD) Virginia Tech USA.

Concluding Remarks :

Over the six decades of its establishment, the college has been functioning with the objective of providing education to all with special emphasis on the economically poor sections of the society. The college maintains cordial relationship with all its stakeholders to accredit its vision and mission of endowing knowledge and developing personality of the students from farmers' families and backward classes. The college incessantly strives to furnish quality education to the students with ethical values to develop them into holistic individuals and responsible citizens of our country.

The institution endeavours to ensure the implementation of its vision, mission and objectives. The institution intends to start job oriented and skill oriented courses for the students. The strategic move and sincere efforts of the college helped to achieve excellence in higher education in Daryapur region.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 860 Answer after DVV Verification: 552</p> <p>Remark : input edited as per provided documents</p>																														
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2)Teachers</p> <p>3)Employers</p> <p>4)Alumni</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : input edited as per provided documents</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1776</td> <td>1597</td> <td>1884</td> <td>1821</td> <td>1597</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>846</td> <td>760</td> <td>883</td> <td>867</td> <td>754</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1840</td> <td>1840</td> <td>1840</td> <td>1840</td> <td>1840</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1776	1597	1884	1821	1597	2020-21	2019-20	2018-19	2017-18	2016-17	846	760	883	867	754	2020-21	2019-20	2018-19	2017-18	2016-17	1840	1840	1840	1840	1840
2020-21	2019-20	2018-19	2017-18	2016-17																											
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846	760	883	867	754																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
1840	1840	1840	1840	1840																											

2020-21	2019-20	2018-19	2017-18	2016-17
840	840	840	840	840

Remark : input edited as per provided documents

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
924	831	980	947	831

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
420	420	420	420	420

Remark : input edited as per provided documents

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 507

Answer after DVV Verification: 468

Remark : input edited as per provided documents

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	65000	4552532	200000	160000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.0	0.65000	45.52532	20.0000	16.0000

Remark : input edited as per provided documents

- 7.1.5 **Green campus initiatives include:**
1. **Restricted entry of automobiles**
 2. **Use of Bicycles/ Battery powered vehicles**
 3. **Pedestrian Friendly pathways**
 4. **Ban on use of Plastic**
 5. **landscaping with trees and plants**
- Answer before DVV Verification : A. Any 4 or All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : input edited as per provided documents

- 7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**
1. **The Code of Conduct is displayed on the website**
 2. **There is a committee to monitor adherence to the Code of Conduct**
 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
 4. **Annual awareness programmes on Code of Conduct are organized**
- Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : input edited as per provided documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>194</td> <td>194</td> <td>194</td> <td>191</td> <td>191</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>194</td> <td>194</td> <td>191</td> <td>191</td> <td>188</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	194	194	194	191	191	2020-21	2019-20	2018-19	2017-18	2016-17	194	194	191	191	188
2020-21	2019-20	2018-19	2017-18	2016-17																	
194	194	194	191	191																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
194	194	191	191	188																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>22</td> <td>22</td> <td>19</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	25	25	22	22	19										
2020-21	2019-20	2018-19	2017-18	2016-17																	
25	25	22	22	19																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	15

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
924	831	980	947	831

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
420	420	420	420	420

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34	35	29	30	32

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	33	27	28	30

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
47	47	37	37	37

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	45	35	35	35