



Shri. Shivaji Education Society Amravati's.

J.D.Patil Sangludkar Mahavidyalaya.

Daryapur Dist.Amravati- 444803(M.S.)

NAAC Accredited "C"

Re-accreditation

Report

Submitted

To,

National Assessment And

Accreditation Council

Bangalore

For Re-Accreditation 2013 - 14

By - Prin. Dr. Mrs. S. S. Deshmukh

To,

The Director,

National Assessment and Accreditation Council,

Nagarbhavi, Bangalore – 560 072

Karnataka, India.

R / Sir,

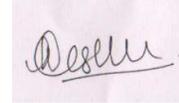
Subject: Submission of Re-Accreditation Report.

Ref: Track Id -MHCOGN11651

We are herewith submitting the Re- Accreditation Report in five copies along with a soft copy of the same for your kind perusal. With this letter we would cordially invite you to our college as per your convenience.

Thanking you sir,

Yours sincerely



PRINCIPAL

Date: 21 /12 / 2013

Place: Daryapur

ACKNOWLEDGEMENT

The preparation of this Re-Accreditation Report has provided us an opportunity to realize the strengths, weaknesses and potential of our college. It was an opportunity for the staff for introspection. The process made the college to move ahead few steps in quality enhancement process. We would like to express gratitude to the following members for their valuable contribution in preparing this report.

Dr. Mrs. S. S. Deshmukh, the Principal for encouraging and providing, full support in the process. Her enthusiasm and guidance enabled us to complete this report. The members of the NAAC core committee who spent countless hours in collecting, analyzing, compiling and typing the data and refining the answers. Their dedicated efforts have lead to the creation of this report.

All other teaching and non teaching staff for providing constant help and guidance. We are grateful to everyone who made this report possible.

Steering Committee Coordinator



(Dr. D. R. Bambole)

Date: 21 /12 /2013

Place: Daryapur

NAAC STEERING COMMITTEE

Composition as per the guidelines of NAAC, Bangalore

Sr. No.	Name of the Person	Designation	Place in the committee
1.	Dr. Mrs. S. S. Deshmukh	Head of the Institute	Chairman
2.	Adv. Arunbhau Shelke	President, Managing body	Member from the Management
3.	Dr. S. B. Thakare	Vice President, Managing body	Member from the Management
4.	Dr. Dinkarrao V. Gaigole	LMC member	Member from local society
5.	Prof. G. A. Kalaskar	LMC member	Member from local society
6.	Dr. A. M. Jumale	Associate Professor	Member
7.	Dr. Mrs. P. V. Kolkhede	Assistant Professor	Member
8.	Mr. B. B. Walsinge	Superintendent	Member
9.	Dr. A. K. Bodkhe	Assistant Professor	Member
10.	Mr. M. K. Hole	Assistant Professor	Member
11.	Mr. N. T. Mane	Assistant Professor	Member
12.	Mr. S. T. Kale	Librarian	Member
13.	Mrs. V.R.Deshmukh	Assistant Professor	Member
14.	Dr. V.A.Kokane	Assistant Professor	Member
15.	Dr. P. S. Kaste	Assistant Professor	Member
16.	Dr. D. R.Bambole	Assistant Professor	Co-ordinator

PREFACE

J. D. Patil Sangludkar college, with three UG, three PG and three research programmes is one of the oldest institutes of higher education in Daryapur region. The institute started by Shri. J. D. Patil Sangludkar functions with the objective of providing education to all with special emphasis on the economically poor sections of the society.

The college has 13.2 Acres lush green premises. It was recognized by UGC on 2nd September 1977 under 2(F) and 12(B) and the college also obtained the permanent affiliation of Sant Gadge Baba Amravati University, Amravati in 2004. In 2011-2012 the college celebrated the golden jubilee year. The institute has faculty strength of 34 of which more than 45% are research degree holders and student strength is 1245. Our aim is to empower the educationally backward and disadvantaged rural population by giving education in Arts, Commerce and Science stream with emphasis on the values of humanism, secularism and nationalism.

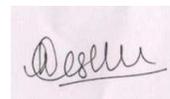
Daryapur is a Municipal Council in Amravati district in Maharashtra. It is situated on the bank of the Chandrabhaga River. Daryapur is famous as a cotton producing town with numerous ginning and pressing mills. It also excels in production of cereals like 'Mug', 'Chana' and 'soyabean'. Daryapur Municipal Council comprises three separate towns- Daryapur, Banosa and Babhali. Daryapur is the main town where the Municipal Council, ST Bus Stand, schools and colleges are situated. There is a narrow-gauge rail line separating Banosa from Daryapur. Babhali and Banosa are separated by the Chandrabhaga River.

Places of interest in and around Daryapur are Cotton mill, Kholapuri gate, Asha-Manisha temple, Sant Gadge Baba temple, Parashram Maharaj Temple-Shiwar, Chandikapur Devi temple at Chandikapur.

Daryapur has a rich cultural and sports background. It has produced many renowned sport persons. Moreover, it is the only college in this region providing co-education in the faculties of Arts, Commerce and Science. So students from all the nearby villages seek admissions in this college.

Most of the students admitted here are from economically weaker strata of society. It is our goal to provide education to the weaker students. So to make them compatible in the changing world is a real challenge. Despite these difficulties we are trying hard to enrich the students in all respects.

Principal



(Dr. Mrs. S. S. Deshmukh)

Daryapur

21-12-2013

PRINCIPAL'S MESSAGE

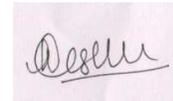
The submission of Re – Accreditation Report (RAR) 2013 – 2014 of our college to the National Assessment and Accreditation Council (NAAC), Bangalore leaves me with a sense of utmost accomplishment and satisfaction as it has furnished me with an opportunity to compile qualitative and quantitative strata of the college. Since the last accreditation of the college in September 2004 we have tried our best to implement all the recommendations and suggestions of the NAAC Peer Team, 2004. The measures initiated as post – accreditation quality sustenance move, have begun to yield good dividends.

Our college is one of the prestigious colleges in the region of Maharashtra; and it has also conducted national seminars, conferences and workshop, research work and MOU with other institutions. The untiring efforts of faculty, students, employees and their dedication and affiliation towards the institution have yielded fruitful results. The innovative activities designed scrupulously to suit the needs and demands of the student community have made the college as the most happening place of learning in this part of the region. On many occasions, the proficient and outstanding performances of our students stand as a testimony to our efforts.

We hope that our endeavors and dedicated efforts will surely meet the NAAC expectation for sustaining and enhancing the quality of higher education.

We warmly extend an invitation to the members of the peer team to visit our esteemed college.

Principal



(Dr. Mrs. S.S. Deshmukh)

EXECUTIVE SUMMARY- SWOC ANALYSIS

It is our pleasure to submit our Reaccreditation report in which we have an opportunity to review the changes and progress after the first accreditation of the college in September 2004.

In July 1961, the college was started with UG degree courses in B.A. and B.Com. In 1989 the college established the science faculty with the inspiration of late ex MLA Smt. Kokilabai Gawande, the wife of Babasaheb Sangludkar. The Institute managed by Shri. Shivaji Education Society is one of the largest educational societies in Maharashtra. It was founded by Dr. Panjabrao alias Bhausaheb Deshmukh in 1931-32. Along with other members, Bhausaheb devoted himself to educate the people by establishing school and colleges far and wide in the Vidarbha. The society was awarded the “Dr. Babasaheb Ambedkar Dalit Mitra” Award in 1993-94 by the Government of Maharashtra. In the year 1999-2000 the Society was awarded by the “Gadge Maharaj Memorial Award”, on 5th September, 2000. In the year 2011, the Society was awarded by the “Leadership Award for Excellence in Education”, on 11th February, 2011 and Maharashtra Nirmata Award on 2nd May, 2011. The Government of Maharashtra declared the society as the “Best Administered society” in the state and awarded it a cash award of Rs. 1 Lakh. In its citation, the state Government formally recognized the seminal contribution made by the society in the field of education and cultural advancement.

To cater the needs of expanding institution, the building is being constructed in phases. The college has sufficient class rooms, play ground, track field, a botanical garden, well equipped laboratories, **recognized research laboratories in Chemistry and Zoology** and research facility in Microbiology and Marathi. For the vertical progression of the students the college has started **Post graduation program in History** in 2000-01, in **Marathi** in 2002-03 and in **Indian Classical Music** in 2009-10. The college has also started Career Oriented courses in Water Quality and Soil Testing, Fresh Water Fish Culture and Local Herbs and their Products in 11th plan. An **YCMOU courses** (B.A. and B.Com.) have been started from 2012-13. Microbiology has been included from 2012 -13 as one of the optional subjects in B.Sc. A well equipped Microbiology laboratory has been set up.

We do have the healthy atmosphere needed for the education. Our college gives many endowment prizes to students and also encourages the staff members for the achievements in research and other academic activities.

Our college has taken a serious note of the various lacunas given in the Peer Team Report of NAAC and has worked sincerely to bring about the necessary improvements. Most of such recommendations are duly implemented. The following are few such measures fostered by us in the post accreditation scenario.

- ✚ The peer team has advised us to introduce job-oriented courses. Accordingly the college has Started the following **Career Oriented Certificate and Diploma Programs** in 11th plan:

1. Water Quality and Soil Testing

2. Fresh Water Fish Culture
 3. Local Herbs and their Products
- **Microbiology** has been included as one of the optional subjects in B.Sc. in 2012-13. A well equipped Microbiology laboratory has been set up.
 - We have started additional skill oriented programs keeping in view the regional and global employment market and personality development.
 - ✚ **Communication Skills in English** for improving communication skills of the students from all the faculties.
 - ✚ The peer team has advised us that teachers need to be encouraged to make greater use of audio-visual aids and **computer related devices** in teaching. Accordingly the college has provided computers to all departments in Science and **free internet facility** in library and Science wing. Teachers are motivated to use this facility for updating their knowledge. **Over Head Projectors (OHP)** is being used for teaching.
 - ✚ The peer team has advised us that computer literacy programmes should be launched for the benefit of students, teachers and others. Accordingly the college has started the **computer literacy programme** from 2011-2012, for the students of B.Sc., B.Com, B.A. and teachers.
 - ✚ The peer team has advised us that a separate **NCC unit should be started for girl students**. Accordingly in the session 2011- 2012, nine girl cadets and in the session 2012- 2013, 12 girl cadets are admitted in the troop.

Contribution to National Development:

Our main aim is to mould our students to become socially responsible citizens, so we have been conducting the activities to help our students to become self-reliant, bold, and capable to meet the future challenges. Teachers are the role models for the students. Many of our staff members are involved in social activities.

- ✚ Our NCC unit develops among our students a sense of discipline, team spirit and dedication to nation building. The participation of the cadets in **National level camps, local Republic day parade** and events enhances communal harmony, sense of National integration and unity
- ✚ Through N.S.S. various activities like **tree plantation, blood donation**, and social awareness rallies, water conservation schemes, activities regarding health, hygiene and nourishment, environment protection, **prevention of child labor**, human rights, female foeticide, **eradication of superstitions**, public awareness programmes against drinks, narcotics, and drugs, Aids awareness programme, Biowaste management project etc. are organized.

Fostering Global Competencies:

After realizing the necessity to foster global competencies in post accreditation period our college has undertaken following steps.

- ✚ Our College has introduced new courses in keeping with the requirement of market tendencies, e.g. **Graduation course in Microbiology, coaching classes for competitive exams, Y.C.M.O.U. courses** etc.

- ✦ We have additional skill and **Career oriented programs** with a view to regional and global employment market viz Water Quality and Soil Testing, Fresh Water Fish Culture, Local Herbs and their products.
- ✦ At present the College has **MOU with Jovan Hadzi Institute of Biology**, Scientific Research Center of the Slovenian Academy of Sciences and Arts. This project is primarily designed to encourage and support the linkage between the two institutes for creating facility of Arachnid Research Centre (ARC) in the premises of the college.
- ✦ Special classes are conducted for improving the students' **communication skills in English**.
- ✦ Various extracurricular activities are regularly organized to create global awareness among the students like **personality development programmes, workshops, debates, Science exhibitions** etc.
- ✦ Cultural activities take the students beyond the confine of syllabi and give them an exposure to issues of national development and also render the training of global competency.
- ✦ We encourage our **students to participate in intercollegiate competitions**. Ku. Ashwini A. Raibole, B. Sc. II, **got the second prize** in University level intercollegiate students' Seminar competition on "Einstein's theory of Relativity" and Ku. Bhavana O. Gawande, B. Sc. III, **got the second prize** in University level intercollegiate Seminar competition on "Celebrate Forest, Celebrate Life"
- ✦ In the session 2007-08, Rahul B. Gajbhiye, (B.A.III) won the **first prize** in essay competition at Tahsil level on occasion of 100 years competition of co-operative Festival.
- ✦ In the session 2008-09, Amol Gawai and Amol Khorgade (B.Sc. I) **got the prize** in poster competition at Sant Gadge Baba Amravati University, Amravati.
- ✦ In the same session Ku. Rushali kale, ku. Priyanka Pawade, and Ku. Kiran Vidhate (B.SC. III) got the **third prize** in inter-collegiate poster competition at Shri. Shivaji College Akot, on "Global warming."
- ✦ In the session 2009-10 Ku. Rina R. Mohod (B.A.III) won the **first prize** in intercollegiate Debate competition.
- ✦ In the same session Ku. Bhawana O. Gawande (B.Sc. I) won the **Second Prize** in the state level oral presentation at Shivaji Bio-Technology College, Amravati on 'Save Spider - Save Tiger'.
- ✦ In the same session 2010-11, Ashish Ranade (M.A.I Music) got the **first prize** of 5,000/- Rupees and Swaranand Swarswati (M.A.I Music) got the **second prize** of 3,100/- rupees in the state level Inter collegiate classical music competition at Nanded.
- ✦ To facilitate the fostering of global competencies, we have developed some new infrastructural facilities like –
 - 1) Internet and Wi-Fi facility is available in library and science wing. And the college has developed its own website (www.jdps.org) and all the necessary information has been uploaded on the website.
 - 2) Library reading hall having **computers with net facility** is available for all students.
 - 3) We have well equipped laboratories.

- 4) We have **twenty four computers** with recent configuration having in build advance operating systems.
- 5) **Three note book computer** (Laptop) with advanced operating system.
- 6) **License software** for library and office.
- 7) **Nine printers installed** at office, library and elsewhere in the teaching departments.
- 8) **Two DLP/LCD projectors**
- 9) **Twenty smart boards.**
- 10) **Five digital cameras.**
- 11) **Two digital cameras with micro lens.**
- 12) **GPS (Global Positioning System).**
- 13) **Two Stereo zoom Microscope with Camera** attachment.
- 14) **Three OHP.**
- 15) **Generator facility.**

Inculcating Value Systems:

The main objective of education is to inculcate the right values together with knowledge, amidst the students so as to cultivate a spirit of co-operation, selflessness and mutual understanding, as they are the future nation builders.

- In our college Department of Marathi, organized **“Shrimadbhagawatgeeta Dnyanbrabodhan Examination”**, **“Gandhi Vichar Sanskar Examination”** and Dist. Level General Knowledge competition to inculcate spiritual thoughts.
- Department of English regularly organizes **General Knowledge competition** on “The life and career of Dr. Panjabrao Deshmukh”.

The healthy co-educational atmosphere in the college is a mirror to the value system promoted by the institution over decades. The healthy practices in this regard include total gender equality, clean campus, and leading representation of women students in various activities.

- ✚ We arrange various lectures on different topics related to social awareness, gender equality, woman empowerment and moral values through **Women Counseling Cell (WCC)**, **Sexual Harassment Prohibition Cell**, **Anti-Ragging Committee**, **Legal Cell**, **Career and Counseling Cell**, **Transportation Committee** and **National Service Scheme (NSS)**.
- ✚ The peer team has advised us that -A separate NCC unit should be started for girl students. Accordingly the college has taken the action that –
Under Amravati Group Amravati 8th Maharashtra Battalion N.C.C. Amravati, one group of 54 Cadets has been working in the college. **In the session 2011- 2012, nine girls’ cadets were recruited in the Troop and in the session 2012- 2013, 12 girls’ cadets are recruited in the Troop.**
- ✚ Ours is a gender sensitive institute as the Principal is an all India Trainer for **“Sensitivity, Awareness and Motivation”** for capacity building of women managers in higher education. We have forwarded the proposal for organization of **“SAM”** workshop in our college.
- ✚ The institution has a **“Women Counseling Cell”** which organizes guest lectures and programs related with the gender issues. In the session 2012-13, a campaign called

‘**Jagar Janiwancha**’ was executed by the institution as per the notification received by Maharashtra government. The institution contributed significantly for improving women’s status by organizing programs such as guest lectures, visit to maternity home for creating social awareness, guidance and workshops for the girl students on self protection etc. We received **Maharashtra Government’s second prize of Rs. 50,000/** on district level for our contribution to create social awareness.

- ✦ The science Club and various committees work out plans to develop awareness and scientific temper through a number of activities such as **rain water harvesting, tree plantation drives, plantation and conservation of medicinal plants, construction of check dam, provision of water for the birds coming to the college campus , disposal of plastic bags** etc. The institution was awarded ‘**Paryawaran Puraskar**’ in the session 2010-11 for its contribution to environmental awareness.

Promoting the Use of Technology:

Our college has effectively taken into cognizance the use of modern tools and technological innovations for teaching learning and governance. We have

- **Well ICT equipped seminar hall** (sized 121.39 Sq. meters) with seating capacity of 106 persons is available for effective teaching –learning and other academic purposes in the college for healthy discussion that are supplementary to the class room teaching.
- **Wide use of software in teaching-learning**, development of Interactive website where student can see or access all essential information and reply thereof through website.
- Separate **Web site for Library for access OPAC** and other services from remote login or Login from other departments of college.
- Digital Repository and digital library using **Green Stone Digital Library Software (GSDL)**.
- There are total eight nodes, five in the office **LAN** and three in library **LAN** are existed in the College. Presently internet broad Band facility available on two computers in the library, three in office and one at the department of Zoology.
- Library and Department of Zoology have **Wi-Fi (Wireless Fidelity) facility** for internet access in addition to cable connection.
- College library offers **free internet Broad Band facility** to the students and teachers.
- Teachers in the Science departments make use of **LCD projector in teaching**. Teachers in the commerce department are using computers for their practical work as per syllabi of University.
- Our college library has more than **97,000+ e-books and 6,000+ e-journals**, print journals and career magazines, **book bank facility** etc. Moreover, all the functions of **library are now computerized using SOUL 2.0**. (Integrated library management software). All books are bar-coded for circulation and other purpose automation for faster and easy availability books for the library users. Users may go to OPAC and search and retrieve bibliographic details of books. Open access has been provided for students to choose book as per their choice.
- ❖ A techno savvy generation is the need of this world. In our college, teachers have learnt to use technological aids to improve the quality of their teaching/ presentations.

Our students actively participate in seminars and paper presentation for which they make use of technological aids.

- ❖ Our **Administrative office is fully computerized**. The office staff has been provided proper training to handle the packages installed in office.
- ❖ The **college has its website** for enhancing the networking and distribution of information to the students, parents and other stakeholders

Quest for Excellence:

Our college has been taking continuous efforts for skill development of students. The college and management are focusing on all round development of students and quality enhancement of teachers. We have been working hard to identify our strengths and weaknesses in teaching learning process and we took remedial actions on weaknesses and improving quality of teachers and students.

- ❖ An **Internal Quality Assurance Cell (IQAC)** has been formed and is operative since the year 2005-06.
- ❖ A **Research Committee** has been formed to evaluate research proposals.
- ❖ The faculty always encourages the students to participate in research activities, debates and seminar competitions as a part of curricular and extra-curricular activities.
- ❖ The students are provided with the facilities in terms of reference books, journals, internet access etc. The students are encouraged to visit the libraries of other Universities for the purpose of collection of research material.
- ❖ The college organizes guest lectures on Research Methodology in order to familiarize the students with the process and methodology of research. Some departments viz., **Zoology, Botany, Chemistry, Physics, Microbiology and Commerce have project work as part of their syllabi**. These types of activities promote basic research skills among the students.
- ❖ The **College publishes its annual magazine "Asmita"**. It provides a platform to the students for their creative writing.
- ❖ The college has been running **Scheme of coaching classes for Entry into services for SC/ST/OBC and Minority Students** since the academic session 2008-09. The Scheme intends to guide, encourage the students of rural area to secure the government jobs in various fields.
- ❖ The college has an **Alumni Association-formed in 2004**, Alumni Reg.No.MAH/465/04 Year-2004-05. The Alumni Association arranges the Alumni Meet every year.
- ❖ **Remedial coaching scheme** is being run by the college for students who belong to minority group and backward classes of the society. Under this scheme we pick up slow learners from Arts, Commerce and Science Faculty and conduct extra classes.
- ❖ **Special classes on English communication skills** are conducted by Department of English to improve the students' spoken and written English.
- ❖ The college is continuously organizing the best practices for the students like **'Lecture series' in the Annual Function** of the college.
- ❖ An annual academic planner is made by the head of the departments which is followed sincerely by the teachers.

- ❖ Formal and informal “**Teacher Evaluation**” by students helps teachers to improve the quality of their teaching.
- ❖ The Principal holds a meeting of the HODs regularly in order to get feedback from the various departments and to discuss, plan and implement important issues.
- ❖ **Three** of our faculty members are the **members of Board of studies** of Sant Gadge Baba Amravati University, Amravati.

Our teachers constantly update their skills so that they can lead students to new and unexplored areas and help them to realize their potential. The management with its vision is ever ready to help the institution and motivate both staff and the students to take additional challenges.

Hence we can proudly say that we have been successful in extending our horizons and we will continue to work ceaselessly towards excellence.

SWOC ANALYSIS OF THE INSTITUTION

STRENGTHS:

- Committed management.
- Highly motivated, dedicated and research minded faculty members.
- Large campus for future development.
- Availability of plenty of trees in the campus which conserve the environment.
- Large playground.
- Excellent multi-dimensional infrastructural facilities.
- Spacious seminar hall.
- Library with a good collection of standard books and journals
- Automation of library functions.
- Availability of e-resources by world wide/ world-class publishers
- Research laboratories of Zoology and Chemistry.
- Disciplined and self motivated students.
- Good rapport among the teachers and the taught.
- Due regard for women and girl students.
- Hostel facility for the girls’ students from remote areas.
- Ragging –free campus.
- Excellent alumni since five decades.

WEAKNESSES:

- High dropout rate.
- Poor intake in P.G. programmes.
- Poor support from the alumnae of the College.
- Limited autonomy for designing curricula.
- Inadequate financial resources for catering to the growing needs of the institution.

OPPORTUNITIES:

- The number of students admitted to the college is increasing annually. It indicates that the college has a potential to be one of the best institutions in the region, in terms of quality and quantity.
- Considering the social set up of the region there is a tremendous scope for providing opportunities to the students for placement in Army, Navy, Police department and Civil services.
- As we have been blessed with the wide campus the institutional infrastructure can be developed further.
- Considering the availability of dedicated teachers, infrastructure and resources there is a great scope for promotion of research culture among the students.

CHALLENGES/ THREATS:

- Giving job orientation to our conventional courses.
- Creating positive attitude among the parents for the higher education of their children.
- Motivating girl students to complete their higher education.
- Decreasing drop-out rate.
- Improving students' communication skills in English in view of the demands of employment market.
- Off track location for organizing campus placements.

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VISION

To impart education, especially to the poor and unprivileged students from the farmers families and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri. Shivaji Education Society, Dr. Panjabrao alias Bhausahab Deshmukh.

MISSION

To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri. Shivaji Education Society, Amravati, (First Agriculture Minister of India) who always emphasized the onward march of human race towards excellence in every walk of life.

To endow knowledge and develop personality of the students from farmer's families and backward classes.

Part -1-A
Institutional
Data

J. D. Patil Sangludkar Mahavidhyalaya, Daryapur.

A: Profile of the institution:

1. Name and address of the College:

Name: J.D.Patil Sangludkar Mahavidyalaya, Daryapur
 Address: Tq - Daryapur Dist- Amravati
 City: Daryapur Pin: 444803 State: (Maharashtra)
 Website: (www.jdps.org)

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Dr.Mrs.S.S. Deshmukh	O:07224/234233 R:	9421790843	--	clg_dar_jdp@ssesa.org deshmukh_sanyogita@Rediffmail.com
Vice Principal	----	O: R:	---	---	----
Steering Committee coordinator	Dr. D.R. Bambole	O:07224/234233 R:	8308701074	--	Devid_bambole@Rediffmail.com

3. Status of the of Institution:

Affiliated College:
 Constituent College:
 Any other (specify):

4. Type of Institution:

a. By Gender

- i. For Men:
- ii. For Women:
- iii. Co-education:

b. By shift

- i. Regular:
- ii. Day:
- iii. Evening:

5. Is it a recognized minority institution?

Yes:

No:

If yes, specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government:

Grant-in-aid:

Self-financing:

Any other:

✓

7. a. Date of establishment of the College:

22/06/1961 (dd/mm/yyyy)

b. University to which the College is affiliated /or which Governs the College (If it is a constituent College):

Sant GadgeBaba Amravati University, Amravati.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	2 nd Sept. 1977 & 15 February 2007	---
ii. 12 (B)	2 nd Sept. 1977 & 15 February 2007	---

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-----	---	---	--
ii.	---	---	--	---
iii.	---	---	--	---
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the College recognized:

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency and

Date of recognition: (dd /mm /yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq.mts.	53418.7236 sq. mts. (13.2 Acres)
Built up area in sq.mts.	3603.2444 sq. mts. (38785 sq. feet.)

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities:

• Sports facilities:

* Play ground:

* Swimming pool:

* Gymnasium:

• Hostel:

* Boys' hostel:

i. Number of hostels:

ii. Number of inmates:

iii. Facilities (mention available facilities):

* Girls' hostel

i. Number of hostels:

ii. Number of inmates:

iii. Facilities (mention available facilities): 1) Water supply

* Working women's hostel:

i. Number of inmates:

ii. Facilities (mention available facilities):

• Residential facilities for teaching and non-teaching staff
(give numbers available -- cadre wise):

• Cafeteria:

• Health centre:

First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance.....

Health centre staff –

Qualified doctor: Full time:

Part-time:

Qualified Nurse: Full time:

Part-time:

• Facilities like banking,
post office, book shops:

• Transport facilities to cater to the
needs of students and staff:

• Animal house:

• Biological waste disposal:

• Generator or other facility for
Management / regulation of
Electricity and voltage:

(CPCB approved Mahindra Powerol Powered efficiency generator. Mahindra and Mahindra Ltd. Mumbai DG Set Model No. MM 3020 SOF1 Product confirms to the Environment protection, Rule, 1986. Noise Limit viz.75db (A) at 1m. T. A. Certificate no. ARAI / DGTA / M&M / MM3020 SOF1 D.G.SL. NO. - P. 20 M. 3. 612-6764

Date of manufacture- 29/02/2012)

• Solid waste management facility:

• Waste water management:

• Water harvesting:

12. Details of programmes offered by the College (Give data for current academic year):
2013-2014

No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.	3 yrs	12 th	Marathi	660	654
		B.Com.	3 yrs	12 th	Marathi	360	252
		B.Sc.	3 yrs	12 th	English	360	255
2.	Post-Graduate	M.A.(MAR)	2 yrs	B.A.	Marathi	20	24
		M.A.(HIS)	2 yrs	B.A.	Marathi	20	48
		M.A(MUS)	2 yrs	B.A.	Marathi	20	12
3.	Integrated Programmes P G	---	--	---	--	--	---
4.	Ph.D.	Zoology	--	University exam PAT	English	--	---
		Chemistry	--		English	--	--
		Marathi	---		Marathi	10	04
5.	M.Phil.	--	---	---	---	---	--
6.	Ph. D.	--	--	--	--	--	--
7.	Certificate courses	Fresh Water fish culture	1year	B.Sc.Regular student	English	--	20
		Water quality and soil testing	1year	B.Sc.Regular student	English	----	20
8.	UG Diploma	Local herbs and their products	1year	B.Sc.Regular student	English	---	10
		Water quality and soil testing	1year	B.Sc.Regular student	English	----	10
9.	PG Diploma	---	---	---	---	--	---
10.	Any Other (specify and provide details)	---	---	--	--	---	---

13. Does the College offer self-financed Programmes?

Yes

No

If yes, how many?

04, B.Sc.(Microbiology) M. A. (Marathi) M. A. (History) M. A. (Music)
--

14. New programmes introduced in the College during the last five years if any?

Yes	✓	No	---	Number	02
-----	---	----	-----	--------	----

✓ In the session 2012-13, New subject **Microbiology** in faculty of Science has been started. 21 students are admitted in 1st Year.

- In the session 2012-13, College has been started study **centre of Yashwantrao Chavhan Maharashtra Open University, Nashik** for Pre-Test, B. A. I and B. Com.I. For Pre-Test 40 students are admitted, For B.A. I, 79 students are admitted and For B. Com.I, 06 students are admitted.

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	<ul style="list-style-type: none"> • Chemistry • Zoology • Botany • Physics • Mathematics • Microbiology 	---	<ul style="list-style-type: none"> • Zoology • Chemistry • Microbiology
Arts	<ul style="list-style-type: none"> • Economics • Political- Science • History • Home -Economics • Indian Music 	<ul style="list-style-type: none"> • Marathi • History • Indian Music 	<ul style="list-style-type: none"> • Marathi
Commerce	<ul style="list-style-type: none"> • Commerce 	----	---
Any Other not covered above	<ul style="list-style-type: none"> • YCMOU centre for B.A. & B. Com. 	--	--

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M. A., M. Com...)

a. Annual system:

B.A., B.Com., M.A.(Marathi), M.A.(History), M.A.(Music)
--

b. Semester system:

c. Trimester system:

17. Number of Programmes with
a. Choice Based Credit System:

b. Inter/Multidisciplinary Approach:

c. Any other (Specify and provide details):

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes:

No:

If yes,

a. Year of Introduction of the programme(s).....--..... (dd /mm/yyyy)
and number of batches that completed the programme.

b. NCTE recognition details (if applicable):

Notification No.:--.....

Date:--..... (dd /mm /yyyy)

Validity:.....--.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes:

No:

19. Does the College offer UG or PG programme in Physical Education?

Yes:

No:

If yes,

a. Year of Introduction of the programme(s).....--.....(dd /mm /yyyy)
and number of batches that completed the programme.

b. NCTE recognition details (if applicable):

Notification No.:--.....

Date:--..... (dd /mm /yyyy)

Validity:.....--.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes:

No:

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	--	--	06	01	21	10	19	01	---	---
<i>Recruited</i>	--	--	06	01	17	10	17	01	--	--
Yet to recruit	--	--	--	--	04	--	02	--	---	---
Sanctioned by the Management/society or other authorized bodies	--	--	06	01	21	10	19	01	---	---
<i>Recruited</i>	--	--	06	01	17	10	17	01	---	---
Yet to recruit	--	--	--	--	04	--	02	--	--	---

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	--	---	04	--	06	04	14
M.Phil.	--	--	03	--	07	04	14
PG	--	--	06	--	18	10	34
Temporary teachers							
Ph.D.	--	---	---	---	---	---	---
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers (C. H. B.)							
Ph.D.	--	---	---	---	---	---	---
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	07	13	20

22. Number of Visiting Faculty /Guest Faculty engaged with

the College:

14

- ✓ Shri. Madhukarrao Kokate Ex- President of Maharashtra Public Service Commission.
- ✓ Dr. Diwakar Ingole.

- ✓ Dr.G. N. Wankhede. Prof. and Head, S.G.B., Amravati, University Amravati.
- ✓ Shri. Kishor Rithe, Satpuda Foundation.
- ✓ Dr.Nitesh Heda.
- ✓ Dr.Mohana Kulkarni.
- ✓ Dr.Varsha Deshmukh.
- ✓ Prof.Dr.Nareshchandra Kathole.
- ✓ Adv.Shri.V.B.Deshmukh, Ex-District Magistrate.
- ✓ Shri Pundlikrao Bayaskar.
- ✓ Prof. Dube, N.N.C. College, Amravati.
- ✓ Prof. Sharma, CIFN Institute Amravati.
- ✓ Dr. Mirza Baig, Associate Professor, Zoology Dept., Govt. Vidarbha Institute of Science and Humanities, Amravati.
- ✓ Professor, Dr. Hamid Khan, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

23. Furnish the number of the students admitted to the College during the last four academic years.:

Categories	Year 1 2008-09		Year 2 2009-10		Year 3 2010-11		Year 4 2011-12		Year 5 2012-13		Year 5 2013-14	
	Male	Female										
SC	124	98	169	93	164	127	202	113	188	161	224	154
ST	16	07	89	03	25	06	12	12	11	07	20	11
OBC	158	180	269	228	258	175	233	191	204	215	281	321
General	35	30	38	25	42	48	48	34	21	37	21	32
Others (NT/VJ &SBC)	61	43	79	42	92	63	91	56	69	58	79	102

24. Details on student's enrollment in the College during the academic year: 2013-14

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	1161	84	----	For MAR – 04	1245
Students from other states of India	---	---	----	---	---
NRI students	---	---	----	---	---
Foreign students	---	---	---	---	---
Total	1161	84	--	--	1245

25. Dropout rate in UG and PG (average of the last two batches):

Sr. No.	Name of course	Year	I st Year Students appeared for examination (2009-10)	Final Year Students appeared for examination (2011-12)	Number of Drop-out students	Drop Out Percentage
1.	B.A.		312	123	189	60.57%
2.	B. Com.		103	27	76	73.78%
3.	B. Sc.		43	42	01	2.32%

4.	M.A.(Marathi)	2011-12	08	05	03	37.5%
5.	M.A.(Music)		10	09	01	10.00%
6.	M.A.(History)		17	10	07	41.17%
Sr. No.	Name of course	Year	I st Year Students appeared for examination (2010-11)	Final Year Students appeared for examination (2012-13)	Number of Drop-out students	Drop Out Percentage
1.	B.A.	2012-13	285	76	209	73.33%
2.	B.Com.		93	25	68	73.11%
3.	B. Sc.		34	18	16	47.05%
4.	M.A.(Marathi)		22	02	20	90.90%
5.	M.A.(Music)		12	01	11	91.66%
6.	M.A.(History)		28	02	26	92.85%

26. Unit Cost of Education: For 2012-13

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component:

Rs. 27,105/-

(b) Excluding the salary component:

Rs. 800/-

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes :

No :

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes :

No :

b) Name of the University which has granted such Registration:

Yashwantrao Chavhan Maharashtra Open University, Nashik.

c) Number of programmes offered:

B. A. and B.Com.

d) Programmes carry the recognition of the Distance Education Council:

Yes :

No:

28. Provide Teacher-student ratio for each of the Programme /course offered:

- For B. A. - 1:44
- For B. Com. - 1:50
- For B. Sc. - 1:17
- For M.A. (MAR) - 1:05
- For M.A. (HIS) - 1:16
- For M.A. (MUS) - 1: 2

29. Is the College applying for Accreditation:

Cycle 1:

Cycle 2:

Cycle 3:

Cycle 4:

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ...16/09/2004..... (dd/mm/yyyy)

Accreditation Outcome /Result...Grade "C".....

Cycle 2:--..... (dd /mm/yyyy) Accreditation

Outcome/Result...--.....

Cycle 3:--..... (dd /mm /yyyy) Accreditation

Outcome/Result...--.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year:

32. Number of teaching days during the last academic year:
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ...25/07/2005..... (dd /mm /yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ...29/04/2006.....(dd /mm /yyyy)

AQAR (ii) ...01/08/2007..... (dd /mm /yyyy)

AQAR (iii) ...10/09/2008... (For year 2007- 2008)(dd /mm /yyyy)

AQAR (iv) ...26/08/2010 (For year 2008-09 & 2009-10)..... (dd /mm /yyyy)

AQAR (v) ... 10/11/2011 (For year 2010-11 & 2011-12)..... (dd /mm /yyyy)

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information)

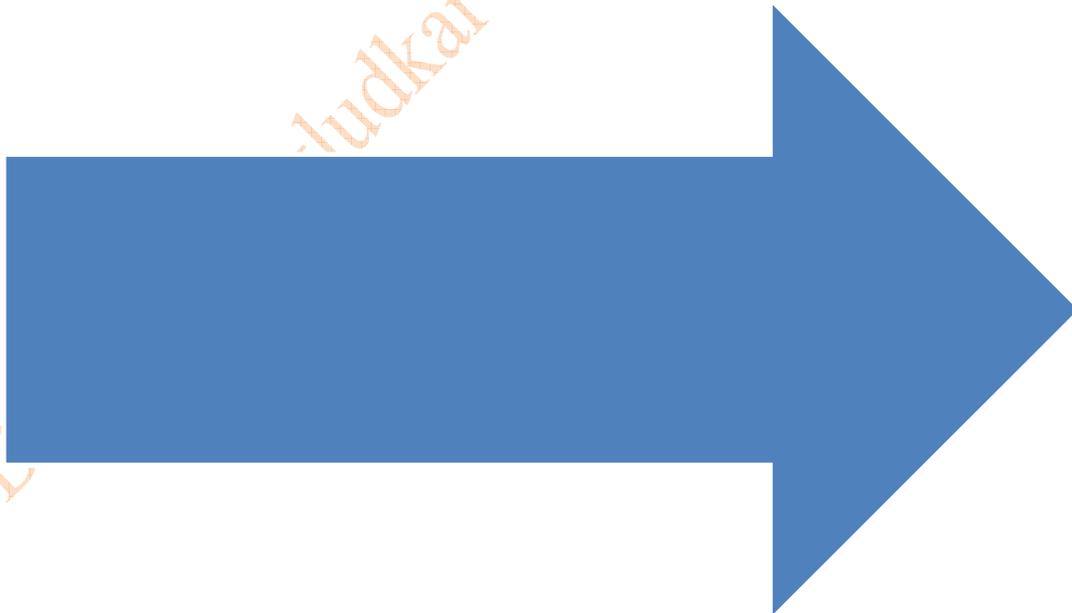
- ✓ Soil Testing and Soil Samples Collection **Workshop** was organized, under COP – “WATER QUALITY AND SOIL TESTING”. This workshop took place at nearby village on 20/04/2012 in which numbers of farmers get their soil samples tested.
- ✓ **Computer Literacy Programme:**
College has been started the computer literacy programme for the students from B.Sc., B. Com., and B. A. admitted students. In this course, the emphasis has been given on Fundamentals of computer, Paint, word, internet access. So the main motive of the program is to make the students job oriented by computer training. Mr. Ajay Sharma worked as a trainer for this computer literacy programme.
- ✓ With due consideration of programmes of College , our College is felicitated by District collector for the outstanding work in the awareness of environmental activities and gave **environmental award** on the occasion of the Republic day at the hands of Guardian minister Honorable Shri. Radhakrushna Vikhe Patil.
- ✓ In the session 2012-2013 the College organized Campaign of Jagar Janiwancha (Vigilance of sentiments) in the College campus and Daryapur city to create confidence and self discipline among girls’ students and local women. For this campaign the College has got district level **IInd Prize** of 50,000/- rupees from Higher and Technical Education Department, Maharashtra State.
- ✓ Department of Zoology, J. D. Patil Sangludkar Mahavidyalaya Developed **International collaboration** with Jovan Hadži Institute of Biology, Scientific Research Centre of the Slovenian Academy of Sciences and Arts, Ljubljana, Slovenia.
- ✓ **LIBRARY SERVICE FOR OUTSIDER:**
Persons other than campus some time come to library and make demand for reading material for reference work. Intension of individual interest of person and maximum utility of available resources library has decided to avail the facility to them within library building only.
- ✓ **Health services: -**
The department of Physical Education has its health center for the college students as well as for the outsiders also.
- ✓ **Sports activities: -**
The college ex-students who passed pre- exam of MPSC used the college ground and running track for their physical fitness.
- ✓ N.S.S. Unit of the College organized “**Disaster management Training workshop**” on 15th February 2012, in College Campus in which Shri. Vinod Shirbhate, S. D. O., Daryapur was the Chief Guest.
- ✓ On the Eve of Golden jubilee Year celebration the physical Education department organized the **workshop on “Nutrition and Accident”** on occasion of Mahatma Gandhi Jayanti, on 02 October 2011, for the students.

Part 1- B:
Criteria-Wise
analytical
Reports

J. D. Patil Sangludkar Mahavidhyalay, Daryapur.

CRITERION

I



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Vision:**
 - ❖ To impart education to the unprivileged students and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri. Shivaji Education Society Dr. Panjabrao alias Bhausaheb Deshmukh.
- **Mission:**
 - ❖ To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri. Shivaji Education Society, Amravati who always emphasized the onward march of human race towards excellence in every walk of life.
 - ❖ To endow knowledge and develop personality of the students
- **Objectives:**
 1. To provide facilities to the students for the acquisition of knowledge, information and advancements of culture.
 2. To facilitate creativity and wisdom in the students.
 3. To make research facilities available to the students in all the branches.
 4. To strive for the overall personality development of the students.
 5. To enable the students to face the challenges of the competitive world.
 6. To make the students civilized and responsible citizens of the country by inculcating social, national and human values in young generation.

The mission, vision and objectives of the institution are displayed on the notice board and prospectus of the college, the Principal's office and on our website. (www.jdpsd.org)

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Academic planning is made in the beginning of the session.
- The teachers work as per the planning which is regularly monitored by the Principal.
- Besides academic curriculum, **various co-curricular and extra-curricular activities are organized** for developing our students into socially responsible citizens. The activities such as sports competitions, cultural events, guest lectures, seminars. Social activities through NSS and NCC activities for imparting value education etc are organized.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The teachers participate in **Orientation programs, Refresher programs** and short term courses conducted by the University for updating their knowledge.

- The teachers are provided with the various teaching aids such as **black board, white board, OHP, LCD projector, charts, and models**.etc.
- The institution has a rich **library with internet facility** for the teachers as well as students.
- The management and the head of the institution encourage the teachers for participation in the research activities and **organization of seminars, workshops and conferences** and extent their support.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The institution has provided the teaching aids like **LCD projectors, OHP, marker boards**, spacious classrooms for the effective delivery of the curriculum.
- The **library is replete with reference books, national and international journals, INFLIBNET, and internet facility**.
- The institution has provided **computer laboratory and internet facility**.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The institution networks and interacts with the beneficiaries through **guest lectures, industrial tours**, and various departmental activities.
- We have a **Career Guidance / Placement committee**. Guest lectures, campus interviews are organized for the students through this committee.
- Some of our faculty members Dr. S. S. Deshmukh. (1999-2003), Dr. A. M. Jumale (2007-20012, 2012-2017), Dr. N. L. Borole (2007-2012), Dr. Mrs. P. V. Kolkhede (2007-12) are **members of the BOS of S.G.B.Amravati University, Amravati**.
- The Zoology department of our college has **International collaboration with “Evolutionary Zoology Laboratory” at Jovan Hadži Institute of Biology, Scientific Research Centre of the Slovenian Academy of Sciences and Arts, Ljubljana, Slovenia** for conducting spider research.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff Members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.)

- The faculty members who are members on university committees give suggestions to the concerned University authorities contribute to the restructuring of the syllabi.
- Our college is affiliated to Sant Gadge Baba Amravati University, Amravati and hence we follow the curricula framed by the University for Different Courses. Some teachers of our college are members of BOS of Sant Gadge Baba Amravati University, Amravati wherein they contribute to design and develop a curriculum to endow knowledge and develop personality of the students.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process

(‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

➤ NIL

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The institution analyses and ensures the implementation of objectives through various mechanisms such as:
 - **Daily diaries maintained by the teachers.**
 - Examinations.
 - Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
 - **Feedback from students and teachers.**
 - Placement record of the students.
 - Participation and performance of the students in **various curricular activities.**

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives. Give details of the certificate /diploma / skill development courses etc., offered by the institution.

- The College aims at providing higher education to the students coming from all socio-economical classes.

Degrees:

1. Science Faculty (B. Sc.):

Students can choose any one of the following groups

- i. Chemistry, Mathematics, Physics.
 - ii. Chemistry, Botany, Zoology.
 - iii. Chemistry, Botany or Zoology and Micro-biology.
- English and Marathi/Urdu are compulsory subjects in B.Sc.I.

2. Arts Faculty (B.A.):

Students can choose any three subjects from the following:

- i. English Literature. ii. Marathi Literature iii. Home Economics iv. Economics.
 - v. History vi. Political Science vii. Indian Music
- English and Marathi are compulsory subjects.

3. Commerce Faculty (B. Com.):

- B.Com I- English, Marathi, Principles of Business Management, Financial Accounting, Computer Fundamentals and Operating System, Business Economics.
- B.Com II- English, Marathi, Corporate Accounting, Income Tax and Auditing, Information Technology and Business Data Processing, Money and Financial System, Business Mathematics and Statistics, Environmental Studies.
- B.Com III- English, Marathi, Business Environment, Business Regulatory Framework and Company Law, Cost and Management Accounting, Fundamental of Insurance, Indian banking System.

4. Post graduation:

We have post graduation programs in-

- i. Marathi. ii History iii. Indian Classical Music

5. Career Oriented Programs:

- i. Water Quality and Soil Testing.
ii. Fresh Water Fish Culture.
iii. Local Herbs and their Products.

6. YCMOU courses:

- i. Pre-test. ii. B. A. iii. B. Com.

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

➤ NIL

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- Range of Core / Elective options offered by the University and those opted by the College.
- Choice Based Credit System and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral and vertical mobility within and across programmes and courses.
- Enrichment courses.

➤ **Elective options opted by the College are:**

1. Science Faculty (B. Sc.):

Students can choose any one of the following groups

- i. Chemistry, Mathematics, Physics.
ii. Chemistry, Botany, Zoology.
iii. Chemistry, Botany or Zoology and Micro-biology.

2. Arts Faculty (B.A.):

Students can choose any three subjects from the following.

- i. English Literature. ii. Marathi Literature iii. Home Economics iv. Economics
v. History vi. Political Science vii. Indian Music

- In addition we have following programmes for enriching the students.

1. **Communication Skills in English.**
2. **Computer Literacy Program.**
3. **Remedial Coaching Classes.**
4. **Coaching Classes for Entry in Services.**

- The following **Career Oriented Courses** are also available for the students:

1. Water Quality and Soil Testing.
2. Fresh Water Fish Culture.

3. Local Herbs and their Products.

The students can opt for these courses simultaneously along with their degree courses

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

➤ Yes. We have the following **self-financed programs**:

1. M.A (Marathi).
2. M.A (History).
3. M.A. (Indian Classical Music).
4. Microbiology at UG level.
5. Students admitted to the Career Oriented courses - Water Quality and Soil Testing (certificate and diploma level), collect soil samples from local farmers for Physio-Chemical analysis followed by recommendation about using required quantity of chemical or organic manure. For this purpose our laboratory in collaboration with Government Soil Testing Lab Amravati charges Rs. 100/- per soil sample from local farmers.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

➤ We have following additional **skill oriented programs** keeping in view the regional and global employment market:

1. We have the following **Career Oriented Programs**:
 - i. Water Quality and Soil Testing.
 - ii. Fresh Water Fish Culture.
 - iii. Local Herbs and their Products.
2. **Communication Skills in English** for improving communication skills of the students from all the faculties. The students are trained in reading, writing, listening and speaking skills.
3. **Computer Literacy Program** for the students as well as the staff members.
4. **Workshops and guest lectures on self-employment** are organized from time to time.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

➤ Yes, the University provides for the **flexibility of combining the conventional UG and PG course with YCMOU courses.**

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- In order to **integrate the University's curriculum** and Institution's goals and objectives, we have :
 - Career Oriented Programs.
 - Career Counseling and Placement Cell.
 - Network Resource Centre.
 - **Remedial Coaching Classes.**
 - **Coaching Classes for Entry into Services.**
 - Guest lectures and various departmental activities are organized in view of **moral, cultural, social and educational development** of the students.
 - We are always eager to introduce **new courses** as per the need of current era. An **YCMOU course** (B.A. and B.Com.) has been started from 2012-13. **Microbiology** has been included as one of the optional subjects in B.Sc. A well equipped Microbiology laboratory has been set up.
 - We have **University recognized research laboratories in Chemistry and Zoology.**
 - Regular interaction is held with all stakeholders and immediate actions are taken to resolve the grievances.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The teachers who are the **members of the Board of Studies actively participate in deciding and modifying syllabi.** Though the syllabi of the University are followed, the college does manage to include topics and introduce subject relevant to the needs of dynamic employment market. The teachers bring in new aspects of the subjects to suit the student's requirements.
- The **field visits, projects, seminars, paper presentations, quiz competitions; workshops on self-employment are organized** for enriching the knowledge of the students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The institution has a Women Counseling Cell which organizes guest lectures and programs related with the gender issues. In the session 2012-13, a campaign called '**Jagar Janiwancha**' was executed by the institution as per the notification received by Maharashtra government. We **received Maharashtra Government's second prize of Rs. 50,000/** on district level for our contribution to create social awareness.
- The Science Club and various committees work out plans to develop awareness and scientific temper through a number of activities. The institution was **awarded 'Paryawaran Puraskar' in the session 2011** for its contribution to environmental awareness by Zillah Parishad.
- The curriculum adopted by the college includes the UGC recommended Environmental Science as a compulsory subject in second year degree course.

- **NSS and NCC units prepare the students for community and national development** by conducting various programs on environment protection, plantation, prevention of child labor, human rights, female foeticide, etc.
- Visits to slum areas, Old Age Homes, maternity homes are organized by the Home Economics department for creating **social awareness among the students**.
- The college promotes the use of ICT in teaching and learning. In the session 2012-13 a three months' **Computer Literacy Program** was run under the **Career Counseling Cell**.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- *Moral and ethical values.*
- *Employable and life skills.*
- *Better career options.*
- *Community orientation.*
- ✚ **Guest lectures are organized to inculcate moral and ethical values** in the students.
- ✚ **Career Counseling and Placement Cell, Career Oriented Courses, NSS and NCC departments organize programs for incorporating employable and life skills in students**
- ✚ Our Principal advises the students on traditions of the college and stress on moral and value education, **time management, gender sensitivity**, environment awareness etc.
- ✚ **Community orientation** is done through various activities such as blood donation camps, Water Quality and soil testing, and programs conducted in NSS camps like Eradication of Superstition, Public awareness programme against drinks, Narcotics, and Drugs, Aids awareness programme, Biowaste degradation etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Feedback from the stakeholders of the institution is received from time to time, formally and informally. **Feedback taken from the alumni, parents, teachers, community in general** is used in organizing various co- curricular activities in the institution.
- **Computer literacy program** and classes for improving **Communication skills in English** are conducted.
- The students are given **special coaching and guidance for Public Service Entrance Examinations**.
- A **running track and an obstacle course** are provided in the college campus for the students interested in recruitment in Police Department and Army.
- The institution started **NCC Girls Unit** from the session 2011-12
- The **students' and teachers' feedback** is taken into consideration while organizing annual program of the College.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The quality of the **institutional enrichment programmes** is monitored and evaluated by means of examinations and various activities related to the enrichment programs. The student's response and achievements in the curricular and co-curricular activities indicate the quality of the enrichment programs.

1.4 Feedback System:

1.4.1 *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

- The institution follows the curriculum designed by the University. The faculty members working on the Board of Studies contribute in designing and developing the curriculum.

1.4.2 *Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?*

➤ **Students-**

Feed back on curriculum for students is obtained both through direct interaction with students and also with the help of the format for the evaluation of the Academic Program and Teaching.

➤ **Teachers-**

Teacher's feedback on curriculum is taken informally. Their feedback on the **Principal's working** is obtained with the help of the format.

➤ **Alumni-**

Informal **feedback is received from the Alumni** when they visit the college through Alumni Association's programs.

➤ **Parents-**

Feedback from parents is obtained in the parents' meetings. Various issues such as student's attendance, discipline, examination pattern, academic performance of the students are discussed in parents' meeting.

➤ **Academic Peers-**

Though the University designs the teaching programs, our staff members who are members of Board of Studies, Syllabus committees are key persons who influence the changes at the University level.

➤ **Community-**

Parents are the representatives of the community; feedback from parents is taken during parents meetings.

- The formal and informal suggestions received from alumni, students, parents, academic peers are implemented in the various curricular and co-curricular activities organized in the institution.

1.4.3 *How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?)*

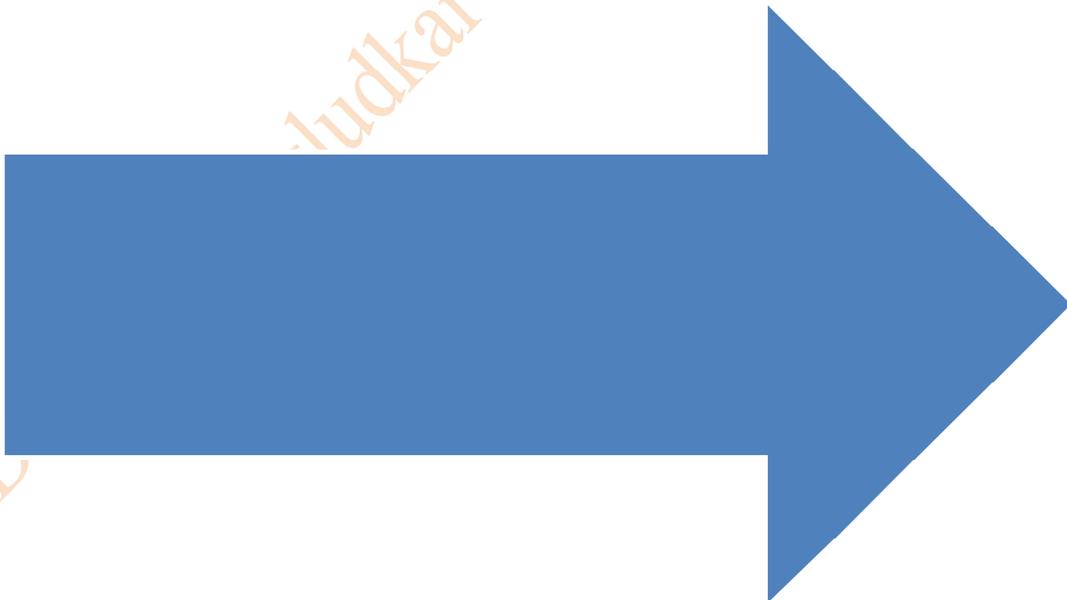
- We are always eager to introduce **new courses** as per the need of current era. **YCMOU courses** (B.A. and B.Com.) have been started from 2012-13.
- **Microbiology** has been included as one of the optional subjects in B.Sc. in 2012-13. A well equipped Microbiology laboratory has been set up.

Any other relevant information regarding curricular aspects which the college would like to include.

J. D. Patil Sangludkar Mahavidhyalay, Daryapur.

CRITERION

II



CRITERION II: TEACHING - LEARNING AND EVALUATION

In the process of teaching, learning and evaluation, our college puts continuous and cognizant efforts for all round development of the students. The emphasis is laid on molding the students into socially responsible citizens. We use innovative learning methods such as use of OHP, LCD Projector, CDs, models, arrangement of excursions, industrial visits and student's participation in seminars, workshops and conferences. We encourage students to undertake "Mini research projects" and participate in science exhibition, poster presentation etc. Our teachers maintain cordial relation with students so that they should attend the lectures regularly. Internet is made accessible to all. On line journal facility is made available in the college library.

The college has worked out strategy for the faculty and students for improvement in the teaching-learning process:

1. Increasing the interaction period between the students and the faculty.
2. Monitoring attendance rigorously and striving for excellence.
3. Developing quality and co-operation among the students.
4. Employing systematic feedback mechanism.
5. Emphasizing on completion of tasks within stipulated time.
6. Communicating and inculcating an urge of higher goals in the students.
7. Welcoming diverse talents and different methods of learning.

2.1 Student Enrolment and Profile:

2.1.1 How does the College ensure publicity and transparency in the admission process?

- We follow the procedure given by SGB Amravati University, Amravati. The college sets up admission committee every-year to ensure transparency in the admission process. This committee follows the norms stipulated by Govt. of Maharashtra and University.
- Prospectus clearly indicates subjects offered, fee structure, admission process, facilities provided and rules and regulation for discipline.
- Institutional website (www.jdpsd.org) also gives updated information about the college.
- Flex boards indicating information about various courses are displayed near college entrance one week prior to the commencement of admission process.
- 100% transparency is ensured in admission process.
- Teachers from all departments are involved in admission process.
- Fee receipts are given immediately after payment of the fees.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) Merit

(ii) Common admission test conducted by state agencies and National agencies

(iii) Combination of merit and entrance test or merit, entrance test and interview

(iv) Any other) to various programmes of the Institution.

- While giving admissions to the students, all the Government and University rules for reservations are taken into account. According to Government norms, percentage for various groups is as follows: ST-07%, SC-13%, VJ/NT-11%, OBC-17%, SBC-02%, Differently abled, Employees on transfer-05%, and Sports personnel -02%.
- Among admitted students almost 50% of the students are girls.
- EBC free ship is given to eligible candidates as per rules. Those who are unable to pay full fees are allowed to pay the fees in installments. This information is clearly indicated in college prospectus.
- We collect admission forms from the students for the admission of F.Y.B.A., B. Com., and B.Sc. The scrutiny of all the admission forms is done with transparency.
- In Science stream we display merit list and spot admission in Arts & Commerce stream.
- No entrance test or common test for admission is conducted by state agencies or national agencies.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- Passing percentage is the minimum percentage for admission at entry level for each of the stream offered by the college.
- Our college is located in rural area, yet it is the most preferred institute in Daryapur and nearby areas. This is the only college offering co-education in Arts, Commerce, Science streams in Daryapur and it is the only institution having Science stream.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes. The admission committee looks after the admission process.
- It is ensured that the entire process is smooth and streamlined.
- Applications are issued after the declaration of school and college results.
- The screening of applications is followed by a demand analysis. Selection is done as per government norms and the vision and mission of the college.
- The college caters to rural and economically disadvantaged learners.
- The teachers help to identify the abilities and needs of learners from diverse categories and backgrounds. The students are guided to take up courses according to their ability.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles

demonstrate/reflect the National commitment to diversity & inclusion:SC/ST, OBC., Women, Differently abled, Economically weaker sections, Minority community. Any other.

- **SC/ST/OBC:** While giving admissions to the students all the Government and University rules for reservations are taken into account.
- **Women:** Among total admitted students near about 50% are girl students.
- **Differently Abled:** The institution accommodates the candidates of this category who apply for admission. The cut-off percentage is not strictly taken into account. Once admitted, the candidates are given special privileges. The campus is disabled friendly.
- **Economically-weaker sections of the Society:** The deserving candidates from this category are given the facility to pay fees in installments. Sometime teachers also help them financially.
- **Athletes and sports persons:** Sports candidates are recommended to the admission committee. Such candidates are given preferential admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.

- Programmes offered by the institution during the last four years are:

Session 2009-10:

Programmes	Number of applications	No. of seats	Number of students admitted	Demand Ratio
B.A. I	360	360	360	1:1
B.A. II	131	240	131	1:1
B.A. III	103	120	103	1:1
B.Sc. I	50	120	50	1:1
B.Sc. II	39	120	39	1:1
B.Sc. III	21	120	21	1:1
B.Com. I	125	120	119	1:1
B.Com. II	60	120	60	1:1
B.Com. III	36	120	36	1:1

PG(Marathi)

M.A. I	08	88	08	1:1
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M.A. II	03	88	03	1:1
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PG(Music)

M.A. I	10	88	10	1:1
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M.A. II	--	88	--	
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PG(History)

M.A. I	17	88	17	1:1
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M.A. II	--	88	--	
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Ph.D.

Chemistry	--	02	--	
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Zoology	--	02	--	
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Certificate

1.Water quality & Soil testing	20	30	20	1:1
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2.Fresh water fish culture	--	--	--	
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3.Local Herbs and their Products	--	--	--	
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Diploma

1.Water quality & Soil Testing	10	30	10	1:1
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2.Fresh water fish culture	--	--	--	--
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3.Local Herbs and their Products	--	--	--	--
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Session 2010-11:

Programmes	No. of applications	No. of seats	No. of Students admitted	Demand Ratio
UG				
B.A. I	356	360	356	1:1
B.A. II	199	240	199	1:1
B.A. III	72	120	72	1:1
B.Sc. I	82	120	82	1:1
B.Sc. II	31	120	31	1:1
B.Sc. III	41	120	41	1:1
B.Com. I	126	120	78	1.6:1
B. Com. II	47	120	47	1:1
B.Com. III	41	120	41	1:1
PG(Marathi)				
M.A. I	16	88	16	1:1
M.A. II	01	88	01	1:1
PG(Music)				
M.A. I	13	88	13	1:1
M.A. II	09	88	09	1:1
PG(History)				
M.A. I	20	88	20	1:1
M.A. II	12	88	12	1:1
Ph.D.				
Chemistry	02	02	02	1:1
Zoology	--	02	--	

Certificate

1.Water quality & Soil testing	10	30	10	1:1
2.Fresh water fish culture	--	--	--	--
3.Local Herbs and their Products	--	--	--	--

Diploma

1.Water quality & Soil testing	10	30	10	1:1
2.Fresh water fish culture	--	--	--	--
3.Local Herbs and their Products	--	--	--	--

Session 2011-12:

Programmes	No. of applications	No. of seats	No. of Students admitted	Demand Ratio
UG				
B.A. I	337	360	337	1:1
B.A. II	153	240	153	1:1
B. A. III	126	120	126	1:1
B.Sc. I	62	120	62	1:1
B.Sc. II	44	120	44	1:1
B.Sc. III	44	120	44	1:1
B.Com. I	124	120	89	1.3:1
B.Com. II	48	120	48	1:1
B.Com. III	27	120	27	1:1

PG(Marathi)

M.A. I	08	88	08	1:1
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M.A. II	05	88	05	1:1
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PG(Music)

M.A. I	09	88	09	1:1
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M.A. II	13	88	13	1:1
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PG(History)

M.A. I	17	88	17	1:1
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M.A. II	10	88	10	1:1
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Ph.D.

Chemistry	02	02	02	
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Zoology	02	02	02	
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Certificate

1. Water quality & Soil testing	10	30	10	1:1
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2. Fresh water fish culture	--	--	--	1:1
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3. Local Herbs and their Products	--	--	--	
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Diploma

1. Water quality & Soil testing	10	30	10	1:1
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2. Fresh water fish culture	--	--	--	--
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3. Local Herbs and their Products	--	--	--	--
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Session 2012-13:

Programmes	No. of applications	No. of seats	No. of Students admitted	Demand Ratio
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UG

B.A. I	356	360	356	1:1
B.A. II	132	120	132	1:1
B. A. III	79	120	79	1:1
B.Sc. I	130	120	122	1:1
B.Sc. II	41	120	41	1:1
B.Sc. III	30	120	30	
B.Com. I	126	120	126	1:1
B.Com. II	56	120	56	1:1
B.Com. III	37	120	37	1:1

PG(Marathi)

M.A. I	23	88	23	1:1
M.A. II	08	88	08	1:1

PG(Music)

M.A. I	06	88	06	1:1
M.A. II	03	88	03	1:1

PG(History)

M.A. I	08	88	08	1:1
M.A. II	03	88	03	1:1

Ph.D.

Chemistry	02	02	02	1:1
Zoology	02	02	02	1:1

Certificate

1.Water quality & Soil testing	30	30	30	1:1
2.Fresh water fish culture	10	--	10	1:1
3.Local Herbs and their Products	10	--	10	1:1

Diploma

1.Water quality & Soil testing	10	30	10	1:1
2.Fresh water fish culture	10	--	10	1:1
3. Local Herbs and their Products	10	--	10	1:1

Session 2013-14:

Programmes	No. of applications	No. of seats	No. of Students admitted	Demand Ratio
UG				
B.A. I	350	360	345	1:1
B.A. II	208	240	208	1:1
B. A. III	101	120	101	1:1
B.Sc. I	130	120	122	1:1
B.Sc. II	105	120	105	1:1
B.Sc. III	28	120	28	
B.Com. I	116	120	116	1:1
B.Com. II	82	120	82	1:1
B.Com. III	51	120	51	1:1

PG(Marathi)

M.A. I	17	88	17	1:1
M.A. II	07	88	07	1:1

PG(Music)

M.A. I	07	88	07	1:1
M.A. II	05	88	05	1:1

PG(History)

M.A. I	37	88	37	1:1
M.A. II	11	88	11	1:1

Ph.D.

Chemistry	02	02	02	1:1
Zoology	02	02	02	1:1

Certificate

1. Water quality & Soil testing	–	30	–	1:1
2. Fresh water fish culture	10	--	10	1:1
3. Local Herbs and their Products	10	--	10	1:1

Diploma

1. Water quality & Soil testing	–	30	--	1:1
2. Fresh water fish culture	10	--	10	1:1
3. Local Herbs and their Products	10	--	10	1:1

2.2 Catering to Diverse Needs of Students:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- We have classrooms and corridor on ground level for easy entrance and exit of physically challenged students. There is a provision of ramp for them.

- There is a provision in University examination rules to allot extra time for handicapped students and also a provision to have writer for examination on producing proper certificate.
- Special sitting arrangement is made for such students.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- The interaction of the admission committee with the students exposes their interest, hobbies knowledge and skills. The students are motivated according to their interest for further improvement.
- The subject combination that a student has offered at entry level is to some extent indicative of his / her inclination.
- A guardian teacher scheme is prevailing in the college. So every new student has his guardian teacher to solve his problem.
- At the commencement of teaching, teachers normally have intensive interaction with the students in the classroom that enable them to decide the academic competence of the class. Teacher modifies teaching method according to the understanding of students.
- Initially few lectures are engaged for teaching basics of the subjects.
- Practical sessions also help in personal interaction between students and teachers and clearing subject related queries if any.
- A healthy practice like welcome ceremony is organized by the S.Y. & T.Y. students for F.Y students, which increases their confidence and help them to cope with the new environment.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?

(Bridge/Remedial/Add-on/Enrichment Courses, etc.)

- Teachers normally have intensive interaction with the students in the classroom, which enables them to decide the academic level of the students.
- Teachers judge slow and advanced learners through class tests and Seminars.
- Personal attention and guidance is given to slow and advanced learners inside as well as outside the class. Teacher modifies his/her style of teaching to make it suitable for students' requirements.
- Practical, project work, excursions are also helpful in making the process of learning more interesting.
- Extra coaching and tutorials are conducted for the slow learners other than regular classes.
- We run enrichment course like computer literacy programme (CLP) and Communication Skills Classes in English.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- This college offers co-education. There is no gender discrimination. We have active participation of girls and boys in games like Cricket, Kabaddi, Kho Kho, Volley-ball, Judo, Wrestling, Soft Ball, Yoga, Athletics, Chess, and Badminton.
- The fact that the college has a lady principal indicates that there is no gender discrimination.
- The girls and the boys also participate in N.S.S. and N.C.C. activities. They also take part actively in curricular and co-curricular activities. In N.S.S. Unit there are 50% girls and 50% boys' volunteers.
- College has a committee "gender sensitivity committee against sexual harassment" (G.S.C.A.S.H.) which is constituted as per norms laid by University. The terms and norms are displayed on the notice boards for staff and students. The meetings are regularly conducted by the Committee.
- We started Girls' NCC unit from 2011-12.
- In the college Environmental protection, nature club activities like Tree plantation drives, water conservation are conducted. Staff and students actively participate in it.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Teachers normally have intensive interaction with the students in the classroom, which enables them to decide the academic level of the students.
- Teachers judge slow and advanced learners through class tests and seminars.

For advanced learners-

- These Students are encouraged to take initiatives in all co-curricular activities.
- Teachers provide many opportunities for independent study and also encourage them to give presentations/seminars based on their reading, also give extra coaching.
- Additional reference books are recommended.
- They are encouraged to participate in various intercollegiate quiz, poster and seminar competitions.
- Special guidance is given to them for participation in various competitive examinations and entrance examinations and also for their higher education like M.Sc. M.A., M.Com, and M.B.A. etc.
- They are encouraged by giving endowment prizes.
- They are also motivated for Field work, area survey etc.
- Opportunities are provided for them to acquire parallel qualification through enrolling for certificate, diploma and post diploma of carrier oriented programs.
- We have also scheme of coaching classes for Entry into services for SC/ST/OBC and minority students. As a result, numbers of students have been selected in Govt. services.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- We follow guardian teacher scheme through which we get maximum information about the family background and economic status of the students.
- Teachers normally judge slow and advanced learners through interaction, class tests and seminars.
- Practice sessions or extra lecturers are conducted.
- Guardian teacher pays more attention to such students.
- We use innovative audio-visual aids for teaching to attract the students towards learning.
- Question bank and model/synoptic answers are provided and periodic tests are conducted.
- Parents-Students-Teachers meetings are conducted for motivation and guidance.
- We also telephonically convey information regarding university examinations, practical and viva-voce examinations.

2.3 Teaching-Learning Process:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.):

- Academic calendar of institution is prepared in the vacation itself so that it is available from the beginning of every academic year.
- All academic and extra-curricular activities are organized and completed as per the schedule.
- In the beginning of academic year, HODs conduct departmental meetings for distribution of work and timetable. It is mandatory for teachers to prepare and follow the academic plan.
- Examination timetable is displayed on notice boards well in advance.
- Syllabus, paper pattern is communicated to the students well in advance.
- College conducts examinations like four unit tests, first term and common test to judge the performance and progress of the students before university annual examinations.
- Papers of the college examinations are assessed by the subject teachers and the result is communicated to the students.
- These examinations conducted by the college help and prepare the students to face University examinations positively and confidently.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- IQAC monitors the teaching-learning process. It observes that the faculty takes extra coaching and conducts unit tests and common tests.
- IQAC makes the teachers use innovative methods like use of LCD, OHP, and CDs to make the subjects more interesting.
- IQAC motivates the teachers for attending Refresher/Orientation courses, conferences, seminars and workshops.
- IQAC encourages the teachers for the registration of Ph.D. and for minor and major research projects.
- IQAC motivates the teachers for organizing yearly Conferences/Seminars/Workshops.

- Besides, co-curricular activities are taken under the guidance of IQAC, which improves our teaching-learning process.
- IQAC goes through UGC grants schemes for colleges and decide it for college development.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Learning is made student centric by offering a lot of support services to its teachers. The college provides a well-stocked library facility with latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. Besides, the college provides seminar hall where students participate in group discussions, debates and seminars. Internet facility is also provided to the students to keep them abreast of the latest development in their respective subjects. Innovative methods like use of LCD, OHP, and CDs are used by the teachers to make learning more interesting.

The students are exposed to the contemporary needs through-

- Interface between guest lecturers and students.
- Participation of students in seminars and presentations.
- **Excursions, study tours and visits to industries and research institutes.**
- Quiz programmes, group discussions, class seminars, home-assignments.
- Participation in inter-collegiate competitions, Youth Festival.
- Special coaching programmes in **communication skills/spoken English** and also for various competitive examinations.
- We prefer communicative approach towards teaching.
- Informative lectures by experts from reputed institutes are arranged for students.
- We have “**Guardian Teacher Scheme**” which helps to solve students’ difficulties and give them personal guidance.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college nurtures critical thinking among the students by study tours, chess competitions, debates and seminars and other extra-curricular activities.
- The college nurtures creativity by cultural programmes, workshops on social awareness, various exhibitions and publications in annual college magazine ‘Asmita’ and wall poster ‘Shivdarpan’.
- Scientific temperament among the students is developed by Science exhibitions, poster presentations, quiz competitions, study projects, guest lectures and other activities conducted by the Science Club.
- We encourage the students to participate in various competitions. As a result, some students won cash prizes in competitions organized by other institutions.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on

Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- We have various modern facilities in our college. This helps us to carry out our teaching programmes more effectively.
- The college has **total 24 computers, 02 thin clients, 03 Laptops, 02 LCD projectors, 01 scanners, 09 printers and 03 OHPs, Interactive board.** We use these facilities regularly.
- Computers with **free Internet facility are available** in central library, Science wing and college office.
- In some departments like Physics, Chemistry, Zoology and Botany, CDs related to subject topics are shown to the students.
- Department of Physics provide syllabus and research oriented topics to students through e-learning.
- Some subjects like Zoology, Botany, Physics and Chemistry are to be learnt with the help of computers and **students have to submit project reports** at the time of examination.
- **LAN connectivity for four PC's in library** and seven computers in office working on server-client based architecture.
- Library provides 97,000+ e-books and more than 6,000+ e-journals through N-LIST resources of INFLIBNET directly from publisher's website covered under the project via internet available in the library.
- Wi-Fi facility is available in library, Science wing and administrative office too.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Expert lectures, seminars and workshops are regularly arranged by the college and the individual departments. Faculty members are given duty leaves for attending and presenting papers in seminars and workshops.
- Each department is given the autonomy to choose the resource persons.
- Funds are provided by the college and also raised by the department.
- Paper clippings of latest articles, write-ups, news items of academic interest are displayed on notice board.
- Field trips to industrial establishments and banks are undertaken.
- The students are encouraged to present the reports of survey.
- Use of OHP and LCD projectors for highlighting the key points of the lecture.
- The faculties are exposed to advance level of knowledge and skills through refresher/ orientation courses and short term course and other training programmes.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

- Each class is assigned a **class teacher who maintains the academic profile** of each student and a track of the overall performance of the students. Significantly irregular attendance is reported to the Principal and to the parents.
- **“Career Counseling Cell”** of the college mentors and guides students for the recruitment in different professional services. It helps to develop the personality of the students for interviews. And also various campus interviews are organized for students.
- We have **“Guardian Teacher Scheme”** which helps to solve students’ difficulties and gives them psycho-social support.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- One of the best practices of the college is promoting innovative pedagogy. Besides the lecture method, the teachers use the following methods:
- **Interactive method:** brain storming, communication activities, focused group discussions.
- **Project based Learning:** A project on environment study is mandatory for all S.Y. students. Similarly project work forms a part of syllabus for science students.
- **Experiential Learning:** Field visits, on-site learning and language learning through the use of language.
- **Computer assisted Learning:** Some departments have LCD projectors and use it for interactive sessions. Some departments use computers for teaching. The central library has an impressive collection of educational CDs to supplement classroom teaching.
- Model making, poster presentations and Science exhibitions are meaningful learning experiences.
- There is a marked improvement in the creative, critical, communication and problem solving skill of the students.
- IQAC through the SWOC analysis identifies the academic needs of the students and makes continuous efforts to provide innovative teaching, learning experiences.

2.3.9 How are library resources used to augment the teaching-learning process?

- The library is well stocked with books, journals, back volumes, projects including e-books and e-journals.
- The library remains open from 10.30 a.m. to 5.45 p.m. on Monday to Friday and from 7.30 to 1.30 p.m. on Saturday.
- Staff and students use the library for projects, dissertations and research. It is equipped with OPAC, INFLIBNET Repository. Staff members provide reading lists to the learners to augment teaching learning.
- Library is rich and well-advanced with bar coding. It is fully computerized. As a result, the reference books are made easily and quickly available to the student and teachers.

- Internet facility is made available in library for searching the queries.
- The students are motivated to make optimum use of library facilities to encourage reading habits.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The faculty completes the curriculum within the stipulated timeframe. The teachers discharge their responsibilities successfully. Sometimes the college faces such challenges as weather conditions/local holidays/bundhs declared by political parties etc., but we overcome these challenges by conducting extra classes. When a staff member has to take long leave other than regular leave, the management appoints a substitute so that the curriculum is completed within the stipulated time.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- **Quality of Teaching:** Quality of Teaching is monitored through written feedback from the students every year. The principal and the senior staff monitor teaching and discipline in the campus.
- **Teaching Methods:** Training programmes are organized for effective communication skills. Teachers of English department orient the staff and the students in communication skills.
- **Student Performance:** The performance is monitored through continuous internal Assessment, Tests, multiple choice questions Quiz, Seminars, Power Point presentations, home and class assignments. Learning activities and a variety of teaching methodologies stimulate the class room environment.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum:

- Recruitment and retention of human resource (qualified and competent teachers) in the College is as follows:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.			04	--	06	04	14
M. Phil.			03	--	07	04	14

PG			06	--	18	10	34
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers (C.H.B.)							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	07	13	20

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- From the session 2012-13 we started Microbiology subject at UG level on non-grant basis, which is run by the institution. Our Principal is Ph.D. in Microbiology and she looks after the department along with appointed clock hour basis teachers.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Academic	Number of faculty
Staff Development Programmes	nominated
Refresher courses	27
HRD programmes	---
Orientation programmes	13
Staff training conducted by the university	--
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	---

Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.

- Teaching learning methods/approaches. – No
- Handling new curriculum. --- No
- Selection, development and use of enrichment materials. - Spoken English classes for staff.
- Audio Visual Aids/multimedia. - We conducted computer literacy workshop for the staff.
- Teaching learning material development, selection and use. – No

c) Percentage of faculty:

- Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies : **20%**
- Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies : **80%**
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies : **90%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.):

- The teachers are motivated to apply for major and minor projects. The numbers of such projects, completed and ongoing, are presented in **critierion III (Research, Consultancy and extension).**
- The teachers update their knowledge by publishing their research papers in recognized journals. The information of academic publications by the teacher is presented in **critierion III (Research, Consultancy and extension).**
- The list of staff members who have availed study leave on FDP and the number of staff who have been awarded Ph.D./Post Doctoral Program, travel grant from UGC and other agencies is also given in criterion III
- The staff members are encouraged to participate in national, international conferences/Seminars(within and outside India), Refresher courses, Orientation courses, short term courses in-service training, internship in industries, academic publication etc.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- **NIL**

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Our institute-introduced evaluation of teachers by students for every year. This assessment was executed for every teacher. The students are asked to fill a specially

drafted form with a questionnaire. Each question is based on five-point scale and students are asked to judge teachers by giving specific points. Teachers are asked to do self-analysis. Teachers who score less than 60% marks in specific question/s are called personally by the Principal and suggestions are offered as remedial action.

- We have not evaluated our teaching faculty by external peers.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The dates of examinations are displayed on the notice board, library. The evaluation processes are explained in the Parents Teachers Meet.
- The pattern of examination and papers are explained by subject teachers in the classrooms.
- Performance of the students in college examination is conveyed to the students in the classrooms.
- University sends timetable of these examinations well in advance. It is displayed on the students' notice board in the college as well as on University website.
- University notifications regarding students' evaluation are made available in college library.
- Website of the college gives information about the staff members of the departments.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- **The evaluation reforms of the university adopted by the institution are-**
- The teachers of the concerned subjects involve actively in spot valuation of University examinations.
- The teachers' works as external examiners for university practical examinations as well as viva-voce.
- We conduct Viva-voce, home assignments, seminars and project work for internal assessment at the end of each semester or end of academic year.
- We initiate college internal examinations for evaluation.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- After completion of examination, evaluation of paper is done at university by the subject teachers. Our teachers participate in University evaluation work.
- The college and the subject teachers follow all the instructions given by the university.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- Continuous formative and summative Internal Assessment is meticulously practiced.

- In the faculty of Science, during every semester unit test for every subject is conducted and for Arts and Commerce faculty four unit tests, one midterm and one common test examination is conducted during every academic year.
- After Tests, the students with poor performance are identified and remedial coaching and periodic tests of limited portions are conducted to improve their performance. The course teacher ensures follow-up measures.
- The students are motivated to improve their performance as they have to make use of all opportunities. Assignments and seminars are the other components of the Continuous Internal Assessment to boost their internal marks.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- **Result Analysis: Institutional Results in Comparison with University Results; (Last five year):**

class	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	Performance %									
	Insti.	Uni.	Insti.	Uni.	Insti.	Uni.	Insti.	Uni.	Insti.	Uni.
B.A. I	13.61	12.09	18.70	14.69	8.69	7.67	10.26	08.95	18.45	16.98
B.A. II	28.94	27.50	23.47	21.77	42.61	39.89	22.76	20.14	39.16	37.60
B.A. III	67.79	67.69	33.00	32.04	36.76	35.21	41.73	39.02	22.61	21.59
B. Com. I	12.76	12.00	11.34	10.68	16.66	14.08	30.26	28.05	21.00	19.44
B. Com. II	17.77	16.33	07.69	7.14	26.82	24.44	41.30	39.58	58.49	57.41
B. Com. III	51.52	51.52	40.00	40.00	42.59	41.46	40.74	40.74	78.38	78.38
B. Sc. I Seme-I & II	35.29	35.29	20.00	18.60	I- 22.39 II- 31.57	I- 22.39 II- 26.87	I- 11.76 II- 39.53	I- 10.00 II- 36.17	I- 15.18 II- 45.28	I- 18.18 II- 42.86
B. Sc. II Seme-III & IV	50.00	50.00	20.00	19.44	19.35	19.35	SemII I- 23.89 IV- 58.97	SemII I- 23.81 IV- 56.10	SemII I- 29.27 IV- 37.50	III- 29.27 IV- 37.50
B. Sc. III Seme-V & VI	61.90	59.09	45.00	42.86	23.55	22.22	31.57	28.57	V- 36.67 VI- 93.10	V- 36.67 VI- 93.10

M.A.I (MAR)	--	--	--		16.66	13.33	50.00	50.00	7.14	4.35
M.A.I (HIS)	--	--	--		35.29	30.00	15.38	14.29	17.64	13.63
M.A.I (MUS)	--	--	--		76.47	72.22	57.14	50.00	80.00	66.67
M.A.II (MAR)	--	--	--		00.00	00.00	00.00	00.00	40.00	28.57
M.A.II (HIS)	--	--	--		42.85	30.00	50.00	50.00	33.33	33.33
M.A.II (MUS)	--	--	--		100	88.89	81.81	75.00	66.67	66.67

- Institution prepares academic calendar, teaching plans, schedule of activities, plan of examination and internal evaluation.
- To monitor the students' performance, an examination committee is constituted in the college. This committee works under the directions of the Chair. The record of the whole evaluation process is transparent.
- Question papers are assessed using Centralized Assessment Program (CAP) in the University. Results are declared on University website for students and parents.
- The overall performance of the students throughout the academic year is judged through regular tests, two terminal examinations, practical examinations and University examinations. On the basis of attendance and analysis of result we judge their progress.
- The college issues mark sheets to student at the end of every semester to communicate their progress.
- We conduct parents' meeting where parents are informed about student's progress and attendance.
- In addition to this we have mentor system where students are assigned to different teachers. The mentor teacher keeps an eye on the progress of the students throughout the year.

The results of the last five years are:-

Class	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
B.A. III	33.33%	32.7936.76	36.76%	41.73%	22.61%
B. Com. III	69.57%	50.98%	42.59%	40.74%	78.38%
B. Sc. III	66.67%	83.33%	23.55%	31.57%	93.10%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- Every subject in Arts and Commerce has got the marks weightage of 30% as part of internal assessment of students at UG level. Within the given weightage 10% is

allocated for behavioral aspects, 10% for communication skills 5% independent learning and 75% for subject.

- Every subject in Science faculty has got the marks weightage of 20% as part of internal assessment of students at UG level. Within the given weightage 30% is allocated for communication skills in presentation of seminars, 20% for research skills (project work) and 50 % for subject knowledge.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Yes. All the faculties are involved in the activities like conduction of examination and other co-curricular activities for evaluation of students. Along with college internal examinations, the teachers conduct seminar competition, project work, field works like co-curricular activities. The institution and the individual teachers make use of evaluation reports to take further improvement measures thereon

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

For University level:

- The final exams of all the faculties are conducted by the University. If student is not satisfied with the evaluation of any subject, student can apply for verification of marks within 10 days after the declaration of results. Student can even apply for photocopy of assessed answer book within 10 days after declaration of result. Exam Officer and co-officer of University examination look for the unfair means during the examinations. Any case of unfair means is reported to the University. On the basis of the report and the facts, the University recommends prescribed punitive measures to the Students.

For College level:

- The institution entertains grievances of the students through grievance redressal committee.
- For any grievance against the evaluation of college internal examinations, the students or the parents are free to meet the Principal.
- As per the request of the student the examination committee verifies the marks.

2.6 Student performance and Learning Outcomes:

2.6.1 Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- Yes, The college has stated the following learning outcomes which are communicated to staff and students in the form of curricular objectives.
 - **UG Programmes:** Clearly understanding of the fundamental concepts taught to acquire a strong knowledge base through which synthetic and analytical skills can be attained. Develop abilities to progress to higher studies or employment. And acquire qualities of a true Nation Builder.

- **PG Programmes:** Develop capability of knowledge management for application of concept learn to real life situations and thereby undertake meaningful research projects, innovations, employment. And acquire qualities of a true Nation Builder.
- Staff members are made aware of the expected learning outcomes through orientation courses. The curriculum is designed to build these skills in the students. Certificate courses offered by Zoology, Chemistry and Botany departments are open to students irrespective of their main area of study. This supplements and enhances the abilities to achieve the desired learning.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The Principle method of teaching is “**Lecture method**” where students and teachers can directly interact with each other. Difficult topics are repeated.
- Science theory lessons are assisted by practical, which are based on the theory, where the students get opportunity to discuss their difficulties in the subjects.
- **Models, charts and specimens, OHP, LCD are used.**
- Institution has provided **computers with free Internet.**
- Teachers suggest certain topics for Seminar. Seminar is followed by group discussion on the topic.
- Students are motivated to read reference books from library for getting additional knowledge.
- We conduct viva-voce as compulsory practical examinations in Arts, Commerce and Science streams.
- Departments organize visit to industries, research institutes and excursions to get field experience.
- The academic deliberations on value education like equality, co-operation, tolerance, patriotism, generosity, truth, justice and excellence are promoted during classroom sessions, sports, NCC and NSS.
- The overall effect of all these teaching-learning strategies has resulted in a remarkable quantitative and qualitative growth in the college academic results of the University examinations in the last five years.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- We offer traditional courses in Arts, Commerce and Science which promote them for higher education, quality jobs, entrepreneurship etc. In addition to this, Computer Training is made available at the negligible fee to the students. Soft skills are taught to the students so that they may be benefitted in every sector. Guidance on overall personality development of the students makes them sociable, confident and stand positively in the society. Communication Skills Classes help them to express their views which build their confidence. The college increases the awareness on job markets and also renders placement service through “Career Counseling Cell”.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Statistics of examination results are prepared.
- The performance of the class is reviewed by the class teacher and the Head.
- Feedback from the students is obtained in the classroom on the question papers and if the performance is poor, the causes are analyzed and supportive remedial teaching is done by the subject teacher.
- Additional efforts are taken up by the teachers to overcome barriers of learning.
- Internal college examinations are conducted.
- Communication skills classes are conducted to improve the communication skills.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes:

- The college monitors the learning outcomes in terms of analysis of the success rate of our students in the regular examinations, competitive examinations and percentage of students who have progressed to higher studies, alumnae status, and the placement record are indicators of the achievement of learning outcomes.

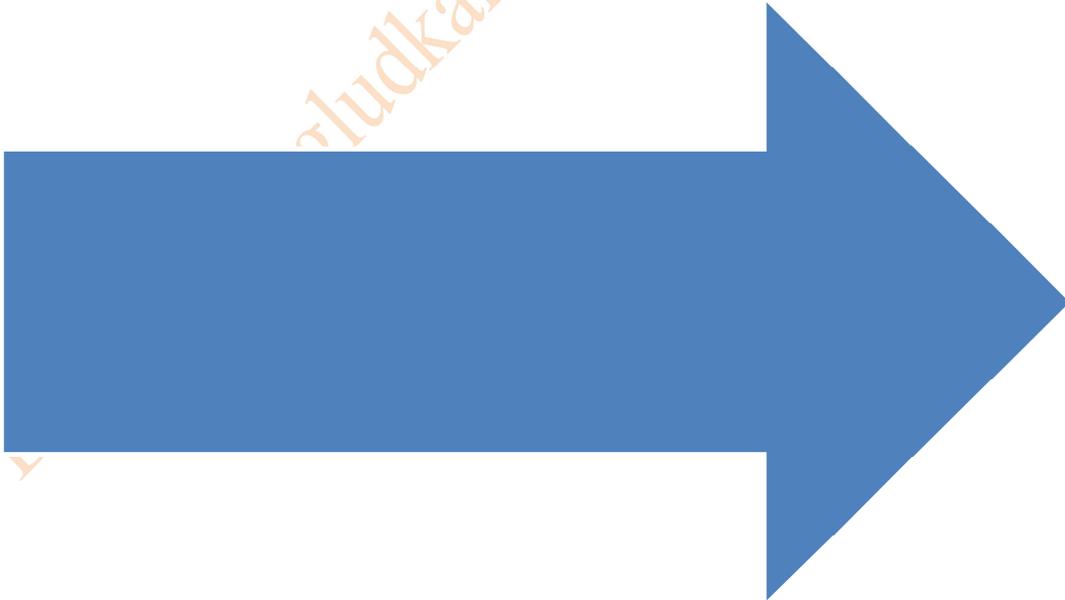
2.6.6 What are the graduate attribute specified by the College/affiliating University? How does the College ensure the attainment of these by the students?

- The college provides comprehensive education to students by inculcating qualities of competence, confidence and excellence. The college has specified its graduate attributes clearly which are as follows-
 - To make its students employable.
 - To make them good human being.
 - To make them academically sound to face the competitive world with confidence.
- The college ensures that the students before leaving the college attain all these attributes. The teachers of our college imbibe values to the students by way of seminars, moral lectures, presentations, field work, projects to make them sensible and good human beings.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

CRITERION

III



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 *Does the institution have recognized research center/s of the affiliating University or any other agency/organization?*

- Yes, there is **Arachnology Research Centre (ARC)** in the college and it is recognized by Jovan Hadzi Institute of Biology, Scientific Research Center of the Slovenian Academy of Sciences and Arts, Slovenia.
- Besides, the college has recognized laboratories by S. G. B. Amravati University, Amravati for **Ph. D. and M. Phil. viz., in Zoology and Chemistry** departments.

3.1.2 *Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.*

- Yes, convener and members, as below.

Convener: Dr. A. K. Bodkhe, Assistant Professor in Zoology.

Members: Dr. N.V. Bhamburkar, Associate Professor in Chemistry,
Dr. P. S. Kaste, Assistant Professor in Botany.
Dr., V.R. Deshmukh, Assistant Professor in English.
Asst. Prof. K.G.Sontakke, Assistant Professor in History

❖ **Activities:**

- To encourage and promote research activity among the staff.
- To motivate teachers to undertake minor and major research projects.
- To encourage teachers to go for publications of their books and papers.
- To establish and mobilize research promotion grants.
- To organize guest lecturers of experts in the field of research for the staff.
- To inform the teachers about the time schedules of the seminars, workshops, conferences and symposia
- To encourage the teachers to participate and organize seminars, workshops, conferences and symposia.

3.1.3 *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?*

- The teachers pursuing research activities are allowed to avail facilities like duty leave as well as FIP (Faculty Improvement Programme). Teachers are provided with facilities like library, laboratory, and internet. The office provides the necessary help for financial matters.
- *Autonomy to the principal investigator:* Yes for flexible teaching work, doing field work for the research and using college recourses.
- *Timely availability or release of resources:* Yes, whenever needed.
- *Adequate infrastructure and human resources:* Yes, includes research laboratory equipments and human resources as well as computer operators, research associates, lab attendants as per the requirement.
- *Time-off, reduced teaching load, special leave etc. to teachers:* The faculties engaged in research are permitted to use the time other than their teaching period for the research work.
- *Support in terms of technology and information need:* The faculty members pursuing research activities are allowed to avail facilities like Wireless Fidelity connections, software and computers in several departments of the college.
- *Facilitate timely auditing and submission of utilization certificate to the funding authorities:* Yes, at college level UGC Committee and Administrative authorities

facilitate the investigators for insuring timely auditing and submission of utilization certificate to the concerned funding agencies from which projects are sanctioned.

- We get time for research apart from our teaching hours.
- *Any other:* The college library is enriched with recent national and international journals, books, magazines, etc., to facilitate research projects. Dr. A. K. Bodkhe, Assistant Professor in Zoology has got **Fast Track Young Scientist Fellowship on the project “Natural history and systematic spiders from Lonar Crater Sanctuary”** sanctioned by DST, Govt. of India. The facility of academic/study leave with salary in the form of teacher research fellowship is given to the faculty members who are interested in pursuing research work. Internet facility with Wi-Fi is available in the college. The faculty members avail such facilities to participate and present research papers in national and international conferences.

3.1.4 *What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?*

- The faculty always encourages the students to do research by participating in the debate and seminar competition as a part of curricular and extra-curricular activities. The students are provided with the facilities in terms of reference books, journals, internet access etc. The students are made to visit the Libraries of other Universities for the purpose of collection of research material. The college organizes guest lectures on Research Methodology in order to familiarize the students with the process and methodology of research. **Some departments viz., Zoology, Botany, Chemistry, Physics, Microbiology and Commerce have project works as part of their syllabi.** These types of activities promote basic research skills among the students. Department of **Zoology held workshops** for the students at Melghat Tiger Reserve on spider to acquaint them the identification of various species of spiders. Dr Matjaz Kuntner, Scientist EZ Laboratory, Slovenia guided the students in the workshop. Besides, department of Zoology organizes workshops annually for the students regarding identification of reptiles and birds. Department of **Botany also organized workshop for the students regarding identification of various species of plants and herbs.**

3.1.5 *Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.*

- Faculty members of Zoology, Botany, Microbiology, Marathi and Music departments are actively **involved in supervising and guiding research work** in the concerned departments. The following teaching members of the college are registered supervisor of the various universities for guiding research scholars for their Ph.D. degree.

- **List of faculty members who supervised/supervising students for Ph.D. / M.Phil. degree:**

Sr.No	Name of the Teacher	Subject	Ph.D.		M.Phil.	
			Registered	Awarded	Registered	Awarded
1.	Dr.S.S.Deshmukh	Microbiology	04	01	--	03
2.	Dr.N.L.Borole	Marathi	04	03	--	--
3.	Dr.R.B.Deshmukh	Zoology	Nil	Nil	--	02
4.	Dr. P.V.Kolkhede	Zoology	Nil	Nil	--	04
5.	Dr. A. M. Jumale	Commerce	Nil	Nil	Nil	Nil
6.	Dr. P. S. Kaste	Botany	Nil	Nil	Nil	02
7.	Asstt. Prof Ku.M.P. Kadu	Music	Nil	Nil	Nil	Nil

- **List of Major and Minor Research Projects On-going/Completed by Faculty members:**

- One DST Sanctioned **Major research Project** in Zoology under Fast Track Young Scientist Fellowship entitled “Natural history and systematic of spiders from Lonar Crater Sanctuary”, is ongoing. The amount sanctioned for this project is Rs. 22,00,000/-01 Research Assistant is working under the DST sanctioned project in department of Zoology on consolidate salary 8,000/- per month.
- The following faculty members have **undertaken and completed the Minor Research Projects** under financial assistance from UGC. The details of research topic and grant received by them is as follows –

Sr. No	Name of the Teacher	Subject	Amount Sanctioned	Completed /Ongoing
1.	Dr. N. L. Borole	Marathi	12,000/-	Completed
2.	Dr. B. A. Vidhate	English	55,000/-	Completed
3.	Dr. D. R. Bambole	Physics	80,000/-	Completed
4.	Asstt. Prof. A. M. Gawai	Commerce	75,000/-	Completed
5.	Dr.V.A.Kokane	Marathi	45,000/-	Completed
6.	Dr.P.S.Kaste	Botany	2,00,000/-	Ongoing
7.	Asstt. Prof. M.K.Hole	English	50,000/-	Completed
8.	Asstt. Prof. K.G.Sontakke	History	30,000/-	Completed
9.	Asstt. Prof. J.S.Pusate	Home Economics	50,000/-	Completed
10	Dr.A.K.Bodkhe	Zoology	1,00,000/-	Completed
11.	Asstt. Prof . N.S.Gopkar	Botany	1,50,000/-	Ongoing

• **List of Scholars who registered for Ph. D./submitted their Ph.D. thesis:**

Sr.No.	Name of Scholar	Subject	Registered/Submitted
1	N. T. Mane	English	Submitted
2.	M. G. Pandeya	Commerce	Registered
3.	S. J. Aglawe	Marathi	Registered
4.	K. G. Sontakke	History	Registered
5.	V. J. Khonde	Chemistry	Registered
6.	A. K. Bodkhe	Zoology	Registered
7.	M. P. Kadu	Music	Registered
8.	U. R. Tadvi	Music	Registered
9.	N. S. Gopkar	Botany	Registered
10.	V. D. Elkar	Mathematics	Registered
11	J. S. Pusate	Home Economics	Registered
12.	A. P. Chandurkar	Economics	Registered
13.	M.G.Pandeya	Commerce	Registered

3.1.6 Give details of workshops / training programmes/ sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- The institution has been consistently encouraging all the departments to conduct frequent workshops and seminars to ease the questioning hungers of students and to inculcate research temper among them.
- Accordingly, the following **workshops/seminars/ conferences were conducted** within the campus.

Sr.No.	Sponsored Agency	Department	Date
1.	UGC (State Level Seminar)	Commerce	17 th Feb 2007
2.	UGC (Regional seminar)	Physical Education	18 th Feb. 2007
3.	UGC (National seminar)	Physics	19 th Feb. 2007

4.	UGC (Regional seminar)	Marathi	12-01-2009
5.	UGC (State level seminar)	Political Science	12 th Jan.2008
6.	UGC,DST, ISCA,Kolkata (National Symposium cum Workshop)	Zoology	28 th Nov-1 st Dec. 2010
7.	UGC (State Level Seminar)	History	05 Mar 2011
8.	UGC (State level seminar)	English	3 rd Dec, 2011
9.	National conference on “contribution of women in Indian Arts, culture, Modern Science & Technology	Interdisciplinary	28 th Sept, 2013 I.S.B.N.978-82588-16-0

- We have sent a proposal for workshop on capacity building of women in Higher Education for motivating women faculty to pursue research and higher education. Our principal is trainee for the work shop.
- Besides, Department of Zoology, Botany, **Celebrated International Year of Forest** by organizing One Day intercollegiate- University level seminar competition and Department of Physics and Mathematics organized One day intercollegiate-University level students’ seminar competition on “Einstein’s theory of relativity” on 11th January, 2012.
- Moreover, one **informative lecture on research culture** was delivered by Prof. R.V.Hippargi, Associate Professor, Walchand College Solapur, Maharashtra.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- Priority area of the research is current environmental and socio-economic problems and needs of the society. Various ongoing/completed research projects of the college faculty members are related with problems of region.
- The college always **organizes speeches of various subject experts** and resource persons with expertise regarding environmental and socio-economical problems, biodiversity of the region, aspects of water and soil testing, economic and financial management, etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The college has been **organizing seminars, workshops, conferences and extensive lectures** from time to time and for that the eminent scholars, researchers and academicians visited the college campus and interacted with teachers and students about research activities carried out by them.
- During these conferences/ seminars and other such occasions following **Eminent Scholars, researchers and academicians visited** the college, delivered speeches and interacted with faculty members and students:

Matjaž Kuntner Research Scientist, Institute of Biology, slovenia, **Dr. Shazia Quasin**, SRF, WildLife Institute of India, Dehradun, **R. V. Hippargi**, Department of Zoology, Walchand College of Arts and Science, Solapur, **Dr G. N. Vankhede**, Professor, Department of Zoology, S.G.B., Amravati University, Amravati, **Dr. Ramdas Dange**, Pune, **Dr. P. W. Kale**, President Board of Study, Business Management Board’ S.G.B. Amravati University, Amravati, **Dr. S. N. Gangooli**, Ex-Principal, G. S. College of Yoga, **Dr. S. H. Behere**, Dr. B. R. Ambedkar Marathwada University, Aurangabad, **Dr. P. L. Joshi**, Editor Journal of Human Rights, **Dr. Anil Shingare**, Parbhani, **Dr. Hamid Khan**, Dr. B.R. Ambedkar Marathwada University, Aurangabad (M.S.) and **Kishor Rithe**, Member of Wildlife Board, Ministry of Environment and Forest, Govt. of India. **Dr. B. H. Pawar**, S.G.B. Amravati University, Amravati, **Dr. V. P. Uniyal**, **Dr. M. S. Malhotra**, **Dr. U. A. Gajabe**.

3.1.9 *What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?*

- The faculty members concerned with research activities fully utilized the vacation for the purpose. Duty Leaves are sanctioned by the Principal to faculty members to participate in various conferences, workshops, seminars and training courses.

3.1.10 *Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).*

- ❖ Several **research projects** undertaken by the college faculty members are **related with problems of region**. The reports of the projects are submitted to funding agencies for further action. The finding of the research activities undertaken by the faculty members have contributed significantly to policy makers, Governmental Agencies, NGOs and Corporate Sector to meet the needs to solve the problems confronted in the society.

3.2 Resource Mobilization for Research:

3.2.1 *What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

- The institution doesn't have any formal provision for research funding.
- Efforts are made to obtain research grants from state government and other agencies.
- The college has also been able to mobilize substantial amount of financial recourses from various funding agencies in the form of research projects.
- The major heads of expenditure of research are on the purchase of advanced equipments, special lab material, books, journals, field visit and honorarium to research experts.

3.2.2 *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

- The institution doesn't offer seed money to commence the research work but it **motivates the faculty members to utilize the UGC grants** and other funding agencies provided to the individual proposals sent and accepted by UGC.
- ❖ Involvement in the research activities is obligatory for the academic growth of the faculties. The faculties are **provided maximum support** in all possible ways to engage in research work.
 - UGC sponsored Faculty Improvement Programme (FIP) Faculties are encouraged and allowed to utilize the available infrastructure facilities in the College such as laboratory, equipments, Internet facility and Library. The College provides the opportunities for faculties to participate in seminars, workshops, conferences and symposia. Two faculty members have availed FIP Leave to complete their Ph.D. theses.

3.2.3 *What are the financial provisions made available to support student research projects by students?*

- College provides non financial support like **computers, printers, scanner, internet facility, reference books, e-books and research journals free of cost**.

3.2.4 *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.*

- Nil.

3.2.5 *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

- Though the college is for under graduates, it does have some basic research facilities such as internet connectivity, a **well-established library**, various equipments such as **stereo zoom binocular microscope with camera attachment**, microscopes, incubator, culture media, hot air oven, **Digital Cameras with Micro Lens**, Global Positioning System (GPS), Digital Colorimeter, Digital PH Meter, which are used by all the students.
- The college library subscribes good number of **research oriented journals**. It is worth to mention that in order to facilitate the research activity the college library has been made well equipped.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- No, But, the **College has received special grants from various funding agencies** like UGC and DST for developing research tendency.

Sr. No.	Funding Agency	Amount	Purpose
1.	DST	22,00,000/-	Major Research Project
2.	UGC	8,47,000/-	Minor Research Projects
3.	DST	75,000/-	National Workshop
4	Indian Science Congress, Kolkata.	1,10,000/-	National Workshop and student seminar competition
5.	UGC	5,55,000/-	Seminars, workshop and conferences of last 5 years

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- College has a Research committee which provides all the necessary help to the faculty, regarding research activities.
- Details of **ongoing and completed projects** and received grants during the last four years are:

Nature of the Project	Duration Year From - To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor project	2006-2008 (Completed) (Dr. N.L.Borole)	●“Marathi Bhashikanmadhye prachalit asalelya Bharud Hya Marathi Wangmay Prakaraton Honare Samaj prabodhan”	UGC	12,000/-	12,000/-	12,000/-
Minor project	2008-2010 (Completed) (Dr. B.A.Vidhate)	●“Jane Austen’s feminist vision”	UGC	55,000/-	40,000/-	40,000/-
Minor	2006-2008	●“Improvement of sensitivity and	UGC	80,000/-	62,000/-	62,000/-

project	(Completed) (Dr. D.R.Bambole)	selectivity in mixed oxides based gas sensor for environmental monitoring”				
Minor project	2007-2009 (Completed) (Asstt. Prof. A.M.Gawai)	●“Study of Economical and Social Condition of the workers in brick factories of Daryapur city”	UGC	75,000/-	47,500/-	47,000/-
Minor project	2008-2010 (Completed) (Dr. V.A.Kokane)	●“Dalit Aatmakathanatun Zalele Samaj Prabodhan”	UGC	45,000/-	45,000/-	45,000/-
Minor project	2010-2012 (On-going) (Dr.P.S.Kaste)	●"Studies in to the Genus - Aplosporella"	UGC	2,00,000/-	1,60000/-	1,60,000/-
Minor project	2008-2010 (Completed) (Asstt. Prof. M.K.Hole)	● “Difficulties of the students in Daryapur Tehsil in learning of English as Language in Education”	UGC	50,000/-	35,000/-	35,000/-
Minor project	2007-2009 (Completed) (Asstt. Prof. K.G.Sontakke)	●"Thor Krantikarak Mahatma Fule Yanchya Vichar Dharetun Jhalele Aitihasic Samaj Prabodhan"	UGC	30,000/-	25,000/-	25,000/-
Minor project	2011-2013 (Completed) (Asstt. Prof. J.S.Pusate)	●“Creation of the syllabus and effectiveness of Environment and pollution for student of senior College”	UGC	65,000/-	50,000/-	50,000/-
Minor project	2007-2009 (Completed) (Dr.A.K.Bodk he)	● “Diversity of spiders from Lonar Crater Sanctuary”	UGC	1,00,000/-	95,000/-	95,000/-

Minor project	2010-2012 (On-going) (Asstt. Prof. N.S.Gopkar)	● “Phytochemical Analysis of some rare Ethno medicinal Plants in Melghat Forest”	UGC	1,60,000/-	1,10,000/-	1,10,000/-
Major project	2012-2015 (On-going) (Dr.A.K.Bodk he)	● “Natural history and systematic of spiders from Lonar Crater Sanctuary”	DST	22,00,000/-	11,00,000/ -	11,00,000/ -
Interdisciplinary Projects	--	--	--	--	--	--

3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- ❖ Our research laboratories and departments are well equipped with all the hi-tech equipments; **Internet connectivity is available** in various departments. Moreover the library is enriched with recent **national and international journals, reference books, e-books, magazines**, etc. to facilitate research activities among the students and research scholars within the campus. A **separate reading room** is available for students and research scholars.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The College are that to get maximum budget from the Govt. as well as from other agencies, proposals are send for the same.
- The College also encourages faculty members to apply for research projects sponsored by various National and International agencies.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments / facilities created during the last four years.

- ❖ Yes, the funds have been utilized for purchase of the following instruments: **5 digital cameras, 2 digital cameras with micro lens, Computers and Laptops, GPS (Global Positioning System), Internet Modem, 2 Stereo zoom Microscope with Camera attachment, DLP/LCD, 3 OHP, 230 volts Variac and K Br Press Machine.**

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Research scholars and teachers collaborate with other research organizations outside the campus/ other laboratory.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- The central library has subscribed to Inflibnet for providing a sheer No. of journals to the researchers. The library has joined ‘N’- **list programme** to benefit the ongoing research and Study projects. It is worth to mention that in order to facilitate the research activity the College library has been made well equipped with –

- N-LIST (INFLBINET) – **97,000 + e-books and 6,000 + e-journals.**
- Large number of selected books, **back issues of legal research journals.**
- Dictionaries.
- General Encyclopedia.
- Bibliographic service, rider advisory service.
- **OPAC (Online Public Access Catalogue).**
- **Online Borrowing Facilities.**
- ❖ Besides, one separate cubicle is given to the researchers in the library to refer the books, journals etc. in the solitude environment.

3.3.6 *What are the collaborative research facilities developed / created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.*

- At present we have **“Memorandum of Understanding” (MOU) with EZ Laboratory of Slovenia.**
- Also **organized 4 days national workshop** on spiders in collaboration with S.G.B. Amravati University, WII, Dehradun; Department of Forest, Amravati and Satpuda Foundation, Amravati.

3.4 Research Publications and Awards:

3.4.1 *Highlight the major research achievements of the staff and students in terms of-*

- * *Patents obtained and filed (process and product): Nil.*
- * *Original research contributing to product improvement: Nil.*
- * *Research studies or surveys benefiting the community or improving the services: by arrange workshops on Role of spiders in agroecosystem and soil and water testing for the local farmers.*
- * *Research inputs contributing to new initiatives and social development:*
 - **The research work of Dr. A. K. Bodkhe on Spiders (Importance of spiders for Farmers)**
 - **The research work of Asstt. Prof. M. K. Holey on ‘Difficulties of students in Daryapur Tahsil in Learning of English as language in Education’**
 - **The research works of Asstt. Prof. A. P. Chandurkar on ‘The Collaborative Policy of Water Supply for 156 Villages and 2 Towns based on Gravitation: An analytical Study’.**

3.4.2 *Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? : Nil*

3.4.3 *Give details of publications by the faculty and students:*

* *Publication per faculty:*

Sr. No.	Name of the Teacher	Type of Journal	
		National	International
1.	Dr.Mrs.S.S. Deshmukh	08	02
2.	Dr.N.L.Borode	01	01
3.	Dr.A.M.Jumale	--	01
4.	Dr. Mrs. P.V.Kolkhede	03	--
5.	Dr.D.R.Bambole	01	02
6.	Shri. S.T.Kale	01	--
7.	Asstt. Prof. N.T.Mane	04	--
8.	Asstt. Prof. V.R.Deshmukh	01	--
9.	Dr.V.A.Kokane	06	02
10.	Dr.P.S.Kaste	04	--
11.	Asstt. Prof. K.G.Sontakke	02	--

12.	Asstt. Prof. U. R.Tadvi	01	01
13.	Dr.A.K.Bodkhe	03	04
14.	Asstt. Prof. J. S. Pusate	01	02
15.	Dr. N. S. Telharkar	--	01
16.	Asst. Prof. M. P. Kadu	--	03
17.	Asst. Prof. V.S. Chourpagar	--	01
18.	Dr. N. V. Bhamburkar	01	--

* Number of papers published by faculty and students in peer reviewed journals (national / international)

Sr. No.	Name	Subject	National Journals	International Journals
1	Dr. Mrs. S. S. Deshmukh	Microbiology	03	--
2.	Dr. D. R. Bambole	Physics	--	02
3.	Asst. Prof. V.R.Deshmukh	English	01	--
4.	Dr. A. K. Bodkhe	Zoology	02	03
5.	Dr. P. S. Kaste	Botany	03	--
6.	Dr. N.V. Bhamburkar	Chemistry	02	--

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Dr. A. K. Bodkhe's research paper is listed in International database that is World Spider catalogue Database by Norman Platnik, published by American Museum of Natural History, USA.

* Monographs: Nil

* Chapter in Books: Mrs. S. S. Kadu, Assistant Professor in chemistry written a Chapter on Stereo-chemistry in the Text Book of Chemistry, ISBN 978-81-905776-1-1, Published by Nabh Publisher.

* Books Edited:

Sr.No.	Name of the Teacher	Subject	No. of the Book
1.	Dr. N. L. Borode	Marathi	05
2.	Dr.R.B.Deshmukh	Zoology	01
3.	Asstt. Prof. K. G. Sontakke	History	02
4.	Dr. V. A. Kokane	Marathi	03
5.	Dr. A. K. Bodkhe	Zoology	01
6.	Dr. R. K. Umale	Music	01
7.	Asst. Prof. J.S.Pusate	Home Economics	01

* Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name of the Teacher	Subject	Title of the Book	ISBN	Publisher
1.	Dr. N. L. Borode	Marathi	<ul style="list-style-type: none"> ● Mahatma Fule; Tika Ani Tikakar – 15 Aug. 2002 ● Jyotirao Fule yancha Sudharanawad, - 25 May 1994, Reference Book for S.G.B. Amravati University, Amravati. M.A.-II Marathi, paper- II ● Shalaka – B.Sc. – I, Text book for compulsory – 	81-8682-86-1 -- --	Sugawa Prakashan, Pune Sugawa Prakashan, Pune --

			Marathi, S.G.B. Amravati University, Amravati. Creating Member of Editorial Board, 2010 (From 2010) ● Mashagat (Poetry Book) 13 Jan. 2010, ● Parimal (Research Articles), 13 Jan. 2010,	-- 978-81-905777-0-4. 905776 – 0 -3.	-- Nabh Prakashan, Amravati Nabh Prakashan, Amravati
2.	Dr. R. B. Deshmukh	Zoology	● Life and diversity of chordates	81-89002-00-7(PB)	Shivnery Publisher and Distributor
3.	Asstt. Prof. K. G. Sontakke	History	● "Mahatma Fule Yanchi Stri - Mukti Chalwal" First Edition 13th Dec. 2009	978-93-80201-04-7	Devyani Prakashan Mumbai
4.	Dr. V. A. Kokane	Marathi	● Dalit Striyanche Aatmakathane: Ek Mulya shodh	978-93-82588-03-0	Aadhar Publication, Amravati
5.	Dr. A. K. Bodkhe	Zoology	● Environmental Impact of Dams : A case study of proposed UTPS II		Shivnery Publisher and Distributor
6.	Dr. R. K. Umale	Music	● Marathi Gajalanchi Swarlipi	--	Bandhan Publisher, Mumbai

* Citation Index: 05

- Hippargi, R. V., **A. K. Bodkhe**, M. P. Chikhale, G. B. Santape, R. M. Behere, P. M. Bolde, S. Manthen, K. R. Rao, and N. V. Shah. "Spider (Arachnida: Araneae) Families of Three Ecosystems of Maharashtra, India." *E-International Scientific Research* 3, no. 1 (2011).

Cited by-

Keswani, S., P. Hadole, and A. Rajoria. "Checklist of spiders (Arachnida: Araneae) from India-2012." *Indian Journal of Arachnology* 1.1 (2012): 1-129.

Hippargi, R. V., et al. "first record of the spider genus orchestina simon, 1882 (arachnida, araneae, oonopidae) from India."

Archana, Meshram. "spiders (arachnida: araneae) from toranmal sanctuary, Maharashtra, India." *Indexing*: 326.

- Hippargi, R. V., N. V. Shah, K. V. Rao, P. M. Bolde, S. V. Manthen, and **A. K. Bodkhe**. "Color Change Behavior of Spider Gea Spp. (CL Koch, 1843) from

Grassland Ecosystem of Solapur, Maharashtra." *E-International Scientific Research Journal* 3, no. 1 (2011): 5.

Cited by-

Keswani, S., P. Hadole, and A. Rajoria. "Checklist of spiders (Arachnida: Araneae) from India-2012." *Indian Journal of Arachnology* 1, no. 1 (2012): 1-129.

- **Bodkhe, A. K.**, and G. N. Vankhede. "On two new species of spiders of the genus oxyopes latreille from central India (arachnida: araneae: oxyopidae)."

Cited by-

Mukhtar, Muhammad Khalid. "Two New Species of the Genus Oxyopes Latreille (Arachnida: Araneae: Oxyopidae) From Punjab, Pakistan." *Pakistan J. Zool* 45, no. 2 (2013): 483-488.

* *SNIP*: Nil

* *SJR*: Nil

* *Impact factor*:

- **Dr. S. S. Deshmukh**, Evaluation of Phytochemical & antibacterial potential of published mangifera indica seeds & terminalia baccata fruits against multidrug resistant uropathogens .Journal of applied research and developments .2249-8386 PDFARDIJ (PRINT) 20129(**Impact Factor: 0.157**)

- **Dr. S. S. Deshmukh**, Arbuscular Micromizal fungal diversity in Rhizosphere soil. A case study from Akola (Maharashtra) Journal of applied research and developments .2249-8386 PDFARDIJ. 2011(**Impact Factor: 0.157**)

- **Dr. D. R. Bambole**, Dr. G. N. Chaudhary "Structural and gas sensing behavior of nano crystalline BaTiO₃ based liquid petroleum gas sensor." *Vacuum* 81(2006): 251-256 (**Impact Factor: 0.975**)

- **Dr. D. R. Bambole**, Dr. G. N. Chaudhary "Characterization of nanosized TiO₂ based H₂S gas sensor." *J. Mater. Sci.* (2006) 41:4860 -4864. (**Impact Factor: 1.471**)

* *h-index*: Nil

3.4.4 Provide details (if any) of-

* *Research awards received by the faculty*: **Dr. A. K. Bodkhe and Dr. P. V. Kolkhede.**

* *Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally*: **Dr. A. K. Bodkhe.**

* *Incentives given to faculty for receiving state, national and international recognitions for research contributions*: Yes, such faculties are felicitated at various occasions.

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- In March, 2011 "**Career and Counseling Cell**" of the College organizes aptitude test for final year students of all faculties in collaboration with Student Welfare Department, S. G. B. Amravati University, Amravati and Mahindra Finance and TLS Service.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The College publicizes the expertise available for consultancy services through college Prospectus, Notices on Notice board and college website. Sometimes the college publicizes information of Workshops in local Newspapers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The college rewards the staff for the consultation provided by them through acknowledgement at the end of each term meeting. The teachers are felicitated in the annual program. Moreover, time to time encouragement is given by the Principal on various social occasions.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years:

- Some of the key **consultancy areas** are listed below:

Department	Area of consultancy	Beneficiaries
Chemistry	<ul style="list-style-type: none"> ➤ Water Quality and Soil Testing. ➤ Crop rotation. ➤ Fertilizers. 	<ul style="list-style-type: none"> ➤ Farmers
English	<ul style="list-style-type: none"> ➤ Communication skills classes. 	<ul style="list-style-type: none"> ➤ Students
Physical Education	<ul style="list-style-type: none"> ➤ Physical fitness awareness. 	<ul style="list-style-type: none"> ➤ Students ➤ Alumni
Zoology	<ul style="list-style-type: none"> ➤ Role of spiders in Agro-ecosystem. ➤ Extended service of equipments. ➤ Medical check-up camp. 	<ul style="list-style-type: none"> ➤ Farmers ➤ Researchers ➤ Staff and students
Commerce	<ul style="list-style-type: none"> ➤ Auditing. 	<ul style="list-style-type: none"> ➤ Alumni ➤ Public
Music	<ul style="list-style-type: none"> ➤ Musical Programs. 	<ul style="list-style-type: none"> ➤ Public

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- The **institution provides consultancy with minimum remuneration** which is utilized for the student's welfare.

3.6 Extension Activities and Institutional Social Responsibility (ISR):

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- ❖ The institution is fully aware of its responsibility and **plays significant role in its contribution to community development** and service to society. Some of the representations are given below.
 - Extending the laboratory facilities to neighbouring colleges at times of need.
 - Donating blood on life emergency calls.
 - Organizing awareness, **training programme and camps on health**, hygiene and environment protection for students, alumni and public.
 - Organizing **employment workshops** for the students in collaboration with neighbouring colleges.
 - Providing a college space for conducting affiliating University UG and PG examination as well as examination of government and revenue department.
 - Fund raising for various rescue operation during natural calamities.
 - Permitting **neighbouring communities to use the college play ground** and NCC obstacle course.
 - Organizing **Dashahara celebration for public of Daryapur city.**
- ❖ Organizing various workshops for regional farmers.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Through NCC/NSS unit which are involved in social activities.
- The following table shows students' involvement in various social movements / activities which promote citizenship roles:

Sr.No.	Name of the activity	Place
1.	Tree Plantation	College and adopted villages Kanholi, Peth Itbarpur and Ramtirth
2.	Save Girl Campaign	College and Daryapur region
3.	Blood Donation Camp	College
4.	Child Labour Survey	Daryapur region
5.	AIDS Awareness Day	College
6.	Visit at Local Hospitals	Daryapur region
7.	Farmers' Suicide Prohibition Movement	Daryapur region
8.	Plastic Eradication Programme	Daryapur region
9.	Voter Awareness Rally	Daryapur region
10.	Tributes to programme for Martyr	College
11.	World Literacy Day	College and Daryapur region
12.	Environment Day	College
13.	Science Day	College
14.	Pulse Polio Immunization programme	Daryapur region

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Stakeholders (especially parents, students, alumni and public representative) are formally and informally invited to observe the activities and performance of the institution. They are invited on various college functions. They are informed about the programme and suggestions are invited from them to improve the quality and performance. Accordingly, necessary steps are taken by the College to improve the quality.
- The college website is also a strong medium between institution and stakeholders regarding the information, progress and performance of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- ❖ The following are the outreach programmes organized by the college in relation to academic curricula.
 - Programme of “**Jagar Janiwancha**” (Vigilance of sentiments) in the college campus and in Daryapur city to create confidence and self discipline among girls' students and local women. For this programme the college **has got district level IInd Prize** from Higher and Technical Education Department, Maharashtra State.
 - Blood donation camp is organized in every year in the month of December in collaboration with Dr. Punjabrao Deshmukh Medical college, Amravati
 - Tree plantation in the college vicinity.
 - AIDS awareness programme on 1st December every year.
 - Road security week programme in the session 2012-13 for students
 - **Pulse polio immunization programme by NCC cadets** in every year in the month of December and January.
 - Project of Bio-fertilizer creation during NSS Camp.
 - Creation of Farm Lake in the college campus by NSS volunteers.
 - The NSS receives fixed budgetary allocation on annual basis which can be allocated to different programmes. The following table provides the average sum received and spent by NSS in the preceding four years.

Academic year	Amount

	Regular class	Special camp
	Sanction Rs/-	Sanction Rs/-
2008-09	27,000/-	30,000/-
2009-10	27,000/-	30,000/-
2010-11	45,000/-	45,000/-
2011-12	45,000/-	45,000/-
2012-13	45,000/-	45,000/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The Institution promotes the participation of students and faculty in extension activities through the NSS, NCC and other such activities by displaying notices for the enrolment of the students in these schemes. The **photographs of important events are published in college prospectus and annual magazine to create interest and awareness about such activities.** The participations in NSS and NCC activities of the students are given incentive marks in university examinations. In the session 2011-12 the NSS volunteer Sagar Jadhav actively participated in Republic Day Parade at New Delhi. NCC cadets are encouraged to participate in NCC camps. NSS and NCC officers of the college have participated in various national and state level workshop and conferences. Under their able guidance, faculty members of other departments participate in the extension activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from underprivileged and vulnerable sections of society?

- The faculty members and the students of the college are actively involved in conducting, guiding and monitoring the surveys, research and extension activities. Some of such activities are as follows:
 - ❖ Asstt. Prof. M. K. Hole, Department of English completed his minor research project on 'Difficulties of the students in Daryapur Tehsil in learning of English as Language in Education'.
 - ❖ Asstt. Prof. J. S. Pusate, Department of Home Economics completed her minor research project on 'Creation of the syllabus and effectiveness of Environment and pollution for student of senior college'
 - Asstt. Prof. A. M. Gawai, Department of Commerce completed his minor research project on "Study of Economical and Social Condition of the workers in bricks factories of Daryapur city"
 - Dr. A. K. Bodkhe, Department of Zoology completed his minor research project on 'Diversity of spiders from Lonar Crater Sanctuary'
 - Asstt. Prof. N. S. Gopkar, Department of Botany has been working on minor research project on 'Phytochemical analysis of some rare Ethno medicinal Plants in Melghat Forest'
 - NSS volunteers and NCC Cadets actively participated in various surveys like Save Girl Campaign, Child Labour Survey, AIDS Awareness Day, Visits at Local Hospitals, Farmers' Suicide Prohibition Movement, Voter Awareness Day etc.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- In the light of objectives and expected outcomes of the extension activities, the college is determined to develop students as responsible citizens as it is one of the goals of the college, to develop their sensitivity towards social and environmental

issues, and to develop personal and professional skills and ethical values among the students.

- The extension activities undertaken by the institution have resulted in magnificent ways. The following are the few examples enumerating the impact of extension activities
 - 1) In the session 2010-11, **Rahul Mahure, B.A III Participated in first parliament of Indian Student's Council Leaders at Pune.**
 - 2) In the session 2011-12 the NSS volunteer **Sagar B. Jadhav actively participated in Republic Day Parade at New Delhi.**
 - 3) The **NCC cadets participate in National level camps, local Republic day parade** and events enhances communal harmony, sense of National integration and unity.
- The students are greatly benefited from intensive learning, group discussions; value based education programmes and various communicative skills development programs and extension activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- **The notable contribution of the College through extension activities and outreach programmes can be summarized as follows.**
 - Creation of Bio-fertilizer for the regional farmers during NSS Camp.
 - Local people are made aware by NCC Cadets on Voters Vigilance Day.
 - Organization of disaster management workshop for the students, alumni and public.
 - Organization of Public awareness workshop for preventing farmers' suicides for the regional farmers.
 - Organization of Agriculture management workshop for regional farmers.
 - Extensive use of the play ground by the local youth resulted in building number of sports team and in turn helped the youth either to get jobs or for various recruitment.
 - Organization of camp for the students and public to obtained 'AADHAR' (Unique Identification Number) of Indian Government.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- **The institution is fully aware of its responsibility and plays significant contribution to community development and service to society. Some of the representations are given below.**
 - Extending the laboratory facilities to neighbouring colleges at times of need.
 - Donating blood on life emergency calls.
 - Organizing awareness, training programme and camps on health, hygiene and environment protection for student's alumni and public.
 - Organizing employment workshops for the students in collaboration with neighbouring colleges.
 - Providing a college space for conducting affiliating university UG and PG examination as well as examination of government and revenue department.
 - Fund raising for various rescue operation during natural calamities.
 - Permitting neighbouring communities to use the college play ground and NCC obstacle course.
 - Organizing Dashahara celebration for public of Daryapur city.
 - Organizing various workshops for regional farmers.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- ❖ The college has got the following **awards for extension activities** and/contributions to the social/community development.
 - The college has **got IInd Prize (Paryavaran purskar)** of Environment Conservation by District Collector office Amravati by the hands of Radhakrushna Vikhe Patil, Guardian Minister, in the session 2010-11 organized by Maharashtra Government.
 - For the “**Jagar Janiwancha**” (Vigilance of sentiments) campaign the college has **got district level IInd Prize** from Higher and Technical Education Department, Maharashtra State in the session 2012-13 with cash prize of Rs. 50,000/-
- ❖ The faculty of the college received the following awards and recognitions for extension activities and/contributions to the social/community development.
 - **Dr. Mrs. S. S. Deshmukh**, Principal, has been felicitated by “**Rashtriya Ekatmata Fellowship**” awarded by Patrakar and Patrakarita Parishad, in 2007.
 - **Dr. Mrs. S. S. Deshmukh**, Principal, has got “**Pratibha Sanmman Award**” by Human Resource Development, Public Service Academy at National Level Pratibha Sanmman Convention in 2007.
 - **Dr. N. L. Borole** has been awarded by **National Integration Fellowship 2007**-Akhil Maharashtra Patrakar and Patralekhak Sangha, Mumbai.
 - **Dr. A. K. Bodkhe**, Assistant Professor in Zoology has been felicitated by the State Government for “**Best Photography Award**” on the Occasion of World Environment Day” 2009 for Photographs on Spiders from Melghat Reserve Forest.
 - **Dr. A. K. Bodkhe**, Assistant Professor in Zoology has got the “**Fast Track Young Scientist Fellowship**” by Department of Science and technology, New Delhi, Government of India
 - **Asstt. Prof. J. S. Pusate**, Assistant Professor in Home Economics has been felicitated with “**Savitribai Fule National Fellowship Award**” by Bhartiya Dalit Sahitya Academy, New Delhi -2010.
 - **Asstt. Prof. K. G. Sontakke**, Assistant Professor in History has been awarded “**Granthodaya Award**” by Devayani Publications, Mumbai.
 - **Dr. R. K. Umale**, Assistant Professor in Music, has got “**Rashtrapati Bhavan Gaurav Purskar**” in 2008 by the hands of Hon’ble President of India, Pratibhatai Patil.
 - **Dr. R. K. Umale**, Assistant Professor in Music, has been felicitated by “**Yuvak Biradari Bharat, Mumbai Gaurav Purskar**” in 2010.
 - **Dr. R. K. Umale**, Assistant Professor in Music, has been felicitated by “**A.K. Gazal Puraskar**” in 2011 awarded by Nasima Foundation, Panvel.
 - **Dr. R. K. Umale**, Assistant Professor in Music, has been felicitated by “**State Yuva Gazal Gayak Purskar**”, Bandhan Pratisthan, Mumbai in 2012.
 - **Dr. V. T. Bhopat**, Assistant Professor in Music has been felicitated by “**Samajbhushan Award**” by Gadge Maharaj Sansthan, Amravati in 2005.

3.7 Collaboration:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives -

collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- **Collaboration between Arachnology Centre of the college and the farmers association** resulted in enhancing the learning experiences.
- **Participation of NCC Cadets in various State and National Camps** of 8th Maharashtra Battalion assisted the cadets for recruitment in various arm forces.
- **One student was placed in aptitude test conducted by “Career and Counseling Cell”** of the college in collaboration with Student Welfare Department, S. G. B. Amravati University, Amravati and Mahindra Finance and TLS Service.

3.7.2 Provide details on the MOUs /collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- We have **MOU with Jovan Hadzi Institute of Biology, Scientific Research Center of the Slovenian Academy of Sciences and Arts** and our college for creating facility of Arachnid Research Centre (ARC) in the premises of this college.
- The two affiliated colleges of Amravati district viz., Mahatma Fule Mahavidyalaya, Warud and Rajashri Shahu Science College, Chandur Railway intend to work with ARC of the college.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

❖ **Establishment / creation/up-gradation of academic facilities student and staff support:**

- Scholarships are donated by various renowned citizens and ex - employees.
- Establishment of Arachnology Centre through MOU.
- 1 Research Assistant Mr. Shripad Manthene has been appointed under the project Natural history and systematic of spiders from Lonar Crater Sanctuary sanctioned by DST, Govt. of India
- Acquisition of practical knowledge by Commerce students through visits to Banks, Insurance Offices etc.

❖ **Infrastructure facilities:**

- Mr. R. R. Gawande has given **donated a bore well** for water supply in the college.
- Mr. M. B. Reche, an LMC Member has **donated Water Cooler** to the College.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

Sr. No	Name of eminent scientists/participants	Name of the event
1.	Dr. Matjaz Kuntner , Chair EZ Laboratory, Jovan Hadzi Institute of Biology, Scientific Research Centre of the Slovenian Academy of Sciences and Arts, Slovenia.	National symposium cum workshop on Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
2.	Dr. Matjaz Kuntner , Scientist, EZ Lab, Slovenia	National symposium cum workshop on Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
3.	Dr. U. A. Gajabe Ex Scientist, ZSI, Kolkata	National symposium cum workshop on Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
4.	Dr. M. S. Malhotra	National symposium cum workshop on

	Deputy Director, Indian Institute of Malaria, New Delhi	Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
5.	Dr. V. P. Uniyal , Scientist, Wildlife Institute of India, Dehradun.	National symposium cum workshop on Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
6.	Dr. G. N.Vankhede Professor Department of Zoology, SGB, Amravati University, Amravati.	National symposium cum workshop on Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
7.	Mr. Kishor Rithe Member, Wildlife Board, Ministry of Environment and Forest, Govt. of India	National symposium cum workshop on Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
8.	Dr. C. B. Powar Ex. Principal, Sindhu Mahavidyalaya, Nagpur.	For Guest Lecture
9.	Dr. J. A. Tidake Pro-V.C., Sant Gadge Baba Amravati, University, Amravati.	One Day intercollegiate- University level students seminar competition on “Celebrate Life; Celebrate Forest” on 11 th January, 2011.
10.	Dr. Nishikant Kale , Naturalist and President, Nature Conservation Society.	For Guest Lecture.
11.	Dr. K. S. Adhav Professor in Mathematics, S.G.B. Amravati University, Amravati.	One Day intercollegiate- University level student’s seminar competition on “Einstein’s theory of Relativity” on, 11 th January, 2011.
12.	A.K. Mishra Field Director, Melghat Tiger Reserve, Amravati.	National symposium cum workshop on Arachnology with special reference to spiders on 28 th Nov.-1 st Dec. 2010.
13.	S. M. Deshmukh , President, CARS Amravati.	For Guest Lecture.
14.	Vishal Bansod , Wildlife Warden, Melghat Tiger Reserve, Amravati.	For Guest Lecture.
15.	Dr.Hamid Khan , Professor Dr. B. R. Ambedkar Marathwada University, Aurangabad.	One day state level seminar on ‘The Problems in Teaching English language and Literature in Mofussil Colleges’
16.	Dr. Anil Shingare Parbhani.	One day State Level Seminar Organized on “Mahatma Fule's Agricultural Thoughts and Today’s Farmer”
17.	Dr. Kishor Sanap , G. S. College, Wardha. Dr. Ramdas Dange, Pune.	One day regional level seminar on ‘Sant sahyache Antapravah’ at J.D.Patil Sangludkar Mahavidyalaya, Daryapur.
18.	Dr. P. L. Joshi Editor Journal of Human Rights Dr. V. M. Peshave Vice President, All India Law Teacher’s Association	One day state level seminar on ‘Human Rights’
19.	Dr. S. H. Behere Prof. and Head Department of Physics, Dr. B. R. Ambedkar Marathwada University, Aurangabad.	One day National level seminar on ‘Bio-Physics’
20.	Dr. B. H. Pawar	One day National level seminar on ‘Bio-

Prof. and Head Department of Physics, S. G. B. Amravati University, Amravati.	Physics'
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- At present the college is engaged in the project “Memorandum of Understanding”. This project is primarily designed to encourage and support the linkage between Jovan Hadzi Institute of Biology, Scientific Research Centre of the Slovenian Academy of Sciences and Arts and our college for creating facility of Arachnid Research Centre (ARC) in the premises of this college.
- a) *Curriculum development/enrichment*: The faculty members of Zoology Department provide additional information of the subject which they derive through the above project.
- b) *Internship/ On-the-job training*: The project is open for scholars and students to do internships or the job training.
- c) *Summer placement*: Nil
- d) *Faculty exchange and professional development*: As Mahatma Fule College, Warud and Rajashri Shahu Science College, Chandur Railway have been working with our college under this project, there will definitely be professional development of our faculty members.
- e) *Research*: The project is beneficial for carrying out the research tendency of the faculty members. ZRC SAZU, Ljubljana, Slovenia, being the expert in the field of Arachnology, ARC is promoting the inter-disciplinary research in Zoology Departments of the college.
- f) *Consultancy*: ZRC SAZU, Ljubljana, Slovenia, being the expert in the field of Arachnology, ARC has been implementing the consultancy to promote the research tendency among the faculty members. Department of Chemistry provides consultancy to farmers in the field of “Water Quality and Soil Testing”.
- g) *Extension*: Extension activities under this project have certainly enriched knowledge of the faculty members.
- h) *Publication*: Nil.
- i) *Student Placement*: Mr. Gupta B.Sc. III is placed through career counseling cell and 2 NSS students are recruited in Navy.
- j) *Twinning programmes*: Nil.
- k) *Introduction of new courses*: Microbiology and YCMOU.
- l) *Student exchange*: Nil.
- m) *Any other*: Nil.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- Under MOU, the ARC may emphasize the scientific collaboration between ARC and the ZRC SAZU, Ljubljana, Slovenia for financial support for organizing and running workshops/courses/programs.

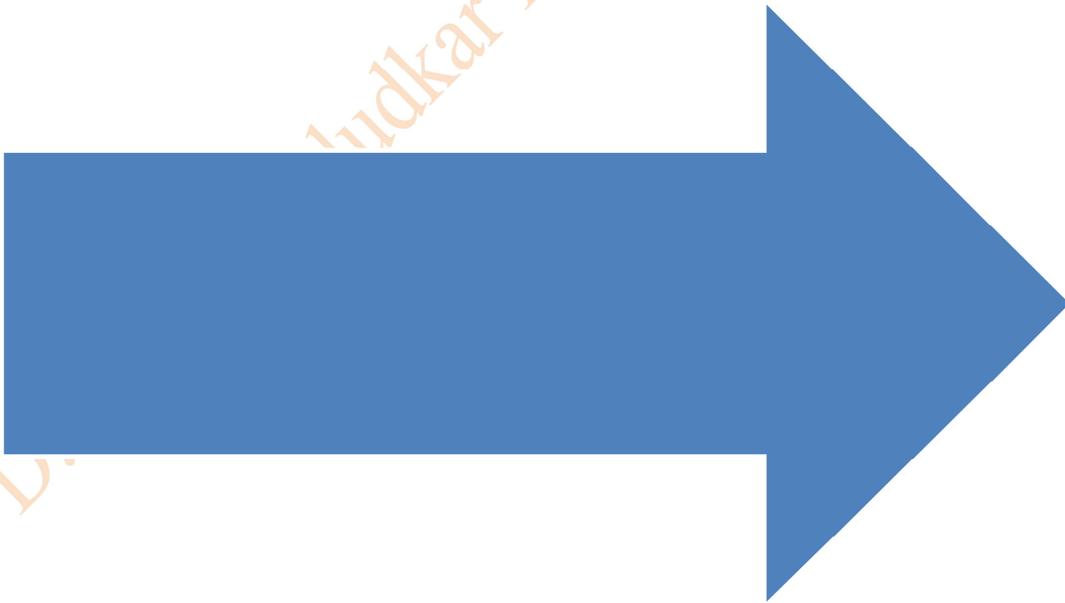
Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

● Paper presented in Interdisciplinary conferences / seminars:

S.No.	Name of the Faculty	Paper presented in Conference/workshop/ Symposium/Seminar		
		State	National	International
1.	Dr. D. R. Bambole (Department of Physics)	01	04	02
2.	Dr. S. S. Deshmukh	--	---	01

CRITERION

IV



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The college management continuously expands the infrastructural facilities for the future growth of the institution considering the increasing number of students and new educational programmes and subjects etc. The infrastructural enhancements are done as per the predetermined master plan of the college. **Construction of seminar hall, women's hostel and renovation of teaching block is completed** from UGC grants (11th plan) for effective teaching –learning.

4.1.2 Detail the facilities available for: a) Curricular and co-curricular activities: classroom, technology enabled learning space seminar hall tutorial place laboratories, botanical garden, animal house, specialized facilities and equipment teaching learning and research etc. b) extra –curricular activities- sport outdoor indoor game, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health, and hygiene etc.

a) Facilities available for Curricular and co-curricular activities:

- Campus Area 13.2 Acres.
- **Recreational hall** sized 1200 sq. foot
- Fifteen well furnished class rooms.
- Eight spacious well **equipped laboratories** size (75.52 Sq. Meters)
- **Seminar Hall** sized 121.39 Sq. meters with seating capacity of 106 seats.
- Centrally located double storied building for **Central library sized 260.40 Sq. meters & Departmental Libraries, Science museum.**
- Separate **administrative block** size 203.43 Sq. meters
- **Women's Hostel** (Double story building) sized 503. 03 Sq. meters.
- **Botanical Garden** size 625 sq meters.
- Two Generator set: 1. Honda set 2. Mahindra DG Set Model No MM 3020.
- **Stereo Zoom Micro scope with Camera** (Zoology Department)
- **Twenty four Computers** with recent configuration and advanced operating system.
- **Two note book computers (Laptop)** with advanced operating system.
- **License software for library**
- **Nine Printers** installed at office, library and in the teaching departments.
- **Two LCD projectors, OHP's, Twenty smart boards,** Audiovisual equipment like **TV**
- BSNL Broad Band internet connection, three routers, three land line telephone connections from BSNL and one **FAX machine.**
- **LAN connectivity** for five PC's in library and seven computers in office working on server – client based architecture.
- **Two Xerox machines, One Scanner**
- **3 Water coolers, four water purifiers.**
- **Two UPS** (each one for library and office) for uninterrupted supply of electric current for computers.
- **Four Urinals** one each for gents staff, ladies staff, girls and boys. One urinal attached to the principal's chamber.
- **Cycle / Motor cycle stand and vehicle stand.**

- **Garden** sized 375 Sq. Meters near main gate of college.
- **Girl's common room.**

b) Facilities available for extracurricular activities: **Play fields: Lawn tennis**, kabaddi, Kho-Kho, 200 meters **running track**, Long jump pit, Volley Ball, **Gymnasium with adequate equipment**, Necessary equipment for NSS activities, Necessary equipment for NCC activities, Obstacle course.

4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give the specific examples of the facilities developed/ augmented and amount spent during the last four years (Ensure the Master plan of the institution/ campus and indicate the exiting physical infrastructure and the future planned expansions (if any)

- Yes. Since academic year 2012-13 we have started **Microbiology as one of the optional subjects for B.Sc. degree course**. The laboratory required for practical work of the subject has been set up at very beginning of this current academic year. Similarly **construction work of seminar hall and renovation of old building has also been completed for teaching** –learning and other purposes. Optimum utilization is ensured in following ways.
 - The college is **Centre of Yashwantrao Chavhan Maharashtra Open University (YCMOU) Nasik**. The infrastructures like class rooms, hostel hall and office furniture is used to complete contact sessions and examinations.
 - Class rooms, **furniture and other infrastructure** are being used for completing annual, supplementary and semester examinations of university.
 - Infrastructure like **auditorium and administrative block are used for the purpose of organization of seminars and conferences** in the college.
 - The college building is used for junior college in the morning shift for conducting classes and for senior college and YCMOU classes in the afternoon shift.
 - **Library reading hall, books and back volumes** periodicals are made available for users who normally come **from outside the college for completing their study** and research works mostly for Ph.D.
 - Infrastructure of the college is being used for **cultural activities, annual festival, alumni meet, parent meeting, and meetings of Local Managing Committee and staff council, festivals and other curricular and extracurricular activities.**
 - Large size ground is being used by our students and players from outside the college

Facility developed and amount spend are **women's hostel Rs 42 lakh**, renovation of teaching block Rs 12.50 lakh, **seminar hall Rs 10.98 lakh, microbiology laboratory 1 lakh**, all types of **equipment Rs 15 lakhs** and miscellaneous items such as renovation of **urinal etc. Rs. 1. 5 lakh.** total 82.98 lakh. (Master plan enclosed).

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of the students with physical disability?

- We have classrooms, laboratories, corridor on ground level with **ramp for easy entrance and exit for physically challenged** students.

4.1.5 Give the details on the residential facility and various provisions available within the them -

- **Hostel Facility** – College has women’s hostel which is built up jointly by college and UGC 10th plan grants for girl students.
- **Recreational Facilities gymnasium, yoga centre etc:** The college has recreational facilities like well gymnasium, playground and cultural activities. A television for the students for watching special programmes
- **Computer facility including internet facility in Hostel:** It is in the central library.
- **Facilities for medical emergencies:** College always takes care of medical emergency via university approved doctors.
- **Library facility in the hostel:** No.
- **Internet and Wi-Fi facility:** Both wired and Wi- Fi Internet facility is available in library, office and few science departments.
- **Recreational facility-** Common room with audiovisual equipment: Television.
- **Available residential facility for the staff and occupancy constant supply safe drinking water:** Residential facility for staff is not available in the campus. Continuous supply of safe drinking water is available in the campus.
- **Security:** No. But one person is appointed for security purpose on contract basis.

4. 1.6 what are the provision made available to students and staff in terms of heath care on the campus and off the campus?

- **Appointments of doctors have been made for health care of students and employee.** Yearly compulsory medical checkup of students is carried out by Physical Education department. Moreover, under the same management Dr. Panjabrao Deshmukh Memorial Medical college provides healthcare facility in subsidized rates.

4.1.7 Give the details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counseling and career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for staff and students, Safe drinking water facility, Auditorium etc.

- Space for special units like “**Internal Quality Assurance Cell**” (IQAC), “**Grievance Redressal Unit**”, “**Women’s Counseling Cell**”, “**Career and Counseling Cell**”, “**Placement Unit**” are available in various teaching departments. Space provided for the above units namely IQAC in Department of Physics, “**Career and Counseling Cell**”, “**Placement Unit**” and “**Women’s Counseling Cell**” in the Department of Chemistry, Grievance Redressal Unit in the Staff Room, Recreational Hall for staff and students.
- Separate space for **College canteen and four water purifiers for safe drinking water** are available.

4.2. Library as Learning Resources:

4.2.1 Does the library have an advisory committee? Specify the composition of such committee. What significant initiatives have been implemented by the committee? to render the library, student / user friendly?

- **Library Advisory Committee** is composed as per the established norms consisting of Principal and librarian as a chairman and secretary respectively. One member each from Arts, Science, Commerce, UGC coordinator and coordinator of Internal

Quality Assurance Cell (IQAC) are also represented on Library Advisory Committee. Following significant and important initiatives have been discussed and implemented through its meetings.

Selection of hardware and software for library automation, Bar-coding of books for speedy circulation, increasing in circulation of books, internet facility, Wi- Fi facility and subscription of e-resources worldwide and library open access system

4.2.2 provided the details of following:

- **Total area of library (in Sq. Mts.):** Library building is double storied block having built up area 260.40 Sq. meters. (2802 Sq. Feet)
- **Total seating capacity:** Library reading hall accommodate 70 students and teachers.
- **Working Hours:** Seven Hours from 10.30 am to 5.45 pm. from Monday to Friday and on Saturday the working hours are from 7.30a.m. To 1.30p.m.
- **Layout of library:** Centrally located in the campus.

4.2.3 How does library ensures purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and other e-resources during the last four years.

➤ Yes:

Total Cost on Text Books, Reference Books and e-books during 2008-09 to 2012-13 (Last five years)

Library Holding	Year- 2008-09		Year- 2009-10		Year- 2010-11		Year-2011-12		Year 2012-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Cost
Text Books	127	Rs 30206	260	41451	545	139579	1141	384101	258	39047
Reference Books	24	Rs 24006	01	850	10	12800	307	181267	103	44412
Maps	-	-	-	--	-	-	05	450	-	-

Total Cost on Journals/Periodicals, e-journals

During 2008-09 to 2012-13 (Last five years)

Library Holding	Year- 2008-09		Year- 2009-10		Year-2010-11		Year- 2011-12		Year 2012-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Journals/Periodicals	21	9921	21	9921	29	31050	33	32225	32	33010

e-resources	--	--	--	--	55000	5000	80000	5000	97000	5000
• E-Books										
• e-journals	--	--	--	--	3000	-	3000	-	6000	
• CD ROM's	--	--	--	05	10	10	15	-	01	-
Any other										
• News papers	14	10906	13	10728	12	9275	12	10736	11	11224

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to library collection?

- **OPAC:** Library users can search for book by parameters such as author, title, subject, accession number, ISBN, ISSN etc in OPAC for all library collection
- **Electronic resource management packages:** SOUL 2.0
- **Federated searching tools to search articles in multiple databases:** No
- **Library Web Site:** Library rules, working hours, Library services, collection holding, and other relevant information are displayed in college web site.
- **Remote access to e-publication:** library has made provision for user to access more than **97,000+ e-books and 6000+ e-journals under the N-LIST project of INFLIBNET centre (an IUC of UGC) Ahmadabad.** Accesses to these resources are available through authentication. Each individual teacher has been given separate user id and passwords to access full text resources directly from publisher's websites via internet within the library as well as outside the library. Moreover, users getting access to full text resources from internet which are available through open access archives.
- **Library Automation:**
 1. Library has four computer machines of recent configuration with advanced operating system linked as **Local Area Network (LAN)** one database server named as JDPSLIB and other three computer systems as clients.
 2. Automation of library activities is implemented since last two years in phased manner using **INFLIBNET's SOUL integrated library management software.**
 3. OPAC (Online Public Access Catalogue) having bibliographic details such as author, title, subject, accession number, ISBN/ ISSN and class number are used as search criteria for retrieval of reading material available in the library.
 4. **Bar-coding of all the books** has been completed for all library automation purposes mostly for circulation and return of books from users.
 - **Total Number of computer for Public Access: Three.**
 - **Total Number of Printer for public access: One**
 - **Internet bandwidth/ speed: One GB**
 - **Institutional Repository: No.** Build digital repository require software is installed.
 - **Content Management system for learning : No**
 - **Participation in Resource sharing Networking:** Library is a member of N-LIST (National Library and Information Services for scholarly Content) Project of Information and library Network (Ahmadabad).The project provides access to more

than **97000 + e-books and 6000+ e-journals to the faculty and students.** The contents of such e-books and e-journals are available through login id and passwords via internet from n-list website. Similarly, projects prepared by our faculty funded by UGC (11th) plan are sent to **INFLIBNET centre** for inclusion these projects in the repository of INFLIBNET. This ensures the resource sharing and networking of resources.

4.2.5 Provide the details on following items:

- Average number of walk in: 150 to 200 daily.
- Average number of books issued/ returned: 52 books.
- Ratio of library books to students enrolled: **34 books per student**
- Average number of books added during the last three years: **788 books.**
- Average number of login to OPAC: In an average **ten logins.**
- Average number of login to e-resources: In an average **five.**
- Average number of e-resources down loaded/ printed: **five**
- Number of information literacy trainings organized: **one**
- Details of “wedding out” of books and other materials: **Yes.**

DETAILD REGARDING WEDDING OUT (WRITE OFF) OF BOOKS:

Sr No.	Particulars of books Wedding Out	Number of Books	Amount Recovered
1	Withdrawal of books whose prices are recovered from teaching and non teaching staff and students.	191	11798.35
2	Withdrawal of books outdated from syllabi and books mutilated due to frequent use which were unable for binding.	1201	19775.65
	Total	1392	31574.00

4.2.6 Give the details of the specialized services provided by the library:

- **Manuscripts: No.**
- **Reference: Yes.** Satisfy the queries from users using various type reference tools are available in the library. It may consist of Encyclopedias, Dictionaries, Geographical sources, (Maps & Atlas) and other reference books available in the library particularly from original and reference book category. Usually, retrospective information is provided through these sources and current information is provided using the current sources like year books and annuals and periodical in some cases etc. Most of the time of authentic and reliable source on Internet is used as most important & biggest reference tools.
- **Reprography: Yes.** Xerox copies of reading material (books, article in periodicals, and university question papers) are provided.
- **ILL (Inter Library Loan):** Yes, five transaction favoring Mahatma Fule College Bhatkuli Dist Amravati.
- **Information Deployment and Notification: Yes**

- **Download:** On an average five documents are downloaded from various web sites and resources from N-LIST of INFLIBNET.
- **Printing:** One printer is available to print select material downloaded from various sites.
- **Reading list/ Bibliographic Compilation:** on demand Subject bibliographies, Literature survey, documentation list are provided to research scholars. OPAC also has facilities to generate bibliographies as per demand made by library users.
- **In house / remote access to e-resources:** library provide access to N-LIST resources which available on line through user id and password via Internet. Library also provides access to full text resources available on internet through open source.
- **User orientation and awareness:** Library users are guided personally or in group for search of literature in the library which ensures maximum use of reading material
- **Assistance in searching databases:** Yes. Demonstration regarding searching database of resources is given to the users when they are unable to retrieve information they want from digital resources.
- **INFLIBNET/ IUC facilities:** Yes. More than 97000+ e-books and 6000+ e-journals are available. Access to these resources is available through INFLIBNET website and also from N-LIST website **two dedicated Internet PC's in the library.**

4.2.7 Enumerate the support provide by the library staff to the students and teachers of the college.

- Two computer machines are available for public to search books and other reading material available in the library. *On line Public Access Catalogue* (OPAC) enables to search document from collection available in the library. **OPAC provides library users to find the books as per the search parameters** such as author, title, subject, series, accession number, class number, ISBN, ISSN and through search term. There is also a provision made for advance search like Boolean and advance Boolean search for specific bibliographic information in the OPAC. It can generate on demand Bibliographies, Documentation and reading list as per need of users.
- On demand **free Internet facility is available** to the library user (students, teachers, and administrative staff).
- N-LIST (National Library and Information Search for Scholarly Content a project of INFLIBNET) where **more than 97000+ e-books and more than 6000+ e-journals and its back files are freely available for the users through N-LIST website via internet. Access to these resources is available** through user id and password.
- Details of literature survey, Subject bibliographies and documentation list are provided rarely to the research scholar and specialized user on demand.
- Information literacy and user education programmes are organized.
- Our college library is open access system library in which students or teachers are directly allowed to go to the book stacks and get the document/ book of his or her interest. This open access system is applied for the purpose of easy retrieval of books leading to the greater use of books/ information resources available in the library.

4.2.8 What are the special facilities offers by the library to the visually/ physically challenged persons? Give details.

- Facility like availability of **reading space at ground floor** is available for such physically challenged persons in the library.

4.2.8 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services (what strategies are deployed by the library to collect feedback from the user? How is the feedback analyzed and used for further improvement of the library services?)

- Yes. Feedback pro forma containing all essential information regarding services and functioning of the library was circulated among the students and teachers. The responses received are analyzed and suggestions are accepted for smooth working of the library.

4.3 IT infrastructure:

4.3.1 Give the details on computing facility available (Hardware and Software) at the institution-

- Number of Computer with configuration (provide actual number with exact configuration of each available system):
 - **Total 24 branded computer machines** are available in college. All machines are based on recent configuration along with advance in build operating system platform.

Computer Availability	System	Computer (Configuration)
OFFICE: Server computer Installed at office.	Micro soft Windows server 2003, standard edition Service Pack 2 available.	Intel (R), Pentium (R), CPU G620@ 2.60 GHz, 259 GHz, and 1.90 GB RAM. Physical Address Extension.
Computer (Node)	Microsoft Windows XP 2002, Service Pack 2,	Intel (R), Pentium (R), Dual CPU, E2140@1.60 GHz, 1.60 GHz, 504 MB RAM, Physical Address Extension.
Computer (Node)	Microsoft Windows XP Professional 2002, Service Pack 2,	Pentium (R) Dual cores CPU, E5500@ 2.8 GHz, 2, 79 GHz, 1.96 GB RAM. Physical Address Extension.
Commuter (Node)	Microsoft Windows XP Professional 2002, Service Pack 2.	Pentium (R) Dual core CPU, E2140@ 1.60 GHz, 1.61 GHz, 0.99 GB RAM.
LIBRARY: Server computer Installed at Library	Micro soft Windows server 2003, standard edition Service Pack 2.	Intel (R), Core (TM) i3 CPU 550@ 3.20 GHz, 3.17 GHz, and 1.74 GB RAM. Physical Address Extension.
Commuter (Node) connected to main server of Library	Microsoft Windows XP Professional 2002, Service	Intel (R), Core (TM) i3 CPU 550@ 3.20 GHz, 3.17 GHz, and 1.74 GB

	Pack 3.	RAM. Physical Address Extension.
Commuter Dedicated to Internet Service in the library.	Microsoft Windows XP Professional 2002, Service Pack 2.	Intel (R), Core (TM) i3 CPU 550@ 3.20 GHz, 3.17 GHz, and 1.74 GB RAM. Physical Address Extension
COMMERCE LABORATORY Total four computers Available	Windows 7 Version 2009, System Rating 1.0 Windows Experience Service Index,	Processor: Intel (R), Pentium (R), CPU G 620@ 2.60GHz 2.60 GHz, Installed Memory 2.00 GB. System type 32 bit Operating System.
ZOOLOGY DEPARTMENT One Computer Available	Windows 7 Ultimate 2009, System Rating 2.8 Windows Experience Index,	Processor: Intel (R), Core (TM) Duo - CPU E7300@ 2.66GHz 2.67 GHz, Memory 1.00 GB. System type 32 bit Operating System.
Internal Quality Assurance Cell at Department of Physics : One Computer Available	Microsoft Windows XP Professional 2002, service pack 2.	2 GB RAM, HD- 250, Processor: Intel (R) Dual Core - CPU E5500@ 2.80GHz 2.79 GHz, 1.96 GB RAM. . Physical Address Extension.

- *Computer student ratio:* 24/1245
- *Stand alone facility:* Single personal PC's are given various places without having LAN.
- *LAN facility:* **LAN of five computers** in library and seven in office with database server.
- *Licensed software:* **SOUL 2.0 for library and office management software for office.** All PC's have commercial antivirus software.
- *Number of nodes/ computers with Internet facility:* five node in library and seven in office with internet facility. Library is fully Wi-Fi internet facility.
- *Any other:* Three routers, **three modems three BSNL land line connections**, facsimile transmission and 300ft underground cable for library

4.3.2 *Details on the computer and internet facility made available to the faculty and students on the campus and off campus?*

- **Yes.** Library provides **free internet facility to students, teachers and office.** Wi-Fi for browsing is also available.

4.3.3 *What are the institution plane and strategies for deployment and upgrading the IT infrastructure and associated facilities?*

- Efforts are being made to establish a whole system e-governance where remote monitoring and interface is possible from society's office at Amravati to colleges and schools all **total 279 institutions spared all nine districts of Vidarbha** in the purview of management is possible as wide area network based portal where bundle of services is possible as single window system.
- Library has planned to prepare digital library/ institutional repository using open source **D-space software and Green Stone Digital Library Software (GSDL) and conversion of existing OPAC to WEBOPAC through website of college** and offer portal based services.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four year)

- College made **budgetary provision** and its control in the annual budget on Procurement, up gradation, deployment and maintenance and their accessories etc is as under:

Sr No	Items of Expenditure	2009-10	2010-11	2011-12	2012-13	Total
1	Procurement of computers	-	11854	87188	-	99042
2	Computer Up gradation	-	-	-	-	-
3	Maintenance of computer	-	-	-	39470	39470
4	Accessories	-	-	-	-	-
	Total	-	11854	87188	39470	1,38,512

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

- Yes. In general all the teachers in particular Science departments make use computer and other tools information technology such as **Notebook computer (laptop), LCD projector, digital camera, e-resources from internet and World Wide Web** etc for the purpose of teaching- learning and research (writing of research papers and preparation minor and major projects) in college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching – learning resources, independent learning, and ICT enabled class rooms/ learning places etc) by the institution place the students at the centre of teaching –learning process and render the role of a facilitator for the teacher.

- Teachers in the **Science departments use LCD projector for teaching**. They also use the Power Point presentation. Faculty uses internet and World Wide Web and CD ROM's available in the library. Teachers in the commerce department use the computers for their practical work as per syllabi of University. This enables the use of ICT in teaching Learning process. Moreover library has thousand full text e-resources.

4.3.7 Does the institution avail of National Knowledge network connectivity directly or through the affiliating university? If so, what are the services availed of ?

- **No.**

4.4 Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statement by providing details of budget all allocated during last four years)

- **Yes.** Overall maintenance regularly monitored and expenditure on it is met from various receipts in the college budget which is admissible. Maintenance of equipment and books purchased from UGC plan grant is met by special grants released by UGC under the **schemes of College Development Assistance** and 10 % share from the sanctioned grants for **equipment and books and journals** under fourteen merged schemes sanctioned by UGC under 11th plan period. During the last four years

allocation and utilization of the available financial resources for the maintenance and upkeep various facilities is shown as follows.

Sr No	Items of Expenditure	2008-09	2009-10	2010-11	2011-12	2012-13
1	Building	-	22,36,441/-	13,11,469/-	2824137/-	10,90,281/-
2	Furniture	50174/-	37315/-	-	3300/-	106750/-
3	Equipment	102939/-	59427/-	1284961/-	88450/-	38735/-
4	Computer	-	-	11854/-	87188/-	
5	Vehicle	-	-	-	-	
6	Any other	-	-	-	-	

4.4.2 *What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?*

- Maintenance of college infrastructure is done under the supervision of college level committee consisting of Principal herself as head, one senior teacher from Economics Department and office superintendent. The committee gets periodic reviews to clean and maintain college premise, repair of buildings and furniture, cleaning and repair of equipment, up gradation and repair of computers machines and accessories. **Cleaning of college campus and care of plants & trees in campus are very regular activities** among all maintenance works. Two contact persons one as Sweeper and another as watchman cum- campus care taker are appointed by college since long.

4.4.3 *How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?*

- The institution calibrates its equipment, apparatus and instruments in laboratories and elsewhere in the college once in a year i.e., at the time of commencement of academic year by M/s Sonali Traders Amravati. Calibration of computer machines in the college is done through local technician when the need arises.

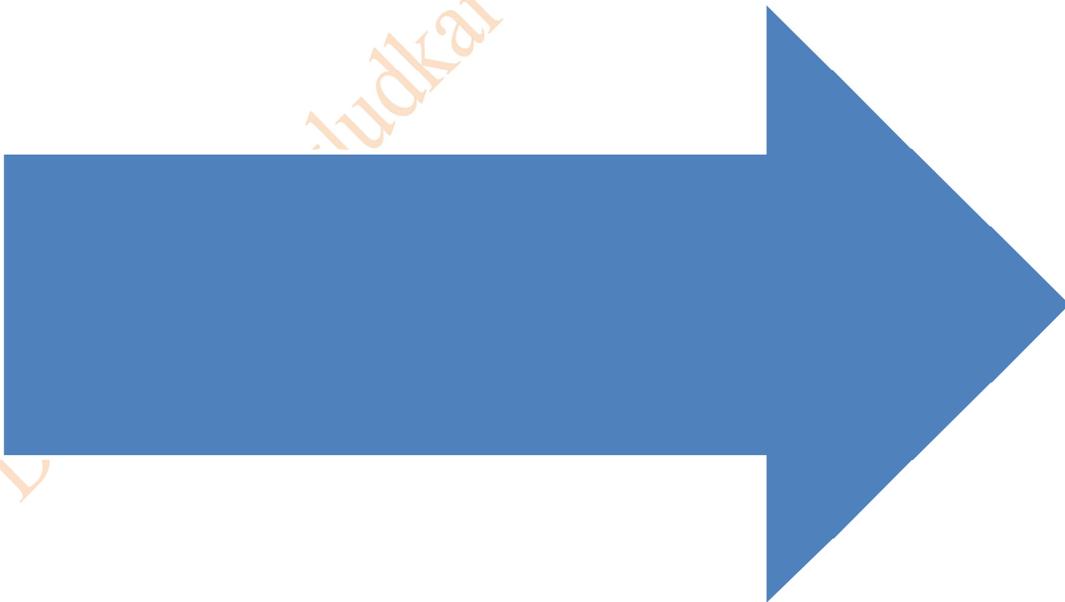
4.4.4 *What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.*

- All major costly equipment in the college is under the custody of HOD and in charge of various sections. Daily cleaning is carried out by the employee of laboratories. Maintenance of Sensitive equipment in terms of unified **power supply is regularizing by UPS**. Computers in the library and office are professionally cleaned using various devices and provision made in the operating system. **Books in the library are protected by insecticides. Binding is done regularly.**

Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

CRITERION:

V



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, **college publishes its updated prospectus every year**. The prospectus gives vision and mission statement of the college, information of all available courses, names and details of faculty from different departments, rules and regulations, funds received from the endowment prizes and scholarships offered, research activities guidelines and general instructions for students. Moreover, the prospectus includes an academic calendar. The **college has an active website** that is updated regularly. Besides, annual reports of various departments, committees, and clubs, student's publications/ literature, etc. are published in our annual college magazine "Asmita"

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- Number and amount of **institutional scholarships** given to the students during the last five years are-

Year.	Name of the scholarships	Amount in Rs.	No. Of beneficiaries
2008-09	Institutional Scholarships	5675/-	32
2009-10	Institutional Scholarships	5675/-	32
2010-11	Institutional Scholarships	5947/-	34
2011-12	Institutional Scholarships	6700/-	37
2012-13	Institutional Scholarships	10522/-	47

- Yes. **Institution provides financial aid to students** other than State and Central governments. Other scholarships for year 2012-13 (last academic Year).

Sr. No.	Name of Scholarships	Amount in Rs.	No. of beneficiaries
1	Institutional Scholarships	10,522 /-	47
2	Endowments	00	00
3	Free ships	1600/-	01
4	Scholarships	25,39,185/-	868

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

- The students who belong to categories of SC/ST /OBC/SBC/VJ &NT received financial assistance **from central government of India**. The following information shows payment of government of India's scholarships to the students.
 - State and Central governments Scholarships:-

Year	SC	OBC	VJ-NT	SBC	ST	TOTAL
2008-09	9,49,731	5,10,272	10,92,32	1,56,318	64,324	17,89,877
2009-10	11,16,102	12,87,961	1,91,762	1,67,054	60,637	28,23,516
2010-11	5,18,161	5,27,074	1,17,495	1,02,354	88,301	13,43,385
2011-12	12,88,557	8,15,163	1,61,943	1,29,404	45,744	2,44,0811
2012-13	14,41,762	8,12,854	1,27,461	1,12,634	44,474	25,39,185

5.1.4 What are the specific support services/facilities available for?

✓ *Students from SC/ST, OBC and economically weaker sections:*

- Our college's mission is to endow knowledge and develop personality of the students from farmers' families and backward classes. So for the **students of SC/ST, OBC and economically weaker sections of the society seats are reserved in all courses**. As they cannot pay the tuition fees, we help them to get their scholarship by helping them to fill their scholarship forms at the time of their admissions. The college also runs **Remedial classes for the students who belong to the minority group and backward classes of the society**. The financial help is provided to students of economically weaker section of society through student aid fund.
- **"Equal opportunity centre"** was formed and worked in the session 2011-12 under the merged scheme of UGC .Some benefits of the centre are summarized as follows.

The various groups of students belonging to the **disadvantaged section of society were selected and given coaching in order to solve the problems related to discrimination**. The centre provided peaceful and friendly solutions to the grievances as well as problems of the students who belonged to the weaker section of society. The teaching and non teaching staff of the college took enough care to perform barrier free procedure for admission and registration of the students who belonged to the disadvantaged section of society.

✓ *Students with physical disabilities:*

- The college regularly **disburses the government scholarships to students** with physical disabilities which facilitates the educational activity of such students.
- The college has provided ramp for disabled students.

✓ *Overseas students:*

- So far, **no overseas students** have sought admission in the college. The support services will be made available according to the need of such students, if there are such admissions.

✓ *Students to participate in various competitions/National and International:*

- The **Principal and the teachers of the college always guide and encourage the students to participate in various college competitions, inter-university, regional, national competitions**. The students are encouraged to participate in inter-collegiate as well as inter university debates, essay competitions, sports competitions etc.

✓ *Medical assistance to students: health centre, health insurance etc.:*

- There is “**Student’s health centre**” in the college to provide first aid and preliminary treatment to college students. The health centre is established in the college in the session 2003-04. It is equipped with all the primary health facilities.
- We have **group Insurance Scheme for the students** as directed by S. G. B. Amravati University. But the college does not run any health insurance scheme for the students.
- ✓ *Organizing coaching classes for competitive exams:*
 - The college has been running “**Scheme of coaching classes for Entry into services for SC/ST/OBC and Minority Students**” since the Academic Session 2008-09. Details of Scheme of coaching classes are given in 5.1.7 of Criterion V.
 - ✓ *Skill development (spoken English, computer literacy, etc.):*
 - In order to encourage the slow learners, **Dept. of English conducts the classes of communication skills**. There is a provision for acquiring Computer skill/literacy for all students of the college. **There are two computer laboratories in the college.**
 - In the college one computer lab is available for the students of commerce faculty and the other computer lab for all students and staff members of the college.
 - In the session 2011-12, **UGC Network Resource Centre (UGC-NRC) was established** in the college. Throughout the session, the centre worked to provide the knowledge of using and operating computers to the students and staff members. Near about 300 students were given training of handling computers. In college library internet facility is available for the students and professors. In the session 2012-13, “**Career and Counseling Cell**” of the college established computer training centre for the students and staff members of the college. The facility to obtain the knowledge of computers skill is available for all students of the college.
 - ✓ *Support for “slow learners”:*
 - For the “slow learners” the college made the following provision-
 1. The college **conducts Remedial coaching classes** for slow learners.
 2. Under XIth Plan of UGC, ‘Remedial coaching classes’ scheme is being run by the college for students who **belong to minority group and backward classes** of the society.
 3. Extra **classes of English communication skills** are conducted by Department of English to encourage slow learners.
 - ✓ *Exposures of students to other institution of higher learning/corporate/business house etc.:*
 - **Post graduation courses in Marathi, History and Indian Classical Music** are run by the college. A number of students of the college are admitted in these courses. Some students seek admission in M.A., M.Sc. and M.Com. in colleges at Amravati, Akola. Some students try their best in competitive examinations or go for further study.
 - ✓ *Publication of student magazine:*
 - **The college publishes its annual magazine “Asmita”**. It contains creative writing of students like articles on current topics, poetry, extracts etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Particularly Commerce students are now and then encouraged to develop their business skills to go for their own business.
- We employ methods like “**study tours and lectures**” by **visiting businessmen and subject experts**. Study tours are arranged during which our teachers accompany the students. They visit reputed established business firms, L.I.C and insurance offices, banks and co-operation institutions etc. through which the students get some directives for business skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Faculty members of the college guide and motivate the students for the participation of the students in the extracurricular and co-curricular activities such as **debate competition, seminar competition. NSS, Science club** and Department of Marathi Provide opportunities to the students to interact and participate in debates and competitions at other institutions of the region. **Students are motivated for the participation in Youth festival organized by S. G. B. Amravati University, Amravati.**
- The following data shows the **achievements of the students** in last five years:

Year	Name of the students	Class	Achievements
2008-09	(1)Amol Gawai (2)Amol Khorgade	B.Sc.I	• Got prize in poster competition at S.G.B. Amravati University, Amravati
2008-09	(1)Ku.Rushali Kale, (2)Ku.Priyanka Pawade (3)Ku.Kiran Vidhate	B.Sc.III.	• Got the third rank in poster competition at Shivaji Science College, Akot. • Participated in S.G.B. Amravati University Youth festival.
2009-10	Ku. Rina R. Mohod	B. A. III	• Got Ist Prize in Inter-Collegiate Debate Competition.
2009-10	Ku. Bhawana O. Gawande	B. Sc. I	• Got IInd prize in State Level Oral Presentation at Shivaji Bio-Technology College, Amravati.
2009-10	10 Students		• Participated in S. G. B. Amravati University Amravati's Youth festival.
2010-11	Rahul Mahure	B.A III	• Participated in first parliament of Indian Students' Council Leaders at Pune.
2010-11	Ashish Ranade	M.A.I (Music)	• Got the first prize of Rs.5000/- at Inter Collegiate Classical Musical Competition at Nanded.
2010-11	Swachhand Suryawanshi	M.A.I	• Got the Second Prize of 3000/- rupees at the Inter –Collegiate classical Musical

		(Music)	competition at Nanded.
2011-12	Ku. Bhawana O. Gawande	B.Sc.III	<ul style="list-style-type: none"> ● Got 1st Prize at Taluka Level World Cup Debate Competition ● Got 2nd Prize At Inter Collegiate Seminar Competition.
2011-12	Ku.Ashwini A. Raibole	B.Sc.II	● Got 2nd Prize at Inter-Collegiate Seminar Competition.
2011-12	19 Student's		● Participation in S. G. B. Amravati University's Youth Festival.
2011-12	Sagar .B.Jadhao	B.A.III	● Participated In Republican Day Parade at New Delhi.
2011-12	Ku.Sharda L.Barabde	B.A.I	● Won 1st Prize of 5000/- Rupees of Taluka level oratory cup competition.
2011-12	Roshan A.Makode	B.Com.III	● Won 2nd Prize of 3000/- Rupees At Taluka level oratory cup competition. .
2011-12	Ku.Vidya.A.Dhande	B.Com.III	● Won 3rd Prize of 2000/- rupees at Taluka level oratory cup competition.
2011-12	Ku.Darshana K.Dhoke	B.A II	● Won 1st Prize in Taluka Level Essay Competition , Akola
2011-12	Ku.Pratiksha Mankar	B.A.II	● Won 2nd prize in Taluka Level Essay Competition, Akola.
2013-14	Sagar Balkrushna Gilbile	B.A.II	● Won 1st Prize of 5000/- rupees of Taluka level oratory cup competition.

- The college organized competitive examination classes under the merged scheme of UGC "Remedial Coaching for Entry in Services for SC/ST/Minority Students".
- Student welfare unit organized a workshop to guide aspirants for competitive examinations on 26.12.2012.
- Department of Marathi organizes **essay competition** on "Dr. Panjabrao Deshmukh" birth anniversary on 27 December.
- Department of History conducted the activity of **collection of Historical Information** of Temples.

- Through the Physical education department, **students participate in various Games and Sports activities.**
- Emphasis is given on achieving excellence in maximum **Games and Sports by appointing special coaches for particular games.**
- Guidance of experts is given to participants for various Games. College play grounds and running track (200m) is made available for Games practice for Kabaddi, Cricket, Volley Ball, Running etc.
- Time schedule is fixed for Game practices –
For: A) Kabaddi B) Cricket C) Athletics (M&W) – in the morning from 6.00 a.m. to 8.30 a. m.
For: D) Cricket (W) E) Cross – Country F) Chess G) Volleyball – from 3.30 p. m. to 6.45 p. m.

And for other Games: In the evening.

- As a result, following data shows the **participation of the students in inter - Collegiate Tournaments in last five years.**

Sr. No.	Events (Games)	Year 2008-09		Year 2009-10		Year 2010-11		Year 2011-12		Year 2012-13	
		M	W	M	W	M	W	M	W	M	W
1.	Badminton (M&W)	✓	✓	✓	✗	✓	✗	✗	✗	✗	✗
2.	Cricket (M&W)	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓
3.	Foot Boll	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
4.	Kabaddi (M&W)	✓	✗	✓	✗	✓	✗	✓	✗	✓	✗
5.	Volleyball	✓	✗	✓	✗	✓	✗	✗	✗	✗	✓
6.	Kho – Kho (M)	✓	✗	✓	✗	✗	✗	✗	✗	✗	✗
7.	Soft – Boll	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
8.	Athletics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9.	Judo (M&W)	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓
10.	Yoga (M&W)	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
11.	Archery	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗
12.	Weight lifting	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
13.	Tennis	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
14.	Wrestling (M&W)	✗	✗	✓	✗	✓	✓	✗	✗	✗	✓
15.	Malkhamb	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
16.	Chess (M&W)	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗

17.	Youth Festival (M&W)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
18.	Cross Country	✓	✗	✗	✗	✗	✗	✓	✗	✗	✗
19.	Boxing	✗	✗	✓	✗	✓	✗	✗	✗	✗	✗

* *Additional academic support, flexibility in examinations:*

- Mementoes are given to color holders. Incentive marks are given to players as per the University norms.

* *Special dietary requirements, sports uniform and materials:*

- Physical Education **Department organized one day Seminar on 'Diet and Health'** for players and students of the college on the occasion of Golden Jubilee Year of the college.

* *Any other:*

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The college has been running “**Scheme of coaching classes for Entry in to service for SC/ST/OBC and Minority Students**” since the academic session 2008-09. The scheme intends to guide, encourage the students of rural area to secure the government jobs in various fields. The various facilities such as competitive examinations journals, books, Employment News, guidance of subject experts, Internet facilities etc. are provided to the students.
- The list of students who qualified in various competitive exams is given below:-

NET/SET Qualified Students:

Session	Name of the Students	Post	Departments
2008-09	Prof. Ankush Wakode, M. Sc. NET, SET.	Asstt. Professor	Boyar college, Pulgaon
2008-09	Ku.S.D.Vilhekar, M.Sc., NET	Asstt.Professor	Sarda college, Anjangaon
2008-09	Mr. Anup Tathod, M.Sc. NET(JRF)	Project Associate	N.C.L PUNE
2009-10	Mr. Amit Pawade, B.Sc.	Bank Manager	Panjab National Bank, Paratwada.
2009-10	Mr. Ravi. R. Gawande, M.A.(His),SET	Asstt.Professor	Y.D.V.D. college, Tiwasa.
2009-10	Ku.Sonali Bhakare, M.A. M.Phil.	Asstt.Professor	-
2009-10	Ku. Vidhya P. Gawande M.A., M.Phil. NET	Asstt.Professor	Gulabnabi Azad college, Barshitakali.
2010-11	Sunil B. Patake, M.A.M.Phil. NET	Asstt.Professor	Kala Mahavidhyalaya, Malkapur
2010-11	Santosh J. Uke M.Sc.NET	Asstt.Professor	J.D.Patil Sangludkar Mv.Daryapur
2010-11	Sachin N. Bandgar M. A. NET	Assit.Professor	Kala Mahavidhyalaya, Malkapur
2011-12	Ravi S. Dharpawar	Asstt.Professor	Amravati

2012-13	Amruta M. Wankhade M.A. Eng NET	C.H.B	G.V.I.S& H Amravati
2011-12	Sachin R. Matre M. Com., M.Phil.	C.H.B.	J.D.Patil Sangludkar Mv. Daryapur
2011-12	Tushar P. Kadu M. Com., M.Phil.	C.H.B.	J.D.Patil Sangludkar Mv. Daryapur
2011-12	Ku.Soni S. Agrawal M. Com., M.Phil.	C.H.B.	J.D.Patil Sangludkar Mv. Daryapur

- Besides, thirty students have secured services in various sectors through competitive examinations.

5.1.8 What type of counseling services are made available to the students (Academic, personal, career, psycho-social etc.)

- “**Women counseling cell**” and “**Career & Counseling cell**” are working in the college. The college has started a “Women Counseling Cell” Its objectives are as follows:-

*To provide academic knowledge among the female students through the guest lecture, lectures of recourse persons etc. * To guide and solve Female student`s personal as well as psycho-social problems. *To encourage the hidden talents of female students. “**Women Counseling Cell**” has organized the following programmes during the last four sessions;

Session	Activities
2008-09	A lecture by Dr.Varsha Chikhale, Shri. Shivaji Arts and Commerce College, Amravati on “Women Empowerment”.
2009-10	A lecture by Dr. A. M. Jumale And Dr.Sau. P. V.Kolkhede on “Female education: Direction and speed,”
2010-11	A lecture by Dr.Lalita Deshmukh, Prabodhan High School, Daryapur on “Women Empowerment.”
2011-12	A lecture by Mrs.Mayura Deshmukh on “Dowry System in India”

- Besides, the cell organizes various programs such as handicraft workshop, Environmental Exhibition, self-employment workshop for women etc.

Career & Counseling Cell:

- **Career & Counseling Cell:** On 27th January, 2011 the cell organized an Employment registration camp for final year students of B.A., B.Com. & B.Sc. One hundred employment registration of the student were registered in the camp and the cell forwarded the report to the Employment Exchange Department, Amravati.
- In March 2011, final Year students of all faculties appeared for aptitude Test conducted by Mahindra Finance and TLS Service in collaboration with student`s welfare Department of S. G. B. Amravati University, Amravati and one candidate was placed in the Test. **Final Year students joined arms force and participated in the cell`s Campus of the various colleges affiliated to S. G. B. Amravati University, Amravati.** The Cell organized an On-Line Trading workshop on 23rd January, 2012. Besides, the proposal of colored Chalks, scented sticks, offset printing, and Synthesis of house Hold Chemicals are forwarded to MITCON

Amravati. During the same session cell is going to organize a placement cell in collaboration with Rangoon Consultancy, Gwalior.

- In March 2011, final Year students of all faculties appeared for aptitude Test conducted by Mahindra Finance and TLS Service in collaboration with student's welfare Department of S. G. B. Amravati University and one candidate was placed in the Test. Final Year students joined arms force and participated in the cell's Campus of the various colleges affiliated to S. G. B. Amravati University.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- For Career guidance and placement of the students, the **College has established "Career and Counseling Cell"** during the session 2011-12 as per the UGC guidelines.
- The Co-coordinator of the Cell has attended a **massive two days training programme for University and college counselors** held on 6th & 7th September 2010 at students Welfare Department of S. G. B. Amravati University. According to the guidelines provided in the programme the "Career and Counseling Cell" was inaugurated in the college in the January 2011. Asst. Prof. N. S. Mohod of Shri. Shivaji Arts, Commerce and Science college, Akola inaugurated the cell and delivered speech on career of the students.
- During the academic session 2011-12 many students joined the armed forces and also participated for placement cells held at various colleges affiliated to S. G. B. Amravati University, Amravati.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the college has a positive approach to students. The college has set up "**Grievance Redressal Committee**" in the session 2010-11.
- The students bring any grievances to this committee. The committee redresses the grievance. The complaint/suggestion box is placed before Principal's cabin.
- The cell functions in the interest of the students. It resolves their complaints regarding the Infrastructure, academic and administrative lacunas.
- The students lodge their complaints in the box and the cell entertains them. The convener and the members of the cell hold discussions over the complaints and provide remedies under the guidance of the principal.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

- ❖ According to the letter of Maharashtra government dated 5th October 2006 and the guidelines mentioned in the letter of S. G. B. Amravati University Amravati dated 20th December 2006 the college has set up "**Sexual Harassment Prohibition Committee**". The **major objectives of the committee** are-

*To make the students and staff members aware of the sexual harassment prohibition act.

*To develop sense of gender equality and maintain the safe and healthy atmosphere in the college campus.

- ❖ The committee has been taking efforts to create awareness among the students by displaying the format about the prohibition of sexual harassment on a board at a visible place in the campus.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, according to the guidelines of Maharashtra government and S. G. B. Amravati University, the college has set up “**Anti-ragging Committee**”.
- As per act No.20 (1978) “Prohibition of ragging Act” punishable action against the ragging is provided in the college campus. The committee is curious about the anti-ragging and gives the guidance to the students for not doing the action like ragging in the college campus. Anti- ragging Posters are pasted on the notice board for making the students aware about it. From last three sessions, no complaints or event regarding ragging has taken place. Besides, the students are made aware about prohibition of ragging in the college campus through the Principal’s address.

5.1.13 Enumerate the welfare schemes made available to students by the institution:

- *Insurance:* - We have **group Insurance scheme for students** as directed by S. G. B. Amravati University, Amravati.
- *Canteen facility:* - In our campus we have **canteen** which caters to the requirements of the staff and students.
- *Special diet:* - During N.S.S. camp special food is arranged for the students.
- *Student counseling Support:* - We have started Mentor system to solve academic as well as non academic problems of students. “**Women Counseling Cell**” and “**Career Counseling Cell**” put all efforts in counseling the students and organizing external and internal lectures on career opportunities.
- There are “**Grievance redressal Cell**” and “**Sexual Harassment Prohibition Committee**” which look into the complaints of the students and solve them.
- The “**Student Council**” of class representatives which are selected on merit basis, works in the interest of the students.
- **Health centre in the college** takes care of basic health problems of the students.
- N. S. S., Science Club and Department of Marathi provide opportunities to the students to interact and participate in debates **and competitions at other institutions** of the region.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

- Yes, the college has an **Alumni Association-formed in 2004**, Alumni Reg. No. MAH /465/04 Year-2004-05 with memberships of over 119 and few of them occupy prominent positions in public life.

1) List of current office bearers: Alumni Association:

Sr.No.	Name of Alumni	Occupation	Alumni Post
1	Mrs. Dr. S.S.Deshmukh	Principal	President
2	Shri.S. V. Kanholikar	Farmer	Acting President
3	Shri. Adv. A.D.Mahajan	Advocate	Vice-President
4	Shri. Adv. N. G. Bayas	Advocate	Vice-President
5	Ku. M. P. Kadu	Asstt. Professor	Vice-President
6	Shri.Adv. D.P.Kolkhede	Advocate	Treasurer
7	Shri.V.S. Nishane	Asstt. Professor	Secretary
8	Ku.V. S. Chourpagar	Asstt. Professor	Joint –Secretary
9	Shri. D. L. Deshmukh	Teacher	Joint- Secretary

(ii) Activities of Alumni Association:

- During the **Last two year Alumni association of the college took active participation in the annual function** and Dr. Panjabrao Deshmukh's Birth Anniversary and their events in the N.S.S. camp, and conducted meetings regularly.

(iii) Details of the Top Ten alumni occupying prominent positions:

Sr. No.	Name of the Prominent Alumni	Designation
1.	Hon. Mr. Laxmanrao Jadhao	State level award winning Teacher
2.	Hon. Prof. P. P. Kolkhede	State level award winning Teacher
3.	Hon. Mr. V.B. Deshmukh	Ex. Judge, District Court, Amravati.
4.	Hon. Mr.Vasantarao Lothe	Ex. Judge, District Court, Nagpur.
5.	Hon. Adv. Vilas D. Nagarkar	Ex. Director of Police,
6.	Hon. Ku. Madhuri Athiya	Judge, District Court, Akola.
7.	Hon. Adv. Ashraf Ghaniwale	Judge, District Court, Chandrapur
8.	Hon. Shri. Pundlik V. Bayaskar	International players
9.	Hon. Ku. Priti D. Kale	International Softball Player
10.	Hon. Dr. Santosh Dongardive	Joint-Director, Higher Education, Amravati.
11.	Ku. Yogita Bayas	Judge, District Court, Akola
12.	Ku.Vaishali Bhaisane	The Best Singer of Sare-gama. Zee. T.V.

iv)Contribution of Alumni Association:

- The **Alumni Association conducts the meetings every year**. They discuss on various issues such as academic growth, infrastructural facilities etc. of the institution.
- Alumni Member Shri. M. B. Reche, (Life Member of Shri. Shivaji Education Society) has donated the water cooler to the college of worth Rs. 9,000 /-.
- Alumni Member Rajendra Ramrao Gawande (Life Member of Shri. Shivaji Education Society) has donated the Bore well to the college of worth Rs. 72,000 /-.
- The Alumni Association organized the Workshops on Spoken English, Civil Services Guidance, Personality Development, etc. for the students.

- Many books are donated to the library by the Alumni members. They provide services to the N.S.S. camp every year. They are the source of guidance to the college students.

5.2 Student Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last five batches) highlights the trends observed:

Student progression	%
UG to PG	50%
PG to M. Phil.	---
PG to Ph.D.	---
Employed	---
• Campus selection	
• Other than campus, Recruitment	

- Nearly **50% of students go for higher education**. Few of the students take up employment immediately after graduation. Quite a large number of these students work for a year or two and then proceed to take further studies in their respective specializations. This trend is particularly true in case of students, coming from economically disadvantaged category, as they need fund to carry on their education after graduation. Besides, a number of students take a time off after graduation to prepare for entrance examinations of various higher courses and competitive examinations.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district:

▪ Result Analysis :

▪ Under Graduate Results in % (Last Five Years):

Year	Ramkrushna Mahavidyalaya Darapur	Kokilabai Gawande Mahila Mahavidyalaya Daryapur	Mahatma Jotiba Fule Mahavidyalaya Bhatkuli	J.D.Patil Sangludkar Mahavidhyalaya, Daryapur	SGB Amravati University, Amravati
2008-2009					
Pass%					
B.A.-III	14.29 %	10%	33.33 %	67.69%	67.69%
B.Com.III	NIL	NIL	NIL	51.52%	51.52%
B.Sc.III	NIL	NIL	NIL	61.90 %	59.09%

Year 2009-2010 Pass%	Ramkrushna Mahavidyalaya Darapur	Kokilabai Gawande Mahila Mahavidyalaya Daryapur	Mahatma Jotiba Fule Mahavidyalaya Bhatkuli	J.D.Patil Sangludkar Mahavidhyalaya, Daryapur	S. G. B. Amravati University, Amravati
B.A.-III	24.28 %	20.45%	34.13 %	33.00%	32.04%
B.Com.III	NIL	NIL	NIL	40.00%	40.00%
B.Sc.III	NIL	NIL	NIL	59.09 %	45%

Year 2010-2011 Pass%	Ramkrushna Mahavidyalaya Darapur	Kokilabai Gawande Mahila Mahavidyalaya Daryapur	Mahatma Jotiba Fule Mahavidyalaya Bhatkuli	J.D.Patil Sangludkar Mahavidhyalaya, Daryapur	S. G. B. Amravati University, Amravati
B.A.-III	14.28 %	10.45%	24.13 %	36.76%	35.21%
B.Com.III	NIL	NIL	NIL	42.59%	41.46%
B.Sc.III	NIL	NIL	NIL	23.52 %	22.22%

Year 2011-2012 Pass%	Ramkrushna Mahavidyalaya Darapur	Kokilabai Gawande Mahila Mahavidyalaya Daryapur	Mahatma Jotiba Fule Mahavidyalaya Bhatkuli	J.D.Patil Sangludkar Mahavidhyalaya, Daryapur	SGB Amravati University. Amravati.
B.A.-III	14.28 %	28.35%	23.13 %	41.73%	39.02%
B.Com.III	NIL	NIL	NIL	40.74%	40.74%
B.Sc.III	NIL	NIL	NIL	31.57 %	28.57%

▪ **Post Graduate Results in % (Last FOUR Years):**

Year 2012-2013 Pass%	Ramkrushna Mahavidyalaya Darapur	Kokilabai Gawande Mahila Mahavidyalaya Daryapur	Mahatma Jotiba Fule Mahavidyalaya Bhatkuli	J.D.Patil Sangludkar Mahavidhyalaya, Daryapur	SGB Amravati University, Amravati
M.A.II (Marathi)	NIL	NIL	NIL	40.0%	28.57%

M.A.II (Music)	NIL	NIL	NIL	66.67%	66.67%
M.A.II (History)	NIL	NIL	NIL	33.33 %	33.33%

Year 2011-2012 Pass%	Ramkrushna Mahavidyalaya Darapur	Kokilabai Gawande Mahila Mahavidyalaya Daryapur	Mahatma Jotiba Fule Mahavidyalaya Bhatkuli	J.D.Patil Sangludkar Mahavidhyalaya, Daryapur	SGB Amravati University, Amravati
M.A.II (Marathi)	NIL	NIL	NIL	00%	00%
M.A.II (Music)	NIL	NIL	NIL	81.81%	75%
M.A.II (History)	NIL	NIL	NIL	50 %	50%

Year 2010-2011 Pass%	Ramkrushna Mahavidyalaya Darapur	Kokilabai Gawande Mahila Mahavidyalaya Daryapur	Mahatma Jotiba Fule Mahavidyalaya Bhatkuli	J.D.Patil Sangludkar Mahavidhyalaya, Daryapur	SGB Amravati University
M.A.II (Marathi)	NIL	NIL	NIL	00%	00%
M.A.II (Music)	NIL	NIL	NIL	100 %	88.89%
M.A.II (History)	NIL	NIL	NIL	42.85 %	30%

➤ **Result Analysis: Institutional Results in Comparison with University Results;
(Last five year):**

class	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	Insti.	Uni.	Insti.	Uni.	Insti.	Uni.	Insti.	Uni.	Insti.	Uni.
	Performance %									
B.A. I	13.61	12.09	18.70	14.69	8.69	7.67	10.26	08.95	18.45	16.98
B.A. II	28.94	27.50	23.47	21.77	42.61	39.89	22.76	20.14	39.16	37.60
B.A. III	67.79	67.69	33.00	32.04	36.76	35.21	41.73	39.02	22.61	21.59
B. Com. I	12.76	12.00	11.34	10.68	16.66	14.08	30.26	28.05	21.00	19.44
B. Com. II	17.77	16.33	07.69	7.14	26.82	24.44	41.30	39.58	58.49	57.41
B. Com. III	51.52	51.52	40.00	40.00	42.59	41.46	40.74	40.74	78.38	78.38
B. Sc. I	35.29	35.29	20.00	18.60	I-	I-	I-	I-	I-	I-

Seme-I & II					22.39 II- 31.57	22.39 II- 26.87	11.76 II- 39.53	10.00 II- 36.17	15.18 II- 45.28	18.18 II- 42.86
B. Sc. II Seme-III & IV	50.00	50.00	20.00	19.44	19.35	19.35	SemII I- 23.89 IV- 58.97	SemII I- 23.81 IV- 56.10	SemII I- 29.27 IV- 37.50	III- 29.27 IV- 37.50
B. Sc. III Seme-V & VI	61.90	59.09	45.00	42.86	23.55	22.22	31.57	28.57	V- 36.67 VI- 93.10	V- 36.67 VI- 93.10
M.A.I (MAR)	--	--	--		16.66	13.33	50.00	50.00	7.14	4.35
M.A.I (HIS)	--	--	--		35.29	30.00	15.38	14.29	17.64	13.63
M.A.I (MUS)	--	--	--		76.47	72.22	57.14	50.00	80.00	66.67
M.A.II (MAR)	--	--	--		00.00	00.00	00.00	00.00	40.00	28.57
M.A.II (HIS)	--	--	--		42.85	30.00	50.00	50.00	33.33	33.33
M.A.II (MUS)	--	--	--		100	88.89	81.81	75.00	66.67	66.67

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- **P.G programs in Marathi, History & Indian Classical Music are available in the college.** Information about the admission and entrance examination in P.G. Programs in Arts, Commerce & Science is displayed on the notice board for the students. The college provides coaching classes for entry into services. Placement cell committee looks after the employment opportunities for the students. **Recognized Ph.D. laboratories in Zoology, Chemistry & Marathi are available in the college.**

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- In order to control the percentage of drop outs, the college takes special efforts. The students are guided informally by the faculty members to continue their education, instead of losing the opportunity to grow and develop by educating themselves. This informal counseling reduces the diversion tendencies among the students.
- Moreover, parents of such students are called and given necessary suggestions regarding the same.
- In exceptional cases, the college conducts Remedial coaching classes for slow learners.
- Regularity and punctuality is checked periodically.

- All teachers try to solve the personal problems of students, if any.
- Some teachers give financial support to the poor students for bus pass fare, and for examination fees etc.
- Teachers send letters, and contact the students on phone and guide them to attend the college regularly.
- Guardian teachers pay more attention to such students.
- Audio-visual aids are used for teaching to attract the students towards learning.
- Question bank and model / synoptic answers are provided and periodic tests are conducted.
- As the students are coming from poor farmers' families, we ask them whether they have electricity and space for study at home. We have made them available the facility of light and space at college even after the College schedule also.
- Parents -Teachers meetings are conducted for motivation and guidance.
- Department of English conducts communication skill classes to encourage slow learners.
- The teachers show anxiety and try to convince the students to continue with the course.
- Free remedial coaching is offered to SC/ST candidates and also to general category students who come from economically poor backgrounds.
- Besides, library hours have been extended and books are supplied through Book bank.
- **Dropout Rate : Last two year: 2011-2012 & 2012-13**

Sr. No.	Name of course	Year	I st Year Students appeared for examination (2009-10)	Final Year Students appeared for examination (2011-12)	Number of Drop-out students	Drop Out Percentage
1.	B.A.	2011-12	312	123	189	60.57%
2.	B. Com.		103	27	76	73.78%
3.	B. Sc.		43	42	01	2.32%
4.	M.A.(Marathi)		08	05	03	37.5%
5.	M.A.(Music)		10	09	01	10.00%
6.	M.A.(History)		17	10	07	41.17%
Sr. No.	Name of course	Year	I st Year Students appeared for examination (2010-11)	Final Year Students appeared for examination (2012-13)	Number of Drop-out students	Drop Out Percentage
1.	B.A.	2012-13	285	76	209	73.33%
2.	B.Com.		93	25	68	73.11%
3.	B. Sc.		34	18	16	47.05%
4.	M.A.(Marathi)		22	02	20	90.90%
5.	M.A.(Music)		12	01	11	91.66%
6.	M.A.(History)		28	02	26	92.85%

5.3 Student Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar:

- A large number of students of our college have in them creative talent. Considering the fact the college gives equal emphasis on extracurricular activities throughout the year. The students of the college are encouraged and guided to participate in cultural activities at inter-collegiate, inter-university, state level. The principal and director of Physical Education encourage the students to participate in various games and sports of inter-collegiate, inter-university, State and National level.
- Details of **students' participation** are given below:- Last Year (2012-13)

Name of Activity	No. of Participated Students	Level	
		Inter-collegiate	Inter-University
Kabaddi (Men)	11	√	--
Volleyball(Women)	11	√	--
Cricket(Women)	16	√	---
Cricket(Men)	16	√	--
Judo(Men &Women)	04	√	--
Athletics(Men &Women)	07	√	--
Wrestling (Women)	04	√	--
Youth festival(Men &Women)	07	√	--

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- To ensure the persistent overall development of the student's academic tenure in the college, various activities are conducted.
- The achievements of students during last four years are stated as follows.

• **CULTURAL ACTIVITIES: Last Year 2012-13**

Name of the students	Class	Achievements
Ku. Sharda L. Barabde	B.A.I	● Won 1 st Prize of 5000 /-Rupees in Taluka level oratory cup competition.
Roshan A. Makode	B.Com.III	● Won 2 nd Prize of 3000/- Rupees in Taluka level oratory cup competition.
Ku.Vidhya A. Dhande	B.Com.III	● Won 3 rd Prize of 2000/- Rupees in Taluka level oratory cup competition.

Students participated in Sports at National Level:

Name of the students	Class	Achievements
Ku. Bhagyashri B. Bansod		● Selected in S. G. B. Amravati University Judo team & Wrestling (Women)

Ku. S. A. Dudhande	B.A.II	<ul style="list-style-type: none"> ● selected and played women cricket at Banasthali University, Banasthali. ● Guru Nanak Dev University, Amritsar, Punjab Color Holder
Mr. N. M. More	B.A.I	●Inter-collegiate judo tournament at Daryapur Dist.Amravati Stand IInd
Ku. S. A. Dudhande	B.A.II	●Inter-collegiate judo tournament at Daryapur Dist.Amravati Stand IInd
Ku. P. N. Solanki	B.A.II	●Inter-collegiate judo tournament at Daryapur Dist.Amravati Stand IInd
Ku. S. C. Gour	B.A.I	●Judo, Panjab University, Chandigarh.
Mr. R. A. Jadhao	B.A.I	●Inter collegiate Boxing at Daryapur. Boxing Stand 3 rd
Ku. S. D. Dongardive	B.A.I	●Selected as stand by Player at .S. G. B. Amravati University, Amravati. Kabaddi (Women)

- ❖ Department of Physical Education **bagged the Championship trophy** of SGB Amravati University, Amravati for Weight Lifting in 2010-11.
- ❖ Department of Physical Education **bagged the Championship trophy** of SGB Amravati University Amravati for Weight Lifting in 2011-12.
- ❖ Ku. S. S. Gawai – B. Sc. I. (Wrestling – 44 Kg) and Ku. G. A. Bhande – B. A. –I (Wrestling – 67 Kg) participated in Sant Gadge Baba Amravati University, Amravati wrestling (women) coaching camp and participated in inter University Tournament held at Meratha (U.P.) in 2013-14.

➤ **Achievements of N.C.C.:**

- Under Amravati Group Amravati 8th Maharashtra Battalion N. C. C. Amravati, one Troop of 54 cadets has been working in the college. Last year the result of B, and C certificate examination was 100% and many students passed in A and B Grades.

5.3.3 *How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

- The **“Alumni Association”** and **“Parents -Teachers meet”** constitute the mechanism to seek and use the data from the graduates and ex-students of the college or employers. These Associations have been compiling the data of the graduates every year. These are ex-students of the college who are the members of Alumni Association. They help and contribute to the growth and development of the mechanism.

5.3.4 *How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.*

- **Science Club, Departmental Clubs/Literary associations/Study Boards** as well as **“College Annual Magazine Editorial Committee”** display the notices for students to publish their Literature in Five languages i.e. Marathi, Hindi, English, Sanskrit and

Urdu, for catalogues, wall Magazine of the college “Shiv Darpan” and college annual magazine “Asmita”. The teachers of the college help and the encourage students to publish their literature.

- **List of publications/materials by the students during the session (2011-12) is as follows-**

Total Number of students who Published their literature in catalogues, wall magazine of the college “Shiv Darpan” and college annual magazine “Asmita”.	Nature of Published Materials.
11	Articles on current issues in Marathi.
45	Poems in Marathi
10	Poems in Hindi
15	Articles in English
04	Articles in Sanskrit
02	Articles in Urdu
03	Poems in English

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes. The Principal of the college is the Chairperson of the Students Council. The other members of the council are Superintendent of the college, NSS Programme Officer, NCC Officer, and Director of Physical Education.
- The College provides the funding.
- The Student council representative are Selected as per the norms of the selection given by S.G.B. Amravati University, Amravati. The General Secretary of the student council is the elected member among the student representatives.
- The student council plays the major role in the planning and execution of co-curricular and extra circular activities, redressal of grievances, if any. Student’s representatives actively participate in day-to-day working of the college.
- **Student’s council of the session: 2012-13(Last year)**

Sr. No.	Name	Class / Post	Representative	Designation
1.	Dr.S.S.Deshmukh	Principal	--	President
2.	Asstt. Prof. V. S. Nishane	Director of Physical Edu.	Director Physical Edu.	Member
3.	Asstt. Prof. N. S. Gopkar	Asstt. Prof.	N.S.S. Officer	Member
4	Dr. A. M. Jumale	Asso. Prof.	NCC Officer	Member
5	Ku. Mina G. Kale	B. A. I	Class Representative	Member
6	Aniruddha S.Chaware	B. A. II	Class Representative	Member
7	Ku. Priyanka G. Gorale	B. A. III	Class Representative	Member
8	Ku. Punam S. Wasu	B. Com. I	Class Representative	Member
9	Ku. Pratiksha S. Baitule	B. Com. II	Class Representative	Member
11	Atul T. Wankhade	B. Com. III	Class Representative	Member

12	Ku. Parishma A. Ghaniwale	B. Sc. I	Class Representative	Member
13	Ku. Dipshri V. Bhamburkar	B. Sc. II	Class Representative	Member
14	Ku. Puja K. Rekhe	B. Sc. III	Class Representative	Member
15	Nitesh M. More	B. A. III	Sports Representative	Member
16	Anil A. Dudhande	B. A. III	N.S.S Representative	Member
17	Shaikh Toshib Sh. Safik	B. Com. III	N.C. C. Representative	Member
18	Akash S. Vilhekar	B. A. I	Cultural Representative	Member
19	Ku. Puja A. Gawande	B. A. III	Women Representative	Member
20	Ku. Rani V. Chapake	B. Sc. II	Women Representative	Member

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

➤ Student Representatives actively participate in the following Committees.

Academic/Administrative body	Activities
Student's Council	<ul style="list-style-type: none"> ● To Plan the conduct various curricular and co-curricular activities throughout the year.
Departmental Clubs /Associations /Study boards	<ul style="list-style-type: none"> ● To plan and organize various programmes of departmental clubs/association/study boards.
College Magazine Committee.	<ul style="list-style-type: none"> ● To display wall papers on current issues. ● To display wall posters on occasion of Dashahara. ● To collect articles from the students for the annual college magazine 'Asmita'
Sports Committee	<ul style="list-style-type: none"> ● To plan and conduct sports events throughout the year.
Admission Committee	<ul style="list-style-type: none"> ● To help the candidates to fill up the admission forms.
N.S.S. Unit	<ul style="list-style-type: none"> ● To plan and conduct blood donation camps. ● Social awareness programmes. ● Celebration of National days. ● Tree plantation. ● Cleanliness programs. ● N. S.S. Camp etc.
N.C.C. Troop	<ul style="list-style-type: none"> ● To plan and conduct national events. ● AIDS awareness programmes. ● Participation in local Independence day parade and Republican day parade etc.
Cultural committee /dramatics / Literary Associations.	<ul style="list-style-type: none"> ● To plan and organize various cultural events / Dramatic /Literary events.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- Alumni association actively participates in the activities of the college.

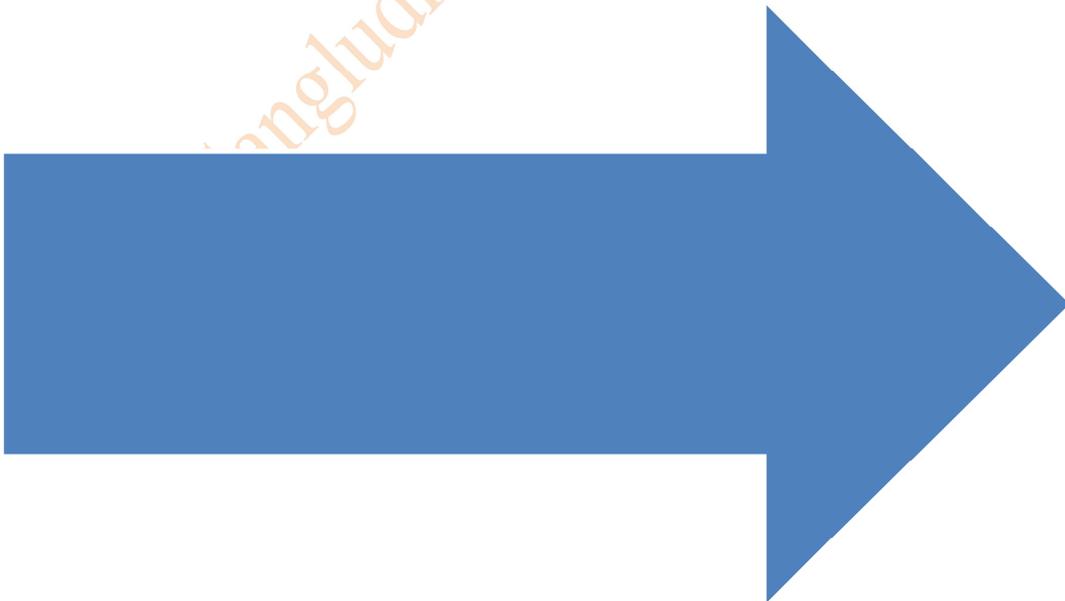
- They regularly conduct the meetings in which college development issues are discussed.
- Ex-faculty members are invited for college programmes, annual function and academic events. Our ex-principal and ex-superintendent are the members of our Golden Jubilee Celebration Committee.
- The ex-students of the college visit college and share their experience, views and idea with the currents students. This helps our students in getting exposure to the corporate as well as business world.
- The alumni association has been collaborating and supporting the college for the development of the college. The meritorious ex-students are felicitated by the Alumni association.

Any other relevant information regarding Student Support and Progression which the College would like to include:

- ✚ **About 36 scholarships donated by our faculty, ex-faculty and ex-students are given to meritorious students every year.**

CRITERION:

VI



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

➤ We are proud to state that our vision and mission statements are based on the concept of national system of education to all students irrespective of caste, creed, location or sex have access to education of a comparable quantity. As well as our mission is to endow knowledge and develop personality of the students from farmers' families and backward classes.

- **Vision:**

- ❖ To impart education, especially to the poor and unprivileged students from the farmers' families and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society Dr. Panjabrao alias Bhausaheb Deshmukh.

- **Mission:**

- ❖ To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri. Shivaji Education Society, Amravati, (First Agricultural Minister of India) who always emphasized the onward march of human race towards excellence in every walk of life.
- ❖ To endow knowledge and develop personality of the students from farmers' families and backward classes.

- **Objectives:**

1. To provide facilities to the students for the acquisition of knowledge, information and advancements of culture.
2. To facilitate creativity and wisdom in the students.
3. To make research facilities available to the students in all the branches.
4. To strive for the overall personality development of the students.
5. To enable the students to face the challenges of the competitive world. To make the students civilized and responsible citizens of the country by inculcating social, national and human values in young generation.
6. To provide facilities to the students for the acquisition of knowledge, information and advancements of culture.

We try to achieve our objectives through the dedicated efforts of our teaching staff, non-teaching staff and supportive management.

The college plans and executes all its academic and administrative reforms in tune with the vision and mission statements of the college.

- ❖ The institution follows a system with academic, co-curricular and extracurricular programs. The academic design is based on enhancing and empowering the knowledge base of the students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The management and Principal play a visionary role and motivate the faculty to ensure that quality education is imparted through proper planning, implementation of various policies from time to time.

The quality policy of the college is as follows

- Helping especially rural students to realize their potential.
 - Motivating the teachers to update their knowledge through Orientation, Refresher Courses and training programmers.
 - Encouraging the faculty members to adopt innovative methods in teaching-learning process.
 - Creating awareness on social issues to ensure students to be responsible human beings.
- For effective implementation of policies and plans the Principal regularly conducts meetings at college level to discuss them with the faculty members. New ideas, suggestions and feedback from the faculty members are encouraged.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission:
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:
- Reinforcing the culture of excellence
- Champion organizational change
 - The top management develops approaches and action plans in appropriation to the mission of the institute. The academic action plan contains all curricular, co-curricular and extra curricular activities to be taken up during the academic year.
 - Various committees are framed. The convenor and the members of the committees execute the action plans. The departmental action plans are taken into consideration to prepare the institutional action plan.
 - The principal conducts periodical meetings with all the stakeholders. The suggestions and feedback of the stakeholders are taken into consideration.
 - The **leadership under the authority of Principal takes the responsibility of constituting the action plans** and policy statements of various committees to align with the mission. The students are encouraged to participate in inter-collegiate activities and Youth festival. The meritorious students are felicitated in the Annual function.
 - Taking into consideration the changing global scenario the college has introduced job oriented courses. The considerable increase in the strength of students in the recent years is the effect of the new measures adopted by the college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Organization of various committees with their terms of reference is distributed to teachers.
- The policies and plans of the institution are reviewed in the very beginning of the academic year and cross **checked for their effectiveness in terms of annual results**, co-curricular activities held in the previous year, participation rate of students in different events.
- Any gap identified between the stated objectives and actual outcome are attempted to reduce in the following manner.

1. Redesigning the calendar and co-curricular activities.
2. Passing considerable resolutions in staff council meetings to be implemented by various committees.
3. Redesigning the motivational programmes such as orientation classes for the students.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The top management of the institution is very much flexible and supportive and provides academic leadership to the faculty members which can be stated as follows:

- 1) **The faculty members have the liberty to contest for BOS members, Senate members and Management council members.**
- 2) The top management also grants **freedom to the academic staff for conducting national and international seminars** to support their academic leadership.
- 3) The faculty members are given the responsibility of various committees by rotation to carry out curricular, co-curricular and extra curricular activities.
- 4) The faculty members **can adopt new teaching methodology** as per the requirement of syllabus which has yielded gradual academic excellence over a period of time.
- 5) Leave is granted by the management to the faculty members aspiring for higher position.

6.1.6 How does the College groom leadership at various levels?

- The college grooms leadership at various levels in the following manner.
 1. **At faculty Level:** The faculty members work as conveners, guest lecturers, resource persons in conferences, seminars, workshops etc. They also work as mentors of group of students.
 2. **At students level:** - Academically proficient students are selected as class representatives. Students are encouraged to develop their leadership qualities by participating in NCC and NSS activities, social awareness programmes like pulse polio immunization, blood donation camps, Environmental awareness etc., by making them participate in various debates, educational competition, also by organizing personality development camps etc.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

1. Every department has an in charge (HOD). For academic matters head of the academic departments are delegated academic powers.
2. **Departmental meetings are conducted by HOD** for academic planning for conferences, seminars, workshops and the execution of planned activities.

3. Every **department maintains its own registers, Stock register** and other documents.
4. Officers- in charge of Games and Sports, NSS, NCC, library, hostel and conveners of different committees are also delegated powers to perform their duties.
5. The **top management has ensured decentralized governance system** by giving operational autonomy in terms of admission of students, academic delivery, conducting of co-curricular and extracurricular activities, etc.

6.1.8 *Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.*

➤ **Yes, the college promotes the culture of participative management** as indicated below: -

- Stakeholders like alumni and Life members of the Parent Society are encouraged to participate in the local management of institution (LMC).
- Teachers participate in administrative process by grouping themselves into 45 academic committees.
- The non teaching staff stands at the vertex of administrative decisions represented by Superintendent.
- Students are encouraged to participate in various curricular and extra curricular activities.
- The students' representatives play important role in the organization of the Annual programs.
- The students' council also comprises ladies representatives, NSS, NCC and sports' representatives who have active participation in the college activities.

6.2 Strategy Development and Deployment:

6.2.1 *Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?*

- Yes, the institution has a formally stated policy which aims to achieve the all- round development of students.
- The administration is decentralized to ensure the quality of academic activities. It enables the sharing of duties and responsibilities binding all stakeholders together.
- The IQAC evaluates the performance of the institution.
- The LMC reviews the policies adopted by the institute and their outcome annually.

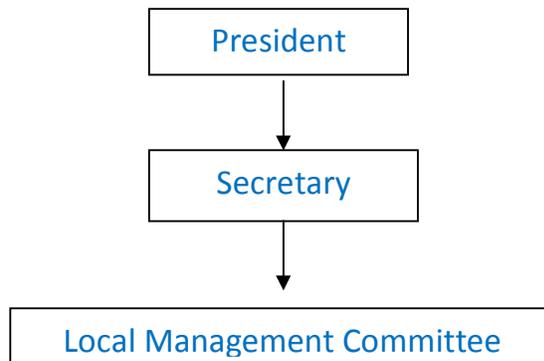
6.2.2 *Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.*

- Yes, the **institution has a perspective plan for development**. The various aspects considered for inclusion in the plan are :
 - The **introduction of new course / programme** in the new emerging areas.
 - **Usage of advanced technology by each department for excellence in the teaching learning process.**
 - The college is planning to **upgrade each department** by equipping the new instruments and computers.
 - The college has **constructed standard size concrete Tennis Court**.
 - The college is seriously **planning for development of sport infrastructure** and Equipment (For construction of Indoor sports training facilities) through UGC funds.

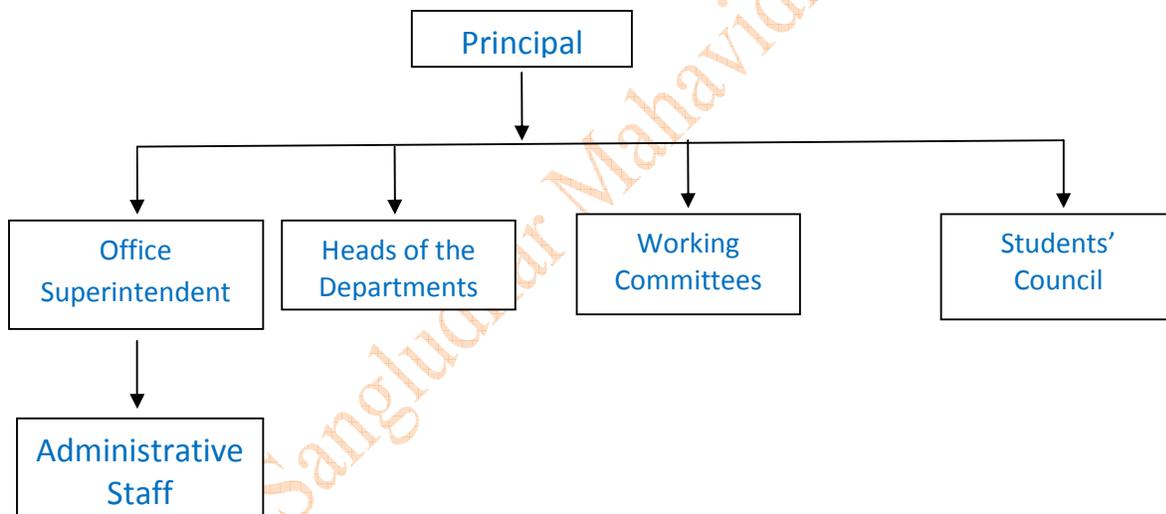
6.2.3 Describe the internal organizational structure and decision making processes.

- The organization structure of academic and administrative bodies constitutes:
 1. The Management level organization.
 2. The college level organization.

1. The Management level organization.



2. College level organization:



- Both management and the Principal make the academic and administrative policies of the college. With the sanction of the local management committee the policies are executed.
- The management, the Principal and the Local Management Committee hold the meetings of working committees and decide the policies regarding finance, infrastructure, faculty recruitment, performance evaluation, research and extension activities.

❖ Organizational structure of the Institution.

- The Parent Society.
- The Local Management Committee.
- The Principal and Academic In-charge & HOD's.
- IQAC.

- The Staff Council.

Sr. No.	Name of Organizational body	Date of Meeting	Decisions
1	The Local Management Committee	08/10/2012	* Administrative Subjects. * Finance Subjects. * Construction of Physics Department. * Improvement of Academic Results. * Infrastructural developments.
2	The Principal and Academic In-charge and HODs.	Monthly Meeting	* Review of academic activities. * Budget of the departments.
3	IQAC	Monthly Meeting	* Academic Audit. * Submission of RAR. * PPT of various departments.
4	The Staff Council	26/06/2011	* Discussion regarding admission process. * Discussion regarding organization of various programmes during golden jubilee year of the college. * Implementation of various UGC Schemes. * Discussion regarding the authorization of various departmental files for NAAC accreditation.
		06/07/2011	* Discussion regarding the available classrooms, timetable & lectures of senior college. * To discuss the probable departmental programmes.
		20/08/2011	* Discussion regarding the maintenance of the college premises in front of respective departments. * Discussion regarding the cleanliness of laboratories.
		04/01/2012	* Discussion regarding the organization of the series of lectures.
		28/04/2012	* Discussion regarding the admission process of the session 2012 – 13. * Discussion regarding the departmental stock checking * Discussion regarding the NAAC accreditation of the college.
		13/07/2012	* Discussion regarding the selection of teachers' representatives in Local Management Committee.
		10/11/2012	* Discussion regarding the organization of first term and common test exams as well as completion of syllabus. * Discussion regarding the drop out percentage of students. * Discussion regarding the preparation of

			RAR for NAAC.
		14/12/2012	* To impart some administrative guidelines by the Principal.
		03/01/2013	* Discussion regarding the attendance of the students & improvement of results. * Discussion regarding the organization of various programmes of annual function.
		21/02/2013	* Discussion regarding the preparation of SAAC Committee.
		26/04/2013	* Discussion regarding NAAC.
		11/06/2013	*Discussion regarding the admission process of various faculties.
		22/06/2013	*Discussion regarding the submission of departmental annual plans.
		29/07/2013	*Discussion regarding the guidelines given by executive members of Shri Shivaji Education Society.
		26/10/2013	*Discussion regarding the renovation of the staff room, updating personal and departmental files.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- Teaching and Learning.
- Research and Development.
- Community engagement.
- Human resource management.
- Industry interaction.

➤ The following **strategies are adopted** by the institution for Quality improvement.

i) *Teaching and Learning:*

- The teachers maintain academic diaries.
- The library procures latest reference books and text books every year.
- The faculty members attend Refresher, Orientation courses to update their knowledge.
- The guest lectures by the eminent personalities are organized to enrich the students' knowledge.
- The science teachers make use of power point presentations and OHP in teaching.
- The laboratories are well equipped.
- The Principal reviews coverage of the syllabi periodically
- The students' performance is judged by conducting college examinations.

ii) Research and Development:

- The teachers are encouraged to **participate in and organize seminars, symposia, conferences and workshops.**
- They are motivated to undertake **minor and major research projects** based on the problems of the local community to provide remedial measures.
- The teachers are encouraged to pursue research in their subjects like Ph.D, M.Phil and Post Doctoral Research.
- The eligible staff is encouraged to avail FDP.
- The principal encourages the faculty members to become research guides.

iii) Community engagement:

- Library facility is made available **for the elderly citizen of the town.**
- In order to encourage the teachers and develop the **community engagement symposia cum workshop on Arachnology was organized by the Department of Zoology. Besides, Department of Zoology organizes various programmes** in association with such organizations as Indian Science Congress Association, Satpuda foundation, Wildlife Institute of India, Deharadun and Indian Society of Arachnology, Amravati.
- **The NSS unit of the college conducts various activities** such as blood donation camp, cleanliness drive, Plastic eradication, AIDS awareness rally, plantation etc. In the **seven days NSS camp**, which is held in the nearby villages, various social activities are conducted which involve the villagers.
- **The NCC unit also participates in social awareness programs like Voters' Awareness Rally, AIDS Awareness Rally, plantation and blood donation etc.**
- . Department of Chemistry organizes soil and water testing camp in every year at different villages for the farmers.

iv) Human resource management:

- The top management of college is very proactive with regard to quality human resources.
- The quality teachers are appointed who have proven experience and have academic bend of mind.
- The top management not only appoints quality teachers but also endeavors to retain quality teachers.
- The college also ensures up gradation and updating of quality teachers through their participation.
- The college presents the **Best Teacher Award** on the occasion of college annual program. The college also presents **Best Reader Award** on this occasion.
- The college has a well defined strategy to reward and motivate the quality teachers.
- The college has made efforts to ensure quality not only in teaching staff but also other administrative and non-teaching staff.

v) Industry interaction:

The industrial visits are organized to help the students in gaining practical knowledge and field experience. Resource persons from industries are invited to train and promote employable skills in our students,

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The head of the institution i.e., **Principal conducts quarterly staff council meetings, Academic committees meetings and annual students orientation meeting** to ensure that adequate information on all aspects of the college is made available to all the stakeholders. Regular informations are posted on notice board of staff and students. Meetings of Head of Departments and faculty in charge are conducted regularly by the Principal.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The top management supports the involvement of staff in improving the effectiveness and efficiency of institutional process in the following manner.
 - 1) All the staff members and non-teaching staff are encouraged to express their opinions on existing institutional process either in the formal meetings or through **confidential feedback reports or through suggestion box.**
 - 2) The **opinions of the staff are considered** in making essential decisions such as upgrading curriculum, launching of new programmes and planning for co-curricular issues.
 - 3) **Meetings of the teachers with their respective heads** are also conducted to discuss the allocation of the topics to be taught, completion of the topics, framing of assignments, preparation of the departmental timetable, and conducting test exams.
 - 4) **Periodic meetings of the heads of the departments with the Principal** are conducted to ensure smooth and efficient running of the institute, to prepare timetable, and to discuss various instructions from the university/state government.
 - 5) The staff members participating in execution of the institutional activities are motivated and their good work is always appreciated.
 - 6) **The Parent Society awards “The Best Teacher Award”, “The Best Principal award”, “The Best Non-teaching Award”** on 27th December every year.
 - 7) The teachers are appreciated in the LMC meetings for good results in their subjects.
 - 8) In order to monitor the performance of the teachers, the college collects feedback from the students.
 - 9) There are some special committees such as **Admission Committee, Grievance Redressal Cell, Mock Examination Cell, Women Empowerment Cell, Library Advisory Committee, UGC Committee, Purchase Committee** etc. which help in improving the effectiveness and efficiency of the institutional process.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

2012-2013

Resolutions made	Resolutions implemented
Increasing .number of students in all fuculties	Number of students increased.

Provision of biometric machine	Biometric machine implemented.
Use of new technologies in teaching-learning.	Number of technologies implemented.
Improvement in results by teachers.	Teachers improved their results.

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Not applicable.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- Grievances / Complaints received by the institution are immediately put for consideration to following committees.

1. Discipline Committee.
2. Anti-ragging committee.
3. Grievance Redressal Committee for Students.
4. Gender Sensitization and Sexual Harassment Prohibition Committee.

- Committee discusses the matter among its members and submits its recommendations to Principal in order to make campus environment more safe, peaceful and disciplined. The Principal takes appropriate actions accordingly.
- The college has also installed suggestion box for the grievance letters which are reviewed by the committee.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- Yes, one of the faculties was transferred elsewhere and he filed a case in High Court. His transfer was given stay, which was vacated later. He has reappealed and the case is pending in High Court.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes, our **institution has a mechanism of feedback** on the teachers' performance by students. In this mechanism students give the feedback of their respective faculty under certain parameters like ability to explain coverage of syllabus, regularity and punctuality, communication skill and control over the class. This **feedback data is analyzed by the "Feedback committee"** and report is presented to the Principal. Suggestions are made by the Principal to the concerned teachers
- Another **way for getting feedback is parents' teachers meet**. It is clear that parents and teachers have the same end goal in mind when it comes to their wards. Armed with a few strategies and an understanding of what parents need, teachers can help parents to become better partners in their wards' education. By forming effective partnership with parents, teachers can get a boost in helping their students to succeed.
- Through students feedback mechanism the institution is able to take decisions related with the programmes like teacher's orientation, creating positive atmosphere for

teaching, improved teacher- student relationship, good atmosphere in the college and atmosphere in the college.

6.3 Faculty Empowerment Strategies:

6.3.1 *What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?*

- The institution makes constant efforts in enhancing the professional skills of the teaching faculty by allowing faculty **development programme (FIP) facility** with salary protection for perceiving Ph.D.
- The college is keen about regular update of the teachers' knowledge and skills. They are encouraged and deputed to **participate in conferences, seminars, workshops, refresher, orientation courses and other training programs** aimed at enhancing their skills.
- The college also encourages lecturers to undertake UGC sponsored MRPs accordingly. At present **8 MRPs are successfully completed and 3 MRPs are under process. Besides, one Major Research Project** sanctioned by DST is under process.
- **Non-teaching staff members are sent to attend such training programmes** and workshops as "Effective college administration and intellectual development" to improve their skills.

6.3.2 *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

- The institution has developed a strategy to identify the needs of the training for the faculty. The institution has adopted the strategies to empower the faculty as follows:
 - **1. The teachers attend Orientataion, Refresher courses, and training programs to update their knowledge.**
 - **2. The teachers are encouraged participate in State, National and International seminars and conferences.**
 - **3. The teachers are motivated by the Guest lectures given by eminent personalities.**
- **IQAC monitors teaching-learning process** and encourages the teachers for research activities.

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

- The **institution has developed well defined performance base appraisal system to evaluate the performance of the faculty** on yearly basis in terms of no. of lectures delivered, academic work done on various committees, number of workshops, conferences attended and paper publication. Accordingly each of the teaching faculty fills in self appraisal (A.P.I) form and submits the same to the HOD. Further HOD sends the same to the Principal for evaluation by identifying the weaknesses along with his/her comments. The teachers' get promotions on the basis of the API score.
- The **confidential report of the teachers' is sent to the Parent Society.**

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

- **Appraisal reports are evaluated by the Principal.** There is a column in which the principal registers her opinion. The outcomes are communicated to stakeholders in annual meetings and suggestions for the improvement of the performance of the concerned teachers are made.
- **The teachers get promotions on the basis of the API score.**
- **The teachers get two years extension in service on the basis of their performance appraisal reports.**

6.3.5 *What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

- **Following welfare schemes are available for teaching and non teaching staff members:**
 1. All the staff members are covered under GPF, LIC, Link Insurance, Gratuity, and Pension benefits.
 2. The institution has made fair arrangement for GPF loans, home loans and vehicle loans.
 3. Medical reimbursement.
 4. Maternity and Paternity leaves.
 5. Encashment of earned leave.
 6. Financial assistance through college's Co-operative Society.
 7. Salary earners bank in college provides emergency loan.
 8. Salary protection is granted to staff members opting FIP.
- **Almost 90% of the staff avail the benefits of these welfare schemes.**

6.3.6 *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

- **Qualified eligible competent teachers** are selected by the governing society and if they are found competent and the positive response of the students is gained, they are retained and made permanent.
- The institution offers UGC pay scales as per the recommendations of sixth pay commission to retain the best faculty with it.

6.4 Financial Management and Resource Mobilization:

6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

- The institution has well developed financial management system.
 - 1.) The institution prepares a financial plan before the commencement of every academic year.
 - 2.) Every account is a joint account of the Principal and the Secretary of the management. They keep control over expenses. Financial resources are utilized effectively and efficiently according to the requirement of various departments in line with the provision of budget.

6.4.2 *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

- The institute has a well defined internal and external audit process.
- The internal audit is done on yearly basis by our internal auditor (C.A.) appointed by the controlling Parent Society at the close of each financial year and before the submission of balance sheet to the appropriate authority. The last internal audit was done for the financial year 2011-12.
- The external audit is conducted by Govt. Joint-Director, Higher Education, Senior Auditor, Higher Education and the Auditor General. The last audit by A. G. was conducted in 2009-10, during which no major objections were raised.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major sources of funding are the grants by the state government, UGC funds.
- There is no deficit as the college plans its budget within the sphere of available funds.
- The following statement provides the brief summary of receipts from the state government and UGC.

Year	Towards the salaries	Towards the scholarships	From UGC	Towards the College maintenance
2008-09	1,22,24,189/-	17,23,404/-	14,08,400/-	4,81,870/-
2009-10	1,21,66,586/-	32,70,347/-	30,99,140/-	5,26,812/-
2010-11	2,04,79,948/-	20,71,202/-	34,06,477/-	6,45,934/-
2011-12	2,51,96,500/-	10,248/-	76,09,086/-	6,86,703/-
2012-13	2,83,87,158/-	57384/-	17,34,761/-	9,01,173/-

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- The institute makes the efforts to generate additional funds from UGC and other project grants in addition to the resource developed through fee collection.
- The college has made a proposal to UGC to fund for the construction of Girl's hostel Building. Accordingly Rs. 24, 34, 434/- is received.
- In the golden jubilee year 2011-12 the college received the fund 12, 50, 000/- from UGC for the renovation of old building. We have also received 50,000/- Rs. from Shri, Shivaji Education Society for the celebration of golden jubilee year.
- **Alumni Member** Shri. M. B. Reche, (Life Member of Shri. Shivaji Education Society) has donated the water cooler to the college of worth Rs. 9,000 /-.
- **Alumni Member** Rajendra Ramrao Gawande (Life Member of Shri. Shivaji Education Society) has donated the Bore well to the college of worth Rs. 72,000 /-.
- College has got second award of 50,000/- Rs. for the "Jagar Janiwancha" (Vigilance of sentiments) campaign.
- We earn income by giving the college hall on rent.

- We give college gym on rent.
- We get interest on deposited F. D.

6.5 Internal Quality Assurance System (IQAS):

6.5.1 Internal Quality Assurance Cell (IQAC):

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes. The IQAC was established in the year 2005. IQAC plays a vital role for quality assurance.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- The decisions of the IQAC have been approved by the management and most of the decisions were implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

- Yes, The IQAC has two external experts viz. Dr. Dinkarrao Gaigole, ex-executive member of the Parent Society and G.A. Kalaskar, ex-professor of the college.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- Students and Alumni give their effective feedback and suggestions for quality improvement in the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC maintains constant communication with the staff of the institution through its chairman i.e. Principal by way of internal memo/notices/meetings.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, the institution has an integrated framework of IQAC with Academic planning committee and research and extension committee for assuring the quality of the academic, administrative activities and research activities. The IQAC conducts regular meetings in which various new strategies are formulated. These initiatives are discussed before its implementation. These initiatives are usually related to teaching, learning and evaluation. Students and teachers are encouraged to participate in conferences, present papers and publish research work in renowned journals and remain updated in their subjects.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- The institution does not have a formal training program but every academic year the meetings are conducted for effective implementation of the Quality assurance procedures.

➤ 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- Yes, institution undertakes Academic Audit. The outcomes of the audit helps in identifying the minor loopholes in procedural aspects, changing the schedule of academic plan and giving the extra coaching to the students for improving the results. Also, the annual stock checking is done by the "stock checking committee" formed by the Principal.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- IQAC mechanism is aligned with the quality assurance agencies like the NAAC, UGC and affiliating Universities. The society runs a parallel quality assurance check through its body called SAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The review of teaching and learning process is monitored by the IQAC by evaluating the academic performance of each faculty. The IQAC is headed by the Principal as its Chairman. The other members include co-ordinator, faculties, administrative officers, technical representative, management representatives, and local society members.

- **Structure -**

Institution has a well established mechanism for the review of the teaching learning process through result analysis of college examinations.

- **Methodology of operation are :**

1. Time Table
2. College examinations
3. Departmental meetings
4. Feedback from the students
5. Application of I.C.T. in teaching learning.

- **Out – Come :**

Improvement in quality in teaching process is ensured by above mentioned operational methodology. We have seen improvement in our results.

IQAC reviews the teaching and learning process. It gives suggestion to the Principal, who takes necessary steps to implement them.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

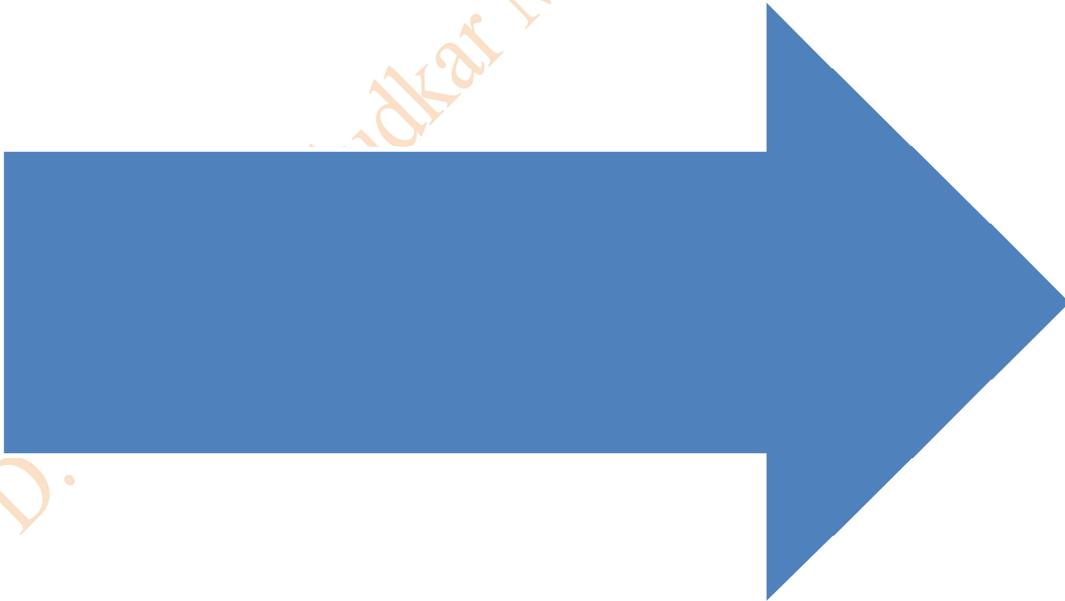
- The institution communicates its Quality Assurance policies mechanism / outcome to various internal and external stakeholders through :
 1. Institution prospectus.
 2. College Magazine “Asmita”
 3. Web site of the college.(www.jdps.org)
 4. Principal’s annual report at Annual Function.
 5. Notice Board.
 6. Correspondence.
 7. Staff Council meeting.
 8. Press Conference.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- Our Parent Society has started SAAC (Shivaji Assessment and Accreditation Committee). There are some academicians and Administrators in the SAAC. They visit the colleges run by Shri. Shivaji Education Society, Amravati in every academic session for checking the every record in each department. If SAAC found queries they guide us to rectify them.

CRITERION

VII



CRITERION VII: INNOVATIONS AND BEST PRACTICES**7.1 Environment Consciousness:****7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

- Yes. The college conducts its different activities with a sense of responsibility in environmentally conducive manner and always adopts eco-friendly measures. Environmental hazardous activities are discouraged and strictly banned in the college campus. There are some units and committees in the college that take care of it, namely – NSS, NCC units and college Nature club Committee. All these units and committees have been working for making the campus Eco-friendly. Students' drive to make a plastic free campus is organized. We also organize Plastic Eradication rallies in the town.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?*** Energy conservation:**

- The college has been taking special efforts for energy conservation. Our classrooms are fully ventilated so that there is minimum use of electricity consumed by lights and fans. We have replaced tube light bulbs with energy – efficient compact fluorescent lights in the college building and campus.

*** Use of renewable energy:**

- As solar energy is the most easily available source of renewable energy, the college has future plans to install solar panel to get solar energy for lighting college campus.

*** Water harvesting:**

- Our college has installed the rain water harvesting system. The rain water harvesting system ensured that two bore wells are always kept recharged and hence the campus has never felt scarcity of water in these years.

*** Check dam construction:**

- NSS volunteers of the college have constructed a farm pond at the south-west corner of the college to conserve water. This activity has helped to increase water level in the college campus and surrounding area.

*** Efforts for Carbon neutrality:**

- The college has planted number of trees to neutralize CO₂ effect in the college campus. NSS, NCC and Nature Club have been actively working to plant saplings in the college to maintain carbon neutrality. Besides, in order to preserve carbon neutrality the college always encourages the students and staff for more plantations and conservation.

*** Plantation:**

- NSS, NCC, Nature Club undertake tree plantation every year. There are three gardens in the premises of the college which are being maintained by various departments.

*** Hazardous waste management:**

- Polythene bags are banned in the college campus. The weeds and stray plants are being removed regularly. Dust bins are placed at necessary places. A proper system

regarding hazardous waste management exists in the college. If any hazardous material is created or collected, it is dumped and destroyed at definite pit hole away from working area of the campus.

*** E-waste management:**

- Due to frequent advancement in the technology various electronic equipments/products/gadgets tend to become obsolete and hence there is a need of E-waste management. We have adopted an alternative approach to reduce the volume of E-waste generation by applying the following procedures:

We buy back system which includes giving or replacing systems back to the company from where they are purchased. We often donate old workable electronic equipments to other organizations. We reuse the equipments which can be repaired.

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

- The important innovations of the College are listed below:
- **Earn and Learn Scheme – Afternoon Canteen** – The college consistently motivates students to utilize their talents and potentials to develop the entrepreneurship skills. Our students are very creative and talented to set up their own business and generate income. The two of our students run the gym of the college which is given on rent by the college. The two girls students of the college viz. Miss. Pranali Dadarao Dudhande (B.A. II) and Miss Sonupriya Dadarao Dudhande (B.A. III) have tailored seventy school uniforms for the students of the Primary School of Chandrapur (a village in Daryapur region) under this scheme. Department of Home-Economics started Afternoon Canteen in the college premises which is being run by the girls' students of the College.
- **Jagar Janiwancha (Vigilance of Sentiments) Campaign-** In the session 2012-2013 the college organized Campaign of Jagar Janiwancha (Vigilance of sentiments) in the college campus and Daryapur city to create confidence and self discipline among girls' students and local women. For this campaign the college has got **district level IInd Prize** of 50,000/- rupees from Higher and Technical Education Department, Maharashtra State.
- **Vijayadashmi (Dashahara) Function-** Each year the college organizes Vijayadashmi Function in the premises of the college. The members of Alumni Association, senior citizens of Daryapur city, ex-employees of the college and the staff members participate in the function. The recipients of various achievements of the members of Alumni Association, ex- employees and the staff members of the college are duly felicitated by our Guardian Director Dr. Suresh Thakare and the Principal Dr. S.S Deshmukh.
- **Organization of the matches of the local government Revenue department-** In response to the circular of the Collector of Amravati District the college helped the local Revenue department for the organization of their matches in December 2012 on the college playground. As such the college always fulfills social obligations.
- **Support of Alumni Association-** In memory of an alumnus late Rahul R. Gawande, Mr. Rajendra R. Gawande donated the bore well of worth rupees 72,000/- to the college. Numbers of Alumni Association have sponsored institutional scholarships in the memories of their parents. Besides, the Alumni Association and Parents Teachers'

Association constitute the mechanism to seek and use the data from the graduates and ex-students of the college or employers. These Associations have been compiling the data of the graduates every year. These are ex-students of the college who are the members of Alumni Association and they help and contribute to the growth and development of the college mechanism.

- **Facilitation of entrepreneurial skills among the students-** Particularly commerce students were encouraged to develop their business skills. We employed methods like study tours and organized speeches of renowned businessmen and subject experts. Study tours are arranged during which the students visited reputed establishments, business firms, L.I.C and insurance offices, banks and co-operative institutions etc. through which the students could obtain some directives as well as business skills. Commerce Study Board organized lectures of eminent businessmen like CAs, bank managers, hotel managers, and firm owners etc. for guiding our students and encouraging them to go for their own business.
- **J. D. P. S. Mahavidyalaya Employees Co-operative Credit Society Reg. No. 465 -** This society fulfills economic needs of the employees of the college in time.
- **Career Oriented Courses-**The college has been running three UGC sponsored Career Oriented Courses namely Fresh Fish Water Culture (run by Department of Zoology), and Soil Testing and Water Quality (run by Department of Chemistry) from the academic session 2008-09 and Local Herbs and Their Products (run by Department of Botany) from the academic session 2009-10. Whereas Certificate Courses are available in all these three courses, Diploma course is also run by Soil Testing and Water Quality course. After the completion of each course the students are given certificates in the respective courses. These courses have proved extremely useful for the students in imparting them vocational skills for self-employment.
- **Students Co-operative Consumer Store-** Most of the students of our college do not have required text-books or other study material. Students Co-operative Consumer Store of the college used to provide the necessary study materials to the needy students at “no loss no gain” basis. Some of the institutional scholarships are being given to meritorious students in the form of necessary study material.
- **Child Labor survey by NSS-** As per the guidelines provided by the Central and State governments NSS volunteers had done survey of child labor in Daryapur region in the academic session 2010-11. The volunteers were divided into 10 units; each unit was consisting of 10 male and female students. They visited various sectors in Daryapur region in order to collect detailed information about child labor. Then collected information was forwarded to collector office Amravati. The intentions of collecting this information were to eradicate the exploitation of child labor in various sectors and to do mass awareness among poor sections of the society. The NSS volunteers who participated in this project were felicitated with certificates from the government.
- **Various innovative departmental practices-**
 - Department of Music engages former departmental students for playing Tablas and Harmoniums in college during various functions and give them proper remuneration.
 - Department of Mathematics displays various charts of mathematical formulas for the convenient practice of mathematics for the students.
 - Department of History organizes educational tours and visit to various historical places which helped the students to obtained knowledge about the subject.
 - In order to provide proper guidance of nutrition, Department of Home-Economics visited slum areas, public health centre and old aged house. During these visits the

students could obtain knowledge about nutrition, malnutrition and gynecological diseases among women and girls. Department of Botany organized study tour at Melghat forest and familiarized the students about various medicinal plants and herbs.

- **Medicinal Plants' Chart Exhibition-** Department of Botany organized medicinal plants' exhibition. Students eagerly participated and displayed their individual charts in the exhibition. The participants explained medicinal values of various plants and herbs.
- **Generator Facility-** In the session 2012-13 the college has provided the generator facility. Kirloskar Generator model-3305 gn, 20k-3 has been installed in the college campus. In emergency electricity is provided through the generator.
- **Institutional Scholarships for meritorious students-** The members of Alumni Association, ex-employees of the college, renowned citizens of the region and the staff members have sponsored various scholarships to meritorious students of the college. At present there are 48 institutional scholarships which are being disbursed to meritorious students. Such scholarships promote spirit of competition among the students.
- **Organization of Blood Donation Camps -** Every year NSS organizes blood donation camp on 24th December on the occasion of Death Anniversary of late Shri. Madanrao Gawande, an ex-executive member of Shri. Shivaji Education Society and the Birth Anniversary Programmes of late Dr. Panjabrao alias Bhausaheb Deshmukh, the founder president of Shri. Shivaji Education Society, Amravati. Every year we collect almost 50 bottles of blood which is deposited to the Government Blood Bank. Students' participation in such camps made them aware about their social responsibility.
- **Equal Opportunity Centre-** In the academic session 2011-12 the college started Equal Opportunity Centre under the merged scheme of UGC XIth Plan. The various groups of students belonging to the disadvantaged section of society were picked up and taught in order to solve the problems related to discrimination. The centre provides peaceful and friendly solutions to the grievances as well as problems of the students who belong to the weaker section of society.
- **Student Aid Fund-** The financial help is provided to the students of economically weaker section of society through student aid fund.
- **Facilities provided to the students of SC/ST/OBC and economically weaker section of society-** In the academic session 2011-12 the college ran Remedial Coaching Classes for the students of minority group and backward classes of the society. Admission seats are reserved for the students of SC/ST/NT/OBC/SBC/VJ categories as per the government rules. The college helped such students to get their scholarships by assisting them to fill their scholarships forms at the time of their admissions.
- **Centre of Coaching Classes for Entry into Services for SC/ST/OBC and Minority Students-** The college has been running the centre since the Academic Session 2008-09. The centre has been guiding and encouraging the students of rural area to secure the government jobs in various fields.
- **Communication Skills Classes-** In the academic session 2012-13 Department of English conducted communication skills classes for the students. The participants could raise their performance in language skills.
- **Computer Literacy –** Our ex- student was appointed and minimum charges were taken from students for computer training. The teachers have been training the students and non-teaching staff since the last two academic sessions.

- **UGC Network Resource Centre (UGC-NRC)**-In the session 2011-12 the college ran UGC Network Resource Centre (UGC-NRC). Throughout the session the centre worked to provide the knowledge of using and operating computers among the students and staff Members. Nearly 300 students were given the training of handling computers.
- **Counseling Services**- The college has set up “Women Counseling Cell” in 2001. Its objectives are to guide and solve female students’ personal and psycho-social problems, to encourage the hidden talents of female students and to provide academic knowledge to female students through lectures and speeches of resource persons. The college has set up “Career and Counseling Cell” in 2010-2011. During the last three sessions the cell organized Employment Registration Camp on 27th January, 2011, Aptitude Test Camp in March, 2011, On-line Trading Workshop in January, 2012, Movable Technical Education & Vocation Education Guidance Workshop and Animation Workshop in January, 2013. A computer Training Centre is also run by the cell. The cell organized workshops on Health and Nutrition, and Personality Development.
- **Career Guidance and Placement Cell**- The college has set up Career Guidance and Placement Cell in the academic session 2011-2012. Various employment workshops were organized by the cell. During the last three years numbers of NCC cadets were recruited in armed forces. Numbers of students were recruited in government services in various sectors. In the academic session 2012-2013 the cell organized “Competitive Examination and Interview Guidance Workshop” for the students.
- **Grievance Redress Cell**- The college has set up Grievance Redress Cell in the academic session 2010-2011. The cell has been redressing the grievances of the students. The suggestion box is placed before the Principal’s cabin.
- **Sexual Harassment Prohibition Cell**- The college has set up Sexual Harassment Prohibition Cell in the academic session 2006-2007. The major objectives of the cell are to make the students and staff members aware of the Sexual Harassment Prohibition Act, to develop sense of gender equality and to maintain safe and healthy atmosphere in the college campus.
- **Anti-Ragging Committee**- The college has set up Anti-Ragging committee in the academic session 2009-10. The cell is vigilant in its work. It has been constantly guiding the students about the prohibition of activities like ragging.
- **Transportation Committee**-As per the directives of the State Government the college has set up Transportation Committee regarding the safety of students’ transportation. The committee organized the speeches of local Traffic Officers on 14th Jan., 2013 in which the guidance was given to the college students about traffic rules and safety driving.
- **“Memorandum of Understanding” {MOU}** - At present the college is engaged in the project “Memorandum of Understanding”. This project is primarily designed to encourage and support the linkage between Jovan Hadzi Institute of Biology, Scientific Research Center of the Slovenian Academy of Sciences and Arts and our college for creating facility of Arachnid Research Centre (ARC) in the premises of this college.
- **Innovations of the College Library**- Style and mannerism of writing references and citation in the manuscript of research writing has been carrying out by the librarian. The teachers have been guided by the library staff about how to present references in the manuscripts of research writing. A special reading room has been provided in the library for the members of Alumni Association and outsiders. Under Information Literacy Program the training is being given to staff members to find out particular

information in the library through OPAC and through web browser on Internet and www. Library consultancy has been provided to other college libraries for the professional issues like library software, collection development in the library, withdrawal of books from stock, stock verification of books and preparation of libraries for NAAC purpose. Most of requests for consultancy were received through mobile phones and in reply, answers to queries were also provided simultaneously regarding the same.

- **Availability of Sports and Games Facilities-** Adequate games and sports facilities are being provided to the students by the college.
- **The College's Website-** The college has developed its own website (www.jdpsd.org) and all the necessary information has been uploaded on the website.

7.3. Best Practices:

7.3.1. *Elaborate on any two best practices as per the annexed format (see page...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality Improvement of the core activities of the College.*

- **Best Practices:**
 - 1) **Title of the practice- “Women Empowerment”**
 - 2) **Title of the practice- “Organization of the Series of Speeches in the Annual Function of the College”**
- Detail presentation about the best practices is given on page no. 236 to 239.

Part-1: C
Evaluative
reports of the
Departments

J. D. Patil Sangludkar Mahavidyalaya, Daryapur.

1) Evaluative Report of the Department: Marathi

1. Name of the department - **Marathi**
2. Year of Establishment - **21-06-1961**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph. D., etc.) : **UG (B.A.), PG (Marathi) and Ph.D. in Marathi Guide (Dr.N. L.Borode)**
4. Names of Interdisciplinary courses and the departments / units involved - **NIL**
5. Annual / semester / choice based credit system (programme wise) : **Annual for B. A. & Semester for B.Sc.**
6. Participation of the department in the courses offered by other departments- --- **The teaching faculty participates in the conference/seminar/workshops organized by other departments.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses / programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	---	---
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.):

Name	Qualification	Designation	Specilization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. N.L.Borode	M.A. (Marathi), M.A. (History), M.A. (Pol. Sci.), B.Ed., Ph.D. & Ph.D.Guide - S.G.B. Amravati University &	HOD Associate Professor	Mahatma Fule	UG-39 Years PG- 7 Years Ph.D.- 18Years	5 Students

	Y.C.M.O.U.Nashik				
Dr. V.A.Kokane	M.A. (Marathi), M.A. (Pol. Sci.), B.Ed., B.P.Ed., M.Phil., NET, Ph.D.	Assistant Professor	Dalit Sahitya	UG-11 Years PG- 11 Years	Nil
S.J.Aglawe	M.A.(Marathi) M. Phil., NET.	Assistant Professor	Dalit Sahitya	UG- 7 Years PG – 7 Years	Nil

11. List of senior visiting faculty - Dr. K.V. Barhate, Dr. Ramteke, Dr. R.G. Chavare,
Dr. V.V.Tayade, Dr.Manoj Tayade, Dr. Kadke, Principal, Dr. Arati Dixit
12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty – Dr. Borode – 18, Dr. Kokane – 20, Asstt.Prof. S.J.Aglawe- 13
13. Student – Teacher Ratio (Programme wise) :

Arts		Commerce	Science
MAR	MLT	MAR	MAR
655/3	365/2	244/1	109/1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Departmental Staff – 3, Sanctioned – 3, Filled - 3
15. Qualifications of teaching faculty with D.Sc./ D.Litt. / Ph.D./M.Phil / PG.

Sr. No	Name	PG.	B.Ed. B.P.Ed.	M.Phil.	Ph.D.	NET	SET	Ph.D. Guide
1.	Dr. N.L.Borode	MARTHI POL.SCI. HISTORY	B.Ed.	-	✓	-	-	✓
2.	Dr. V.A.Kokane	MARATHI POL.SCI.	B.Ed. B.P.Ed.	✓	✓	✓	-	-
3.	S.J.Aglawe	MARATHI	B.Ed.	✓	-	✓	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Sr. No.	Name of Researcher	Name of Project	Funding by & File No.	Amount	Duration & Nature
1)	Dr. N.L.Borode	Marathi Bhashikanmadye prachalit asalelya Bharud Hya Marathi Wangmay Prakaraton Honare Samaj Prabodhan	National Project Sponsored by UGC F-23-143/05	12,000/-	19-02-2006 to 26-01- 2008 Completed
2)	Dr. V.A.Kokane	Dalit Atamakathana Madun Zalele	National Project Sponsored	45,000/-	2007-2008 Completed

		Samaj Prabodhan	by UGC F-		
3)	S.J.Aglawe	---	---	--	---

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. - NIL

18. Research Centre / Faculty recognized by the University- **Department of Marathi – Research Guide Dr.N.L.Borode** recognized by **S.G.B.Amravati University & Yashwantrao Chavhan Maharashtra Open University, Nashik.**

19. Publications :

1) a) Publication per faculty -

Book Published with ISBN (Please specify the Name of Publisher)

➤ **Dr. N.L.Borode**

- Jyotirao, Fuleyancha Sudharanawad, - Dr. N.L.Borode, Sugawa Prakashan, Pune- 25 May 1994, Reference Book for S.G.B. Amravati University, Amravati. M.A.-II Marathi, paper- II
- Mahatma Fuleynchi Patrakarita – Dr.N.L.Borode, Prasanna Prakashan, Chikhali – 13 Oct. 1994.
- Nirmikacha Shodh – (First Poetry Book of Mahatma Fule) – Editor – Dr.N.L.Borode, Prasanna Prakashan, Chikhali, 14 Jan. 1995, Text Book for S.G.B. Amravati University, Amravati. M.A.-II Marathi, Paper – II
- Mahatma Fule; Tika Ani Tikakar – Dr. N.L. Borode, Sugawa Prakashan, Pune – 15 Aug. 2002, ISBN : 81-8682-86-1
- Sandesh – B.Sc. – I, Text book for compulsory – Marathi, Editorial Member, publication S.G.B. Amravati University, Amravati – 2000, in S.G.B. Amravati University, Amravati. (for 2000 – 2010)
- Shalaka – B.Sc. – I, Text book for compulsory – Marathi, S.G.B. Amravati University, Amravati. Creating Member of Editorial Board, 2010 (From 2010)
- Mashagat (Poetry Book) – Dr. N.L.Borode, Nabh Prakashan, Amravati, 13 Jan. 2010, ISBN - 978-81-905777-0-4.
- Parimal (Research Articles) – Dr. N.L.Borode, Nabh Prakashan, Amravati, 13 Jan. 2010, ISBN – 905776 – 0 -3.

➤ **Dr. V.A.Kokane** – 3 Book Published, Adhar Publication Amravati.

- Dalit striyanchi Atma Kathane : Ek Mulyashodh

- Jagtikikaran ani Dalit Kavita
 - Ambedakari Chalvalichi Samiksha
 - * Number of papers published in peer reviewed journals (National International) by faculty and students –
 - Dr. N.L.Borode**, International – 03, National- 05, State- 3.
 - Dr. V.A.Kokane**- International – 5, National-1, State- 01
 - Sanjay J. Aglawe** – International – 01, National – 3, State- 2
 - * Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database- NIL
International Social Sciences Directory, EBSCO host, etc - NIL
 - * Monographs - NIL
 - * Chapter in Books - NIL
 - * Books Edited – **2 Books**
 - * Books with ISBN/ISSN Numbers with details of publishers- **As Above**
 - * Citation Index - NIL
 - * SNIP - NIL
 - * SJR - NIL
 - * Impact factor - NIL
 - * H-index - NIL
20. Areas of consultancy and income generated – Dr. N.L.Borode, Ph.D. Guide.
Consultancy, by Marathi Department for Poetry, Drama, Novel, Various competitions.
21. Faculty as members in –
- Member of Board of Studies, in languages, Commerce faculty – 1990-95, S.G.B. Amravati University, Amravati.
 - Member of Board of studies, in Languages, Science faculty – 1995 – 1997 S.G.B. Amravati University, Amravati.
 - Member of Board of studies, in Languages, Science faculty – 1997 – 2002 S.G.B. Amravati University, Amravati.
 - Member of Board of studies, in Languages, Science faculty – 2002 - 2007 S.G.B. Amravati University, Amravati.
 - Member of Board of studies, in Languages, Science faculty – 2007 – 2012 S.G.B. Amravati University, Amravati.
 - Member of Editorial Board of Marathi Editorial Board in Science faculty ‘Sandesh’ Text Book. of B.Sc.I, S.G.B. Amravati University Amravati.
 - Two times paper setter of Question Paper Marathi, of MPSC
Dr.N.L.Borode – Editorial Boards Sandesh **B.Sc-I** Text Book and Shalakra B.Sc.- Text Book Creator of Editorial Board.
22. Student projects

- a) Percentage of students who have done in – house projects including inter departmental / programme : NIL
- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories / Industry / Other agencies:
All the admitted B.A. **Part – II** Students Engaging in Environmental Studies Project.
23. Awards / Recognitions received by faculty and students:
- **Dr.N.L.Borode** - National Ekatmata Fellowship 2007- by Akhil Maharashtra Patrakar and Patralekhak Sangha, Bombay.
 - Dr. V. A. Kokane - **Rajiv Gandhi National** Fellowship.
24. List of eminent academicians and scientists / visitors to the department : **Dr. Manoj Tayade**, HOD, SGB Amravati University Amravati, **Dr. Kadke**
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National - NIL
- b) International – NIL
- Seminar on “Sant Sahityache Antaprahav” on 12-01-2009, J.D.Patil Sangludkar Mahavidyalaya Daryapur (Regional)
26. Student profile programme / course wise.

Name of the Course/ Programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.A. Part – 1 MAR	400	346	---	Above 45%
B.A.Part-1 M.Litt.	203	203	--	Above 49%
B.A. Part – 2 MAR	208	208	---	Above 46%
B.A.Part -2 M.Litt.	91	91	--	Above 51%
B.A. Part – 3 MAR	101	101	---	Above 52%
B.A.Part-3 M.Litt.	71	71	--	Above 60%
B.Sc. Part-1 MAR	109	109	---	Above 80 %

*M = Male F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Part – 1 MAR	100%	00%	00%
B.A.Part-1 M.Litt.	100%	00%	00%
B.A. Part – 2 MAR	100%	00%	00%
B.A.Part -2 M.Litt.	100%	00%	00%
B.A. Part – 3 MAR	100%	00%	00%
B.A.Part-3 M.Litt.	100%	00%	00%
B.Sc. Part-1 MAR	100%	00%	00%

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? – **10**
29. Student progression

Student progression	Against % Enrolled
UG to PG – Arts – 655, Com- 244, Sci-109	1008

PG to M.Phil.	32
PG to Ph.D.	-
Ph.D. to Post Doctoral	5
Employed	4
• Campus selection	-
• Other than campus recruitment	4
Entrepreneurship / Self-employment	10

30. Details of Infrastructural facilities

- Library – **Departmental Library – 50 Books**
- Internet facilities for Staff & Students – **Internet Facilities for Staff and Students is available in College Library.**
- Class rooms with ICT facility – NIL
- Laboratories –NIL

31. Number of students receiving financial assistance from college, university, government or other agencies: **EBC, Govt. Scholarship.**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Vidhi Cell, Rasta Suraksha Saptah, Students Welfare Committee, Competitive Examination Coaching.**33. Teaching methods adopted to improve student learning – **Black Board, Use of Teaching Aids like Charts, Model, Group Discussion on Theory Topics, Power Point Presentation, Diagnostic Teaching.**34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Activities are **run by NCC & NSS**

35. SWOT analysis of the department and Future plans –

• **Strength of Department:**

- Teaching as per timetable punctually.
- Diagnostic Teaching.
- Give up-to-date knowledge to students.
- To develop vision of students for Marathi & Marathi Lit.
- Improve the skills, Learning, Speaking and Writing.
- Workshop on Handwriting & Shuddha Lekhan.

• **Weakness of Department:**

- No Separate Staff Room for Marathi Department.

• **Future Plans of Marathi Department :**

- To create the writers and poets in Marathi language.
- Separate Staff room for Marathi department.
- To develop departmental library.
- Computer for department.

2. Evaluative Report of the Department:English

1. Name of the department : English
2. Year of Establishment : 1961
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.): UG
 - a) Compulsory English for B.A. I, II, III, B. Com. I, II, III & B.Sc.I
 - b) English Literature for B.A.I, II, III
4. Names of Interdisciplinary and the departments involved : NIL
5. Annual/semester/choice Based credit system : Annual system for B.A. & B.Com.& (programme wise) Semester system for B.Sc.I
6. Participation of the department in the courses offered by other departments : The teaching faculty participates in the Conferences/seminars/workshops organized by other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programs discontinued (if any) with reasons : NIL

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01 (Retired on 30/6/2013)	00
Assistant Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specilization	No. of years of Teaching Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Dr. B. A. Vidhate (Retired on 30/6/2013)	M.A. M.Phil. Ph.D.	Associate Professor	Jane Austen's Artistic Vision	26 Years	NIL
Prof.N.T.Mane	M.A. M.Phil.	Assistant Professor	Indian English Literature	14 Years	NIL

Prof. Mrs. V. R. Deshmukh	M.A. SET	Assistant Professor	----	14 Years	NIL
Prof. M.K.Hole	M.A. SET	Assistant Professor	----	08 Years	NIL
Dr. Mrs. N. S. TidKe	M.A. M.Phil. Ph.D.	Assistant Professor	George's Meredith Idea of Comedy	03 Years	NIL

11. List of senior visiting faculty:

- Prof. Nadim Khan.
- Dr. R. M. Patil, Chairman, Board of Studies, S.G.B.Amravati University, Amravati.
- Dr. A. L. Kulat, Principal & Chairman, Board of Studies, S. G. B. Amravati University, Amravati.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student -Teacher Ratio (program wise) :
- Compulsory English : 250 :1
- English Literature : 15 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	sanctioned	Filled
Laboratory Attendant	00	00

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.

Highest Qualification	Professor		Associate Professor		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	--	--	--	--	--	--	
Ph.D.	--	--	01 (Retired on 30/6/13)	--	--	01	01
M.Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	01	01	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- : 1) Prof. Dr. B. A. Vidhate has completed Minor Research Project "Jane Austen's Feminist Vision" and submitted to UGC. He received grants 55000/-Rs. from UGC.
- 2) Prof. M. K. Hole has completed Minor Research Project "Difficulties of Students in Daryapur Tehsil in Learning of English as Language in Education" and submitted to UGC. He received grants 50000/-Rs. from UGC.

18. Research Centre /facility recognized by the University : NIL

19. Publications :

* a) Publication per faculty :

Name of the Teacher	Title of the paper	Journals description
Prof. N. T. Mane	Theme of Hunger and Human Degradation in Nectar in a Sieve	EXPLORER ISSN : 0974-675
	The Crisis of Identity – A Study of Kamala Markandaya's The Nowhere Man	EXPLORERISSN : 0974-675
	A Voice of Protest : A Study of Markandaya's A Handful of Rice	POETCRIT ISSN : 0970-2830
Prof. Mrs. V. R. Deshmukh	"Jaya" in "That Long Silence" by Shashi Deshpande – A representative picture of middle class educated wife in Indian Society	Journal DARJ ISSN : 0975-590X
Dr.Mrs.N.S.Tidke	Indian Women writers In English Literature. Aadhar International Research Volume Amravati Journal Of Humanities, Social Science, Language, Commerce & Management. page no.(12)	ISSN-2278-9308 (Nov10,2012)
	Confluence The International E-Journal on Teaching Of English in Technical Education. The Role Of Non-Verbal Communication In Decoding A Message .page no.(101)	ISSN-2250-138X (Feb.26,2011)
	International Research Volume: Gandhian Thoughts Aadhar publication .Gandhi's concept of Nature cure. Page no.(112)	ISBN 978 -81-921159-6-2 (July 31,2012)

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 04

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 01

* Monographs : NIL

* Chapter in Books : 01

- Women's Voice in Indian Fiction in English (ISBN : 978-81-8435-275)

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers :

- An Anthology of Poetry by Prof. Mrs. V. R. Deshmukh is due for publication with ISSN number.

Publication of paper in Conference / Seminars proceeding book with ISBN/ISSN numbers:

Sr. No.	Title of the Paper presented	Title of Conferences / Seminar	Organized by	Whether international / national / state / regional / college or university level
1	Paper Presented by N.T.Mane Kamala Markandaya's Novels : the Voice of Female Protagonists	Women Empowerment	Ramkrushna Mahavidyalaya, Darapur, Dist. Amravati	International Level ISBN : 978-81-922414-0-1
2.	Paper Presented by N.T.Mane A Dreadful Plight of the Peasant : A Comparative Study of Markandaya's Nectar in a Sieve and Prem Chand's Rangbhoomi	54 th All India English Teachers' Conference	Shivaji Arts & Commerce College, Amravati	National
3.	Paper Presented by N.T.Mane 'Kamala Markandaya's Novels: The Voice of Female Protagonists'	Conference on Women Empowerment	Ramkrushna Mahavidyalaya, Darapur	International (ISBN 978-81-922414-01

4.	Paper Presented by N.T.Mane 'Impact of Surroundings on Teaching English Language and Literature'	Seminar on The Problems of Teaching English Language and Literature in Mofussil Colleges	J. D. Patil Sangludkar Mahavidyalaya Daryapur	State Paper presented
1	Paper Presented by V. R. Deshmukh Title : Gender Discrimination in the novels of Shahi Deshpande	Woman Empowerment	Ramkrushna Mahavidyalaya, Darapur, Dist Amravati	International Level
2	Paper Presented by V. R. Deshmukh Title : A Conflict Between Right & Wrong in "In The Country of Deceit"	English Language & Literature Today	Dr. Babasaheb Ambedkar Mahavidyalaya Amravati	National Level
1	Papers Presented by M.K.Hole Title: Gandhian Thought and Indian Education	Gandhi and Contemporary World	S.N. College of Arts and Commerce Bhayandar(East) Thane	National level
2	Title: Weaknesses in Teaching English Language in Rural Colleges	Seminar on The Problems of Teaching English Language and Literature in Mofussil Colleges	J. D. Patil Sangludkar Mahavidyalaya Daryapur	State Level

Paper Presented by Dr. Mrs. N. S. Tidke

1	The communicative aspect of English	Mahatma Jyotiba Fule Mahavidyalaya , Amravati	January 25 -2011	State
2	Teaching of English and Traditional Grammar at undergraduate level	New Arts , Commerce and Science College, Wardha	Feb. 02, 2011.	National
3	Teaching and Learning of overcoming the odds	Tulshiramji Gaikwad – Patil college of Engineering and Technology-Nagpur.	Feb.26-2011	International

4	Mahatma Gandhi and Pandit Jawaharlal Nehru seminar	Shri. Shivaji Arts, commerce and science, Akola	Jan.28-2011	National
5	The Relevance And Impact Of Dr.Ambedkar's Thought In The Present Era.	Takshashila Mahavidyalaya, Amravati.	Aug...27 & 28,2011	National
6	Women Empowerment	Ramakrishna Mahavidyalaya Darapur	Nov.25 & 26,2011	International
7	The Problems in Teaching English Language and Literature in Mofussil colleges	J.D.Patil Sangludkar Mahavidyalaya, Daryapur.	. Dec.3,2011	National
8	The Image Of woman in Indian Woman writings in English of the post Independence period	B.M.V.Morshi & B.S.Patil Mahavidyalaya, Paratwada.	Dec.10,2011	National
9	Dr.Babasaheb Ambedkar's Buddhism And Its Emancipatory Potential	Shri Shivaji College Of Arts, Commerce & Science, Akola.	Jan27&28,2011	International
10	Post Colonial Literature; Development & Assimilation (Feb.27,2012)	Dr.Babasaheb Ambedkar Mahavidyalaya,Amravati	Feb.27,2012	National
11	The Role Of Non-Verbal Communication In Decoding A Message .page no.(101)	Confluence The International E-Journal on Teaching Of English In Technical Education.	ISSN-2250-138X Feb.26,2011)	International
12	Herculean Task of Teaching English Language In Rural Areas. page no.(165)	L.M.M. Arts, Commerce & Science College, Chandur Rly.	ISBN-978-81-909640-4-5	National

13	Use of English Language In Technical Insurance sector. page no.(206)	Proceeding-Innovative Technologies For Insurance Sector.	ISBN-978-81-923621-3-7 Oct.5,2012)	National
14	Impact Of Climate Change On Floriculture In India. page no.(69)	Proceeding-Impact of Climate Change on Agriculture Production in India	ISBN-978-93-82414-04-9 (Oct.6,2012)	National
15	Mahatma Gandhi's Literature On Nature Reflected In Naturopathy. Page no.(109)	Proceeding-Relevance of Mahatma Gandhi's Ideology in the Present Scenario	ISBN-978-93-82414-13-1 (Oct.29-30,2012)	International
16	Indian Women writers In English Literature. Page no.(12)	Aadhar International Research Volume Amravati Journal Of Humanties,Social Science,Language,Commerce & Management.	ISSN-2278-9308 (Nov10,2012)	International
17	Indian Literature In English Translation. Page no.(98)	English Language And Literature Today	ISBN-978-81-923393-5-1 (Jan.21,2013)	National

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income : Communication Skills Classes

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards.... : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter

Departmental program : 1) Students work on home-assignments.

2) Students publish their creative writing in the

College

magazine and departmental display board.

b) Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and students : 01

- Won second prize of 25 Dollars in the Poetry Contest organized by poemsclub.com
- Poems by Prof. Mrs. V. R. Deshmukh are published by
 - New Literary Horizons
 - UK Poetry Library on the website www.poetrylibrary.com
 - poemsclub.com
 - allpoetry.com
 - fanstory.com

24. List of eminent academicians and scientists/ visitors to the department :

- Prof. Dr. Hameed Khan, HOD, Department of English, B.A.M. University Aurangabad.
- Prof. Vivek Deshmukh, Dean, Faculty of Arts, S.G.B.Amravati University, Amravati.
- Prof. Vidhyadhar Panat, Vice Chancellor, Purnawar University (Autonomous), Jalgaon.
- Dr. Anand Patil, Former Professor and Head, Department of English, Goa University.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National :
Seminar Organized :

Date	Name of the organizer	Topic of the Seminar	Level of the Seminar	source of funding
03/12/2011	Department of English, J. D. Patil Sangludkar College, Daryapur.	“The Problems in Teaching English Language & Literature in Mofussil Colleges”	State Level	UGC

- b) International : NIL

26. Student profile program /course wise : 2012-13

Name of the Course/program(refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.	567	567	317	250	45 %
B.Com.	211	211	102	109	75 %
B.Sc.	122	121	46	76	75 %

*M=Male F=Female

: For 2013-14

Name of the Course/program(refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.	654	654			45 %
B.Com.	249	249			75 %
B.Sc.	122	122			75 %

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	00 %	00 %
B.Com.	100 %	00 %	00 %
B.Sc.	100 %	00 %	00 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NET - 01

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus	30%
Recruitment	
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Departmental Library : Library 50 books
 b) Books in the central Library : 2662

- c) Internet facilities for Staff & Students : Internet facilities for Staff and Students is available in college Library
- d) Class rooms with ICT facility : 01
- e) Laboratories : NIL
31. Number of students receiving financial assistance from college, university, government or other agencies : Almost 90 % of admitted students get scholarship from Government.
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts :
: Students' Seminars, Guest lectures, Communication Skills Classes

Special guest Lectures:

1. . Dr. R. M. Patil, Chairman, Board of Studies, S.G.B.Amravati University, Amravati - Oct., 2008(2008-09)
 2. Dr. N. L. Umekar, Principal, B. S. Patil College, Paratwada – Jan.,2010(2009-10)
 3. Prof. Nadim Khan. Shree Shivaji Science College, Amravati – Dec.,2010(2010-11)
 4. Prof. Dr. Hameed Khan, HOD, Department of English, B.A.M. University Aurangabad - Dec., 2011((2011-12)
 5. Prof. Vivek Deshmukh, Dean, Faculty of Arts, S.G.B.Amravati University, Amravati – Dec., 2011((2011-12)
 6. Dr. R. M. Patil, Chairman, Board of Studies, S.G.B.Amravati University, Amravati- Dec., 2011((2011-12)
 7. Dr. Anand Patil, Former Professor and Head, Department of English, Goa University. Jan., 2013(2012-13)
 8. Dr. A. L. Kulat, Principal & Chairman, Board of Studies, S. G. B. Amravati University, Amravati – Oct., 2013(2013-14)
 9. Mr. Vikas Dhande, handwriting expert- Oct., 2013.
33. Teaching methods adopted to improve student learning:
Audio–Visual Aids, Lectures, Participatory Learning, Communicative Language Teaching, Seminars, Group Discussions, Structural and Situational Approach, Remedial Coaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- 1) The Students of the Department actively participate in the Social activities undertaken by N.S.S and N.C.C.

2) Faculties of the department participate in NSS camp and programmes for society

35. SWOC analysis of the department and Future plans:

Strengths :

- Reach out to students of different levels.
- Communication Skills Classes.
- Active participation of the students in the departmental activities.
- Research: Two faculties, Prof. M. K. Hole and Prof. Dr. B. A. Vidhate (retired on 30/06/2013), completed 'Minor Research Projects'.
- Among the present faculties Prof. N. S. Tidke is Ph.D.
- Prof. N. T. Mane has submitted his thesis for Ph.D.
- Prof. Mrs. V. R. Deshmukh won second prize of 25 Dollars in the Poetry Contest organized by poemsclub.com.
- Prof. Mrs. V. R. Deshmukh passed Post Graduate Certificate Course in Teaching English (PGCTE) from EFLU, Hyderabad with B+ grade.

Weaknesses:

- Lack of language laboratory.

Opportunities:

- To develop language skills (SLRW) in students hailing from rural background.
- To organize various activities to make them confident in the use of language.
- To train and guide students to get better placement and future with the help of English language and Literature.
- To provide opportunities to the students to make them active users of the language.

Challenges :

- Mixed ability groups in the classes.
- Fear of English language.
- Lack of opportunities for using the language in real life.

Future plans

- To establish language laboratory.
- To facilitate the use of Audio-visual Aids in teaching-learning programme.
- To organize National level conference.
- To develop departmental library.
- To organize Inter-collegiate Competitions to expose the students to the wider world.

3. Evaluative Report of the Department: Economics

1. Name of the department : Economics
2. Year of Establishment : 1961 - 62
3. Names of Programmes / Courses offered (UG, PG, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : U G Level
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual Pattern
6. Participation of the department in the courses offered by Other departments : **The teaching faculty participates in the conference/seminar/workshops organized by other departments.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts :

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri.A. P. Chandurkar	M.A. (Economics), M.Phil, M.Com. M.Phil, B.Ed.	Asstt. Professor	Economics	14 Years	NIL

11. List of senior visiting faculty : ● Prof. K. R. Gawande (Ex. Principal
J.D.P.S. College, Daryapur)
● Dr. Ravi Vaidya (Dean of Social Science)

S.G.B.A.U. Amravati.

- Dr. B.T. Gawande (Dean of Commerce
S.G.B.A.U. Amravati).

12. Percentage of lectures delivered
and practical classes handled
(programme wise)

by temporary faculty : Nil

13. Student -Teacher Ratio

(programme wise) : 255:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.:

Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	--	--	--
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by

DST-FIST; UGC, DBT, ICSSR, etc.

and total grants received : NIL

18. Research Centre /facility recognized

by the University : NIL

19. Publications : NIL

20. Areas of consultancy and

income generated : NIL

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards.... : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department : 02

- Dr. Ramesh Thakre, Ex-Adviser of World Bank.
- Dr. S. G. Bhadange, Shri. Shivaji Science College, Akola.

25. Seminars/ Conferences/Workshops organized & the source of funding : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4) (2013-2014)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	160	139	92	47	Above 45%
B.A. II	109	109	68	41	
B.A. III	30	30	17	13	
Annual Pattern					

*M=Male F=Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13 B.A. I Annual Pattern	100%	00 %	00 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression :

Student progression	Against % enrolled
UG to PG	10%

PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	---
Employed • Campus selection • Other than campus recruitment	---
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Central Library : 2513 books
- b) Departmental Library : 12 books
- c) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in college Library
- d) Class rooms with ICT facility : Nil
- e) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, **government** or other agencies : Institutional Scholarship 03

: S.G.B.A.U. Amt. Scholarship 01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning:

1.	Lecture Method, Student Seminar , Visit to the financial Institute (Like bank)
----	--

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities:

- a) Water Conservation in College premises.
- b) Duties as presiding officer in general election.

35. SWOT analysis of the department and Future plans:

- **Future Plan**

- a) Thesis will be submitted for Ph.D. as early as possible.
- b) M.R.P. Proposal should be submitted by A.P. Chandurkar to UGC.
- c) Proposal for State level seminar in Economics should be submitted to UGC.

4. Evaluative Report of the Department: Home Economics

1. Name of the department : Department of Home Economics
2. Year of Establishment : 1984
3. Names of Programmes -
Courses offered : UG (B.A. Arts)
4. Names of Interdisciplinary
courses and the departments/
units involved : NIL
5. Academic system : Annual system
6. Participation of the department
in the courses offered by
other departments : **The teaching faculty participates in the
Conference/seminar/workshops organized by other
departments.**

7. Courses in collaboration with
other universities, industries,
foreign institutions, etc. : NA (Not Applicable)

8. Details of courses/programmes
discontinued (if any) with reasons : NIL

9. Number of teaching posts :

Name Of The Post	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Asst. Prof. J.S. Pusate	M.A. Home Economics, (History). SET	Asst. Professor	Home Science	8 years	NIL

11. List of senior visiting faculty : • Dr. Sangita Jawanjal • Dr. Sujata Sabane,
• Dr. Mangala Lokhande • Dr. Madhuri Sabale
• Asst.Prof. Nayana Deshmukh

12. Percentage of lectures delivered
and practical classes handled
(programme wise)

by temporary faculty : Nil

13. Student -Teacher Ratio
(programme wise) : 69 : 1

14. Number of academic support
staff (technical) and administrative
staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
A) Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	01	01
B) Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
C) Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

Minor Research Project : Ass. Prof. J. S. Pusate

Topic	Date of Sanction	F. No.	Amount sanction	Amount received	Funding agencies
“Creation of the syllabus and effectiveness of Environment and pollution for student of senior college”	25/1/2012	F.No.23-2939/11 (WRO) Date 25/1/2012	65,000/-	50000/-	UGC
Completed on - 2013					

17. Departmental projects funded by
DST-FIST; UGC, DBT, ICSSR, etc.
and total grants received : NIL

18. Research Centre /facility recognized

by the University : NIL
19. Publications :

A) Research Papers Published:

Title of the paper	Name of Journals	Journals description
1) "Bachat Gatadware Stri Sakshamikaran"	Stri Masik July 2011	State Level Masik, Kirloskar
2) "Bharatiya Striche Adhunik Roop"	Stri Masik Aug. 2011	State Level Masik, Kirloskar
3) "Kishor Avastha: Yashasvi Jivnacha Paya"	Darj July – Sep 2012	National Journal ISSN No. 0975-590X
4) "Raktadan Jivandan"	Shod Samikhsa Aur Mulyankan Aug – 2012	International Journal ISSN No. 0974-2832
5) "Manvteche Hruday Samrat – Sant Gadge Baba"	Aadhar Publications Sep - 2012	International Journal ISSN No- 2278-9308
6) "Balkacha Samtol Vikasacha Marg"	Aadhar publications, Oct-2012	International Journal ISSN No- 2278-9308
7) "Vikasachya Paulwata: Mahilancha Bachatgat"	Aadhar publications, Jan - 2013	International Journal ISSN No- 2278-9308
8) Bhartiya Purush Pradhan Sanskruti Ani Striyanche Prashna.	Bhartiya Samajvyavastha Ani Stri – July 2013	ISBN 978-81-925804-1-8

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 08

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : 01

* BOOK NAME : Srujanshil Srusthiche Tatwadnyan

* Books with ISBN/ISSN numbers with details of publishers : Milind Prakashan, Wardha

– ISB no.- 978-81-924387-3-3.

Publication of paper in Conference / Seminars proceeding book with ISBN/ISSN numbers:

Sr.	Title of the Paper	Title of	Organized by	Whether international /
-----	--------------------	----------	--------------	-------------------------

No.	presented	Conferences / Seminar		national / state / regional / college or university level
01.	Mahilachya Vikasakarita Sarakari Yojana, Swayamrojgar, Indirabai Mahavidhyalaya, Kalam	Swayamrojgar	Indirabai Mahavidhyalaya Kalam, on 30 Des. 2009	State level
02.	Role of Women in Corporate Sector	Women Empowerment	Ramkrushna Mahavidyalaya, Darapur 2011	International level ISSN No. 0977-0278
03.	Balance Diet for Adolescence Girls	Need to Assess the Nutritional Status of Adolescent Girls for Futuristic Tasks	Shankarlal Khandelwal college, Akola on 13 oct. 2011	National Level
04	Stri Bhrun Hatya: Ek Gambhir, Samajik, Rashtriya Samasya, Karan Ani Upay	Stri Bhrun Hatya	G.S. Vidnyan Kala Ani Vanijya Mahavidyalaya, khamgaon on 24 Sep. 2011	National Level
05	Bachat Gatachya Madhyamatun Stri Sashamikaranache Mulyamapan	Bachat Gatachya Madhyamatun Stri Sashamikaranache Mulyamapan	Balbhim Arts, Sceince & Commeres College Beed on 22 to 23 Oct.2010	National Level Abhisar Anka-5, ISBN No. 2229-4856
06	Family conflict affective counseling techniques	Family conflict	Samajkarya Mahavidyalaya Amravati on 25,26 Oct.2011	National Level
07	Nationalism of Dr. Ambedkar & the Present Situation	The relevance & Dr. Ambedkar Thoughts in the Present Age.	Takshshila Mahavidyalaya Amravati on 27,28 Aug. 2011	International level Interdisciplinary conferences
08	Manvi Jivnavar AnnaBhesalecha Parinam	The Use of innovative Technology in food science	Ramkrushna Mahavidyalaya Darapur on 10 Jan. 2013	National level Interdisciplinary conferences –ISSN No. 2278-9308
09	Vachan Ani Vyaktimattva Vikas	Inculcation of Reading Habit in Major Challenge before India	Mahila Mahavidyalaya Nagpur on 14 Sep. 2012	National level Interdisciplinary conferences – ISBN No. 978-81/94616/6-3
10	Over weight obesity & Remedies for weight loss	Obesity Exercise & weight Management	Arts. Commerce & Science College Arvi Dis. Wardha on 8 Sep. 2012	National level Interdisciplinary conferences
11	Buddhism and paryawaran	Relevance of Buddhism Present	Ramkrushna Mahavidyalaya	International level Interdisciplinary

		ERA	Darapur on 11,12 Mar. 2011	conferences ISSN : 0977-0278
12	“Stri Bhrun Hattya Thambava Ani Nari Janacha Sanmman Kara	Female foeticide and it's Consequences	Smt.Nankibai Wadhawani Kala Mahavidyalaya Yavatmal on 19-oct-2013	National level Conferences ISSN – 2249-5029
13	Poshanakarita Gramin aakrutibandache Poshak Phayade wa Tote	Pregnant woman Food & nutrition	Sant Gadge Maharaj Mahavidyalaya Murtijapur on 07- oct -2013	National level Conferences ISSN-

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and

Income generated :

- Nutritional & Dietitian guidance for college Students
- Running Canteen for Break Fast & Tea

21. Faculty as members in

- a) National committees : NIL
- b) International Committees : NIL
- c) Editorial Boards.... : NIL

22. Student Projects

- a) Percentage of students who have
done in-house projects including
inter departmental/programme : NIL
- b) Percentage of students placed for
projects in organizations outside
the institution i.e.in Research
laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received : 01

- Savitribai Fule National Fellowship Award, New Delhi

24. List of eminent academicians

and scientists/ visitors to the department : 06

- Dr. Sangita Jawanjal, Radhabai Sarda Mahavidyalaya, Anjangaon Surji.
- Dr. Mangla Lokhande, Chef of Board of Study Member, Home Economics, Sant Gadgebaba Amravati University, Amravati
- Dr. Sujata Sabane, Shri Shivaji Kala & Vanijjay Mahavidyalaya, Amravati

- Dr. Madhuri Sabale, Sangludkar Nagar, Daryapur
- Prof. Vrunda Jagtap, R. D. G. College , Badnera
- Asst. Prof. Nayana Deshmukh Shri Shivaji Kala & Vanijya Mahavidyalaya, Amravati

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National: A Proposal of Seminar Have been set to UGC by Department of Home Economics.

b) International : NIL

26. Student profile programme/course wise: 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
B.A. I	29	29	29	44.44%
B.A. II	12	12	12	50.00%
B. A. III	18	18	18	75.00%

* M- Male F = Female

27. Diversity of Students (State wise)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100 %	00	00
B.A. II	100 %	00	00
B.A. III	100 %	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Sr. No.	Name of the Students	Year of Passing	Progression to higher education	Position held
1	Ku. Swati P. Taral, Gandhi nagar, Daryapur Mo. 9665065075	2008-2009	State competitive	Service Gov. Public Health , Daryapur
2	Ku. Dipti V. Gawande , Sanglud Tq. Daryapur Dis. Amravati Mo. 9552996263	2008-2009	B.A. , B.Ed. State competitive	Senior Clerk Gov. Z.P. Yavatmal
3	Ku. Kiran S. Gathekar , Sant Rohidas nagar, Daryapur Mo. 9970530754	2008-2009	B.A. State competitive	Post - Patvari Dist. Beed
4	Ku. Shital Raut Kanholi Tq. Daryapur Dis. Amravati	2008-2009	B.A. State competitive	Post - Clerk

	Mo. 9565870197			
5	Ku. Shradha M. Korde Sasan bu. Tq. Daryapur Dist. Amravati Mo.88725845	2008-2009	M.A. , B.Ed.	H.M. English Medium School , Daryapur
6	Ku. Rina Mohod Gandhi nagar , Daryapur	2009-2010	B.A. State competitive	S.T. Bus Conductor
7	Ku. Arti Naik, Nagar Parishad, Daryapur	2009-2010	B.A. State competitive	Police
8	Ku. Dipali S. Gathekar sant rohidas nagar, Daryapur	2011-2012	B.A State competitive	Post - Clerk

29. Student progression 2008 to 2013:

A) Student progression In education	No. of student enrolled	Against % enrolled
UG to PG	02/125	1.6%
PG to M.Phil.	Nil	Nil
PG to Ph.D.	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil
B) Employed		Against %
• Campus selection	---	00
• Other than campus recruitment	08/125	6.4
Entrepreneurship/Self-employment	08/125	6.4

30. Details of Infrastructural facilities

- a) Library : Library, 50 books
b) Internet facilities for Staff & Students : No
c) Class rooms with ICT facility : Nil
d) Laboratories : 01 (Department)

31. Number of students receiving financial assistance from college, university, government or other agencies : Almost 95 % of Admitted

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts :

A) Guest Lecture

- Dr. Sangita Jawanjali, Radhabai Sarda Mahavidyalaya, Anjangaon Surji.
- Dr. Mangla Lokhande, Chef of Board of Study Member, Home Economics, Sant Gadgebaba Amravati University, Amravati
- Dr. Sujata Sabane, Shri Shivaji Kala & Vanijjay Mahavidyalaya, Amravati
- Dr. Madhuri Sabale, Sangludkar Nagar, Daryapur

- Prof. Vrunda Jagtap, R. D. G. College , Badnera
- Asst. Prof. Nayana Deshmukh Shri Shivaji Kala & Vanijya Mahavidyalaya, Amravati

B) Work Shop:

- Mr. Sunil Rao, (Rajasthan) Date- 08/08/2008
- Akansha Kale & Arti Bambal Date- 24/12/2009
- Sau Vaishali Khandare (Daryapur) Date- 25/09/2010
- Sau. Sangita Hantodkar (Anjangaon Surji) Date- 24/12/2011
- Sau. Mangala Sauwalakhe (Amravati) Date- 24/12/2012

33. Teaching methods adopted to improve student learning :

1.	Use of Teaching Aids Like Charts, Models
2.	Group Discussion on Practical and Theory Topics
3.	Dictation of Notes & Questionnaire, Projects
4.	Student Seminar

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities : Visit to Survey

- Visit Chikhaldara to Muktagiri
- Aadiwasi Aashram School, Banosa
- Govt. Hospital, Daryapur (Pregnant Women's Ward)
- Bhankheda Vruddha Aashram, Amravati
- Reshim Park, Badnera MIDC, Badnera
- Blood Donation Comp, Daryapur

35. SWOT analysis of the department and Future plans :

- Sending proposal to M.A. Home Economics & Departmental Development.
- Fashion Designing Course
- To development Laboratories Equipment
- Embroidery Machines, Cooking Range, Induction Cooker, Solar Cooker, Dinner Set, Nirlep Cooking Set. Electronic Weight Machine, Invertor, Aata Maker Machine, Borocil Pots
- To organize Workshop and Seminar
- Guidance for Competitive Examination students (Sub. : Home Science)
- Arrange the Educational Tour to Nutritional Institution
- To help and encourage the poor for Home Economics (Practical Material)

5. Evaluative Report of the Department: Political Science

1. Name of the department : Political Science
2. Year of Establishment : 1961 (Since Establishment of the College)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual Pattern (B.A. I, II, III)
6. Participation of the department in the courses offered by other departments : **The teaching faculty participates in the conference/seminar/workshops organized by other departments.**
7. Courses in collaboration with other Universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts :

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Prof. Ganesh A. Dharmale	M.A. (Pol. Sci.) M.Phil.	Associate Professor	Political Sociology	20 years	NIL

11. List of senior visiting faculty :
- Dr. P. L. Joshi.
 - Dr. V. M. Peshave.
 - Dr. V. L. Jarare,
 - Dr. Vivek Gokhale
 - Dr. A. Somwanshi,

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student -Teacher Ratio (programme wise) : 405 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic support staff (technical)	Sanctioned	Filled

Laboratory Attendant	00	00
----------------------	----	----

15. Qualifications of teaching faculty : Prof. G. A. Dharmale (M. A., M.Phil.)
with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G. :

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	01	--	--	--	--
PG	--	--	--	--	--	--	--
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : NIL

19. Publications : NIL

* Number of papers published in peer reviewed journals (national / international) by faculty and students : NIL

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers : NIL

Publication of paper in Conference / Seminars proceeding book with ISBN/ISSN numbers : NIL

Sr. No.	Title of the Paper presented	Title of Conferences / Seminar	Organized by	ISBN / ISSN No.
---	---	---	---	---
--	--	--	--	--
--	--	--	--	--
---	---	---	---	---

- * Citation Index :NIL
- * SNIP :NIL
- * SJR :NIL
- * Impact factor :NIL
- * h-index :NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) National committees : NIL
- b) International Committees : NIL
- c) Editorial Boards.... : NIL

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists/ visitors to the department :

- Dr. P. L. Joshi (E.Raghavendrarao Professor)
- Dr. V. M. Peshave (Vice President all India Law Teachers Association)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

Seminar Organized:

Date	Name of the organizer	Topic of the Seminar	Level of the Seminar	Source of funding
12/01/2008	Prof. G. A. Dharmale Dept. of Political Science	“Human Rights”	State Level	UGC

b)International : NIL

26. Student profile programme/course wise: 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	310	258	168	90	Above 45
B.A. II	240	185	101	84	
B. A. III	100	81	51	30	

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	00 %	00 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Name of the student	Examinations cleared	YEAR
Sachin T. Dhurve	NET	2010

29. Student progression :

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	---
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Dept. Library, 15 books
 b) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in College Library
 c) Class rooms with ICT facility : Available in seminar hall of the College
 d) Laboratories : NIL

31. Number of students receiving financial assistance from College, University, **government** or other agencies: 82 % Students of the College are getting scholarship from state government..

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts : • Dr. P. L. Joshi, • Dr. V. M. Peshave,
 • Dr. V. L. Jarare,

Seminar Organized:

Date	Name of the organizer	Topic of the Seminar	Level of the Seminar	source of funding
12/01/2008	Prof. G. A. Dharmale	“Human Rights”	State Level	UGC

33. Teaching methods adopted to improve student learning:

1.	Group Discussion on Theory topics, supply of list of references/text books and journal by various authors.
2.	By arranging seminar.

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities: Duties as a presiding officer in election of Lok Sabha/ Vidhan Sabha/ LSG

36. SWOT analysis of the department and Future plans: This department will be plan for academic activities such as national level /state level seminar, workshop and guest lectures by eminent personalities, tours/visits to Political Institutions, Debates on Contemporary Issue.

6. Evaluative Report of the Department: History

1. Name of the department : Department of History
2. Year of Establishment : 1961
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG – History (Art)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual Pattern (B.A. I, II, III)
6. Participation of the department in the courses offered by other departments : **The teaching faculty participates in the conference/seminar/workshops organized by other departments.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts :

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name of the faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	K. G. Sontakke	M.A. (History) NET M.Phil.	Asst. Professor	History	08 years	NIL

11. List of senior visiting faculty :
 - Dr. Ravi Vaidya,
 - Prof. G. A. Kalaskar ● Dr. S. P. Bansod,
 - Dr. Anil Singare ● Dr. B. R. Waghmare
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise) : 380: 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic support staff (technical)	sanctioned	Filled
Laboratory Attendant	00	00

15. Qualifications of teaching faculty : Prof. K. G. Sontakke (M.A., M.Phil, NET)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Minor Research Project: Prof. K. G. Sontakke

Topic	Date of Sanction	F. No.	Amount sanction	Amount received	Funding agencies
“Thor Krantikarak Mahatma Fule Yanchya Vichar Dharetun Zalele Aitihāsik Samaj Prabodhan”	23/01/2006	F.No. 23.021/06	30,000/-	25000/-	UGC

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications : NIL

* a) Publication per faculty :

Name of the Teacher	Title of the paper	Journals description
Asstt. Prof. K. G. Sontakke	“Dr. Babasaheb Ambedkar’s Feminist Attitude”	Indian Journal of Innovative research in Art (Inter Disciplinary Journal) Vol. 3 (I.J.I.R.A.) ISSN 2249-5029
	“Educational Attitude of Mahatma Fule”	Bahujan AADHAR Weekly Inter Disciplinary Journal Vol. 1 ISSN 2278-9308

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers : 02

Publication of Books:

Sr. No.	Book Title	Publication	ISBN No.
1	“Mahatma Fule Yanchi Strimukti Chalwal”	Devyani Prakashan, Mumbai First Edition 13 Dec. 2009	978-93-80201-04-7

2	“Mahatma Fulenchya Vicharatil Navsamaj”	Devyani Prakashan, Mumbai. First Edition :25 Dec. 2010	978-93-80201-12-2
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Publication of paper in Conference / Seminars proceeding book with ISBN/ISSN numbers :

Sr. No.	Title of the Paper presented	Title of Conferences / Seminar	Organized by	ISBN / ISSN No.
01.	“Role of Malharrao Holkar in Third Panipat War”	National Conference	S. D. P. Arts, Commerce College, Nandgaon Peth, Dist. Amravati.	ISBN No. : 81-86-446-08-7
02.	“Balhatya Pratibandhak Gruhatil Savitribai che Yogdan”	National Conference	VidyaBharti College, Amravati.	ISBN No. : 978-93-5087-616-9
03.	“Women Equality in Buddha Religion”	International Buddhist Conference	Ramkrushna Mahavidyalaya Darapur, Dist. Amravati.	ISSN No. : 0977-0278
04.	“Devdasi Ritirivaj Ke Vishay Me Samajik Drushtikon”	International Conference	Ramkrushna Mahavidyalaya Darapur, Dist. Amravati.	ISBN No. : 978-81-922414-0-1
05.	“ Britishyanche Krushivishayak Dhoran Sandharbhatil Mahatma Fuley Yanche Vichar”	National Conference	S. R. Mohata Mahila College Khamgaon. Dist- Buldhana	ISSN No. :2278-7437

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : NIL

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and students : 01

• Asst. Prof. K. G. Sontakke has got “Granthoday Award” in 2010

• Mahatma Jyotirao Fuley Givan Gaurav Award 2013

24. List of eminent academicians and scientists/ visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

Seminar Organized:

Date	Name of the organizer	Topic of the Seminar	Level of the Seminar	source of funding
05 / 03 / 2011	Asstt.Prof. K. G. Sontakke Convener (Dept. of History)	“Mahatma Fule's Agricultural Thoughts and Today's Farmer”	State Level	UGC

b) International : NIL

26. Student profile programme/course wise: year 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	274	253	171	82	57.52%
B.A. II	103	99	57	42	90.42%
B.A. III	58	56	36	20	50%

*M=Male F=Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	00 %	00 %
B.A. II	100%	00 %	00 %
B.A. III	100%	00 %	00 %

28. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Name of the student	Examinations cleared	YEAR
Rajendra Gawande	SLET	2011

29. Student progression :

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	---
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) Library : In Central Library, 2100 books

- b) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in College Library
- c) Class rooms with ICT facility : Available in seminar hall of the College
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, **government** or other agencies: 82 % Student of the subject get Scholarship from Maharashtra Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : ●Dr. Ravi Vaidya (Amravati) ●Prof. G. A. Kalaskar (Daryapur)●Dr. S. P. Bansod (Badnera)●Dr. Anil Singare (Gangakhed, Dist. Parbhani), ● Dr. B. R. Waghmare (Amravati) ● Dr. Ashok Bhorjar (Chandur Bazar.) ● Dr. Yadav Gujar (Nagpur)

Seminar Organized:

Date	Name of the organizer	Topic of the Seminar	Level of the Seminar	source of funding
05 / 03 / 2011	Prof. K. G. Sontakke Convener (Dept. of History)	“Mahatma Fule's Agricultural Thoughts and Today's Farmer”	State Level	UGC

33. Teaching methods adopted to improve student learning :

1.	Use of Teaching Aids Like Charts, Models
2.	Group Discussion on Theory topics, supply of list of references/text books and journal by various author
3.	Use of visual aids such as OHP
4.	Power Point Presentation for B.A. Students.

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities :

35. SWOT analysis of the department and Future plans : Continuous Attempt has been made to improve enrollments, results and admission to PG courses in subject in future we are planning such academic activities like national level seminar, guest lectures by eminent personalities, tour / visit to ancient and historical places, debates on social reformers and their works, has been planned.

7. Evaluative Report of the Department: Music

1. Name of the department : Department of Music
2. Year of Establishment : 1988-89
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG.
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Annual system
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts :

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1) Ku. Uttara R. Tadavi	M.A., NET, B.Ed.	Asst. Professor	Vocal Classical	07years 04 Months	NIL
2) Dr. N.S. Telharkar	M.A., NET, B.Ed.,Ph. D.	Asst. Professor	Vocal Classical	05 years	NIL
3) Ku.M.P. Kadu	M.A., NET, M.Phil.	Asst. Professor	Vocal Classical	05 years	NIL

4)Ku.V.R.Desh mukh	M.A., NET,	Asst. Professor	Vocal Classical	05 years	NIL
5) Ku.V.S. Chaurpagar	M.A., NET,	Asst. Professor	Vocal Classical	05 years	NIL
6)Dr.R.K.Umale	M.A., Ph.D.	Asst. Professor	Vocal Classical	01Year 10 Months	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty :

13. Student -Teacher Ratio (programme wise) : 21:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Not applicable

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.
Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	01	01	02
M. Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	01	05	06

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 4 Proposals of Minor Reach Project are submitted

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : NIL

19. Publications : NIL

* a) Publication per faculty :

Name of the Teacher	Title of the paper	Journals description
1)Ku.Uttara R. Tadavi	i) Rashtriya ekta me sangeet ki bhumika	Interdisciplinary International Journal ISSN 2231-2137
	ii)Mahavidyalayeen Shikshanamadhe Shastriya	Referred National Journal

	sangeetachi sthiti ani bhavi pragatichya disha. iii)Manashanti Aani Sangeet	iii)DARJ Inter disciplinary Journal ISSN 0975-590X
2)Dr. N.S. Telharkar	Kantha Sangeet aur Vadya Sangeet Me Paraspar Sambandh : Ek Vichar ii)Raag Aani Raas	Interdisciplinary International Journal ii)Aksharvaidharbhi ISSN-0976-0296
3)Ku.M.P. Kadu	Paschyatyaa Sangeet tadnya Pythagoras yanche Vichar	Indian Journal of Innovative research in Arts ISSN 2249 5029
4) Ku. V. S. Chourpagar	Sangeetadware Rogniwaran	Shodh Samiksha Aur Mulyankan ISSN 0974 2832
5) Ku. V. R. Deshmukh	(1) Sangeet me Shodh Ki Kriya Widhi	International Journal ISSN 2277-8017

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 16

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers : NIL

Publication of paper in Conference / Seminars proceeding book with ISBN/ISSN numbers :

Sr. No.	Title of the Paper presented	Title of Conferences / Seminar	Organized by	Whether international / national / state / regional / college or university level
01.	Buddhism: Way to Combat Materialism	Relevance of Buddhism in present Era	Ramkrushana Mahavidyalaya Darapur	International level ISSN No. 0977-0278
02.	a)Manav-vikas me sageet ki bhumika. b) Manasik vikasamaddhe sangeetachi bhumika. c) Garbhasanskar ani sangeet. d) Rashtriya Ekatmate sathi sangeetatil yogdan.	Role of Music in All-round Development of Human Being	Ane Mahila Mahavidyalaya, Yawatmal.	National Seminar ISSN 22784284

03.	Indian Music and Computer	The Indian Music in 21 st Century	Yashwanta Mahavidyalaya, Wardha.	National Seminar ISBN 978-81-923117-9-9-1
04.	Kawya ani Bandishitil Ras	Raga, Rasa and poetry in the composition- A study	Wadhvani college, Yawatmal	State Seminar ISSN 2249-5029

- * Citation Index :NIL
 * SNIP :NIL
 * SJR :NIL
 * Impact factor :NIL
 * h-index :NIL

20. Areas of consultancy and income generated : “Sangeet Ragani” the fund raising programme performed by the dept.
 ii) Swaramayee Sugam Sangeet Center
 iii) J.D.P.S. Musical Consultancy.

21. Faculty as members in :
 a) National committees
 b) International Committees : 3 members
 A.B.G.M.V. National Committee

1 member, Sangeet Hatras.
 2 members, ISCA Committee

c) Editorial Boards....

22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and students : 03

- Ashish Ranade & Swranand Suryawanshi got 1st & 2nd prize respectively in State Level Classical Singing Competition held at Nanded.
- Yuva Gazal Gayak Award- 03 March 2012- Dr. Rajesh Umale.
- Vidyabhushan Award- U.R.Tadavi, Dr.N.S. Telharkar, V. R. Deshmukh, M. P. Kadu, V. S. Chourpagar.

24. List of eminent academicians and scientists/ visitors to the department : 04
 1) “Surmani” Kamaltai Bhonde: (H.O.D.) MahilaCollege Amravati
 Classical Singer & RADIO ARTIST
 2) Dr. Ashish Sable (MUMBAI) RADIO ARTIST
 3) Dr. B.R. Chaudhari Ph.D. guide & professor at Vidharbh Dyanvidyan Sanstha , Amravati
 4) Dr. Sneathish Das Chairman B.O.S. , (H.O.D.) Mahila College Amravati, Radio Artist

25. Seminars/ Conferences/Workshops organized & the source of funding : 01 proposal of seminar
01 proposal of workshop submitted
b)International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	60(57)	58(57)	28 (28)	30 (29)	36.21% (67.24%)
B.A.-II	31 (27)	31 (27)	12 (09)	19 (18)	67.74% (75%)
B.A.-III	36 (20)	36 (20)	18 (06)	18 (14)	86.11% (75%)
M.A.-I	08 (05)	08 (03)	05 (00)	03 (05)	50% (90%)
M.A.-II	12 (03)	12 (03)	04 (03)	09 (00)	75% (90%)

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	00 %	00 %
PG	100%	00 %	00 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Name of the student	Examinations cleared	YEAR
1) Sunil B. Patake	NET	2006
2) Mrunal P. Kadu	NET	2007
3) V.S. Chaurpagar	NET	2007
4) Sonali Bhakre	NET	2007
5) Vidya Gawande	NET	2008
6) Sachin Bandgar	NET	2011

29. Student progression :

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	03
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--

Employed • Campus selection • Other than campus recruitment	06
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Library, 252 books
 b) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in college Library
 c) Class rooms with ICT facility :
 d) Laboratories : 03

31. Number of students receiving financial assistance from college, university, **government** or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. Teaching methods adopted to improve student learning:

1.	Individual Performance, listening session-CD's ,Audio Cassettes
2.	Group Discussion on Practical and Theory Topics
3.	Demonstration, Assignments
4.	Seminar , guest lecture

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities:

35. SWOT analysis of the department and Future plans:

Future Plans:

- To introduced diploma course in light music at University level.
- To open guidance bureau to guide the students who are interested in radio audition in classical & light music.
- To organize UGC funded state level seminar & conference.
- To organize state level music competition in classical music.
- Recording of all Ragas prescribed in University syllabus from B.A. I to M.A. II and make it available for all the students.
- P.G. department would like to generate research interest amongst the students through group project.

8. Evaluative Report of the Department: Commerce

1. Name of the department :- **Commerce**
2. Year of Establishment :- **Being from the college (1961)**
3. Name of Programmes :- **UG**
4. Name of Interdisciplinary courses and the departments / units involved :- **Nil**
5. Annual / semester / choice based credit system (programme wise) :- **Annual**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Course in collaboration with other university, industries, foreign institutions, etc. :- **Nil**
8. Details of courses / programmes discontinued (if any) with reasons :- **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Students guided for the last 4 years
Dr. A. M. Jumale	M. Com., M.A. (Eco.), B.Ed., M. Phil. (Com.), Ph.D.	Associate Professor	Commerce	28 Years	-
Prof. A. M. Gawai	M.A. (Eco.), B.Ed., M. Phil. (Eco.)	Asst. Professor	Economics	12 Years	-
Prof. M. G. Pandeya	M. Com., M.A. (Eco.), B.Ed., M. Phil. (Com.), NET (Com), DBM.	Asst. Professor	Commerce	2 Year	-

11. List of senior visiting faculty :- **Dr. B. T. Gawande (Dean of Commerce Faculty, SGB Amravati University, Amravati)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-

Sr. No.	Name of the CHB Teacher	Qualification	Year	Class	Subject
1	Shri R. J. Jaduwanshi	M. Com. M. Phil	2013-14	B. Com. II & III	ITA, FOI
2	Shri T. P. Kadu	M. Com. M. Phil	2013-14	B. Com. I & II	PBM, ITA
3	Shri S. R. Matre	M. Com. M. Phil	2013-14	B. Com. I	FAC, CFS

13. Student-Teacher Ratio (Programme wise) :-

Sr. No.	Year	Class	Students	Teachers	Ratio
1	2008-09	B. Com I	120	6	20:1

		B. Com II	50	7	7:1
		B. Com III	33	7	5:1
2	2009-10	B. Com I	119	6	20:1
		B. Com II	60	7	9:1
		B. Com III	35	7	5:1
3	2010-11	B. Com I	78	6	13:1
		B. Com II	47	7	7:1
		B. Com III	41	7	6:1
4	2011-12	B. Com I	89	6	15:1
		B. Com II	48	7	7:1
		B. Com III	27	7	4:1
5	2012-13	B. Com I	118	6	20:1
		B. Com II	56	7	8:1
		B. Com III	37	7	5:1
6	2013-14	B. Com I	117	6	20:1
		B. Com II	82	7	12:1
		B. Com III	52	7	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Not Applicable**

15. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG. –

Name	Qualification
Dr. A. M. Jumale	M. Com., M.A. (Eco.), B.Ed., M. Phil. (Com.), Ph.D.
Prof. A. M. Gawai	M.A. (Eco.), B.Ed., M. Phil (Eco.)
Prof. M. G. Pandeya	M. Com., M.A. (Eco.), B.Ed., M. Phil. (Com.). NET (Com), DBM.

Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- Completed the **Minor Research Project funded by UGC – by A. M. Gawai (Grants Received - 47,500/-)**

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, ect. And total grants received :- **Not Applicable**

17. Research Center/ Facility recognized by the University :- **Nil**

18. Publications :-

- Publication per faculty :- **as shown in the following table**
- Number of papers published in peer reviewed journals (national/international) by faculty and students:- **as shown in the following table**
- Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) :- **as shown in the following table**
- Monographs :- **Nil**
- Chapter in Books :- **Nil**
- Books Edited:- **Nil**
- Books with ISBN/ISSN numbers with details of publishers :-

1) Dr. A. M. Jumale HOD	6 Jan. 2012	Effect of FDI on Agriculture Economy (ISBN No. 978-81-9224 14.3.2.)	National	B.M.V. Amt.
	25 Feb. 2012	Important of Business Ethics in changed Scenario (ISBN No. 978-81-89839-54-3)	National	Dr. Ambedkar Mv. Amt.
	6 Mar. 2012	महाराष्ट्रातील सहकारी चळवळीचे महत्त्व (ISBN No. 978-81-90964 0-8-1)	State	Shivshakti Mv. Babhulgaon
	27,28 July 2012	व्यवसायीक निती व व्यवसायीक व्यवस्थापन (ISBN 978-93-81948-30-9)	National	Shankarlal Khandelwal Mv.Akola
	4 July 2012	Concept of E-Commerce & its Global Impact 1. Benefits of E-Banking 2. An Impact of E-Commerce on Business (ISBN 978-81-89839-60-4)	National	Takshashila Mv. Amt.
	Vol. No 3 Page No. 18	Industry-Institution Interaction: A Need of The Modern Education System (ISSN 0977-0295)	International	TCS International Referred Research Journal
	Vol. No. 4 Page No. 47	New Trends in Sales Practices in Current Scenario (ISSN 0977-0295)	International	TCS International Referred Research Journal
	17,18 oct 2013	Use of Research Tools and Software in Business Research (ISBN 978-81-923393-07)	International	Takshashila Mv. Amt. With MBA dapt. SGB University Amravati
	June 2013 Vol. 4	fonHkkZrhy d`"kh mRiknukps vFkZ'kkL= o foi.ku (ISSN 2229-4554)	National Journal	The Horizon National Journal
		lkekthd ifjorZukr LFkkfud LojKT; laLFkkaph Hkqehdk (ISSN 2229-4554)	National Journal	Research Link Journal
Prof. A. M. Gawai		"Thought of Buddha about Economical and Social Equality"	National	Dhanwate National College, Nagpur
		"Thought of Buddha about Economical and Social Equality"	National	Dhanwate National College, Nagpur
Prof. Ku. M. G. Pandey	27 & 28 July 2012	The Task of Commercial Management For the People of Arts & Commerce (ISBN 978-93-81948-30-9)	National	Shankarlal Khandelwal Arts, Com. & Sci. College Akola
	30 sept & 1 oct 2012	Legal Framework To Protect Consumer (ISBN 978-81-924365-1-7)	National	Akola Law College, Akola
	29 & 30 oct 2012	Development Demography of Rural India (ISBN 978-93-824414-14-8)	International	Shri Shivaji College Arts, Com. & Sci. Akola
	27 & 28 Sept 2013	Insurance The Need of Time (ISBN 978-81-927078-0-8)	National	G. S. College of Commerce, Wardha
	17 & 18 Oct 2013	Scientific Research Method (ISBN 978-81-923393-07)	International	Takshashila Mv. Amt. With MBA dapt. SGB University Amravati
	21 Dec 2013	Women Empowerment & Employment	National	

Sept 2013 Vol.	WTO : Objects & Function (WTO & Indian Agriculture) (ISSN 2278-9308)	International Journal	Aadhar Social Research & Development Training Institute, Amravati
April 2013 Vol. 15	Tele Communication & Technology (ISSN 2278-9308)	International Journal	Aadhar Social Research & Development Training Institute, Amravati
June 2013 Vol.	Commercial Management - The Need of Time (ISSN 2231-1025)	International Journal	Research Bulletin, International Quarterly Research Journal

- Citation Index :- **Nil**
- SNIP :- **Nil**
- SJR :- **Nil**
- Impact factor :- **Nil**
- h-index :- **Nil**

19. Areas of constancy and income generated :- **Nil**

20. Faculty as members in

- a) National committees : **Nil**
- b) International committees : **Nil**
- c) Editorial Boards :- **Nil**

21. Students projects.

- a) Percentage of students who have done in-house projects including inter departmental / programme. :- **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories/Industry/other agencies. :- **Nil**

22. Awards/Recognitions received by faculty and students :- **Nil**

23. List of eminent academicians and scientists/visitors to the department :- **Dr. P. W. Kale, Dr. H. M. Zaa**

24. Seminars/Conferences/Workshops organized & the source of funding

- a) National :- (Regional Level UGC sponsor one day Seminar on “**Vidarbhatil Sahakari Sanstanchya margadis aani tyanchya uddyagachya adhogatis jababadar kon ?**”)

(on dated 17 Feb 2007 at J.D.P.S Mv. Daryapur)

- b) International :- **Nil**

25. Students profile programme/course wise:

Year	Name of the Course/Programme)	Applications received	Selected	Enrolled		Pass %
				M	F	
2008/09	B. Com I	120	120	81	39	12.63
	B. Com II	50	50	29	21	17.78
	B. Com III	33	33	16	14	51.51
2009/10	B. Com I	119	119	87	32	11.82
	B. Com II	60	60	39	21	08.00
	B. Com III	35	35	18	17	40.00
2010/11	B. Com I	78	78	23	55	18.86
	B. Com II	47	47	28	19	26.82

	B. Com III	41	41	25	16	42.50
2011/12	B. Com I	89	89	43	46	33.82
	B. Com II	48	48	35	13	42.22
	B. Com III	27	27	10	17	40.74
2012/13	B. Com I	118	118	54	64	19.44
	B. Com II	56	56	26	30	57.41
	B. Com III	37	37	22	15	78.38
2013/14	B. Com I	117	117	64	53	-
	B. Com II	82	82	41	41	-
	B. Com III	52	52	24	28	-

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from aboard
B. Com I	100	0	0
B. Com II	100	0	0
B. Com III	98	2	0

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.

1. Shri Vikas Bambal (Mahavitaran MSEB)
2. Shri Sachin Pachurkar (Police)
3. Shri Vishal Wakpanjar (Police)
4. Shri Surendra Hushare (ADCC Bank Amravati)
5. Shri Abhijit Paturkar (ADCC Bank Amravati)
6. Shri Mahesh Meshram (ADCC Bank Amravati)
7. Shri Nivrutti Mugul (High Court Nagpur)
8. Shri Amol Nachane (High Court Nagpur)
9. Shiri. Sandip Dhande (High Court Nagpur)
10. Ku. Asmita Khandare (Post office Nagpur)

28. Students progression

Student Progression	Against % enrolled
UG To PG	2008-09 - 33 2009-10 - 35 2010-11 - 41 2011-12 - 27 2012-13 - 29
PG to M. Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

29. Details of Infrastructural facilities

- a) Library :- ---- **Books are available in the Library**
- b) Internet facilities for Staff & Students :- **Internet Facilities are available in the Computer Lab of Department**
- c) Class rooms with ICT facility :-

d) Laboratories :- **Computer Lab**

30. Number of students receiving financial assistance from college, university, government or other agencies.

Sr. No.	Year	Type of financial assistance	Total Students
1	2008-09	GOI Scholarship	177
		EBC	
2	2009-10	GOI Scholarship	197
		EBC	
3	2010-11	GOI Scholarship	153
		EBC	
4	2011-12	GOI Scholarship	151
		EBC	
5	2012-13	GOI Scholarship	269
		EBC	10
6	2013-14	GOI Scholarship	-
		EBC	-

31. Details on student's enrichments programmes (special lectures/ workshop/ seminar) with external experts. **Judge Shri Bansod, & Shri Agrawal for the guidance to students for judiciary matter**

RTO Inspector for Learning License Camp

Shri Kakasaheb Dole SDPO Daryapur for Traffic awareness to avoid accident

32. Teaching methods adopted to improve student learning :- **E-Learning**

33. Participation in Institutions Social Responsibility (ISR) and Extension activities :-
NCC unit & NSS unit for unity & integrity also discipline & Social responsibility

34. SWOC analysis of the department and Future plans

Strength of department: -

1. Well qualified Faculty
2. Computer Lab.
3. Good Library & reading room
4. Well established Class Rooms
5. Visit to banks and Insurance offices

Weaknesses of department:-

1. Less Computer system in computer lab
2. Poor Quality of black boards
3. Less Full time faculty
4. Less percentage students admitted in entry level

Future plans :-

1. Wi-Fi facility in college campus
2. Arrange Campus interview for Job selection
3. More Extra coaching for competitive examination

9. Evaluative Report of the Department: Physics

1. Name of the department : Physics.
2. Year of Establishment : 1989 - 90
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester system.
6. Participation of the department in the courses offered by other departments : The teaching faculty participates in the conference/seminar/workshops organized by other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts : year 2013-14

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	02	02
Asst. Professors on C.H.B.	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.D.R. Bambole	M.Sc. Ph.D.	Asst. Professor	Spectroscopy & Communication Electronics	22 years	NIL

S. J. Uke	M.Sc. NET	Asst. Professor	Condense matter Physics	02 years	NIL
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11. List of senior visiting faculty : 03

- Dr. N.G. Belsare. , Head, Dept. of Physics, Vidyabharti Mv. Amravati
- Dr. S. G. Bhadange, Shri. Shivaji Science College, Akola
- Shri. Liladhar Gawande, Shri. Shivaji Science College, Amravati.

12. Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty :

Name of the Faculty	YEAR	Class						Percentage
		B.Sc.I Seme-I	B.Sc.I Seme-II	B.Sc. II Seme-III	B.Sc.II Seme-IV	B.Sc.III Seme-V	B.Sc.I II Seme-VI	
Ku. D. S. Ahir	2013 – 14 (Theory)	01	01	01	01	00	00	12%
	(Practical)	03	03	00	00	00	00	25 %

13. Student -Teacher Ratio (programme wise) :

	Year	Class	Students	Teachers	Ratio
1	2012-13	B. Sc. I	44	04	11:1
		B. Sc. II	06	04	1:1
		B. Sc. III	07	04	1:1
2	2013-14	B. Sc. I	32	02	16:1
		B. Sc. II	37	02	18:1
		B. Sc. III	02	02	1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic support staff (technical)	Sanctioned	Filled
Laboratory Attendant	01	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	01	--	01
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	01	--	01
Temporary teacher							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

Part-time teachers (C. H. B.)							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Minor Research Project: Dr. D.R.Bambole ,Completed MRP on 2007

Topic	Date of Sanction	F. No.	Amount Sanction	Amount received	Funding agencies
“Improvement of sensitivity and selectivity in mixed oxides based gas sensor for environmental monitoring”	25/3/2005	F.No. 47-333/04 Date 25/3/2005	80,000/-	62,000/-	UGC

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.

and total grants received : 62,000/- Funded by UGC

18. Research Centre /facility recognized

by the University : NIL

19. Publications

: 03

* a) Publication per faculty

:

Name of the Teacher	Title of the paper	Journals description
Dr. D.R.Bambole	1) Structural and gas sensing behavior of nanocrystalline BaTiO ₃ based liquid petroleum gas sensor	International Journal Vacuum 81(2006) 251-256
	2) Characterization of nanosized TiO ₂ based H ₂ S gas sensor	International Journal J. Mater. Sci. (2006)41:48660-4864
Asstt, Prof. S.J.Uke	1.Synthesis and characterization of alanine doped CdS Nanoparticles .	International conference at Dehli University Dehli

* Number of papers published in peer reviewed journals

(national / international) by

faculty and students

: 02 (in international journal)

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

: NIL

* Chapter in Books

: NIL

* Books Edited

: NIL

* Books with ISBN/ISSN numbers
with details of publishers : 00

Publication of paper in Conference / Seminars proceeding book with ISBN/ISSN numbers : Dr. D. R. Bambole

Sr. No.	Title of the Paper presented	Title of Conferences / Seminar	Organized by	Whether international / national / state / regional / college or university level
01.	“Pandit Nehru’s Thoughts on Economic Policy”	Pandit Nehru’s Thoughts on Socio-Economic and political Issues	Shri. Shivaji College of Arts Commerce and Science , Akola On 28/2/2011	National level ISBN No. 978-93-80393-24-7
02.	“Buddhism: Way to Combat Materialism”	Relevance of Buddhism in present Era	Ramkrushana Mahavidyalaya Darapur On 11and 12/3 /2011	International level ISSN No. 0977-0278
03.	“Ethics and psychology in Buddhism”	Inter Disciplinary National Seminar on “Buddhism: The way Towards Perfect Humanity”	Dhanwate National College, Congress Nagar, Nagpur-440012 on 25,26 March 2011	National Level ISBN No-. 13-987-81-921416-5-7
04.	“ Impedance spectroscopic and cyclic voltametric study of MgFe ₂ O ₄ nanocomposite”	National conference on “Frontier AREAS IN Chemistry and work shop on Quantum mechanics and Research Methodology	Shri. Shivaji Science College Amravati ON 23 to 25 November 2013	National level ISBN:978-81-926186-4-7

Asstt. Prof. S. J. Uke

01.	“ Impedance spectroscopic and cyclic voltametric study of MgFe ₂ O ₄ nanocomposite”	National conference on “Frontier AREAS IN Chemistry and work shop on Quantum mechanics and Research Methodology	Shri. Shivaji Science College Amravati ON 23 to 25 November 2013	National level ISBN:978-81-926186-4-7
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* Citation Index :NIL
* SNIP :NIL
* SJR :NIL

* Impact factor :

Sr.No.	Title of paper and authors	Name of the journal, vol no.page	Impact factor citation if any and
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			year
1.	“Structural and gas sensing behavior of nano crystalline BaTiO ₃ based liquid petroleum gas sensor.”	Vacuum 81(2006) : 251-256	0.975 (5 year impact factor 1.088) cited half life 6.7
2.	“Characterization of nanosized TiO ₂ based H ₂ S gas sensor.”	J. Mater. Sci. (2006) 41:4860 -4864.	1.471 (5 year impact factor 1.536) cited half life 9.9

* h-index :NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in:

a) National committees : Life Member of National Indian Science Congress

b) International Committees : NIL

c) Editorial Boards.... : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and students : 01 (By student)

- In the Eve of Golden jubilee year 2011-12 of the College, Department of Physics, Convener Dr. D. R. Bambole, organized **University level intercollegiate student's Seminar** competition on “ Einstein's theory of Relativity” Organized by J. D. P. S. College, on 11 / 01/ 2012. **Ku. Ashawini A. Raibole, B. Sc. II, J. D. Patil Sangludkar Mahavidyalaya, Daryapur got the second prize.**

24. List of eminent academicians and scientists/ visitors to the department : 03

- Dr. B.H. Pawar, Prof. & Head, S.G.B.A.Uni. Amravati
- Dr. S. H. Behere, Prof.& Head, Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.
- Dr. S.S. Dhote, Dean, Faculty of Science, SGB Amravati University, Amravati.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Seminar Organized :

Date	Name of the organizer	Topic of the Seminar	Level of the Seminar	source of funding

19/ 02/ 2007	Dr. D. R. Bambole (Convener) Department of Physics	“ Bio –Physics”	National level	UGC
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b)International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I	60	43	22	21	Above 45 %
B.Sc. II	07	07	04	03	
B.Sc. III (2012-13)	07	07	02	05	
B.Sc. I	40	32	08	24	Above 50%
B.Sc. II	37	37	17	20	
B.Sc. III (2013-14)	02	02	00	02	

*M=Male F=Female

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	00 %	00 %
B.Sc. II	100%	00%	00%
B.Sc. III (2013-14)	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

Name of the student	Examinations cleared	YEAR
S.J.Uke	NET	2010
Nehal Bhatkar	Defense services	2011
Rahul Nakat	Defense services	2011

29. Student progression :

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	02
PG to Ph.D.	02
Ph.D. to Post-Doctoral	--

Employed • Campus selection • Other than campus recruitment	<ul style="list-style-type: none"> • Four students are working as Assistant professor in Engineering College • Five students are placed in Air force and Navy. • Some students are recruited in various fields.
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Dept. Library, 25 books
- b) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in College Library
- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, **government** or other agencies:

- Govt. of India Scholarship - 50 % of enrolled students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Seminar Organized :**1) National Seminar :**

Date	Name of the organizer	Topic of the Seminar	Level of the Seminar	source of funding
19/ 02/ 2007	Dr. D. R. Bambole (Convener) Department of Physics	“ Bio –Physics”	National level	UGC

2) University Level intercollegiate Student’s Seminar:

- In the Eve of Golden jubilee year 2011-12 of the College, Department of Physics, Convener Dr. D. R. Bambole, organized **University level intercollegiate student’s Seminar** competition on “ Einstein’s theory of Relativity” Organized by J. D. P. S. College, on 11 / 01/ 2012. **Ku. Ashwini A. Raibole, B. Sc. II, J. D. Patil Sangludkar Mahavidyalaya, Daryapur got the second prize.**

33. Teaching methods adopted to improve student learning :

1.	Use of Teaching Aids Like Charts, Models
2.	Group Discussion on Practical and Theory topics
3.	Use of O.H.P., Transparencies
4.	Power Point Presentation for B.Sc. Students

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities:

Faculty of department and Students actively take part in various Institutional Social Responsibility (ISR) and Extension activities:

- Flag Fund is collected and sends to Army.
- Fund is collected and sends to Achyut Maharaj Heart Hospital.
- Save woman Campaign.
- N.S.S. activities.
- Blood donation camp.
- Donation to Flood threat peoples and Rescue camp.
- Pulse polio Campaign.
- BPL Survey.
- Rally arrange by institution.
- Sadbhavana rally by institution.

35. SWOT analysis of the department and Future plans :

Strength of department: -

1. Well qualified Faculty
2. Good Library and reading room.
3. Well Equipped laboratory.
4. Use of ICT in teaching.

Weaknesses of department:

1. Less percentage students admitted in entry level
2. High dropout rate.

• **Future plans :**

- 1) Development of the Physics Research laboratory and recognition by Sant Gadgebaba Amravati University, Amravati.
- 2) Submission of M.R.P.by Asst. Prof. S.J.Uke
- 3) Submission of Major Research Project by Asst. Prof. Dr. D.R.Bambole
- 4) Submission of Proposal for National level seminar on “Recent trends in Material Science and Nano-Technology”
- 5) Develop the technical skills in students by laboratory work.

10. Evaluative Report of the Department: Mathematics

1. Name of the department : **Mathematics**
2. Year of Establishment : **1 July 1989**
3. Names of Programmes / Courses offered : **UG**
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system : Semester
(programme wise)

Class	Semester
B. Sc. I	Semester – I , Semester – II
B. Sc. II	Semester – III , Semester – IV
B. Sc. III	Semester – V , Semester – VI

6. Participation of the department in the courses Teaching, offered by other departments : **Remedial**
Bridge course
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-----	-----
Asso. Professor	-----	-----
Assist. Professor	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D.

/ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
V. D.Elkar	M. Sc. M. Phil.	Assist. Prof.	Relativity	14	Nil

11. List of senior visiting faculty : 1) Dr. K. S. Adhav, Prof.& Head, PGTD of Mathematics, SGB Amravati University, Amravati.

2) Dr.J. N. Salunke, Prof. & Director, School of Mathematical Sciences, Swami Ramanand Teerth Marathwada University, Nanded

3) Dr. S. D. Katore, Department of Mathematics, SGB Amravati University, Amravati.

4) Dr. H. R. Ghate, Associate Prof. & Head, Department of Mathematics, Jijamata Mahavidyalaya, Buldhana.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Sr.No.	Teacher	% Lecture delivered
1	Permanent	62%
2	Temporary	38%

13. Student -Teacher Ratio (programme wise) :

Sr. No.	Class	Students	Student -Teacher Ratio
1	B. Sc-I Sem- I & II	34	34 : 1
2	B. Sc-II Sem- III & IV	38	38 : 1
3	B. Sc-III Sem- V & VI	2	2 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NA

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D./ M. Phil./PG.

Faculty	Qualification
V. D.Elkar	M. Sc., M. Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Faculty	Agency	Project	total grants	grants received
-----	-----	----	-----	-----

18. Research Centre /facility recognized by the University : Yes **Dept. of Mathematics**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

National :

International :

* Number of publications listed in **International** Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers : Nil

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) **National committees** b) International Committees: Member of ISC

c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution : Nil

i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

Name of the students	Year	Award
Ku. Ashwini Raibole	2011-12 11 th Jan 2012	2 nd prize in seminar competition on 'Einstein's Theory of Relativity'.
Ku. Ashwini Raibole	2011-12 23 rd Feb 2012	Actively participated in Students seminar competition.

Ku. Ashwini Raibole	2012-13 22 nd Dec 2012	2 nd prize in seminar competition on 'Algebraic Structure'
Ku. Poonam Kadu	2010-11 22 nd Jan 2011	Incentive prize in Students seminar competition on 'Algebra'.
Ku. Sonu Mahulkar	2009-10 18 th Dec 2009	Actively Participate in Students seminar competition.
Ku. Poonam Kadu	2009-10 18 th Dec 2009	Actively Participate in Students seminar competition.
Ku. Vanita S. Gawande	2007-08 23 rd Feb 2008	Actively Participate in Students seminar competition on 'Mechanics'.

24 List of eminent academicians and scientists/ : 1) **Dr.J. N. Salunke, Prof & Director**
visitors to the department **School of Mathematical Sciences,Nanded**

2) **Dr. K. S. Adhav, Prof. & Head, PGTD of**

Mathematics SGB Amravati University, Amravati

3) **Dr. S. D. Katore, Department of Maths**

SGB Amravati University Amravati.

4) **Dr. H. R. Ghate, Associate prof. Head**

Dept. of Mathematic, Jijamata Mv. Buldhana

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International : Organized University level inter collegiate Seminars in
'**Theory of Relativity**' for students on **11th** Jan. 2012

26 Student profile programme/course wise: NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil

28 How many students have cleared national and : Civil Services-12
State competitive examinations such as NET, SLET, GATE, Air Force/Navy-05
Civil services, Defense services, etc. ?

29 Student progression

Student progression	Against % enrolled
----------------------------	--------------------

Student progression	Against % enrolled
UG to PG	2009-10 02/03= 66.66% 2010-11 02/03= 66.66 % 2011-12 01/04= 25.00% 2012-13 16/07=43.75%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	NA

30 Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students: Yes, in library
- c) Class rooms with ICT facility: Yes
- d) Laboratories: NA

31 Number of students receiving financial

assistance from college, university,
government or other agencies : Government Scholarship

32 Details on student enrichment programmes:

(Special lectures / workshops / seminar)
with external experts

External Expert	Institution	Programme	Year
1. Dr. J.N. Salunke	School of Mathematical Sciences, Nanded	Guest Lecture in Science Club Programme	2008
2. Dr. S. D. Katore	PGTD of Mathematics SGBAU Amravati	Guest Lecture in Students Seminar Competition	20012

33 Teaching methods adopted to : 1. Class wise Seminars, chalk and black board improve student learning

2. Uses ICT for students

3. Marker Board

4. Chart, PPT etc.

34 Participation in Institutional Social :

Responsibility (ISR) and Extension activities

35 SWOC analysis of the department and Future plans :

1. To complete Ph. D. of V.D.Elkar
2. To develop research work
3. To write books

4. To submit the proposal for MRP
5. To develop Mathematical laboratory.
6. To arrange the guest lectures
- 7 To develop extension activity through interdisciplinary courses.

11. Evaluative Report of the Department: Chemistry

1. Name of the department : Department of Chemistry
2. Year of Establishment : Nov. 1989
3. Names of Programmes / Courses offered : 3 year Bachelor of Science degree course (6 Seme)
4. Names of Interdisciplinary courses and the Departments/ units involved : U.G.C. sponsored certificate and diploma level Career Oriented course Water Quality and Soil Testing with the support & technical guidance by: Department of soil science Shivaji Agri College, Amravati & Govt. Soil Testing Lab, Amravati
5. Annual/ semester/choice Based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: **The teaching faculty participates in the conference/seminar/workshops organised by other departments.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programs discontinued (if any) with reasons : NIL
9. Number of teaching posts :

Designation	sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1) Prof. Mrs. S. S. Kadu	M.Sc. SET	Asst. Professor	Organic Chemistry	09 years	NIL
2) Dr. N.V. Bhamburkar	M.Sc. Ph.D.	Asst. Professor	Organic Chemistry	1&1/2Year	NIL
3)Prof. A.R. Somawanshi	M.Sc. SET NET	Asst. Professor	Organic Chemistry	7 Years	NIL

11. List of senior visiting faculty:

- Dr. W. S. Marathe, HOD Chemistry, Brijlal Biyani Science College Amravati
- Dr. S. G. Bhadange, Dean Science Faculty Amravati University
- Dr. R. M. Kedar, Dept. of Chemistry, Shivaji Science College Amravati
- Dr. A. S. Burghate, Dept. of Chemistry, Shivaji Science College Amravati
- Dr. G. N. Chaudhari, Dept. of Chemistry, Shivaji Science College Amravati
- Prof. P. D. Deshmukh, HOD Soil Science, Shivaji Agri College Amravati
- Prof. A. S. Wankhade, Department of chemistry VMV College, Amravati.
- Dr. M. M. Kodape, , Department of chemistry, SGBAU, Amravati.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 9 % of total theory period & 9 % of Practical

Name of the Teacher	YEAR	Class						Percentage
		B.Sc.I Sem-I	B.Sc. I Sem I	B.Sc.II Sem-III	B.Sc.II Sem-IV	B.Sc.III Sem-V	B.Sc.III Sem-VI	
Ku. S. D. Dhande	2013 – 14 (Theory)	00	00	00	01	00	00	9 %
	(Practical)	03	03	00	00	00	00	9 %
Ku. A.S. Killor	2013-14 (Theory)	00	00	00	00	00	01	9 %
	(Practical)	00	00	00	00	00	06	9 %
Ku. B.G. Holey	2013 – 14 (Theory)	00	00	01	00	00	00	9 %
	(Practical)	06	00	00	00	00	00	9 %

13. Student -Teacher Ratio (programme wise)

- B.Sc. Part I : 40 : 1
- B.Sc. Part II : 35 : 1
- B.Sc. Part III : 10 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Academic support staff (technical)	sanctioned	Filled
Laboratory Attendant	01	01

15. Qualifications of teaching faculty with D.Sc. / D.Litt./ Ph.D./ M.Phil./P.G.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	01	--	01
M. Phil.	--	--	--	--	--	--	--

PG	--	--	--	--	02	01	03
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	02	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University: S.G.B. Amravati University Recognize Research Lab for Ph.D. work (2 Students)

19. Publications :

* a) Publication per faculty :

Name of the Teacher	Title of the paper	Journals description
Prof. Mrs. S. S. Kadu	Paper Published on "Scientific View of Buddha Relating Uncertainty Principle with Nirvana"	The Unique Research Analysis ISSN No. 2229 5623
Dr. N. V. Bhamburkar	1) Multimetal Equilibria of Hetruclear Complex Formation in Solutions"	Vidharbha Journal of Science Vol. II ; No. 2 : 2007 ISSN No : 0973-8932
	2) Ultrasonic Studies of Dicarboxylic Acids in Different Compositions of Dioxane Water	Oriental Journal of Chemistry Vol. 24 ; No. 1 : 2008 ISSN No : 0970-020X

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 03

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : NIL

* Chapter in Books : Chapter in Text Book of Chemistry for B.Sc. II Sem II Published by Nabh Prakashan ISBN No. 978-81-905776-11-1 by Mrs. S. S. Kadu

* Books Edited : NIL

* Books with ISBN/ISSN numbers with details of publishers : 01

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-index : NIL

20. Areas of consultancy and income : Soil & Water Analysis Consultancy generated
21. Faculty as members in
 a) National committees
 b) International Committees
 c) Editorial Boards.... : NIL
22. Student projects
 a) Percentage of students who have : B.Sc. III Seme V Students performed inter Departmental/program done in-house projects including House holds chemical awareness survey
 b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies : 02 (1 at NCL Pune & 1 at Research station Durgapur, Dist Amravati
23. Awards / Recognitions received by faculty and students: 01 (Third Merit)
24. List of eminent academicians and scientists/ visitors to the department: 06
- Dr. Belsare. Vidyabharti Mv. Amravati
 - Dr. Pawar B.H., Prof. & Head, S.G.B.A.Uni. Amravati
 - Dr. S. H. Behare, Prof. & Head, Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.
 - Dr. S.S. Dhote, Dean, Faculty of Science
 - Dr. S. G. Bhadange, Shri. Shivaji Science College , Akola
 - Shri. Liladhar Gawande, Shri. Shivaji Science College, Amravati.
 - Dr.V.S.Jamode, Ex.Pro-Vice Chancellor, S.G.B.A.U, Amravati
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : NIL
 b) International : NIL
 Two regional Workshops on Soil & Water Analysis
26. Student profile program /course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I Sem –I Sem –II	130	121	45	76	24.79% 55.36%
B.Sc. II Sem –III Sem –IV	41	41	15	26	33.33% 40.00%
B.Sc. III Sem.-V Sem.-VI	30	30	09	21	37.93% 96.55%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I Seme –I	100%	00 %	00 %

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.?

: 03 NET, 02 SET, 01 GATE, 01 Navy, 01 Army & 01 AirForce:01

Civil services : 01

Name of the student	Examinations cleared	YEAR
Amol Gawai	Army	2010
Nehal Bhatkar	Navy	2011
Rahul Nakat	Air Force	2011
Ku.Dhanashri Kutemate	M.P.S.C. (P.S.I.)	2012

29. Student progression :

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	02
Entrepreneurship/Self-employment	02

30. Details of Infrastructural facilities

- a) Library : Dept.Library 50 books
 b) Internet facilities for Staff & Students : Internet facilities for Staff & Students are available in College Library
 c) Class rooms with ICT facility : 01
 d) Laboratories : 02

31. Number of students receiving financial assistance from college, university, **government** or other agencies : Almost 90 % of Admitted Students

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts: Guest Lectures by Experts and Practical Training organized under Career Oriented Course Water Quality & Soil Testing

33. Teaching methods adopted to improve student learning :

1.	Use of Teaching Aids Like Charts, Models
2.	Group Discussion on Practical and Theory Topics
3.	Use of O.H.P., Transparencies & PPT

34. Participation in Institutional Social Responsibility (ISR) & Extension activities: Organization of Career & Counseling Cell and Legal Literacy Committee

35. SWOT analysis of the department and Future plans:

Irrespective of rural & economically downtrodden area, Staff & Students of the department are working hard for success and trying to achieve their goals.

All the Staff members are trying their best for further development of the department & their by Students.

12. Evaluative Report of the Department: Zoology

1. Name of the department : Department of Zoology
2. Year of Establishment : 1989
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) : UG and Ph.D.
4. Names of Interdisciplinary
courses and the departments/
units involved : Nil
5. Annual/ semester/choice based
credit system (programme wise) : Semester system
6. Participation of the department
in the courses offered by
other departments : **The teaching faculty participates in the
conference/seminar/workshops organized by other departments.**
7. Courses in collaboration with
other universities, industries,
foreign institutions, etc. : Nil
8. Details of courses/programmes
discontinued (if any) with reasons : Nil
9. Number of teaching posts :

	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Dr.R.B.Deshmukh	M.Sc. Ph.D.	Associate Professor	Protozoology	29 Years	Nil
Dr.P.V.Kolkhede	M.Sc., M.Phil.Ph.D.	Asst. Professor	Animal Physiology	22 Years	Nil
Dr.A.K.Bodkhe	M.Sc., Ph.D.	Asst. Professor	Animal Physiology	07 Years	Nil

11. List of senior visiting faculty : **National:****Dr.C.B.Powar**

Ret. Principal, Sindhu Mahavidyalaya, Nagpur

Dr. G.N.VankhedeProf. and Head, Department Of Zoology
SGB Amravati University, Amravati**Dr. M.S.Malhotra**Deputy Director,
Indian Institute of Malaria, New Delhi**Dr. V.P.Uniyal**Scientist E,
Wildlife Institute of India, Dehradun**Dr.U.A.Gajabe**Ret. Scientist,
Zoological Survey of India, Kolkata**Mr. Kishor Rithe**Advisory Member,
Ministry of Environment and Forest,
Govt. of India**Mr. A.K.Mishra (IFS)**Field Director,
Melghat Tiger Reserve**Prof. Nishikant Kale**

Nature Conservation Society, Amravati

Prof. Rajshekhar HippargiAssociate Prof. Department of Zoology
Walchand College, Solapur**International:****Dr. Matjaz Kuntner**Scientist
Evolutionary Zoology Laboratory, Slovenia
Visiting Scientist, Smithsonian Institute,
WC, America12. Percentage of lectures delivered
and practical classes handled
(programme wise)

by temporary faculty :

Sr.No	Name of the Teacher	Class	Theory	Practical	Total	Percentage
1.	Ku. Sandhya Sardar	B.Sc.II B.Sc.III	2 1	1	06	8.33%
2.	Ku.Sanjivani Jaysingpure	B.Sc.II B.Sc.III	1 2	1	06	8.33%

13. Student -Teacher Ratio
(programme wise) : 34.08%

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Academic support staff (technical)	Sanctioned	Filled
Laboratory Attendant	01	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.
Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	01	01	03
M. Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	--	--	--
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Sr.	Name of	Project Titled	File No.	Funding	Total Grant
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No.	Teachers			Agency	Received
1.	Dr. A.K.Bodkhe	Diversity of Spiders from Lonar Crater Sanctuary, funded by UGC, New Delhi	File No. 47-596/08 (WRO)	UGC, New Delhi	Rs.1,00,000/-
		Natural history and systematic of spiders from Lonar crater sanctuary	Registration No. SERC/LS-106/2011	Funded by Department of Science and Technology, New Delhi, Govt. of India	Rs.22,00,000/-

17. Departmental projects funded by

DST-FIST; UGC, DBT, ICSSR, etc.
and total grants received

: Nil

18. Research Centre /facility recognized by the University

: SGB, Amravati University has recognized research laboratory.

Developed Arachnology Research Centre (ARC) in Collaboration with EZ Lab Slovenia

19. Publications

: 11

* a) Publication per faculty

:

1. Dr. R.B.Deshmukh

: Nil

2. Dr.P.V.Kolkhede

:03

Paraskar,P.S.;S.P.Deshmukh and K.M.Kulkarni (2005). Effect on three selected freshwater fishes exposed to cypermethrin J. Aqu. Bio. Vol. 20 (2) 2005 ISSN: 0971- 4235: 187-192

Deshmukh S P.; P.S. **Paraskar** and K.M.Kulkarni (2005). Effect of Percentage mortality on Channa orientalis, clarias batrachus & H fossils exposed to organophosphate- J. Aqu. Bio. Vol (2) 2005: (197-203)- ISSN: 0971-4235

Kolkhede P.V. (2012) Toxic Effect of Pollutant on Blood pigment of fish Proceeding- ISBN-978-81-91-3621-0.6

3. Dr.A.K.Bodkhe

:08

Chikhale M.P, G.B. Santape and **A.K. Bodakhe** (2013) Some observations on burrow Architecture of burrowing spider Geolycosa Montgomery, 1904 (Araneae, Lycosidae) at Vairat, Melghat Tiger Researve, Maharashtra, India: Indian Journal of Arachnology, pp 34-38 ISSN 2278-1587

Bodkhe, A.K. and G.N.Vankhede On two new species of spiders of the genus *Oxyopes* Latreille from Central India (Arachnida: Araneae: Oxyopidae), *Indian Society of Arachnology* ISSN 2278 - 1587(Online)pp 150-155

Hippargi, R. V.; N. V. Shah, K.V.Rao, P. M. Bolde, S.V.Manthen, **A.K.Bodkhe** Color Change Behavior of Spider *Gea* Spp. (C L Koch, 1843) from Grassland Ecosystem of Solapur, Maharashtra, E – International Scientific Research Journal

.Hippargi, R.V ; **A.K.Bodkhe**, M.P.Chikhale, G.B.Santape, R. M. Behere, P.M.Bolde, S.Manthen, K.R.Rao, N.V.Shah Spider (Arachnida: Araneae) Families of Three Ecosystems of Maharashtra, India, E – International Scientific Research Journal

Bodkhe, A 2010. Spider diversity in Lonar crater sanctuary and a new species of *Ariamnes* (Araneae: Theridiidae) from India. 18th International Congress of Arachnology” in Siedlce, Poland

Bodkhe, A 2010.Spider fauna from proposed Mahendri Wild Life Sanctuary. 18th International Congress of Arachnology” in Siedlce, Poland

Pohekar, P; Chikhale, N.J.; **Bodkhe, A.**; Chikte, S. and Dhande, R.S. 2010. Antigeneccity prediction of lactroectin from *Lactroectus tredicimguttatus* for possibilities in drug development. Pre Conference Proceedings NCTPST.pp 56-61.

Bodkhe A. K. and Deshmukh S.V. 2008.Effect of consumption of X-ray irradiated dite on the male *J.Comp.Toxicol.Physiol. Vol.5(I-II) 1-6(2008)*

* Number of papers published in peer reviewed journals (national / international) by faculty and students

: National 06
: International 02
Comunicatted : 01 (Zoo Key)

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 01 (In Platnik Word

Spider Catalog Version 13)

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : 02

* Books with ISBN/ISSN numbers with details of publishers : 02

Name of Teachers	Book Titled	Name of Publisher	ISBN
Dr. R.B.Deshmukh	Life and Diversity of Chordates	Shivneri Publisher and Distributors, Amravati	81-89002-00-7(PB)
Dr. A.K.Bodkhe	Environmental Impacts on Dams “A case study of proposed	Shivneri Publisher and Distributors, Amravati	Under Process

	UTPS-II on Tapi River”		
--	------------------------	--	--

- * Citation Index :Nil
 * SNIP :Nil
 * SJR :Nil
 * Impact factor :Nil
 * h-index :Nil

20. Areas of consultancy and income generated

:On spider taxonomy and department has generate Rs. 1000/- this year Fellows from Jammu University and Walchand College, Solapur

21. Faculty as members in

- a) National committees
 b) International Committees
 c) Editorial Boards.... :

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students : 02

Sr.No	Name of Teachers	Titled of Award	Organization
1.	Dr.P.V.Kolkhede	Excellent Paper Presentation award on “Role of Woman in conservation of Environment from natural resources”.	In state level symposium for Women at Innani College, Karanja Lad, Dist Washim
2.	Dr.A.K.Bodkhe	Fast Track Young Scientist	Department of Science and Technology, Govt. of India
		Best photography Award on “Spiders of Melghat”	Ministry of Environment, Govt. of Maharashtra, On the occasion of 5 th June World Environmental Day

24. List of eminent academicians and scientists/ visitors to the department : 10

National
Dr.C.B.Powar
 Ret. Principal, Sindhu Mahavidyalaya, Nagpur
Dr. G.N.Vankhede

Prof. and Head, Department Of Zoology
SGB Amravati University, Amravati

Dr. M.S.Malhotra

Deputy Director,
Indian Institute of Malaria, New Delhi

Dr. V.P.Uniyal

Scientist E,
Wildlife Institute of India, Dehradun

Dr.U.A.Gajabe

Ret. Scientist,
Zoological Survey of India, Kolkata

Mr. Kishor Rithe

Advisory Member,
Ministry of Environment and Forest,
Govt. of India

Mr. A.K.Mishra (IFS)

Field Director,
Melghat Tiger Reserve

Prof. Nishikant Kale

Nature Conservation Society, Amravati

Prof. Rajshekhar Hippargi

Associate Prof. Department of Zoology
Walchand College, Solapur

International

Dr. Matjaz Kuntner

Scientist
Evolutionary Zoology Laboratory, Slovenia
Visiting Scientist, Smithsonian Institute, WC, America

25. Seminars/ Conferences/Workshops
organized & the source of funding

a.)**National**

Sr.No.	Name of the organizer	Topic of the Workshop	Source of Funding
1.	Dr. R.G.Jadhav	Bio-Physics, 19 th February,2007	UGC New Delhi
2.	Dr. A.K.Bodkhe	National Symposium cum workshop on Arachnology with reference to spiders, 28 th Nov. to 1 st Dec. 2010 in collaboration with Wildlife Institute of India Dehradun, Satpuda foundation, Amravati, Department of	UGC, New Delhi , DST, Govt. of India and Indian Science Congress Association, Kolkata

		Forest, Amravari and Indian Society of Arachnology, Amravati. Dr Matjaj Kuntner, Scientist American Musium of Natiral History, Washington DC was Key Instructor	
--	--	---	--

b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I, Sem-I	99	86	34	52	40 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
Ph.D	100%	Nil	Nil

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 01

Name of the student	Examinations cleared	YEAR
Mr. Satyajeet Dhande	NET	2010

29. Student progression :

Student progression	Against % enrolled
UG to PG	6.66%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus Recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Departmental Library
- b) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in department
- c) Class rooms with ICT facility : Yes (01)
- d) Laboratories : Yes (02)

31. Number of students receiving financial assistance from college, university, **government** or other agencies: 12-13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

a. Guest Lecture

Sr.No.	Name of the Expert	Topic
1	Dr.C.B.Powar Ret. Principal, Sindhu Mahavidyalaya, Nagpur	What is Science
2.	Dr. G.N.Vankhede Prof. and Head, Department Of Zoology, SGB Amravati University, Amravati	Global Warming
3.	Mr. Kishor Rithe Advisory Member, Ministry of Environment and Forest, Govt. of India	Biodiversity of Melghat
4.	Prof. Nishikant Kale Nature Conservation Society, Amravati	Environmental Conservation
5.	Prof. Rajshekhar Hippargi Associate Prof. Department of Zoology, Walchand College, Solapur	NAAC
6.	Prof. Sawan Deshmukh Assistant Prof. Bharatiya Mahavidyalaya, Morshi	Diversity of Snakes in Melghat
7.	Mr. Vishal Bansod Warden Melghat Tiger Reserve	Environmental Education

33. Teaching methods adopted to improve student learning:

1.	PPT for Students
2.	Interactive Key Board
3.	Provided E Notes to the students
4.	Provided animation movies to the students for Watching topics on subject

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOT analysis of the department and Future plans :

- DNA sequencing/ Bar coding of the spiders from sanctuary is planned with the help of **Dr. Matjaz Kuntner** Chair of Institute of Biology, Scientific Research Centre of the Slovenian Academy of Sciences and Arts, Ljubljana, Slovenia
- Establishment of Arachnology Museum under ARC
- Establishment of Interpretation Center for Farmers around the Daryapur City
- To developed research interest among the students

13. Evaluative Report of the Department: Botany

1. Name of the department : Department of Botany
2. Year of Establishment : 1989 - 90
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester system
6. Participation of the department in the courses offered by other Departments : **The teaching faculty participates in the conference/seminar/workshops organized by other departments.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts :

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1) Dr. P. S. Kaste	M.Sc. Ph.D.	Asst. Professor	Mycology & Plant Pathology	08	NIL
2) Prof. N. S. Gopkar	M.Sc. NET	Asst. Professor	Taxonomy	07	Nil

11. List of senior visiting faculty:

- Dr. J. A. Tidke
- Dr. Kishor Rithe
- Dr. G. N. Vankhede
- Dr. Giri
- Dr C. B. Powar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Name of the Teacher	YEAR	Class						Percentage
		B.Sc. I Sem I	B.Sc. I Sem II	B.Sc. II Sem III	B.Sc. II Sem IV	B.Sc. III Sem V	B.Sc. III Sem VI	
Ku. V. M. Mankar	2013 – 14 (Theory)	01	00	00	00	02	00	25 %
	(Practical)	00	00	03	00	00	00	25%
Ku. S. Y. Ingle	2013-14 (Theory)	00	00	02	00	01	00	25 %
	(Practical)	00	00	03	00	00	00	25 %
Ku. D. A. Bihade	2013 – 14 (Theory)	00	00	00	00	00	00	00%
	(Practical)	06	00	00	00	00	00	30 %
Mr. M. S. Mahalkar	2013 – 14 (Theory)	00	00	00	00	01	00	15%
	(Practical)	00	00	00	03	03	00	50%

13. Student -Teacher Ratio (programme wise)

- B.Sc. I : 1:32
- B.Sc. II : 1:26
- B.Sc. III : 1:13

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Laboratory Attendant	01	01

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./P.G.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	01	--	01
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	01	--	01
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	00	04	04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Minor Research Project: Dr. P. S. Kaste

Topic	Date of Sanction	F. No.	Amount sanction	Amount received	Funding agencies
“Studies in to the Genus – <i>Aplosporella</i> ”	07/10/2010	F.No.47-1453/10 (WRO)	2,00,000/-	2,00,000/-	UGC

Minor Research Project: Prof. N. S. Gopkar

Topic	Date of Sanction	F. No.	Amount sanction	Amount received	Funding agencies
“Phytochemical analysis of rare ethnomedicinal plants in melghat region”	02/09/2010	F.No. 47-1433/10 (WRO)	1,50,000/-	1,50,000/-	UGC

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : NIL

19. Publications :

a) Publication per faculty :

Number of papers published in peer reviewed journals (national / international) by faculty and students.

Name of the Teacher	Title of the paper	Journals description
Dr. P. S. Kaste	1. Two new species of <i>Haplosporella</i> .	<i>Geobios</i> 30 (1) : 89 – 90, 2003.
	2. <i>Chaetopatella</i> – a second report from India.	<i>Geobios</i> 30 (1) : 91 – 92, 2003.
	3. Some new taxa of Ascomycetes from Vidarbha (Maharashtra).	<i>Botanique</i> 12 (1) : 133 – 135, 2003.
	4. The effect of lights on growth and sporulation of five species of <i>Aplosporella</i> Speg. (<i>Haplosporella</i> Speg.),	<i>J. Basic. Appl. Mycol.</i> 4 (I & II) : 172 – 175., 2005.
	5. Physiological Studies of five isolates of <i>Aplosporella</i> Speg. (<i>Haplosporella</i> Speg.).	Recent Trends in Biosciences. PP. 65 – 67 Published by Vidarbha Shikshan Prasarak Mandal’s G.S. Science, Arts & Commerce College, Khamgaon, Dist. Buldana, ISBN : 978 – 81 – 922866 – 1 – 7
	6. <i>Pestalozziella kendricka</i> sp.nov.,	Recent Trends in Bioscience pp. 92 – 93 Published by Vidarbha Shikshan Prasarak Mandal’s G.S. Science, Arts & Commerce College, Khamgaon, Dist. Buldhana,

		ISBN : 978-81-922866-1-7
	7. Two Ascomycetes from Vidarbha (Maharashtra).	Innovative Research Trends in Biological Sciences pp. 124. Published by Deptt. of Life Sciences, Shri Shivaji College, Akola (Maharashtra) ISBN : 978-81 - 923621 - 0 - 6

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL

- * Monographs : NIL
- * Chapter in Books : NIL
- * Books Edited : NIL
- * Books with ISBN/ISSN numberswith details of publishers : NIL
- * Citation Index :NIL
- * SNIP :NIL
- * SJR :NIL
- * Impact factor :NIL
- * h-index :NIL

20. Areas of consultancy and income generated: Consultancy of fungal

Species identification by Dr. P.S. Kaste.

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards.... : NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research Laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists/ visitors to the department

- Dr. G.N. Vankhede
- Dr. J.H. Sabnis

- Dr. Kishor Rithe
- Dr. C.B. Powar
- Prof. N.W. Kale
- Dr. J.A. Tidke
- Dr. Giri

25. Seminars/ Conferences/Workshops organized & the source of funding

: Seminar proposal submitted to UGC Pune for financial Assistance.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I SEM. – I	80	64	26	38	50 %
B.Sc. – I SEM. – II	80	64	26	38	50 %
B.Sc. – II SEM. – III	53	53	14	39	
B.Sc. – II SEM. – IV	53	53	14	39	
B.Sc. – III Seme- V	27	27	05	22	
B.Sc. – III Seme- VI	27	27	05	22	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	00 %	00 %
B.Sc. – II	100%	00 %	00 %
B.Sc. – III	100%	00 %	00 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression :

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	--

Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Dept. library, 50 books
 b) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in College Library
 c) Class rooms with ICT facility : 01
 d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, **government** or other agencies : Almost 90% of admitted

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Dr. J.A. Tidke, • Dr. Kishor Rithe
- Dr. G.N. Vankhede • Dr. Giri
- Dr. J.H. Sabnis • Prof. N.W. Kale
- Dr. C.B. Powar

33. Teaching methods adopted to improve student learning :

1.	Use of Teaching Aids Like Charts, Models
2.	Group Discussion on Practical and Theory Topics
3.	Use of O.H.P., Transparencies
4.	Power Point Presentation for B.Sc. Students

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities: NIL

35. SWOT analysis of the department and Future plans:

- Planning to submit the proposal of National level conference in the subject of life Sciences to UGC.
- Research activities for the students.
- Development of departmental library.
- Enriched the laboratory by advanced equipments and apparatus.

14. Evaluative Report of the Department: Microbiology

1. Name of the department : Microbiology
2. Year of Establishment : 2012 - 13
3. Names of Programmes / Courses offered (UG, PG, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG Level
4. Names of Interdisciplinary courses and the departments/ units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : Semester Pattern
6. Participation of the department in the courses offered by other departments : C. O. C.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts :

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Dr. S. S. Deshmukh	M.Sc.Ph. D.	Principal	Microbiology	27 Years	4 Students registered 01 Student awarded Ph. D.
Sonali Anjankar	M.Sc. Microbiology	Contributory teacher	Microbiology	06 Months Contributory	---
Archana Netanrao	M. Sc. Biotechnology	Contributory teacher	Biotechnology	06 Months Contributory	--

11. List of senior visiting faculty : • Dr. N. N.Vidhale, Shri. Shivaji Science College, Akot.
• Dr. S. D. Patil, Shri. Shivaji Science, College, Akot.
• Dr. Neeraj Dhanawate, S.G.B.A.U. Amravati, Dept.

12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty :

Name of the Teacher	YEAR	Class						Percentage
		B.Sc.I Seme-I	B.Sc.I Seme-II	B.Sc.II Seme-III	B.Sc.II Seme-IV	B.Sc.III Seme-V	B.Sc.III Seme-VI	
Sonali Anjankar	2013 – 14 (Theory)	03	00	03	--	--	--	100%
	(Practical)	00	00	06	--	--	--	100 %
Archana Netanrao	2013 – 14 (Theory)	03	00	00	--	--	--	50%
	(Practical)	06	00	00	--	--	--	100%

13. Student -Teacher Ratio (programme wise) : B. Sc. I -- 11:1
: B. Sc. II – 10 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01 Attendent

15. Qualifications of teaching faculty with M.Phil.

Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	01	--	--	01
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--

M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	02	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by

DST-FIST; UGC, DBT, ICSSR, etc.

and total grants received : NIL

18. Research Centre /facility recognized

by the University : NIL

19. Publications :

* a) Publication per faculty : 10

* Number of papers published in

peer reviewed journals

(national / international) by

faculty and students

: 05 international

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : NIL

* Books with ISBN/ISSN numbers

with details of publishers : NIL

Publication of paper in Conference / Seminars proceeding book with ISBN/ISSN numbers:

Sr. No.	Title of the Paper presented	Title of Conferences / Seminar	Organized by	Whether international / national / state / regional / college or university level
-	--	--	--	--

* Citation Index : 2

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* H-index : NIL

20. Areas of consultancy and

income generated

: NIL

21. Faculty as members in

- a) National committees : NIL
- b) International Committees : NIL
- c) Editorial Boards.... : NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry /other agencies : NIL

23. Awards/ Recognitions received by

faculty and students : 02 Awards for faculty

24. List of eminent academicians

and scientists/ visitors to the department : 02

- Vice-Chancellor, S.G.B. Amravati University Amravati.
- Dr. G. N. Wankhede, (H.O.D., Dept of Zoology, S.G.B.A.U.Amravati)

25. Seminars/ Conferences/Workshops

organized & the source of funding : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2013-14 B.Sc. I Semester Pattern	22	22	07	15	Above 50%
2013-14 B.Sc. II Semester Pattern	19	19	03	16	--

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14 B.Sc. I Semester Pattern	100%	00 %	00 %

28. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services,
Defense services, etc.? : Nil

29. Student progression :

Student progression	Against % enrolled
UG to PG	Not Applicable
PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	---
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Central Library : 25 books
 b) Departmental Library : 12 books
 c) Internet facilities for Staff & Students : Internet facilities for Staff & Students is available in college Library
 d) Class rooms with ICT facility : 01
 e) Laboratories : 01

31. Number of students receiving financial assistance from college, university, **government** or other agencies : 01 (Amit Holey)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: : Nil

33. Teaching methods adopted to improve student learning:

- | | |
|----|--|
| 1. | Group Discussion, Student Seminar , Use of OHP |
|----|--|

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities: NCC/ NSS

35. SWOT analysis of the department and Future plans:

The Principal being a person of Microbiology has taken the initiative in starting this subject in the college on permanent no grant basis. 2012-13 was the first year of commencement. We had 21 Students and a contributory teacher along with the Principal as faculty member. There are 54 books (cost- 37,065/-) in the library and 03 journals. Almost all basic equipments are purchased. Laboratory has been established with gas connection and washing facility. We plan to extend the laboratory and increase the equipments and glass ware. We also plan to appoint a faculty on contract basis.

PRESENTATION OF BEST PRACTICES:

BEST PRACTICE- I

1. Title of the practice- “Women Empowerment”

2. Goals- i) To provide knowledge about health and hygiene to female students and ladies staff.

ii) To make the female students and ladies staff aware about their legal rights and provisions.

iii) To make them aware of their physical problems.

iv) To make them mentally and physically vigorous and fit.

3. The Context- Like men, women are gifted with equal mental capabilities. The last five decades have witnessed some basic changes and the role of women in our society. In spite of so many laws, the female still lives under great stress and strain under the male dominated society. As most of our female students come from rural background, they are unaware about special laws, rights and provisions for women. Women Counseling Cell and Sexual Harassment Prohibition Cell have been constantly working in the College to make the female students and ladies staff aware of the existing laws, rights and provisions for women. These Cells have been encouraging to bring out female students’ talents, their skills and their spirits, without which they cannot be empowered.

4. The Practice- Women Counseling Cell and Sexual Harassment Prohibition Cell have been organizing guest lectures, free medical check-up camp and conducting various activities for female students and ladies staff of the college. They were inspired to show their verve, skills and talents through such activities as Essay Competition, Debate Competition, Rangoli Design Competition, Self-employment Workshop for Women, Dish Decoration Competition, Handicraft Exhibition, Cookery Competition and Environment Exhibition etc. During the

workshops of the Cells the female students could interact with the resource persons and guests. The female students were counseled by the medical officers of the College.

5. Evidence of Success-Women Counseling Cell and Sexual Harassment Prohibition Cell has organized the following programmes during last four years.

Session	Names of the resource persons	Topic of the speech
2009-10	Dr. A. M. Jumale and Dr. P. V. Kolkhede	“Female Education: Direction and speed”
2010-11	Dr. Lalita Deshmukh	“Women Empowerment”
2011-12	Mrs. Mayura Deshmukh and Dr. Varsha Deshmukh	“Dowry System in India” “Personality development”
2012-13	Adv.Mrs.Saranga Dharmadhikari	“Female Rights”

Jagar Janiwancha (Vigilance of Sentiments) campaign was organized by the College exclusively for female students and local women to create confidence and self discipline among them. For this campaign the College has got **district level IInd Prize** of 50,000/- rupees from Ministry of Higher and Technical Education, Maharashtra State. Department of Home Economics organized one day workshop “Preparation of Syrups and Sharbats” for self entrepreneurship. The two girls students of the College viz. Miss. Pranali Dadarao Dudhande (B.A. II) and Miss Sonupriya Dadarao Dudhande (B.A. III) have tailored seventy school uniforms for the students of the Primary School of Chandrapur (a village in Daryapur region) under this scheme.

6. Problems Encountered and Resources required-

* The attendance of the female students is not satisfactory. As students are from nearby villages, their attendance is depended on transportation availability. Due to economic constrains girls do not use hostel facility.

BEST PRACTICE- II

1. Title of the practice- “Organization of the Series of Speeches in the Annual Function of the College”

2. Goal-

- *To provide valuable guidance and suggestions of eminent orators, subject experts, academicians, social reformers etc. to the students.
- *To enrich the students’ practical knowledge and wisdom.
- *To make the students competent in expressing themselves during interactive speeches.
- *To impart oratory skills to the students.
- *To impart knowledge of various subjects, fields etc. to the students.
- *To familiarize the students with various social and economic problems prevailing in our society.

3. The Context- Keeping in mind the above goals, the series of speeches have been organizing by the College continuously over a period of years. Eminent veteran orators could guide the students of the College through this practice. Through these speeches we make the students aware of advanced knowledge of various fields and try to instill wisdom in them. Through the series of lectures we try to make the students fully aware the existing socio-cultural scenario of India.

4. The Practice-In order to promote students’ participation in extra-curricular activities such series of speeches is being organized by the College continuously over a period of years. The students who actively participated in interactive discussions with orators are further encouraged and guided by the faculty members. In order to increase the maximum attendance of the students in these programmes the faculty members take vigorous efforts. The students could clear their doubts, difficulties and uncertainties during interactive speeches. By organizing the speeches of eminent and veteran orators we aimed at the overall personality of the students.

5. Evidence of Success-

The Annual Function Committee of the College organized the following speeches:

Session	Names of the orators	
2009-2010	1) Dr. Bhojraj Choudhari.(J.D.)	2) Mr. Aniruddha Patil.

	3) Dr. Shobha Rokade.	4) Mr. Dadasaheb Newe,
2010-2011	1) Mr. Gautam Gudadhe. 3) Dr. Vilas Marathe 5) Prof. Kalpana Deshmukh	2) Dr. Shrikant Tidke (Principal) 4) Dr. G.N.Wankhede
2011-12	1) Dr. Divakar Ingole. 3) Dr. Mohana Kulkarni. 5) Dr. Nareshchandra Kathole.	2) Dr. Nitesh Heda. 4) Dr. Varsha Deshmukh. 6) Dr. Mohan Khedkar (V. C.)
2012-13	1) Dr. Ramesh Thakare(Scientist). 3) Mr. Vidhyadhar Panat (V.C.)	2) Mr. D.G. Raje Jadhav. 4) Dr. Jaykiran Tidke (Pro- V.C.)

The information obtained from such speeches strengthened the students' creative thinking which sometimes well reflected in their published materials in the College annual magazine "Asmita".

6. Problems Encountered and Resources Required-

- 1). Absence of a large auditorium with the capacity of 800 listeners.
- 2). Scarcity of fund.
- 3). Lack of adequate infrastructure
- 4). Attendance of alumni is satisfactory
- 5). Students come from very poor economic families.
- 6). They have to work in the fields to earn for family. Education becomes secondary for such students. So their attendance in such programmes has to make compulsory.

1. Contact Details-

Name of the Principal : Dr. Mrs. S. S. Deshmukh

Name of the College : J. D. Patil Sangludkar Mahavidyalaya Daryapur, Dist-
Amravati (MS), Pin Code- 444 803

Name of NAAC coordinator: Dr. D.R. Bambole, Mobile no. 8308701074

Accredited Status : "C"

Mobile : 9421790843. Office- (07224)234233, 234230

Fax : 07224-234306

E-mail : clg_dar_jdp@ssesa.org

: devid_bambole@rediffmail.com (Co-ordinator)

Web Site : www.jdpsd.org

POST-ACCREDITATION INITIATIVES

The institution strives hard to achieve the goal and objectives after receiving the NAAC accreditation in Sept. 2004. An IQAC was formulated on 25th July, 2005 for maintaining and enhancing the quality of the college in all aspects. Dr. D.R. Bambole, Head and Assistant Professor, Department of Physics has been the Co-ordinator since July 2007. The following quality enhancement initiatives were taken by the institution.

Introduction of New Programmes:

After the NAAC Accreditation in 2004 the college introduced Microbiology subject in science stream. YCMOU courses and M. P. S. C. coaching centre are being run by the college. Apart from non- traditional courses we have started Career Oriented Courses viz. Water Quality and Soil Testing, Fresh Water Fish Culture, and Local Herbs and their Products as well as Computer Literacy Center and Communication Skills Classes. We also introduced post-graduation classes in Music and History.

Initiatives in Research Consultancy and Extension:

The college constituted research committee which encourage and promote research activity among the staff. There is Arachnology Research Centre (ARC) in the College and it is recognized by Jovan Hadzi Institute of Biology, Scientific Research Center of the Slovenian Academy of Sciences and Arts, Slovenia. Besides, the college has recognized laboratories for Ph. D. and M. Phil. viz., in Zoology, Chemistry, Music, and Marathi departments. The teacher guides for Ph.D. and M. Phil. are approved by S.G.B Amravati University Amravati, Algappa University Tamilnadu, Global Open University, Nagaland and YCMOU, Nasik. In the last five years, 07 faculty members obtained doctoral degree. Besides 09 faculty members completed their Minor Research Projects and 02 Minor Research Projects are being carried out by faculty members. Dr. A. K. Bodkhe, Assistant Professor in Zoology has got Fast Track Young Scientist Fellowship on the project "Natural history and systematic spiders from Lonar Crater Sanctuary" sanctioned by DST, Govt. of India. There are **56 papers** published both in the national and international level journals. Seminars, conferences, and Workshops are often conducted to provoke a research tempo among the students. The College is engaged in the project "Memorandum of Understanding" (MOU). This project is primarily designed to encourage and support the linkage between Jovan Hadzi Institute of Biology, Scientific Research Centre of the Slovenian Academy of Sciences and Arts and our college for creating facility of Arachnid Research Centre (ARC) in the premises of this college.

The faculties are encouraged and motivated to provide consultancy services through Career Counseling Cell. The college has been playing a significant role towards contribution to community development and service to society through N C C and N S S units. Various outreach programmes are conducted by the college in relation to academic curriculum.

Besides, Collaboration between Arachnology Centre of the College and the farmers association resulted in enhancing the learning experiences. Participation of NCC cadets in various camps assisted them for recruitment in armed forces.

Increase in Infrastructure and Learning Resources:

There are overall 14 % increase in the construction compare to earlier accreditation i.e. construction of women's hostel, renovation of class rooms, construction of seminar hall. Following major equipment are added in college for strengthening teaching- learning process in college. The major equipments added are Mahindra generator set, stereo zoom microscope, twenty four computer system, two license software, two laptops, nine printers, internet connections, Wi-Fi facility, LAN connectivity, reprographic facility, water purifiers, UPS, 97000+ e-books 6000+ e-journals, large number of printed books, peer review journals and automation of library etc.

Enhancement in Employability:

The Career and Counseling Cell plays a vital role in creating job opportunities for the students. The Cell organizes Employment Registration Camps in the college. Students are registered in such camps and the Cell forwards the reports to the Employment Exchange. College started the "Scheme of coaching for entry into services for SC/ST/OBC and Minority students" since the academic session 2008-2009. The scheme intends to guide and encourage the students to secure the government jobs in various sectors. So far 30 students could secure government jobs in various sectors in the last four sessions. Besides, several NCC cadets have been recruited in armed forces. At present the college runs three Career Oriented Courses which develop entrepreneurial skills of the students.

The evaluative observations made under curricular aspects in the previous report are:

- 1) The College may think of introducing job-oriented courses like e-commerce, BCA, information technology, industrial microbiology, fisheries and short term courses in personality development, spoken English among others.
- **Action taken:**
- We have the following Career Oriented Certificate programs started from 2007-08:
 1. Water Quality and Soil Testing.
 2. Fresh Water Fish Culture.
 3. Local Herbs and their Products.
 - Microbiology has been included as one of the optional subjects in B.Sc. in 2012-13. A well equipped Microbiology laboratory has been set up.
 - We have started additional skill oriented programs keeping in view the regional and global employment market:
 - Communication Skills in English for improving communication skills of the students from all the faculties. The students are trained in reading, writing, listening and speaking skills.

The evaluative observations made under teaching learning and evaluations in the previous report are:

- 2) Teachers need to be encouraged to make greater use of audio-visual aids and computer related devices in teaching.
- **Action taken:**

- Institution has provided computer to all departments in Science and free internet facility in library and Science wing.
 - Teachers use this facility for updating their knowledge. They make subject more interesting by showing CDs and DVDs related to the subjects.
 - Over Head Projector (OHP) is used for making subject easy for understanding in some subjects like Physics, Zoology and Mathematics.
 - Power Point Presentation (PPT) is used for teaching. So it creates a learning interest in the students.
- 3) Computer literacy programmes could be launched for the benefit of lay-learners among the teachers, other staff and students.
- **Action taken:**
- College has been started the computer literacy programme from 2011-2012, for the admitted students from B.Sc., B.Com, B.A. and teachers. In this course, the emphasis has been given on Fundamentals of computer, M. S. Office, word, and internet access. So the main motive of the program is to make the students job oriented by computer training.
- 4) A separate NCC unit could be started for girl students.
- **Action taken:**
- Under Amravati Group Amravati 8th Maharashtra Battalion N.C.C. Amravati, one group of 54 Cadets has been working in the College. In the session 2011-2012, 09 girls' cadets were admitted in the Troop and in the session 2012-2013, 12 girls' cadets are admitted in the Troop.

The evaluative observations made under research, consultancy and extension in the previous report are:

- 5) The College may make efforts to motivate its teachers to pursue higher studies to get M. Phil. / Ph.D. degrees and undertake research projects from different funding authorities.
- **Action taken:**
- ❖ College has taken the efforts to motivate its teachers to pursue higher studies to get M. Phil. / Ph.D. degrees. As a result the following faculty members got the Ph.D. / M. Phil. Degrees on post accreditation.

Sr. No.	Name of the faculty members	Ph.D. / M. Phil.	Year of award of degree
1.	Dr. Sau, P. V. Kolkhede	Ph.D.- M. Phil.-	09/08/2007 2008
2.	Dr. D. R. Bambole	Ph.D.	10/02/2009
3.	Asstt. Prof. V. D. Elkar	M. Phil.-	June 2008
4.	Asstt. Prof. N.T.Mane	M.Phil.- Ph.D.-	2008 submitted
5.	Dr. V. A. Kokane	Ph.D.- M. Phil.-	Feb. 2012 2010
6.	Asstt. Prof. K. G. Sontakke	M. Phil.-	Feb. 2009
7.	Dr. A. K. Bodkhe	Ph.D.-	2005
8.	Dr. N. S. Telharkar	Ph.D.-	02/01/2011
9.	Dr. P. S. Kaste	Ph.D.	2003
10.	Asstt. Prof. S. J. Aglawe	M. Phil.	1999
11.	Dr. Ku. V. T. Bhopat	Ph. D.- M. Phil.-	16/02/2013 2007
12.	Asstt. Prof. Ku. M. G. Pandeya	M. Phil.-	2007

13.	Asstt. Prof. M. P. Kadu	M. Phil-	Dec. 2007
14.	Dr. R. K. Umale	Ph. D.-	2009
15.	Dr. N. V. Bhamburkar	Ph. D.-	2008
16.	Asstt. Prof. A. P. Chandurkar	M. Phil-	Feb. 2013
17.	Dr. S. S. Deshmukh, Principal	Ph. D.-	2004
18.	Dr. N. L. Borode	Ph. D.-	27/02/1993
19.	Dr. A. M. Jumale	Ph. D.- M. Phil.-	Mach 2002 1986
20.	Dr. B. A. Vidhate	Ph. D.-	12/05/2005
21.	Asso. Prof. V. J. Khonde	M. Phil.-	1994
22.	Asso. Prof. G. A. Dharmale	M. Phil.-	1986
23.	Asstt. Prof. A. M. Gawai	M. Phil-	1989
24.	Dr. R. B. Deshmukh	Ph. D.-	1984

❖ College has undertaken Minor and Major research projects from different funding agencies like UGC and DST after the accreditation of College. Details of ongoing and completed projects and received grants during the last four years are:

Name of the Faculty	Duration Year From - To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Dr. N.L.Borode	2006-2008 (Completed) Minor research project	●“Marathi Bhashikanmadhye prachalit asalelya Bharud Hya Marathi Wangmay Prakaratum Honare Samaj prabodhan”	UGC	12,000/-	12,000/-	12,000/-
Dr. B.A.Vidhate	2008-2010 (Completed) Minor research project	●“Jane Austen’s feminist vision”	UGC	55,000/-	40,000/-	40,000/-
Dr. D.R.Bambole	2006-2008 (Completed) MRP	●“Improvement of sensitivity and selectivity in mixed oxides based gas sensor for environmental monitoring”	UGC	80,000/-	62,000/-	62,000/-
Asstt. Prof. A.M.Gawai	2007-2009 (Completed) MRP	●“Study of Economical and Social Condition of the workers in brick factories of Daryapur city”	UGC	75,000/-	47,500/-	47,000/-

Dr. V.A.Kokane	2008-2010 (Completed) MRP	●“Dalit Aatmakathanatun Zalele Samaj Prabodhan”	UGC	45,000/-	45,000/-	45,000/-
Dr.P.S.Kaste	2010-2012 (On-going) MRP	●"Studies in to the Genus - Aplosporella"	UGC	2,00,000/-	1,60000/-	1,60,000/-
Asstt. Prof. M.K.Hole	2008-2010 (Completed) MRP	● “Difficulties of the students in Daryapur Tehsil in learning of English as Language in Education”	UGC	50,000/-	35,000/-	35,000/-
Asstt. Prof. K.G.Sontakke	2007-2009 (Completed) MRP	●"Thor Krantikarak Mahatma Fule Yanchya Vichar Dharetun Jhalele Aitihasic Samaj Prabodhan"	UGC	30,000/-	25,000/-	25,000/-
Asstt. Prof. J.S.Pusate	2011-2013 (Completed) MRP	●“Creation of the syllabus and effectiveness of Environment and pollution for student of senior College”	UGC	65,000/-	50,000/-	50,000/-
Dr.A.K.Bodkhe	2007-2009 (Completed) MRP	● “Diversity of spiders from Lonar Crater Sanctuary”	UGC	1,00,000/-	95,000/-	95,000/-
Asstt. Prof. N.S.Gopkar	2010-2012 (On-going) MRP	● “Phytochemical Analysis of some rare Ethnomedicinal Plants in Melghat Forest”	UGC	1,60,000/-	1,10,000/-	1,10,000/-
Dr.A.K.Bodkhe	2012-2015 (On-going) Major research project	● “Natural history and systematic of spiders from Lonar Crater Sanctuary”	DST	22,00,000/ -	11,00,000/ -	11,00,000/ -

The evaluative observations made under infrastructure and learning resources in the previous report are:

- 6) In keeping with the national trend of separation of +2 from the Colleges, the College could have separate building library. That would provide both an environment that is needed for higher education as well as the needed infrastructure for the degree classes.

➤ **Action taken:**

- ❖ Junior College i.e. 10+2 level is separate entity of College. Considering recommendation made by earlier visited NAAC peer team, Library for junior College is separated from the senior College.
- ❖ We have separated the Library collection of XIth and XIIth class in another space away from the degree class main library collection.
- ❖ Accession Registers for junior College library also maintained separately right from its beginning. At present there is no direct relevance between them in all respects that is mainly collection development and services offered.
- ❖ We have sent a proposal under “Suveedha Kendra” (facility centre) for extension of library.

- 7) The management may take care in providing funds for the construction of auditorium which would provide for the creative expression of the students and their various activities.

➤ **Action taken:**

- Construction work of seminar hall sized 121.39 Sq. meters having seating capacity of 106 persons has been completed for effective teaching –learning and other academic purposes in the College for healthy discussion that are supplementary to the class room teaching. The seminar hall also used for other purposes like student functions, student seminars, examinations, student’s workshop of Career guidance and employment and students programmes like Science day celebration and Slide shows etc.

- 8) The College needs to provide aqua-guard and improved canteen facilities.

➤ **Action taken:**

- ❖ Compare to earlier, College has provided improved canteen facilities for the students and teachers near the gymkhana in the campus. Students and teachers regularly go to the canteen for refreshment. Another canteen is run by the home Economics Department as an “Earn while Learn” scheme.
- ❖ Four water purifiers for safe drinking water are made available in the campus. One is at teacher’s room, one in verandas of teaching block, one near the College office and one in Home Economics department.

- 9) The College needs to provide improved sports and games facilities along with better library facilities.

➤ **Action taken:**

- ❖ We have received grants from UGC. Basket ball court and lawn tennis court are under construction.
- ❖ Many sport equipment have been added to the gymnasium.
- ❖ A 50 meter obstacle track is developed.
- ❖ 200 meter running track is available.
- ❖ Volley Ball, kabaddi, Kho-Kho ground, tennis court, Long jump high jump pit, shot feet pit, cricket pitch is available in the College.
- ❖ Better library facilities like free internet, Wi-Fi facility for internet browsing, help in searching information on internet, facility of access of more than 80,000 e-books and 3,000 e-journals worldwide, availability of more print journals and career magazines, more books for home use, book bank facility are made available for the students.

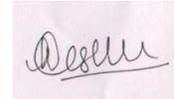
Moreover, all the functions of library are now computerized using SOUL 2.0. (an integrated library management software) All books are bar-coded for circulation and other purpose automation for faster and easy availability books for the library users. User may go to OPAC and search and retrieve bibliographic details of desire books without more loss of time. Open access has been provided for students to choose book as per their choice.

Declaration by the Head of the Institution

I certify that the data included in this Re-Accreditation Report (RAR) is true to the best of my knowledge.

This RAR is prepared by the College after internal discussion and no part thereof has been outsourced.

I am aware that the peer Team will validate the information provided in this RAR during the Peer Team visit.



**Signature of the
Principal**

Place: Daryapur

With seal

Date: 17 / 12 / 2013

Certificate of Compliance

This is to Certify that- J. D. Patil Sangludkar Mahavidyalaya, Daryapur, Taq- Daryapur Dist – Amravati, 444803; (Maharashtra State) fulfils all norms.

1. Stipulated by the affiliating University and / or
2. Regulatory Council / Body [such as NCTE , AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

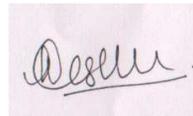
In case the affiliation / recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled, automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.

Principal / Head of the institution



(Dr. Mrs. S. S. Deshmukh)

Date: 21/ 12 / 2013

Place: Daryapur

ANNEXURE: I TO X**Details of Annexure**

<i>Sr. No.</i>	<i>Name of the Annexure</i>	<i>Page no.</i>
1.	<i>Annexure – I: Approval of Courses of Affiliating University</i>	<i>249 to 261</i>
2.	<i>Annexure – II: UGC Sanction letter of 2(f) and 12(B)</i>	<i>262 to 263</i>
3.	<i>Annexure – III: University Sanction letter of Permanent Affiliation</i>	<i>264</i>
4.	<i>Annexure – IV: list of subjects-syllabus revision.</i>	<i>265 to 267</i>
5.	<i>Annexure –V: List of teachers who have attended Refresher Course and Orientation Programme in the last five years</i>	<i>268</i>
6.	<i>Annexure – VI: List of Minor and Major Research projects</i>	<i>269 to 270</i>
7.	<i>Annexure – VII: Master Plan of the institution</i>	<i>271</i>
8.	<i>Annexure – VIII: Certificate of 1st Accreditation</i>	<i>272</i>
9.	<i>Annexure – IX: Quality profile of 1st Accreditation</i>	<i>273</i>
10.	<i>Annexure – X: Peer team report of 1st accreditation</i>	<i>274 to 282</i>

Annexure – I:

- 1) *Approval of Affiliating University for B.A. & B. Com.*

J. D. Patil Sangludkar Mahavidhyalay, Daryapur.

No. GA/CO/ C/8469

From The Asstt.Registrar(Admn.),
Nagpur University,
Nagpur.

To The Chairman,
Janapad Sabha,
Daryapur.

Dated Nagpur, the 22nd June, 1961.
== Jeshtha 1993 Saka.

Subject:- Permission to start an
Arts & Commerce College
at Daryapur from the
session 1961-62.

Dear Sir,

With reference to your letter No. 1679,
dated 16-6-61, I am directed to forward herewith for
your information a copy of this office Express Letter
No. GA/CO/D/26896 dated 16-6-61 with its 2 enclosures
addressed to the Secretary, Shri Shivaji Education
Society, Amravati, on the subject mentioned above.

Yours faithfully,

Enc's: 3.

M.R. Mahur
Asstt.Registrar (Admn.).

P's

M.S. Patil
प्राचार्य
जे. डी. पाटील सांगलुदकर महाविद्यालय
दर्यापूर, जि. अमरावती (महा.)

2) Approval of Maharashtra Govt. for B. Sc.

म हा रा ष्ट शा स न

संकेतः
=====

क्रमांक: एनजीसी-२०१३/१८५५/विशि-२.
वि.म न वेदागोत्र विभाग,
महात्मा विठ्ठल राम, मुंबई-४०० ०३२.
दिनांक : १५ ऑगस्ट, १९८९
२२

प्रति,
आचार्य,
अमरावती विद्यापीठ,
अमरावती.

विषय :- १९८९-९० या शैक्षणिक वर्षापासून नवीन विद्याशाखा
सुरु करण्यास परवानगी देण्याबाबत...

महोदय,

१९८९-९० या वर्षापासून नवीन विद्याशाखा सुरु करण्याकरिता शासनाकडे
विद्यापीठाकडून आलेल्या शिस्तरीय विचार करून जे.डी.पाटील सांगळकर महाविद्या-
लयाच्या १९८९-९० पासून खाली नमूद प्रस्तावाचे नवीन विद्याशाखा सुरु करण्याकरिता
आलेल्या अर्जावर अमरावती विद्यापीठ अधिनियम १९८३ च्या कलम ५१(४) व [५] अन्वये
पुढील कार्यवाही करण्याची विद्यापीठास परवानगी देण्याचे शासनाने ठरविले आहे.

महाविद्यालयाचे नाव विद्याशाखा
जे.डी.पाटील सांगळकर महाविद्यालय, विज्ञान
दर्यापूर

अर्जा (६६)
विभाग ५ (०१०३५)
31/8/89
Daryapur

- २. शासनाने संलग्नीकरणकरिता वर दिलेली परवानगी ही पुढील अटींवरच
[१] सदर विद्याशाखेत सध्या विज्ञान अनुदान तत्वावर परवानगी देण्यात
आलेली आहे. शासन निर्णय, क्रमांक: एनजीसी-२०८८/[१६५२] विशि(अ),
दिनांक ४.१.१९८९ अन्वये लागू करण्यात आलेल्या अनुदान सूत्रानुसार
या महाविद्यालयास अनुदानासहित तत्वावर आणण्याचा विचार
यथावकाश करण्यात येईल.
[२] जी विद्याशाखा उघडण्याची परवानगी देण्यात आलेली आहे, त्या
विद्याशाखेतच्या त्रिबंधीय पदवी पदोन्नत्या पध्दत्या वर्षाच्या वर्गात
कमीत कमी ४० विद्यार्थ्यांनी प्रवेश घ्यावा (या विद्यार्थी क्षेत्रातील
महाविद्यालयांकरिता ही विद्यार्थी संख्या कमीत कमी ३० अशी आहे.)

जातना
जे.डी.पाटील सांगळकर महाविद्यालय
दर्यापूर.
Daryapur

① (५२९)

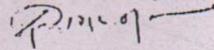
✓ तसेच ती वर्ग १९८९-९० पासून सुरु करावा तसेच १९८९-९० या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यापीठ परीक्षेत कमीत कमी ३० विद्यार्थी तसेच पाहिलेले. [आविवाही. विमानातील महाविद्यालयात कमीत कमी २२.]

३. स्थानिक शासकीय सभितो, एन्डोव्हमण्टिड नैट्रिअल व शिमेड-संगवा अहवाल विद्यापीठाकडून प्राप्त झाल्यावर क्लम ५० [६] व [७] यातुसार अंतिम संलग्नी करणाये आदेश शरतनाकडून निर्गमित करणातावात योग्य ती कार्यवाही केली जाईल.

✓ ४. संबंधित संस्थांना विद्याशाखा सुरु करण्याची परवानगी देताना त्या संस्थांना विद्यापीठाने असे निःसंदिग्धपणे कळवाये की, प्रवेश सल्या. तात्पुरदया स्वस्वात देउन जर ७० विद्यार्थी प्रवेश घेतोग तरच प्रत्यक्षात वर्ग सुरु करावेत. विद्याशाखेस पुढे देण्यात येणारे संलग्नी करणं ही अट पूर्ण करण्यावरच अवतून राहोग अन्यथा महाविद्यालयांना संबंधित विद्याशाखा बंद करावी लागेल. क्लम ७२[६] व [७] अनुसार संलग्नी करणावा अंतिम प्रस्ताव शरतनाकडे पाठवितामा ती अट पूर्ण झाली किंवा नाही याबदल प्रस्तावामाये उल्लेख करतशा अशा त्यांना विमती करण्यात येत आहे.

पत्राची प्रत संबंधित संस्थापनाकडे पाठविण्यात येत आहे.

आपला विश्वासू,



[६० री० गाडी]

सहायक सचिव, महाराष्ट्र शासन.

प्रत,

शिक्षण संचालक [उच्च शिक्षण], महाराष्ट्र राज्य, मुंबे.

प्रशासनाधिकारी [उच्च शिक्षण अनुदान], अमरावती विभाग, अमरावती.

प्रन्याय, जे. डी. पाटील सांगलुदकर महाविद्यालय, दार्यपुर

मिळू नसती.

3) Approval of Maharashtra Govt. for M. A. (Marathi).

शासन पत्र, उच्च व तंत्र शिक्षण विभाग क्रमांक अविंस १०१९/विस्तार/ (५/१९) मशि-३,
दिनांक : ५. ८. १९९९ अन्वये नवीन विषयांना मंजूरी दिलेल्या महाविद्यालयांचा नावे :-

परिशिष्ट "अ"

अ.क्र. १.	महाविद्यालयाचे नाव २.	विद्याशाखा व नवीन विषय अध्यासक्रम ३.	विषय ४.
१.	महात्मा फुले कला, वाणिज्य, विज्ञान महाविद्यालय, वरुड, जि. अमरावती	एम. ए. भाग-१ मराठी	कायम विना अनुदान तत्वावर
२.	जे. डी. पाटील, सांगवुडकर महाविद्यालय, दर्यापूर, जि. अमरावती	एम. ए. भाग-१ व २ मराठी	कायम विना अनुदान तत्वावर
३.	श्री. शिवाजी विज्ञान महाविद्यालय, अमरावती	एम. एस्सी. भाग-१ कंप्यूटर सॉफ्टवेअर	कायम विना अनुदान तत्वावर
४.	बाय. डी. व्ही. टी. कला, वाणिज्य महाविद्यालय, तिबसा, जि. अमरावती	बी. ए. भाग-१ इंग्रजी वाड: मय	विना अनुदान तत्वावर
५.	कला, वाणिज्य महाविद्यालय, वेवदा, ता. दर्यापूर, जि. अमरावती	बी. ए. भाग-१ परिश्रम वाड: मय	विना अनुदान तत्वावर
६.	सीताबाई कला महाविद्यालय, अकोला	बी. ए. भाग-१ परिश्रम वाड: मय	विना अनुदान तत्वावर
७.	यशवंतराव चव्हाण कला, विज्ञान महाविद्यालय, मंगलूरपीर, जि. अकोला	बी. ए. भाग-१ १) उर्दू वाड: मय २) परिश्रम वाड: मय	विना अनुदान तत्वावर
८.	भाऊसाहेब लहाने ज्ञानप्रकाश कला, विज्ञान महाविद्यालय, पिंजर, जि. अकोला	बी. ए. भाग-१ १) मराठी वाड: मय २) गृहअध्यापन	विना अनुदान तत्वावर
९.	जिजामाता महाविद्यालय, बुलढाणा	बी. ए. भाग-१ संगीत बी. एस्सी. भाग-१ सांगणकशास्त्र एम. एस्सी. भाग-१ रसायनशास्त्र	विना अनुदान तत्वावर कायम विना अनुदान तत्वावर कायम विना अनुदान तत्वावर
१०.	राजेश्री कला महाविद्यालय, बुलढाणा.	बी. ए. भाग-१ १) उर्दू वाड: मय २) हिंदी वाड: मय	विना अनुदान तत्वावर
११.	फुलसिंग नारिक महाविद्यालय, पुसद, जि. अमरावती	एम. ए. भाग-१ इंग्रजी	कायम विना अनुदान तत्वावर
१२.	कला महाविद्यालय, मारंगाय, जि. यवतमाळ	बी. ए. भाग-१ गृहअध्यापन	विना अनुदान तत्वावर
१३.	लेकनायक बापूजी अणु महिला महाविद्यालय, यवतमाळ	बी. ए. भाग-१ इंग्रजी	विना अनुदान तत्वावर
१४.	एस. पी. एम. महाविद्यालय, घाटंजी, जि. यवतमाळ		विना अनुदान तत्वावर

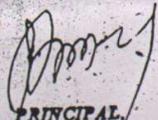
ए. डी. पाटील, सांगवुडकर

शासन पत्र उच्च व तंत्र शिक्षण विभाग क्रमांक अविंस १०९१/विस्तार/५/१९९/मशि-३.
दिनांक ०५.०८.१९९९अन्वये अतिरिक्त तुकड्यांना मजुरी दिलेल्या महाविद्यालयांची नावे :-

प्रपत्र " ब "

अ.क्र.	महाविद्यालयाचे नांव	विद्याशाखा	मंजूर तुकड्यांची संख्या
१.	२.	३.	४.
१.	जी.एस.टॅम्पो कला, वाणिज्य महाविद्यालय, चांदूर बाजार, जि.अमरावती	बी. ए भाग-३	१ (दुसरी) अतिरिक्त तुकडी
२.	भगवानबाबा कला, वाणिज्य महाविद्यालय, लोणार, जि. बुलढाणा	बी. ए भाग-३	१ (दुसरी) अतिरिक्त तुकडी
३.	कला, वाणिज्य महाविद्यालय, येवस, ता. दर्यापूर, जि.अमरावती	बी. ए भाग- २	१ (दुसरी) अतिरिक्त तुकडी
४.	श्रीमती सूरजदेवी रामचंद्र मेहता महिला महाविद्यालय, खासगाव, जि. बुलढाणा	बी. ए भाग- २	१ (दुसरी) अतिरिक्त तुकडी

एकूण :- ४ महाविद्यालये


PRINCIPAL,
J. D. Patil Sangludkar Mahavidyalaya,
Daryapur.

4) Approval of Maharashtra Govt. for M. A. (History).

[४ अ]

J. D. Patil Sangludkar
Mahavidyalaya, Daryapur.
Inward No. ८३८
Date ६/७/२०००

महाराष्ट्र शासन

क्र. अविंस १०००/ विस्तार/५/२०००/ मणि-३
उच्च व तंत्रशिक्षण विभाग.
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२.
दिनांक : २१ जून, २०००.

प्रति,
कुलसचिव,
अमरावती विद्यापीठ,
अमरावती.

**विषय : सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन विषय/
अतिरिक्त तुकड्या / नवीन विद्याशाखा यांना मंजूरी देण्याबाबत...**

संदर्भ : १) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांचे पत्र क्र.
एनजीसी /नवितु/४१३४६/ अवि/मवि-३,
दि १.५.२०००.
२) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांचे पत्र क्र.एनजीसी-
२०००-२००१/न.विद्याशाखा/जो/मवि १, दि ५.५.२०००.

महोदय

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांना संदर्भाधीन पत्रान्वये शासनास केलेला शिफारस
विचारात घेऊन अमरावती विद्यापीठाच्या अखत्यारितील सोबत जोडलेल्या प्रपत्र अ मधील महाविद्यालयाना
त्यांच्या नावासमोर दर्शविलेले नवीन विषय व प्रपत्र ब मधील महाविद्यालयाना त्यांच्या नावासमोर दर्शविलेले
अतिरिक्त तुकड्या सुरु करण्यास सन २०००-२००१ पासून महाराष्ट्र विद्यापीठ कायदा, १९९४ च्या कलम
८३ (५) अन्वये खालील अटीवर शासनाची मंजूरी देण्यात येत आहे:-

१) शासनास वेळोवेळी दिलेल्या आदेशानुसार विद्यार्थी संख्येचे निकष पाळण्याच्या अटीवर कार्यप
विना अ दान तत्वावर मंजूरी देण्यात येत आहे.

२) शासनाने न्यता दिलेल्या अभ्यासक्रमांपैकी ज्या अभ्यासक्रमांना विद्यापीठाभाषत केंद्रोभूत प्रवेश
पद्धतीने प्रवेश दिले जातात, अशा अभ्यासक्रमांसाठी चालू वर्षासाठी प्रवेश प्रक्रीया पूर्ण झाली
असल्यास ते अभ्यासक्रम पुढील वर्षापासून संबंधित महाविद्यालयाना सुरु करावेत.

क. मा. प.

१०/५
५/७/२०००

६/७/२०००

४०३१, ३६२२, ५२
४१५१, ५३२१
०१, ४१५१

शासन पत्र क्रमांक : आ.वि.सं १०००/विस्तार/ (५/२०००) मशि-३, दि. २९ जून, २००० अन्वये
सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन विषय / अभ्यासक्रम सुरु करण्यास शासनाने मंजूरी
दिलेल्या संस्थांची यादी.

परिशिष्ट - अ

अ.क्र.	महाविद्यालयाचे नाव	विद्याशाखा व वर्ष	मंजूरी दिलेले विषय
१	२	३	४
१.	श्री. शिवाजी कला व वाणिज्य महाविद्यालय, अमरावती.	बॅचलर ऑफ जर्नलिझम एम.फिल.	---
२.	जे. डी. पाटील सांगळूकर महाविद्यालय, दर्यापूर, जिल्हा- अमरावती	एम.ए. भाग-१, एम.ए. भाग-२,	इतिहास इतिहास
३.	भारतीय महाविद्यालय अमरावती	बी.एस्सी., भाग-१	संगणकशास्त्र
४.	महिला महाविद्यालय, अमरावती.	एम.ए. भाग-१	संगीत
५.	त्रिज्योति विद्यापीठ विज्ञान महाविद्यालय, अमरावती.	बी.बी.ए.	---
६.	निद्यापारती महाविद्यालय, अमरावती.	एम.लिव. एम.सी.एम. बी.सी.एस. बी.बी.ए.	---
७.	श्रीमती कोकोळबाई गावंड महिला महाविद्यालय, दर्यापूर, जि. अमरावती.	एम.ए. भाग-२	राज्यशास्त्र
८.	कला, वाणिज्य व विज्ञान महाविद्यालय, चिखलदरा, जिल्हा-अमरावती	बी.एस्सी. भाग-१	संगणकशास्त्र
९.	सर सी. व्ही. रमण पोस्ट ग्रॅज्युएट इन्स्टी., अमरावती	एम.ए. भाग-१ एम.एस्सी. भाग-२	उर्दू इंग्रजी पेट्रोकॅमिकल सायन्स पान्हागमेटल सायन्स कॉम्प्युटर सायन्स
१०.	बी. वी. कला, वाणिज्य व विज्ञान महाविद्यालय, दिग्रास, जिल्हा-यवतमाळ	बी.एस्सी. भाग-१	---

5) Approval of Maharashtra Govt. for M. A.(Indian Music)

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग
शासन आदेश क्रमांक एनजीसी २००९/(१७१/०९)/महि-४
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : १४ जुलै, २००९

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग
शासन आदेश क्रमांक एनजीसी २००९/(३३/०९)/महि-३,
दि.१८.०४.२००९ (Task Force)
२) संचालक, उच्च शिक्षण यांचे पत्र क्र. एनजीसी / ०९-१० /महि महा अनु / मान्यता /
मवि २-३. १९६९, दि. २८.०५.२००९

शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी शासनाकडे अस्तित्वात असलेल्या महाविद्यालयात नवीन अभ्यासक्रम /विषयांना मान्यतेसाठी प्रस्ताव सादर करतावयाचे असतात. त्यानुसार रीक्षणक वर्ष २००९-१० साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांची शासन निर्णय क्रमांक-एनजीसी२००९/(३३/०९)/महि-३, दि.१८.०४.२००९ अन्वये स्थापित कृत्तिसमितीद्वारे छाननी करण्यात आली. कृत्ती समितीचे अभिप्राय / शिफारशी या विद्यापीठांच्या शिफारशी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) व ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद वेळानुसार नवीन अभ्यासक्रम/विषयांना खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्त्वावर मंजूरी देण्यात येत आहे.

विद्यापीठाचे नाव : मुंबई विद्यापीठ
पंतप्रति अिल्हा

क्र.क्र.	महाविद्यालयाचे नाव	अभ्यासक्रम/विषय
१.	यसवंत एज्युकेशन ट्रस्टचे, श्रीमती कमला मेहता व्ही. डब्ल्यू. ए. ऑफ वॉमर्स, ७ बंगला, यसावंत, अंधेरी (पश्चिम), मुंबई-४०० ०६१.	टि.वाय.बी.कॉम. (बिझनेस मॅनेजमेंट) (पेपर I,II,III)
२.	श्री. हाी एज्युकेशनल ट्रस्टचे, सेंट रोक्स डिग्री कॉलेज ऑफ वॉमर्स अँड सायन्स, एम.एम.सी. स्कूल बिल्डींग, तळेपाडाडी, एकतार किलेज, एक्यारिआ क्लब जवळ, बोरिवली (पश्चिम), मुंबई-४०० ०९२.	टि.वाय.बी.कॉम. (अप्लाइड कंपोनेट) (कॉम्प्युटर सिस्टम अँड एप्लीकेशन)
३.	के. पी. जी. हिंदुजा वाणिज्य महाविद्यालय, ३१५, नवीन घर्नी रोड, मुंबई-४०० ००४.	टि.वाय.बी.कॉम. (बिझनेस मॅनेजमेंट) (पेपर I,II,III)
४.	डेक्कन एज्युकेशन सोसायटीचे, किती एम. डुंगरसी कॉलेज ऑफ आर्ट्स, सायन्स अँड वॉमर्स, कश्मिनाथ धुक रोड, ऑफ वॉर सावरकर मार्ग, आगर बाजार जवळ, वाघर (पश्चिम), मुंबई-४०० ०२८.	टि.वाय.बी.ए. (सायन्स/लॉजी) (६ युनिट)
५.	विद्या प्रसारक मंडळाचे, करुणा, विज्ञान आणि वाणिज्य महाविद्यालय, भिळगर रोड, मुलुंड (पूर्व), मुंबई-४०० ०८९.	एफ याय.बी.ए. (कन्नड)
६.	गोखले एज्युकेशन सोसायटीचे, डॉ. टी. के. टोपे करुणा आणि वाणिज्य रात्र महाविद्यालय, परेल, मुंबई-४०० ०१२.	टि.वाय.बी.कॉम. (एप्लाइड कंपोनेट) (आयटी अँड कम्प्युटर ग्राफिक्स)

16:23 FROM:

Tel: 378-4434-34

शैक्षणिक वर्ष २००९-१० अस्तित्वात असलेल्या महाविद्यालयात नवीन अभ्यासक्रम/विषयांना मान्यता
उच्च व तंत्र शिक्षण विभाग, शासन आदेश क्रमांक एनजीसी २००९/(१७१/०९)/मशि-४, दिनांक: १४ जुलै, २००९

अ.क्र.	महाविद्यालयाचे नाव	अभ्यासक्रम/विषय
४१६	बळवंत महाविद्यालय, विटा, ता.खानापूर, जि.सांगली.	एम.ए. भाग १ अर्थशास्त्र
४१७	बळवंत महाविद्यालय, विटा, ता.खानापूर, जि.सांगली.	एम.ए. भाग १ इतिहास
४१८	जयसिंगपूर कॉलेज, जयसिंगपूर, ता.शिरोळ, जि.कोल्हापूर.	एम.कॉम. भाग १
४१९	कला, वाणिज्य व विज्ञान महाविद्यालय, हुपरी, ता.हातकणगले, जि.कोल्हापूर.	एम.कॉम. भाग १
४२०	आजरा महाविद्यालय, आजरा, ता.आजरा, जि.कोल्हापूर	एम.कॉम. भाग १
४२१	सदगुरु गाडगे महाराज कॉलेज, कराड, जि.सातारा	एम.कॉम. भाग १
४२२	सठकारपूवण एस.के.पाटील महाविद्यालय, कुरुंबवाड, ता.शिरोळ, जि.कोल्हापूर	पी.जी. डी.सी.ए.
४२३	पंचभूषण डॉ. वसंतरावदादा पाटील महाविद्यालय, तासगाव, जि.सांगली.	पी.जी. डी.सी.ए.
४२४	आटपाडी कॉलेज, आटपाडी, ता.आटपाडी, जि.सांगली.	पी.जी. डी.सी.ए.
४२५	कला, वाणिज्य व विज्ञान महिला महाविद्यालय, तासगाव, जि.सांगली.	पी.जी. डी.सी.ए.
४२६	जीवन प्रबोधिनी कन्या महाविद्यालय, विटा, ता.खानापूर, जि.सांगली	पी.जी. डी.सी.ए.
४२७	कर्मवीर धाठऱाव पाटील महाविद्यालय, उरुण इस्लामपूर, ता.चाळवा, जि.सांगली.	पी.जी. डी.सी.ए.
४२८	रयत शिक्षण संस्थेचे श्रीपतराव कदम महा. शिरवळ, ता.खंडाळा, जि.सातारा.	पी.जी. डी.सी.ए.
४२९	भोजयराव गाडगीळ कॉलेज ऑफ बॅनर्स, सातारा	पी.जी. डी.सी.ए.
४३०	वसुदेगाव एम्स. सोसा.श्रीमती कुसुमताई राजारामबापू पाटील कन्या महा. (कला, वाणिज्य व विज्ञान) इस्लामपूर, जि.सांगली.	पी.जी. डी.सी.एम.
४३१	कन्या व वाणिज्य महाविद्यालय, आष्टा, ता.आष्टा, जि.सांगली.	पी.जी. डी.सी.एम.
४३२	वारण महाविद्यालय, एतवडे खुर्द, ता.चाळवा, जि.सांगली	डी.जे.सी.

विद्यापीठाचे नाव : संत-गणेश बाबा अमरावती विद्यापीठ, अमरावती.

विभाग : अर्थशास्त्र

४३३	महात्मा फुले कला, वाणिज्य व सातारामजी चौधरी विज्ञान महाविद्यालय, चरूड, ता.चरूड, जि.अमरावती.	१. बी.ए. (संगीत) २. बी.एस्सी. (बायोइन्फॉर्मेटिक्स) ३. बी.ए. (योगशास्त्र)
४३४	आदर्श विज्ञान जयरामदास भागवंत कला व किलो वाणिज्य महाविद्यालय, धामणगाव रेल्वे, ता.धामणगाव रेल्वे, जि.अमरावती.	१. एम.एस्सी. (मॅन्युइन्फॅक्ट्रीयर्स) २. बी.ए. (इंग्रजी वाङ्मय) ३. बी.एस्सी. (बायोइन्फॉर्मेटिक्स)
४३५	जे.डी.पाटील सांगळूदकर महाविद्यालय, दर्यापूर, ता.दर्यापूर, जि.अमरावती.	१. बी.ए. (योगशास्त्र) २. एम.ए. (संगीत)
४३६	गो.सी.टोम्बे महाविद्यालय, चांदुरबाजार, ता.चांदुरबाजार, जि.अमरावती.	१. बी.एस्सी. (कॉम्प्युटर अप्लीकेशन) २. एम.ए. (समाजशास्त्र) ३. एम.ए. (मराठी)
४३७	भगवंतराव शिवाजी पाटील महाविद्यालय, परतवाडा, ता.अचलपूर शहर, जि.अमरावती.	एम.कॉम.
४३८	भारतीय महाविद्यालय, मोशी, ता.मोशी, जि.अमरावती.	एम.ए. (गृहअर्थशास्त्र)
४३९	श्री.आर.आर.लाहोटी विज्ञान महाविद्यालय, मोशी, ता.मोशी, जि.अमरावती.	बी.एस्सी. (कॉम्प्युटर अप्लीकेशन)
४४०	श्री ब्रजलाल विवाणी विज्ञान महाविद्यालय, अमरावती, ता.जि.अमरावती.	१. बी.एस्सी. (बायोइन्फॉर्मेटिक्स)

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५४५	महर्षी कर्वे स्त्री शिक्षण संस्थेचे कॉम्प्युटर ऑप्लिकेशन महिला महाविद्यालय, कल्याणसाळा, मजानी पेठ, सातारा - ४१५ ०५२	नविन विषय याणित्य विद्याशाळा डी.बी.एम. (श्रीकेशनल) विषय १. इंग्रजी २. अर्थशास्त्र ३. अकॉउंटन्सी - १ ४. संख्या शास्त्र व गणित ५. श्रीकेशनल पेपर - १ ६. श्रीकेशनल पेपर - २
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अटी व शर्ती:-

- अस्तित्वात असलेल्या महाविद्यालयात नवीन अध्यासक्रम/ विषयांना मंजूर करण्यात आलेल्या आहेत. त्या महाविद्यालयाने त्यांच्या विभागीय सहसंचालककडे ते यथेष्टता कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र रु. १००/- च्या नोन ज्युडीशियल स्टेप पेपरवर सादर करावे.
- संबंधित विभागीय सहसंचालकांचे हमीपत्र सादर केल्याविषयीचे प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठाने सल्लामनेची प्रक्रिया सुरु करू नये.
- विद्यापीठाने विहित केलेल्या निकमानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयानी, अध्यापक वर्ग/ कर्मचारी वर्ग नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी तपलकराव्यात व त्याची खात्री विभागीय सहसंचालकानी १५-ऑगस्ट पर्यंत करावी व तदनंतरच उपरोक्त अट क्रमांक २ मधील प्रमाणपत्र विद्यापीठाला घ्यावे.
- महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- अतिरिक्त तुकड्या मंजूर करण्यात आलेल्या महाविद्यालयानी सन २००९-१० व २०१०-११ मध्ये NAAC अॅक्रीडिअरशन प्राप्त करून घ्यावे व ते या कालावधीत न मिळविल्यास सदर तुकडी मान्यता आपोआप रद्द होईल.
- महाराष्ट्र विद्यापीठ कायदा १९९४ मधील कलम ८२ (५) व ८३(५) नुसार ही मान्यता शैक्षणिक वर्ष २००९-१० पासून देण्यात येत आहे. ही मान्यता फक्त शैक्षणिक वर्ष २००९-१० पूर्वी मर्यादीत राहिल. यावधी नवीन तुकडी सुरु न केल्यास ही मान्यता आपोआप रद्द होईल.

२. विद्यापीठाने सल्लामने देण्याबाबत आवश्यक असलेली पुढील कार्यवाही विद्यापीठानी करण्यापूर्वी शासनाच्या मान्यतेबाबतचे आदेश शासनाच्या संकेतस्थळावर अवलोकन केल्याशिवाय व विभागीय सहसंचालकांचे प्रमाणपत्र मिळाल्याशिवाय सल्लामने देण्याची प्रक्रिया सुरु करू नये. विद्यापीठानी सल्लामनेबाबतचा पूर्तता अहवाल संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य यांना पाठवावा.

३. संबंधित विद्यापीठानी व विभागीय सहसंचालकानी नवीन तुकड्याबाबतचा नियतकालिक आढावा घेवून जर तुकड्यामध्ये मंजूर विद्यार्थी संख्येच्या ५० टक्के किंवा त्यापेक्षा कमी विद्यार्थी पिसून आल्यास सदर तुकडीबाबत रद्द समजून तसे शासन व विद्यापीठाने माहितीने विभागीय सहसंचालकानी आदेश करावेत.

४. हे आदेश, राज्य शासनाच्या www.maha.ashttra.gov.in या संकेत स्थळावर उपलब्ध असून त्याचा संगणक संकेतांक २००९०७१०२०४३०४००१ आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नवाने,

(*Signature*)
(*Signature*)
सहसंचालक, महाराष्ट्र शासन

प्रत.

- कुलसचिव, सर्व अकृषी विद्यापीठे, महाराष्ट्र राज्य,
- संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
- सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य,
- संबंधित संस्था,
- निबड नरती (मशि-४)

५०९९ - Prof. Telmore
Music - Dr. Pakhore
Bio-Informatics - Prof. Deshmukh

3/5

6) Approval of Maharashtra Govt. for B. Sc.(Microbiology)

शैक्षणिक वर्ष २०११-१२
अस्तित्वात असलेल्या महाविद्यालयात
नवीन अभ्यासक्रम / विषयांना मान्यता

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग
शासन आदेश क्रमांक एनजीसी २०११/(११८/११)/मशि-४
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : ९ ऑगस्ट, २०११

पहावे : १) राष्ट्रसंत तुकडोजी महाराज, नागपूर विद्यापीठ, नागपूर यांचे
पत्र क्रमांक : म.वि.वि.म/म.वि/पी/२०११/१३२, दिनांक २९/४/२०११,
२) एस.एन.डी.टी. महिला विद्यापीठ, मुंबई यांचे पत्र क्रमांक :
अॅफी.जन.१/शासकीय पत्रव्यवहार/२०११-१२/११२, दिनांक २९/४/२०११,
३) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद यांचे पत्र क्रमांक :
शैक्ष/संलग्न/एसएनएम/२०१०-११/३७०४-०६, दिनांक २८/४/२०११,
४) संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती यांचे पत्र क्रमांक
संगाबाअवि/८/सी-९२७/२०११, दिनांक २८/४/२०११,
५) उत्तर महाराष्ट्र विद्यापीठ, जळगांव यांचे पत्र क्रमांक : उमवि /५/टे.क्र.०१/११२२/२०११,
दिनांक २८/४/२०११,
६) पुणे विद्यापीठ, पुणे यांचे पत्र क्रमांक : सीए/१४५२, दिनांक ३०/४/२०११
७) शिवाजी विद्यापीठ, कोल्हापूर यांचे पत्र क्रमांक : संलग्नता/टी-२/व्हीवायजे-१६२९७,
दिनांक २९/४/२०११,
८) मुंबई विद्यापीठ, मुंबई यांचे पत्र क्रमांक : संलग्नता/मान्यता-२/१९७९/२०११,
दिनांक २९/४/२०११,
९) सोलापूर विद्यापीठ, सोलापूर यांचे पत्र क्रमांक : सोला / युटीवाय /बीसीयूडी
/३३अ/६९६, दिनांक २९/४/२०११.

शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८३ (५) नुसार कलम ८२(४) प्रमाणे तसेच शासन निर्णय दि. ३/८/२०११ नुसार राज्यातील विद्यापीठांनी अस्तित्वात असलेल्या महाविद्यालयात अभ्यासक्रम/विषय मान्यतेसाठीचे प्रस्ताव शासनास सादर करावयाचे असतात. त्यानुसार शैक्षणिक वर्ष २०११-१२ साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावास विद्यापीठाची शिफारशी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) व ८३(५) व शासन निर्णय दि. ३/८/२०११ अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद केल्यानुसार नवीन अभ्यासक्रम / विषयांस खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

क्र.	संस्थेचे / महाविद्यालयाचे नाव	मान्यता दिलेले नवीन अभ्यासक्रम/विषय
१.	शासकीय विदर्भ ज्ञान विशान संस्था, अमरावती.	एम.ए.भाग-१ (हिंदी)
२.	महात्मा फुले कला, वाणिज्य व सीतारामजी चौधरी विज्ञान महाविद्यालय, वरूड, ता.वरूड, जि.अमरावती.	एम.कॉम.भाग-१ (इंग्रजी माध्यम)
३.	जे.डी.पाटील सांगळूदकर महाविद्यालय, दर्यापूर, जि. अमरावती.	बी.एस्सी.भाग-२ (मायक्रोबायलॉजी)
४.	भारतीय महाविद्यालय, अमरावती.	एम.एस्सी.भाग-१ (संगणकशास्त्र)
५.	डिग्री कॉलेज ऑफ फिजीकल एज्युकेशन, अमरावती, ता. जि. अमरावती.	बी.ए.भाग-१ (योगशास्त्र)
६.	गो.सि.टोम्पे कला, वाणिज्य महाविद्यालय, चांदूरबाजार जि. अमरावती.	बी.एस्सी.भाग-१ (प्राणिशास्त्र)
७.	भगवंतराव शिवाजी पाटील महाविद्यालय, परतवाडा, ता.अचलपुर शहर, जि. अमरावती.	एम.ए.भाग-१ (इंग्रजी)
८.	श्री शिवाजी विज्ञान महाविद्यालय, अमरावती	१. एम.एस्सी.भाग-१ (एन्व्हायरमेंटल सायन्स) २. एम.एस्सी.भाग-१ (मायक्रोबायलॉजी)
९.	स्व.मदनगोपाळ मुंघडा कला व वाणिज्य महाविद्यालय, चांदुर रेल्वे जि. अमरावती.	एम.कॉम.भाग-१
१०.	श्री ब्रजलाल बियाणी विज्ञान महाविद्यालय, अमरावती.	पोस्ट ग्रॅज्युएट डिप्लोमा इन १. मेकॅट्रॉनिक्स २. बायोमेडीकल इलेक्ट्रॉनिक्स
११.	विद्याभारती महाविद्यालय, अमरावती.	१. एम.एस्सी. (रसायनशास्त्र, पदार्थविज्ञान, खनस्पतीशास्त्र, प्राणिशास्त्र) २. एम.लीब.आय.एस्सी. ३. बी.टेक कॉस्मेटिक्स ४. एम.टेक (१) कॉस्मेटिक्स टेक्नॉ. (२) परफ्यूम (३) हर्बल ५. एम.सी.एम.
१२.	कला व विज्ञान महाविद्यालय, कुन्हा, जि. अमरावती.	१. एम.ए.भाग-१ (इतिहास) २. बी.ए.भाग-१ (भारतीय संगीत)

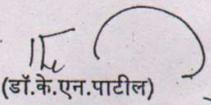
7) Approval of YCMOU for Pre-test, B.A. and B. Com. courses


 सर्वोत्कृष्ट संस्थेसाठी कॅम्पस वेबसईल कॉमनवेल्थ ऑफ नॅशनसच्या आंतरराष्ट्रीय गुणवत्ता पुस्काराने सन्मानित
 (महाराष्ट्र शासनाने स्थापित केले)
 यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ
 विभागीय केंद्र, अमरावती
 व्ही.एम.व्ही. ते बलगाव रोड, अमरावती-४४४६०४
 दूरध्वनी क्र.(०७२१)२५३१४४५, फॅक्स क्र.२५३१४४४ website: http://ycmou.digitaluniversity.ac
 जा.क्र.आरसीए. 12012/3008 दिनांक :- 05/08/2012

प्रति,
 मा.प्राचार्य / केंद्रासंयोजक
 यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाचे
 अभ्यासकेंद्र : जे.डी.पाटील सांगलुदकर महाविद्यालय,
 दरीपुर, जि-अमरावती

विषय :- अभ्यासकेंद्र मान्यतेबाबत
 महोदय, मत जून 2012 पाठ्यक्रम
 यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या पूर्वभागी, जी.ए. व जी.कॉम (भागी)
 शिक्षणक्रमाचे अभ्यासकेंद्र आपल्या संस्थेला चालविण्यास मान्यता मिळावी म्हणून विद्यापीठाकडे केलेल्या
 अर्जात अनुसरून मा.कुलगुरू व विद्यापीठाच्या अधिकार मंडळाने आपल्या संस्थेस अभ्यासकेंद्र देण्याची
 शिफारस केल्या आहे.

आपणास कळविण्यात आनंद होतो की विद्यापीठाच्या अधिकार मंडळाने आपल्या
 महाविद्यालय/संस्थेस पूर्वभागी, जी.ए. व जी.कॉम (भागी) शिक्षणक्रमाचे अभ्यासकेंद्र
 देण्यास तत्पुरता मान्यता दिलेली आहे. अभिनंदन ! आपल्या केंद्राचा अभ्यासकेंद्र संकेतांक ११३६६
 असा आहे. अभ्यासकेंद्राच्या निमित्ताने आपल्या महाविद्यालय / संस्थेशी विद्यापीठाचा ऋणानुबंध जोडला
 जात आहे यात आपणांना विशेष आनंद आहे. शिक्षणापासून वंचित अराणा-यांचे भविष्य उज्वल करण्याच्या
 हेतूने ह्या अभ्यासकेंद्राच्या माध्यमातून स्वीकारलेल्या या कार्यवाहीत आपणास धन्यवाद! संस्थेतील
 पदाधिकारी आणि अभ्यासकेंद्रास देऊ केलेल्या आपल्या सहका-यांचे विद्यापीठाचे नूतन घटक या नात्याने
 न्यायत ! सामाजिक कार्याच्या दृष्टीने आपण स्वीकारलेल्या या उपक्रमास हार्दिक शुभेच्छा!
 आपली अभ्यासकेंद्र चालविण्याची कार्यपद्धत आणि अभ्यासकेंद्रावरील प्रवेशसंख्या विचारात घेवून
 आपल्याला नंतर मुदत वाढवून देण्यात येईल.या पत्रामोबत जोडलेल्या अटी व शर्ती आपणास मान्य
 असल्यास रु. १००/- च्या स्टॅम्प पेपरवर प्रतिज्ञा पत्र सादर करावे.
 यळावे,

आपला

 (डॉ.के.एन.पाटील)
 संचालक
 विभागीय केंद्र, अमरावती

प्रत :- १) मा.संचालक, विद्यार्थी सेवा विभाग,
 य.च.म.मुक्त विद्यापीठ, नाशिक
 २) जिल्हा संचालक, य.च.म.मुक्त विद्यापीठाचे जिल्हा केंद्र,
 द्वारा: जे.डी.पाटील सांगलुदकर महाविद्यालय, अमरावती
 ३) अध्यक्ष/सचिव, जे.डी.पाटील सांगलुदकर महाविद्यालय, दरीपुर

Annexure- 2

1).UGC Recognition Letter of 2(f) and 12(B)

UNIVERSITY GRANTS COMMISSION
 Director, New Delhi
 No. 34/524/77
 Dated: 2nd August, 1977

No. F. 8-70/77 (C)

To: The Registrar,
 Nagpur University,
 NAGPUR.

Subject:- Submission of Indemnity Bond by Colleges falling under clause 1(iv) of the revised regulations for recognition of colleges in terms of regulations framed under section 2(f) of the UGC Act read with section 2(1)(iv) of the UGC Act 1956 as modified upto 17th June, 1972.

Sir,

With reference to your letter No. Dev/AC-77/2412/2412, dated 11-7-1977 on the subject noted above, I am glad to say that Indemnity Bonds and other documents in respect of the following Colleges have been accepted :-

1. Punjabhai Patel College of Education, Gondia.
2. J.D. Patil Sangludkar Mahavidyalaya, Daryapur.
3. N.M. Dalal Mahavidyalaya, Gondia.
4. N.M. Dalal Arts & Commerce College, Gondia.
5. Shri Shivaji Science College, Amravati.

This may also please be brought to the notice of the Colleges concerned.

Yours faithfully,
 Sd/-B.H. Kwatra,
 Asstt. Secretary.

...
NAGPUR UNIVERSITY

No. Dev/AC-77/Bond/2412/77 dated: 2nd Sept, 1977.

Copy forwarded to the Principals:-

- 1) Punjabhai Patel College of Education, Gondia
- 2) J.D. Patil Sangludkar Mahavidyalaya, DARYAPUR.
- 3) N.M. Dalal Mahavidyalaya, Gondia.
- 4) Punjabhai Fuley Arts & Sitaramji Choudhari Science Mahavidyalaya, NAGPUR.
- ✓ 5) Shri Shivaji Science College, Amravati.

for information.
 V.V. ...
 DEVELOPMENT OFFICER,
 Nagpur University.

230/-

2).UGC Recognition Letter of 2(f) and 12(B)

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 1-2/2004 (CPP-I)

February, 2007

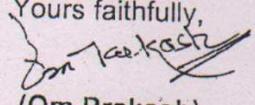
15 FEB 2007

The Principal,
J.D. Patil Sangludkar Arts and Commerce College,
Daryapur,
District Amravati (M.S).

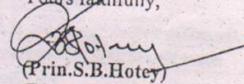
Sub:- Recognition of under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. P1-06 dated 11-01-2007 on the above subject, I am directed to say that the name of J.D. Patil Sangludkar Arts and Commerce College, Daryapur, District Amravati (M.S) is included in the list of Colleges maintained under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree. The College is also eligible to receive Central Assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Om Prakash)
Section Officer

Annexure- 3
University Sanction letter of permanent Affiliation

	<p align="center">J. D. Patil Sangludkar Mahavidyalaya, Daryapur.</p> <p>Inward No. <u>646/08</u> Date <u>8/12/08</u></p>	<p>AMRAVATI UNIVERSITY AMRAVATI - 444602 (M.S.)</p>
<p>☎ : (OFF.) : 662206, 662207, 662208, 662249, 662358 FAX NO. 0721-660949, 662135 GRAM : AMUNI.</p>		
		<p>Ref. No. Date/...../19 No.:- AU/8/C-2760/2004. Dt.:- 2.11.2004</p>
<p>To, ✓ The Principal, J.D.Patil Sangludkar Mahavidyalaya, DARYAPUR, Distt. Amravati.</p>		
<p>Subject :- <u>Permanent Affiliation under Section 88 of Maharashtra Universities Act, 1994 regarding.....</u></p> <p>Refrence :- Your letter No. JDP 1061/2003, dated 29/12/2003.</p>		
<p>Sir,</p> <p>With reference to your letter cited above, it is to inform you that, the Academic Council of Amravati University in its meeting held on dated 16/8/2004 vide item No. 81 resolved to grant Permanent Affiliation to your college from 2004-2005 subject to the fulfilment of the following conditions :-</p>		
<ol style="list-style-type: none"> 1. Even though your college/Institution is granted permanent affiliation it shall continue to pay annual affiliation fee as prescribed in Direction No.39/2004, dated 20.10.2004 from time to time. 2. The college should publish yearly magazines & purchase more books for library. 		
		<p>Yours faithfully,  (Prin.S.B.Hotey) Director(BCUD),</p>
<p><u>Copy with compliments to :-</u></p> <ol style="list-style-type: none"> 1) Director of Higher Education, Maharashtra State, Pune-1. 2) Joint-Director of Higher Education, Amravati University. 3) Asstt.Registrar(Devp), Amravati University, Amravati. 4) Controller of Exam., Amravati University, Amravati. 5) Finance & Accounts Officer, Amravati University, Amravati. 6) Director of Student Welfare., Amravati University, Amravati. 		

Annexure- 4List of subjects –syllabus revision• Faculty of Arts:For B. A. I year:**Compulsory subjects:**

1. English 2. Marathi

Optional subjects: (3) (Any three subjects)

1. English Literature. 2. Marathi Literature. 3. Home Economics.
-
4. Economics. 5. History. 6. Political Science
-
7. Indian Music.

For B. A. II year:**Compulsory subjects:**

1. English 2. Marathi 3. Environmental studies

Optional subjects: (3) (same as choose in I year)

1. English Literature. 2. Marathi Literature. 3. Home Economics.
-
4. Economics. 5. History. 6. Political Science
-
7. Indian Music.

For B. A. II year:**Compulsory subjects:**

1. English 2. Marathi

Optional subjects: (3) (same as choose in I year)

1. English Literature. 2. Marathi Literature. 3. Home Economics.
-
4. Economics. 5. History. 6. Political Science
-
7. Indian Music.

• Faculty of Commerce:For B. Com. I year:**Compulsory subjects:**

1. English 2. Marathi 3. Principles of Business Management,
-
4. Financial Accounting 5. Computer Fundamentals & Operating System
-
6. Business Economics.

For B. Com. II year:**Compulsory subjects:**

1. English 2. Marathi 3. Corporate Accounting 4. Income Tax and Auditing
-
5. Information Technology and Business Data Processing 6. Money and Financial System,
-
7. Business Mathematics and Statistics, 8. Environmental Studies.

For B. Com. III year:**Compulsory subjects:**

1. English 2. Marathi 3. Business Environment 4. Business Regulatory
-
- Framework and Company Law 5. Cost and Management Accounting 6. Fundamentals of
-
- Insurance 7. Indian banking System.

• **Faculty of Science:**

For B. Sc. I year:

Compulsory subjects:

1. English 2. Marathi / Urdu

Optional subjects: (3) (Any one group)

1. Chemistry, Mathematics, Physics.
2. Chemistry, Botany, Zoology.
3. Chemistry, Botany or Zoology and Micro-Biology.

For B. Sc. II year:

Compulsory subjects:

1. Environmental Studies

Optional subjects: (3) (Any one group same as I year)

1. Chemistry, Mathematics, Physics.
2. Chemistry, Botany, Zoology.
3. Chemistry, Botany or Zoology and Micro-Biology

For B. Sc. III year:

Optional subjects: (3) (Any one group same as I year)

1. Chemistry, Mathematics, Physics.
2. Chemistry, Botany, Zoology.
3. Chemistry, Botany or Zoology and Micro-Biology

• **M. A. (Marathi):**

For M. A. I year:

- 1.Prachin ani Arvachin Gadya (PAG) 2.Arachin Kavita (ARK) 3. Special type Literature – Kadambari (KAD) 4.Sahityashashtra (SAS)

For M. A. II year:

- 1.Prachin Kavita (PRK) 3. Special type Literature – Sant Tukaram (TUK) 3.Marathicha Bhasha Vaidyanik Abhyas Ani Vyakaran (MBV) 4. Arvachin Marathi Vangmayacha Itihas(AVI)

• **M. A. (History):**

For M. A. I year:

1. Histrography (HIG) 2.History of Ancient India (From Earliest time to 1200 A. D.) (HAI)
3. History of Medieval India (From 1600 to 1818 A. D.) (HMY) 4. Twentieth Century World (TCW)

For M. A. II year:

1. History of Modern India (From 1757 to 1964) (HMS) 2. History of Maratha (From 1600 to 1818 A. D.) (HMF) 3. Women of Ideas or State in India (WMH) 4. History of Ideas or State in India (HSS).

- **M. A. (Indian Music):**

For M. A. I year:

1. Theory of Practical & Musical Composition (TPM) 2. Science of Music & Study of Ancient Musical Literature (MSL) 3. Practical 1: Viva (PRA) 4. Practical II: Majlish Performance (MAP)

For M. A. II year:

1. Theory of Practical & Musical Composition (PMC) 2. Aesthetics of Indian Music, History & Research Methodology (ARM) 3. Practical 1: Viva (PRA) 4. Practical II: Majlish Performance (MAP)

- **Career Oriented Programmes:**

1. Water Quality and Soil Testing.
2. Fresh Water Fish Culture.
3. Local Herbs and their Products.

- **YCMOU courses:**

1. Pre-test
2. B. A.
3. B. Com.

Annexure- 5

List of teachers who have attended Refresher Course and Orientation in the last five years

1. Asst. Prof. N. T. Mane- Department of English.
2. Asst. Prof. V.R. Deshmukh- Department of English.
3. Dr.Mrs.N.S.Tidke- Department of English.
4. Asst. Prof. M. K. Hole- Department of English.
5. Dr. V. A. Kokane - Department of Marathi.
6. Asst. Prof. S. J. Aglawe- Department of Marathi.
7. Asst. Prof. U.R.Tadavi- Department of Music.
8. Dr.N.S.Telharkar- Department of Music
9. Asst.Prof.M.P.Kadu- Department of Music
10. Asst.Prof.V.M.Chourpagar- Department of Music
11. Asst.Prof.K.G.Sontakke- Department of History.
12. Asst.Prof.A.P.Chandurkar- Department of Economics.
13. Asst.Prof.J.S.Pusate- Department of Home Economics.
14. Asst.Prof.A.M.Gawai- Department of Commerce
15. Asst.Prof.A.K.Bodkhe- Department of Zoology
16. Dr.P.S.Kaste- Department of Botany.
17. Asst.Prof.N.S.Gopkar- Department of Botany
18. Asst.Prof.S.S.Kadu- Department of Chemistry
19. Asst.Prof.V.D.Elkar- Department of Maths.
20. Asst.Prof.S.T.Kale-Librarian.

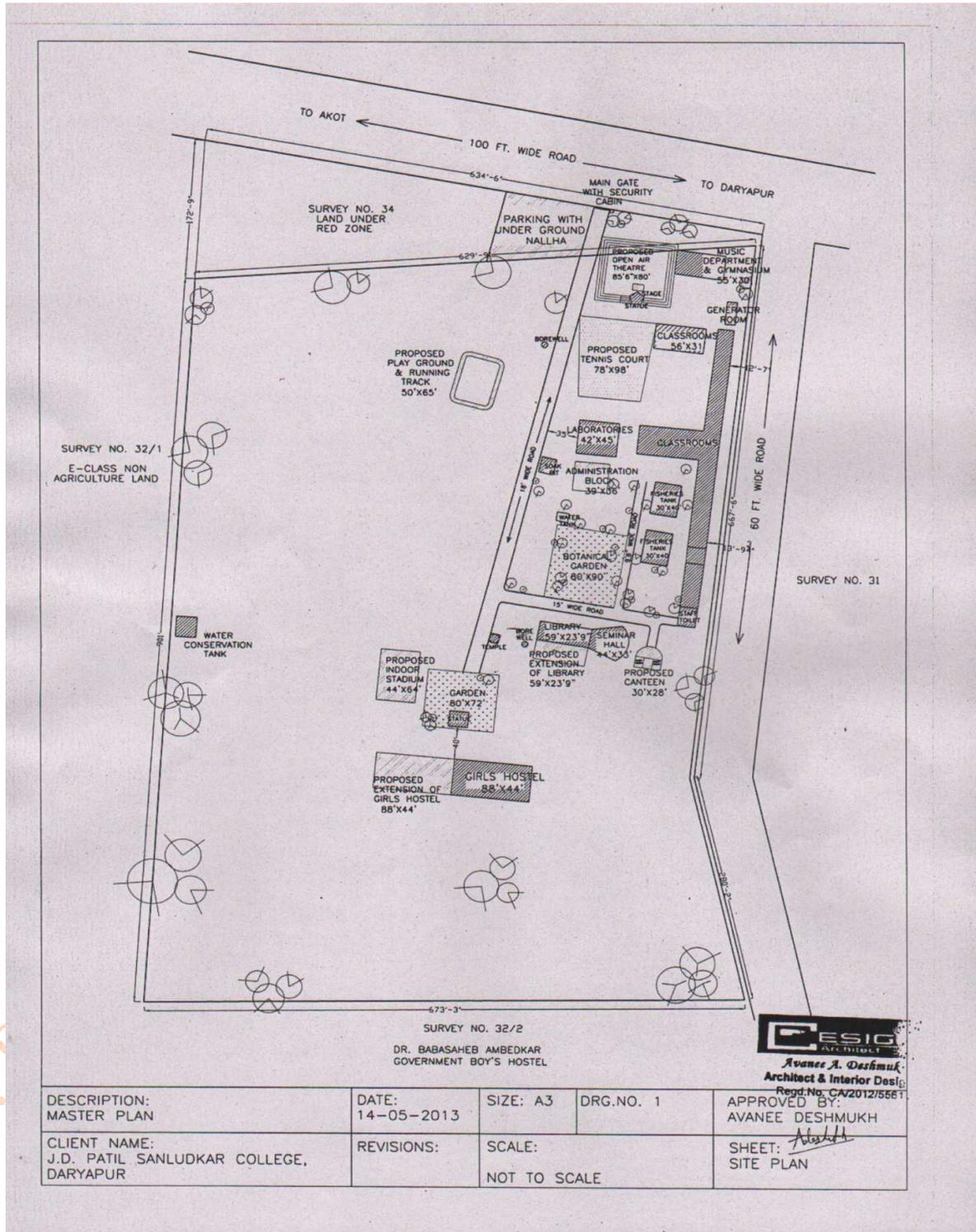
Annexure- 6

- College has received the grants from various funding agencies like UGC and DST for major and minor research projects. Details of ongoing and completed projects and received grants during the last four years are:

Nature of the Project	Duration Year From - To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2006-2008 (Completed) (Dr. N.L.Borode)	●“Marathi Bhashikanmadhye prachalit asalelya Bharud Hya Marathi Wangmay Prakaratum Honare Samaj prabodhan”	UGC	12,000/-	12,000/-	12,000/-
Minor projects	2008-2010 (Completed) (Dr. B.A.Vidhate)	●“Jane Austen’s feminist vision”	UGC	55,000/-	40,000/-	40,000/-
Minor projects	2006-2008 (Completed) (Dr. D.R.Bambole)	●“Improvement of sensitivity and selectivity in mixed oxides based gas sensor for environmental monitoring”	UGC	80,000/-	62,000/-	62,000/-
Minor projects	2007-2009 (Completed) (Asstt. Prof. A.M.Gawai)	●“Study of Economical and Social Condition of the workers in brick factories of Daryapur city”	UGC	75,000/-	47,500/-	47,000/-
Minor projects	2008-2010 (Completed) (Dr. V.A.Kokane)	●“Dalit Aatmakathanatun Zalele Samaj Prabodhan”	UGC	45,000/-	45,000/-	45,000/-
Minor projects	2010-2012 (On-going) (Dr.P.S.Kaste)	●"Studies in to the Genus - Aplosporella"	UGC	2,00,000/-	1,60000/-	1,60,000/-
Minor	2008-2010	● “Difficulties of	UGC	50,000/-	35,000/-	35,000/-

projects	(Completed) (Asstt. Prof. M.K.Hole)	the students in Daryapur Tehsil in learning of English as Language in Education”				
Minor projects	2007-2009 (Completed) (Asstt. Prof. K.G.Sontakke)	●"Thor Krantikarak Mahatma Fule Yanchya Vichar Dharetun Jhalele Aitihisik Samaj Prabodhan"	UGC	30,000/-	25,000/-	25,000/-
Minor projects	2011-2013 (Completed) (Asstt. Prof. J.S.Pusate)	●"Creation of the syllabus and effectiveness of Environment and pollution for student of senior College”	UGC	65,000/-	50,000/-	50,000/-
Minor projects	2007-2009 (Completed) (Dr.A.K.Bodk he)	● "Diversity of spiders from Lonar Crater Sanctuary”	UGC	1,00,000/-	95,000/-	95,000/-
Minor projects	2010-2012 (On-going) (Asstt. Prof. N.S.Gopkar)	● "Phytochemical Analysis of some rare Ethnomedicinal Plants in Melghat Forest”	UGC	1,60,000/-	1,10,000/-	1,10,000/-
Major projects	2012-2015 (On-going) (Dr.A.K.Bodk he)	● "Natural history and systematic of spiders from Lonar Crater Sanctuary”	DST	22,00,000/-	11,00,000/ -	11,00,000/ -

Annexure- 7
Master plan of the institution



DESCRIPTION: MASTER PLAN	DATE: 14-05-2013	SIZE: A3	DRG.NO. 1	APPROVED BY: AVANEESH DESHMUKH
CLIENT NAME: J.D. PATIL SANLUDKAR COLLEGE, DARYAPUR	REVISIONS:	SCALE: NOT TO SCALE	SHEET: SITE PLAN	

Annexure- 8
Certificate of 1st Accreditation


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विरवविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Shivaji Education Society Amravati's
J. D. Patil Sangludkar Mahavidyalaya
Daryapur, Dist. Amravati, affiliated to Amravati University, Maharashtra as
Accredited
at the C level.*

Date : September 16, 2004


Director

• This certification is valid for a period of Five years with effect from September 16, 2004
• An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C" grade, 65-70-C" grade,
70-75- B grade, 75-80- B" grade, 80-85-B" grade, 85-90- A grade, 90-95-A" grade, 95-100-A" grade
(upper limits exclusive)

Annexure- 9
Quality profile of 1st Accreditation

Quality Profile

Name of the Institution : Shri Shivaji Education Society Amravati's
J. D. Patil Sangludkar Mahavidyalaya
Place : Daryapur, Dist. Amravati, Maharashtra

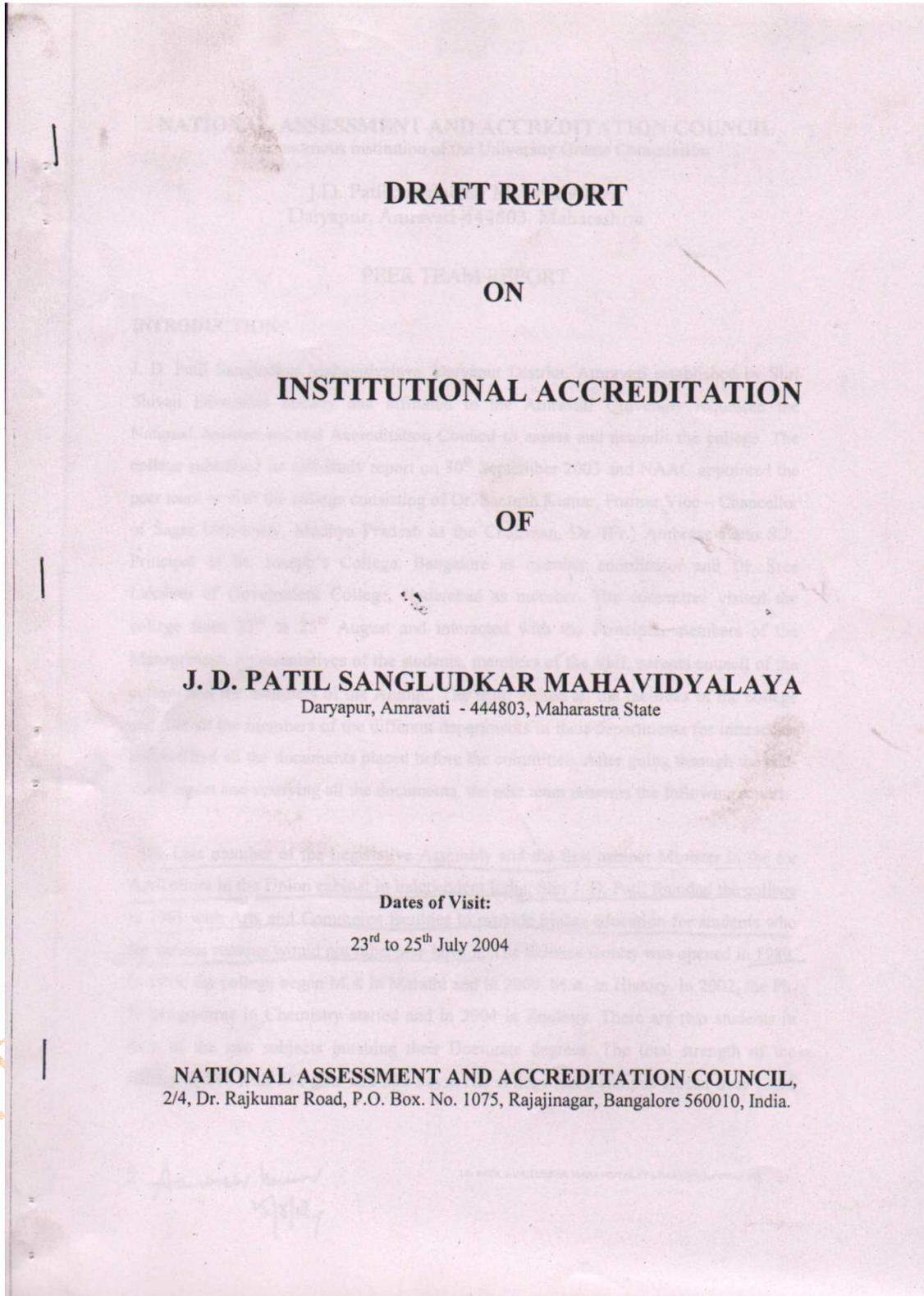
Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	60	10	600
II. Teaching-learning and Evaluation	50	40	2000
III. Research, Consultancy and Extension	80	05	400
IV. Infrastructure and Learning Resources	55	15	825
V. Student Support and Progression	60	10	600
VI. Organisation and Management	50	10	500
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 5525$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{5525}{100} = 55.25$$

Handwritten Signature
Director

EC/33/219

Annexure- 10
Peer team report of 1st Accreditation



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous institution of the University Grants Commission

J.D. Patil Sangludkar Mahavidyalaya,
Daryapur, Amravati-444803, Maharashtra

PEER TEAM REPORT

INTRODUCTION:

J. D. Patil Sangludkar Mahavidyalaya, Daryapur District, Amravati established by Shri Shivaji Education Society and affiliated to the Amravati University requested the National Assessment and Accreditation Council to assess and accredit the college. The college submitted its self-study report on 30th September 2003 and NAAC appointed the peer team to visit the college consisting of Dr. Santosh Kumar, Former Vice – Chancellor of Sagar University, Madhya Pradesh as the Chairman, Dr. (Fr.) Ambrose Pinto S.J., Principal of St. Joseph's College, Bangalore as member coordinator and Dr. Sree Lakshmi of Government College, Hyderabad as member. The committee visited the college from 23rd to 25th August and interacted with the Principal, members of the Management, representatives of the students, members of the staff, parents council of the college and the members of the Alumni. The team visited all the facilities of the college and met all the members of the different departments in their departments for interaction and verified all the documents placed before the committee. After going through the self-study report and verifying all the documents, the peer team presents the following report.

The Late member of the Legislative Assembly and the first cabinet Minister in the for Agriculture in the Union cabinet in independent India, Shri J. D. Patil founded the college in 1961 with Arts and Commerce faculties to provide higher education for students who for various reasons would not otherwise have it. The Science faculty was opened in 1989. In 1999, the college began M.A in Marathi and in 2000, M.A. in History. In 2002, the Ph. D. programme in Chemistry started and in 2004 in Zoology. There are two students in each of the two subjects pursuing their Doctorate degrees. The total strength of the college is 544 with 232 girls and 312 boys. The college has a campus spread over 13.05

2 *Santosh Kumar*
25/8/04

J.D. PATIL SANGLUKAR MAHAVIDYALAYA, DARYAPUR, AMRAVATI

acres. The +2 classes and vocational courses are also housed in the same premises. The college is recognized by UGC in 1977 under 2f and 12B. There are 25 full time teaching staff members in the college with four PhD's and 8 M.Phils. There are 13 departments at the undergraduate level and two – Marathi and History at the post-graduate level.

CRITERION – 1: CURRICULAR ASPECT

Since the University forms the curricula, the institution has no control over the curriculum design. Some teachers of the college have helped the University to frame the syllabus by being in the Board of Studies. The college offers three combinations for B.Sc.:

- a. Chemistry, Maths and Physics
- b. Chemistry, Botany and Zoology
- c. Physics, Maths and Electronics.

In the Department of Arts students are permitted to choose any three from the following subjects: English literature, Marathi literature, Home Economics, Economics, History, Political Science and Indian Music. The B. Com programme is in accordance with the university norms.

The college has a goal to provide higher education to students “belonging to the poor families of farmers and backward classes. Its objective is to endow students with knowledge and wisdom and make them creative by bringing out their hidden talents”. The goals and objectives of the institution are largely met, the college being located in a rural area. But what is needed is translation of the mission into concrete objectives so that the college is able to review its functioning and motivate itself for academic excellence. There is no feedback to the programmes of the college from academic peers and employers. The consequence is that the college has not been able to initiate new programmes of local relevance, review the current one's and redesign the existing one's to make them meaningful and useful to the local community.

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CRITERION 2: TEACHING-LEARNING AND EVALUATION

Students are selected for admission to various courses through their academic records. The admission process is transparent. The guidelines of the University are adhered to and the prospectus is made available to the students at the time of admissions. In some departments students with very low marks are admitted since there are no sufficient applications. The college does not have provision for assessing students' knowledge and skills for a particular programme at the entry point. Though the college has bridge and remedial courses to the educationally disadvantaged students, the peer team opines that the programme needs to be further strengthened. Similarly, the advance learners could be challenged to work ahead of others. The teachers have no daily teaching plans and the syllabus is not unitized. The teaching methods are stereotype. The method of teaching that is used for the most part is the lecture method. Computers, audio-visuals aids, OHP and LCD need to be used more frequently. College does not have a centralized media facility. Though the teachers have an informal self-appraisal system, the peer team recommends that these self-appraisals and evaluations be institutionalized for greater effectiveness. The teachers have attended orientation and refresher courses as mandated by the university for career advancement.

The results of the college need improvements. Out of the 699 students who were enrolled in 2003 – 2004 for the first year, 658 appeared for the annual examinations and a mere 190 have passed. The percentage of results is 28.77%. There needs to be a greater motivation among teaching staff to better the results. The institution needs to effectively facilitate the teaching-learning programmes given the large number of failures. One of the reasons for the high failure rate may be the absence of qualified and adequate faculty in some departments. The college has a full-time faculty of 25 teachers and 16 teachers who teach on hourly basis without permanency. Part-time teachers and teachers who teach on hourly basis cannot be expected to remain in the college and be as committed as the full-timers. The dropout rate is too high. Measures need to be taken to find out the aptitudes of students at the entry point and direct them to areas of their interest instead of admitting students and their leaving the institution when better avenues are offered to

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them. The college needs to work at the Class Teacher system more effectively for better academic results.

CRITERION 3: RESEARCH, CONSULTANY AND EXTENSION:

Three teachers have availed the facility of FIP in 9th plan and completed Ph. D. research work. In the faculty there are four staff members with Ph. D., 8 M. Phils and four others are working on Ph. D. There are two minor projects financed in the ninth plan of the UGC and completed. There are two recognized research labs – in Chemistry and Zoology. Dr. G. N. Chaudhuri, besides being a guide for Ph. D. students in Chemistry has done some creditable work with publications in international journals. Dr. R. G. Jadhao is a recognized guide in Zoology. The college has no special schemes to provide financial support to research students. There are no consultancy programmes of any kind in the college. However, the college has linkages with national and international institutions in Chemistry. At the level of extension, various activities are conducted. The students of the college through the NSS and NCC are involved in community development programmes, blood donation camp on the Founder's Day, health and hygiene awareness, aids awareness, environmental awareness, adult education and literacy and other social activities. The NCC unit of the college participated in camps like ATC, TSC, NSC and 13 of them have passed the B certificate in 2003 – 04.

CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES:

The college shares the building with +2 and MSCIT courses. Though the UGC has partly funded the library building the college is using the library for all the three programmes in campus. The campus is kept neat and clean. The library needs to be further strengthened by additional books, journals and magazines to meet the needs of the students. There are 21,372 books meant for all the three categories of institutions housed in the campus. The library has only 243 books for book-bank facility. The library may be connected with other libraries. Computerization of the library may be speeded up and the internet facilities may be provided in the college for students. The college has a single OHP, one slide projector and charts and models. Given the developments in technology, to make the teaching learning more student-friendly, the college could buy more devices

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that would make the teaching-learning more exciting and interesting. Departments too may be provided with computer facilities. The college has facilities for Kabbadi, Kho-kho, volleyball, tennis and a 200 meters track. Students have won colours for softball and yoga at the state level. In Mallkhamp the college were university champs. At the National level, one student in softball and one in Yoga represented the college. The college could encourage students with more games facilities especially in games like football and basketball.

CRITERION 5: STUDENTS SUPPORT AND PROGRESSION

The dropout rate is 66% and the college feels the need of working at an action plan to prevent such alarming rate of dropouts. In the year 2002, the college had admitted 264 students in the B.A. programme and the college is left with mere 59 students in the present final year. In B. Com., too there are only 18 students though the college had admitted 88 students in 2002. In the Science stream, 58 students were enrolled in 2002 and only 22 are in the final year now. The college has an informal system of receiving feedback from students. The college prospectus is annually printed with a brief history of the society and college, information about academic programmes, general information on concessions, scholarships, rules of discipline, calendar of the year and other needed information to students. 509 students have received government of India scholarship in the last year. The college has to further improve the employment or placement cell. The Alumni Association is quite active and participates in the development of the college. The college encourages several co-curricular activities like Nature Club, outdoor games and indoor games, cultural association, dance group and other activities. NCC and NSS are active.

CRITERION 6: ORGANISATION AND MANAGEMENT:

Shri Shivaji Education Society manages the college. There is a local management committee to look after the day-to-day administration. The Staff Council assists the Principal. There is Students Council for organizing various activities of the students. There have been programmes for the professional development of the non-teaching staff and the teaching staff has been to orientations and refresher courses. The college has a

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group insurance scheme, employee's cooperative credit society and the medical facility is provided in the Medical College of the Management. One discovers cordial relationship between the staff and students and among the staff too.

CRITERION 7: HEALTHY PRACTICES

Dr. G. N. Chaudhari, Department of Chemistry uses the research facilities of Cloes – University of Metz and works in collaboration with the University. He also uses the facilities of Indian Institute of Chemical Technology, Hyderabad and works with it. The college has a good botanical garden with medicinal plants. It is appreciable that the college has one of the optional with Music in B.A. To impart value education, the college celebrates the birth and death anniversaries of national heroes, conducts workshops and lectures in Aids awareness, literacy mission, environmental pollution and blood donation. Students help the government in carrying out polio-immunization drive. There is a Guardian Teacher scheme to understand the students better and to assist them in academics. The girl students have a women-counseling center. The student consumer cooperative stores is a useful facility provided by the Management. 20 cadets of the NCC secured position in the defense services. One cadet joined as Lieutenant.

COMMENDATIONS:

- A. Being an undergraduate college, recognition of the Ph. D programme in Chemistry and Zoology is commendable. As compared to the rest, two teachers in the Department of Chemistry are engaged in research work of high quality and have published Research papers in both Indian and foreign journals. Two teachers have successfully completed minor research projects.
- B. The participation of the students of the college in cricket Archery, yoga, softball, power lifting, wrestling, youth festival and judo at the university level deserves appreciation.
- C. The NSS unit has helped the farmers in testing water, blood donation camps on 13th January of every year under the supervision of the Secretary of Medical College, Amaravati. It is a unique feature.

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D. Though the college comes under rural area, the students have no difficulty in interacting with the staff. There is a very cordial relationship among staff and students and among the members of the faculty.

RECOMMENDATIONS:

1. In keeping with the national trend of separation of +2 from the colleges, the college could have separate building /library. That would provide both an environment that is needed for higher education as well as the needed infrastructure for the degree classes
2. The college may make efforts to motivate its teachers to pursue higher studies to get M. Phil./Ph. D. degrees and undertake research projects from different funding authorities.
3. The college may think of introducing job-oriented courses like e-commerce, BCA, information technology, agricultural economics, biotechnology, industrial microbiology, fisheries and short-term courses in personality development, spoken English among others.
4. Given the poor English language skills of students, the college may think of introducing the English language laboratory.
5. Teachers need to be encouraged to make greater use of audio-visuals aids and computer-related devices in teaching
6. A separate NCC unit could be started for girl students.
7. The college could think of starting a placement cell, career guidance programme and counseling.
8. Computer literacy programmes could be launched for the benefit of lay-learners among the teachers, other staff and students.
9. The management may take care in providing funds for the construction of auditorium which would provide for the creative expression of the students and their various activities
10. The college needs to provide aqua-guard and improved canteen facilities.
11. The college needs to provide improved sports and games facilities along with better library facilities.

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12. Attempts need to be made to improve the pass percentage of students and reduce the dropout rates.

The Peer Team deeply appreciates the sincere endeavours made so far by the Principal, Staff and Management of the college in its growth. The team is confident that the college would benefit from the visit of the NAAC team and achieve its goals and objectives in days to come. The Peer Team records its sense of gratitude to all constituents of the college for the cooperation they extended during its visit to the college and wishes them well

Ambrose Kumar
25/8/04
Professor Santosh Kumar
Chairman

A. Pinto S.J.
Dr. Ambrose Pinto S.J.
Member Coordinator

Sree Lakshmi
25/8/04
Dr. Sree Lakshmi
Member

I agree with the report



Keshaorao R. Gawarde
Keshaorao R. Gawarde
Principal
PRINCIPAL
J. D. Patil Sangludkar Mahavidyalaya
Daryapur,