

EXECUTIVE SUMMARY OF THE MINOR RESEARCH PROJECT

TITLE OF THE PROJECT : THE ROLE OF GRAMMAR FOR THE STUDENTS WHOSE MOTHER-TONGUE IS NOT ENGLISH

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Principal Investigator : P. V. Barabde, Dept of English, J.D.P.S. Mahavidyalaya Daryapur, Dist:
Amravati (Maharashtra)

Introduction: All languages have grammar and each language has its own grammar. When we use language for speaking, listening, reading and writing we unconsciously use grammar all the time. If we want to improve our English language abilities, there is no escape from addressing grammar issues. A knowledge of grammar helps the students in correction of mistakes and improvements of written work. Grammar makes them understand a number of stylistic problems such as linking one sentence to the next, unity of thought etc. The project ``The role of Grammar for the students whose mother-tongue is not English`` has the following objectives.

Objectives : 1) To point out the place of English before Independence and after Independence. 2) To point out the reasons for English occupying an important place in India .3) To find out the difficulties of the rural students from the degree classes. 4) To state the significance of English language in the field of education, information technology and employment. 5) To find out the reasons of rural students' negative attitude towards learning of English. 6) To state the difference between learning English as a second language and acquiring English as a mother-tongue. 7) To point out that the grammar is truly big help in many significant linguistic activities as for writing an important proposal. 8) To point out the safeguards in teaching process of grammar. 9) To state the reasons which are responsible for the disappearing of grammar from the curriculum.

Major Findings :English is most widely spoken, taught and understood language in the world.

English is global lingua franca. Colonization, modernization and globalization have played their role in spreading the language. The knowledge of grammar is very essential for the students in rural areas. English is their second language. Learning the second language means acquiring a system of rules, while very little is known about how such rule systems are acquired, students find themselves unable to express in English. They have no idea of proper pronunciation, spelling and grammatical rules.

Conclusion: After a detailed study and survey of the students in Daryapur Tehsil, I have come to the conclusion that learners in a rural area are not receiving the ideas , knowledge, skill and values properly while learning English as a second language. It is because their ignorance about the grammar. English is a language in which word order has supreme importance . The structural frame is very carefully fixed with a limited number of words (vocabulary). Thus grammatical structure is primary and vocabulary is secondary. Knowledge of grammar builds confidence in their use of language. It also helps them spot, explain and root out errors.