



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	J. D. Patil Sangludkar Mahavidyalaya, Daryapur
• Name of the Head of the institution	Dr. Atul K. Bodkhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07224295233
• Mobile no	9860432858
• Registered e-mail	atuleco@gmail.com
• Alternate e-mail	manish.hole805@gmail.com
• Address	Akot Road, Daryapur
• City/Town	Daryapur
• State/UT	Maharashtra
• Pin Code	444803
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati												
• Name of the IQAC Coordinator	Prof. Manish K. Hole												
• Phone No.	9922042487												
• Alternate phone No.	9860432858												
• Mobile	9284187120												
• IQAC e-mail address	manish.hole805@gmail.com												
• Alternate Email address	rahul.sawarkar17@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jdpsd.org/pdf/AQAR_2022-23.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jdpsd.org/pdf/Academic_Calendar_2023_24.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 3</td><td>B++</td><td>2.88</td><td>2023</td><td>31/01/2023</td><td>31/01/2028</td></tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	B++	2.88	2023	31/01/2023	31/01/2028	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 3	B++	2.88	2023	31/01/2023	31/01/2028								
6.Date of Establishment of IQAC	27/07/2005												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th><th>Scheme</th><th>Funding Agency</th><th>Year of award with duration</th><th>Amount</th></tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
0	0	0	0	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* IQAC prepared and submitted AQAR 2022-23 to NAAC Bangalore on 5th April, 2024.		
*IQAC organized District level Intercollegiate Karaoke Geet Gayan Competition on 28th December, 2023 & University level Intercollegiate Debate competition on 26th December, 2023.		
*Three Certificate courses namely 'Accounting -The Principles of Accounting', 'Vermicomposting' and 'Nanotechnology' were conducted by departments of Commerce, Zoology and Physics respectively during the session.		
*IQAC organized Workshops on NEP -2020, School Connect, Intellectual Property Rights, Innovation and Startup, Financial Literacy and Tax Planning.		
* IQAC organized 4 days Soft Skill Development Workshop from 23rd to 27th January, 2024.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To submit AQAR of the session 2022-23 to NAAC.	IQAC prepared and submitted AQAR 2022-23 to NAAC Bangalore on 5th April, 2024. (https://www.jdpdsd.org/pages/aqar_2022_23.php).
To submit institutional data to NIRF and AISHE.	IQAC submitted institutional data to NIRF and AISHE in January and February, 2024 respectively.
To conduct Certificate Courses during the session.	Three Certificate courses namely 'Accounting -The Principles of Accounting', 'Vermicomposting' and 'Nanotechnology' were conducted by departments of Commerce, Zoology and Physics respectively during the session.
To motivate faculty members to obtain Patents.	Two faculty members received 3 patents of Government of India during the session.
To motivate faculty members to publish research papers in Scopus and Thomson Reuters.	Three faculty members published 9 research papers in Scopus and Thomson Reuters with Impact Factor during the session.
To start PG courses of M.Sc. Zoology, M.Sc. Chemistry, M.Com. & UG course of Computer Science.	PG courses of M.Sc. Zoology, M.Sc. Chemistry, M.Com. & UG course of Computer Science have been started during the session.
To submit proposals for new courses to the affiliating university.	Proposals for new PG Courses in M.A. English, M.A. Economics, M.Sc. in Mathematics, Botany, Physics were submitted and Scrutiny Committee of S.G.B.A.University, Amravati visited the college in November, 2023 and recommended the proposals to Govt. of Maharashtra.
To organize workshops for students and staff.	Workshops on Intellectual Property Rights, Innovation and Startup, Financial Literacy and

	Tax Planning were organized.
To organize Workshop on New Education Policy -2020.	IQAC organized NEP 2020 Workshop on 20th April, 2024 in collaboration with Smt. K.G. Mahila Mv. Daryapur, Takshashila Mv. Darapur, & Arts & Commerce College, Yeoda.
To organize Inter-Collegiate University Level Seminar Competition.	Department of Physics organized Inter-Collegiate University Level Seminar Competition for UG students on 16th March, 2024.
To complete the process of student satisfaction survey.	IQAC completed the process of Student Satisfaction Survey on overall institutional performance (https://www.jdpsd.org/pdf/SSS_2022-23.pdf).
To implement CBCS and NEP as per University Guidelines	IQAC implemented CBCS in UG courses & NEP in PG courses from the academic session 2023-24 as per the guidelines of the affiliating university.
To organize soft skill development workshop for students.	IQAC organized 4 days Soft Skill Development Workshop for students from 23rd to 27th January, 2024.
To organize Parent Teacher Meet and Alumni Meet.	Parent Teacher Association organized Parent Teacher Meet on 29th February, 2024 & Alumni Association organized Alumni Meet on 27th March, 2024.
To complete the structured feedback collection and analysis process from various stakeholders.	IQAC completed the structured feedback collection and analysis process from various stakeholders.
To organize gender equity promotion programmes.	IQAC organized gender equity promotion programmes during the session.
To set up Floriculture Garden through funding agency	Floriculture Garden was set up through NBRI - CSIR -National Botanical Research Institute,

	Lucknow during the month of April, 2024.
To celebrate the 125th Birth Anniversary of the founder president late Dr. Panjabrao alias Bhausaheb Deshmukh.	The college organized various programmes regarding the celebration of 125th Birth Anniversary of the founder president late Dr. Panjabrao alias Bhausaheb Deshmukh during the session 2023-24: *The college organized 5 Prabhodhan Vyakhyanas in the following colleges: 1) Balwant College, Vita, Dist. Sangli; 2) Ananad Niketan College, Varora, Dist. Chandrapur; 3) Patangrao Kadam Mahavidyalaya, Sangli; 4) Arts and Science College, Pulgaon, Dist. Wardha, and 5) Ramkrishna Mahavidyalaya, Darapur, Dist. Amravati. *Blood Donation Camp was organized on 24th December, 2023 in which 125 volunteers donated blood during the camp. *Exhibition of Dr. Panjabrao Deshmukh's thoughts and rare photos during Jayanti Utsav (24th December, 2023). *District level Intercollegiate Karaoke Geet Gayan Competition was organized on 28th December, 2023. *University level Intercollegiate Debate competition was organized on 26th December, 2023.
To motivate faculty members to submit the proposals of research projects.	The faculty members submitted their proposals of research projects to DST, Forest Dept., Govt. of Maharashtra, RGSTC, Mumbai and SGBAU, Amravati during the session.
To conduct academic audit of all the departments.	IQAC reviewed the academic performance and conducted the academic audit of all the departments.

To organize study excursions and field visits.	Study excursions and field visits were organized during the session.
To organize Science Fest-2k24.	IQAC & Faculty of Science organized Science Fest-2k24 on 28th February, 2024.
To sign Memorandum of Understanding.	Department of English signed MoU with Jaywanti Haksar Government PG College, Betul (Madhya Pradesh).
To motivate faculty members to publish books.	Two books have been edited and published during the session.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/02/2024

15. Multidisciplinary / interdisciplinary

The affiliating university has implemented NEP based on Multidisciplinary and interdisciplinary system from the academic year 2023-24. The institute is multidisciplinary in nature as it caters to three disciplines namely - Humanities, Science and Commerce. In faculty of Humanities there are 9 programs including English, Marathi, English Literature, Marathi Literature, Economics, Home Economics, Political Science, History and Music. We also offer PG programs in Marathi, Music and History. In faculty of Science we offer Chemistry, Physics, Mathematics, Botany, Computer Science, Zoology and Microbiology. We also offer PG programs in Chemistry and Zoology. In Commerce stream we offer Principles of Economics, Advance Accountancy, Principles of Business Organization, Computer Fundamentals & Operating Systems , Business Economics, Financial

Accounting, Principles of Business Management, Company Accounts, Business Mathematics, Auditing, Monetary System, Information Technology & Business Data Processing, Corporate Accounting, Business Statistics, Income Tax, Indian Financial System, Cost Accounting, Business Environment, Business Regulatory Framework, Indian Insurance System, Indian Banking System, Management Accounting, Economics of Development, Company Law and PG program. In all streams of UG courses Compulsory English and Compulsory Marathi are compulsory subjects. At present the affiliating university is proactively working for implementation of the suggestions given in the NEP. The institution is now offering CBCS curriculum at UG and NEP at PG level programs. The institution has been offering a multidisciplinary flexible curriculum as per the guidelines of the affiliating university from the academic session 2023-24. Whereas the institution conducted three Certificate courses namely 'Accounting -The Principles of Accounting', 'Vermicomposting' and 'Nanotechnology' were conducted by departments of Commerce, Zoology and Physics respectively, various departments organized workshops, guest lectures and student-centric activities during the session 2023-24.

16.Academic bank of credits (ABC):

In view of NEP 2020 the Institution implemented NEP in all PG courses as per the guidelines of the affiliating university. During the session 2023-24 the institution encouraged students to register on governmental portal Academic Bank of Credits. ABC ID has been successfully opened by the students of PG courses. The students of the institution are registered on government portal Digi locker where data of students got secured. Each student has been given separate ID and password through which they may accumulate the information of their academic credits during their education. By encouraging the students to register on ABC portal the College empowers students to design their academic journeys with greater flexibility and personalize their learning experiences.

17.Skill development:

Considering the requirement of the students, the institute organized various skill development programs during the session. IQAC organized 4 days Soft Skill Development Workshop from 23rd to 27th January, 2024 in collaboration with Student Development Cell, Sant Gadge Baba Amravati University, Amravati. Three Certificate courses namely 'Accounting -The Principles of Accounting', 'Vermicomposting' and 'Nanotechnology' were conducted by departments of Commerce, Zoology and Physics respectively during the session. In order to develop basic skills of students, various laboratory experiments are

undertaken in the programmes of Chemistry, Physics, Microbiology, Botany and Zoology. Besides, the faculty members of Commerce, Home Economics and Music employ varied experiential methods in their laboratories to develop basic skills of the students. Various programs of the institute offer a large amount of flexibility for the students in choosing individual curriculum and certain subjects. The institution makes efforts to make the staff and learners aware about their commitment to the country. The institution follows the curriculums developed by S. G. B. Amravati University, Amravati which covers cross-cutting issues regarding professional ethics, gender issues, human values, environment and sustainability. Varied student centric events and programmes were organized during the session to inculcate human values, scientific temper and life skills in the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

During the session 2023-24 the institution has implemented the National Education Policy 2020 by integrating Indian Knowledge Systems (IKS) into the curriculums of PG courses. Syllabi of PG courses contain abundant part of Indian traditional knowledge, culture and arts. Besides, some parts of syllabi of the subjects like Marathi Literature, Botany, Music, History are based on traditional and ancient aspects to boost regional knowledge and culture. Teachers are encouraged to prepare subject material into the regional language. Students are motivated and counselled to publish their articles in the college annual magazine 'Asmita'. Syllabi of certain subjects like Marathi, History and Political Science deal with Indian knowledge system. Faculty members are encouraged to use regional language as a medium of instruction during teaching-learning process. They are also motivated to publish research articles in various forums in regional language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college runs 3 UG and 6 PG courses. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester the affiliating university conducts examinations and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. The internal assessment is carried out on the bases of home assignments, practical records, class tests, seminar presentations, group discussions, personal interviews, viva-voce, class participation, projects, field visits etc. Moreover, class tests and surprise tests are conducted by the faculty members to judge students'

comprehension level. The institute has been taking efforts for the attainment of program outcomes, program specific outcomes and course outcomes to ensure comprehensive learning of programs and courses. The attainment of programme outcomes and course outcomes are communicated to students' parents during Parent Teacher Association meeting. With regard to the Outcome based education the Institute annually organizes convocation ceremony to confer upon students their degrees and to recognize students' achievements. The institute intends to bridge the gap between the prescribed syllabi and OBE principles by focusing on student-centric learning conforming to clear learning outcomes, fostering the development of valuable skills and knowledge necessary for success beyond academics.

20.Distance education/online education:

The institution started Yashwantrao Chavan Maharashtra Open University Nashik Study Centre in 2012-13. Teachers are suggested to develop e-content and online teaching material. Departments have developed their departmental websites to provide study material to the students. Besides, the faculty members are motivated to participate in advanced training programs and courses. In view of NEP the institution intends to offer vocational courses through Open and Distance Learning (ODL) system/mode as per the guidelines of the affiliating university. The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in teaching-learning process. There are four ICT enabled classrooms available in the college. The library is equipped with online resources of NList. Wi-Fi facility covers all teaching departments and units of the college.

Extended Profile

1.Programme

1.1 225

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1082

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **588**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **166**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **47**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	225
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1082
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	47
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	12 . 13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a well-planned documented process and student centric approach. The process is aligned with the vision and mission of the institution. College prospectus uploaded on the institutional website contains the description of all programs and courses run by the college. As per the instructions of IQAC all departments prepare academic annual plans at the beginning of the academic session. Teachers are informed about their workload in the departmental meetings. Time- Table Committee prepares faculty-wise time tables and displays on the notice boards. Teachers prepare their semester-wise academic plan and mention the same in academic diaries. Principal/Faculty-in- charge supervises the academic diaries of the teachers.

Lectures/laboratory practicals/tutorials are held according to the time tables. Departments maintain the detailed records of the engaged lectures, assignments/practical records and project

reports. Teachers follow the academic calendar prepared by IQAC. Syllabus, workload, internal academic activities, field work etc. are planned by teachers as per his/her teaching plan. Teachers use participative, problem-solving and student centric teaching methods for effective curriculum delivery. Teachers use various classroom teaching methods such as chalk and blackboard method, ICT based teaching learning method, PPT presentations, use of different software, group discussions etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jdpsd.org/pdf/aqar23_24/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to Sant Gadge Baba Amravati University, Amravati, we follow the Academic Calendar designed by the university. As per the instructions of IQAC we prepare Academic Calendar of the college in accordance with Academic Calendar of the university. Duration of first and second sessions, teaching days, odd and semester examination along with first and second term vacations are mentioned in Academic Calendar of the college. We incorporate the changes in Academic Calendar as per the notifications of the university. As per Academic Calendar of the college, various departments design the schedule of internal assessment of all courses and inform the dates and time of the internal assessments to the students. We display the Academic Calendar on the college Website. All college committees adhere to the Academic Calendar and we conduct various examinations as per the dates mentioned in the Academic Calendar. While conducting teaching plan and its execution, and continuous internal evaluation (CIE), the college adheres to the Academic Calendar. The institute follows the procedure prescribed by the affiliating university to conduct theory and practical examinations. IQAC ensures the implementation of the Academic Calendar by monitoring various examination related and other activities throughout the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jdpsd.org/pdf/aqar23_24/1.1.2_The_Institution.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

87

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculums developed by S. G. B. Amravati University, Amravati which covers cross-cutting issues regarding professional ethics, gender issues, human values, environment and sustainability.

Environment and Sustainability: In order to sensitize students about the environment and sustainability issues Environmental Studies is introduced as a mandatory course in the third and fourth semesters of all UG courses. NSS volunteers and NCC cadets participated in tree plantation drives on various occasions. Celebrations of Wild Life Week and various days made the students sensitive about environmental issues.

Gender Equity: These issues are communicated to students in various courses of languages and Humanities. Various college committees organized various guest lectures, programs and

workshops with regard to gender equity.

Human Values: Moreover, the institution annually organized programmes to inculcate human values in students. All such programmes intended to make the students culturally sensitive and intellectually sophisticated students.

Professional Ethics: Professional ethics are also addressed to students in prescribed syllabi of UG and PG courses. Achievements and contributions of famous national and international personalities have been included in the courses to familiarize the students about professional ethics.

All the above-mentioned cross-cutting issues have been included in prescribed syllabi of UG and PG courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**308**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://jdpsd.org/pdf/aqar23_24/1.4.1_updated.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jdpsd.org/pdf/aqar23_24/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**1082**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****588**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse learning needs at the entry level are identified on the basis of academic performance of previous examinations, performance in class tests, participation in varied departmental co-curricular activities, responsiveness in classroom teaching-learning process and feedback from functional mentor-mentee system. After categorization into slow and advanced learners, the following need-based activities are conducted through respective faculty members:

Steps taken for Advanced Learners

Advanced learners are encouraged to participate in inter-collegiate competitions and to participate in science exhibitions, poster presentation competitions, workshops and seminar presentations.

Advanced learners are encouraged to go through reference books and other study material available in the college library.

ICT tools and E-resources are available for further progress of advanced learners.

Reference books and journals are available for advanced learners in departmental libraries.

Steps taken for Slow Learners

Class tests and guest lectures were organized.

Slow learners are encouraged to participate in seminars and group discussions.

Extra classes and problem-solving lectures provide additional support to slow learners to augment their academic performance.

Availability of question papers set of previous university examinations in central library.

Slow learners are counseled through Mentor-Mentee mechanism.

Video-recorded lectures are made available on departmental websites for the slow learners.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1082	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Effective curriculum delivery and planning ensure experiential

learning, participative learning and problem-solving methodologies. The faculty members promote experiential learning methods during teaching-learning process. Laboratory experiments are undertaken in the programmes of Chemistry, Physics, Microbiology, Botany and Zoology. Besides, the faculty members of Commerce, Home Economics and Music employ varied experiential methods in their laboratories.

Educational tours, field projects, seminar presentations, industry visits, group discussions help the students to obtain first-hand experience and practical knowledge of the subjects. Students enrolled in Certificate Courses could improve their subject knowledge in a better way. Involvement of students in essay competitions, quiz competitions, poster competitions, debate competitions, workshops, etc. make teaching- learning process participative and enjoyable. Organization of Science Exhibition, elocution competition, inter-collegiate competitions enhance learning experiences of the students.

Home Assignments and projects assigned to the students are very effective to explore the students' potential and to provide ample scope for mutual learning. Besides, the students are encouraged to demonstrate their projects and seminars through Power Point Presentations. Research scholars enrolled in the institution are given problem-oriented research work by their supervisors. The faculty members adopt problem solving methods to enrich students' creativity, critical thinking, reasoning power and decision-making ability.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jdpsd.org/pdf/aqar23_24/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in teaching-learning process. There are four ICT enabled classrooms available in the college. The library is equipped with online resources of N-List. Wi-Fi facility covers all teaching departments and units of the college.

The following strategies, facilities and techniques have been implemented for the effective use of ICT tools in teaching-learning process in the institution:

ICT Tools and resources

Learning Management System; Android application 'JDPSM Chemistry' ; Computers with internet connection; LCD Projectors; Academic Softwares; Powerpoint, Google slides & Google classrooms; Online Lectures through You Tube, online teaching platforms as Zoom, Google Meet, Teachmint, Google Classroom and LMS, E-kaksha; online softwares for MCQ examinations such as Google Forms, Test-Moz; Video recording software 'OBS Studio', 'DU Recorder'; Video editing software viz., 'Open Shoot' & 'Kinemaster'; Virtual whiteboards viz., 'Google Jamboard', 'Zoom whiteboard', 'My View Board'; WhatsApp, Telegram for sharing useful information and sharing lectures; departmental websites.

E-resources and techniques used

e-Journals; e-books; Digital Database; CD/DVDs; Departmental e-library of Botany, Physics, Chemistry & Zoology; Institutional Repository, e-Theses & Dissertations, Learning Management System (LMS) etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a transparent and robust mechanism of internal assessment of students. The schedule of internal assessment viz. class tests, viva-voce and practical examinations is carried out in accordance with academic calendars of the affiliating university and college. Notices are issued by departments to inform the students about the date and time of the internal assessment. The internal assessment is carried out on the bases of home assignments, practical records, class tests, seminar presentations, group discussions, personal interviews, viva-voce, class participation, etc. Moreover, class tests and surprise tests are conducted by the faculty members to judge students' comprehension level. The question papers for the internal examinations are prepared by concerning faculty members. Students are encouraged to discuss their doubts and difficulties about the assessment outcomes.

As far as transparency of internal assessment is concerned, the faculty members set question papers as per university examination pattern. The internal assessment scores are displayed on the notice board for total transparency. Students are allowed to verify their answer sheets. Proper actions against those who commit malpractices are taken. CCTVs are installed in the examination halls to ensure total transparency.

File Description	Documents
Any additional information	View File
Link for additional information	https://jdpsd.org/pdf/aqar23_24/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is effective, transparent and time-bound mechanism to deal with internal examination related grievances in the institution. The internal examination related grievances like marks entry problem on university portal, online portal server problems, hall tickets issue, mistakes in students' names and subjects, technical problems during online practical examinations, delay in assignment submission, class test, practical record etc., are redressed by respective teachers and clerks. The teachers and concerning examination clerks solve the grievances of students within a short period. The faculty members follow the guidelines of affiliating university for redressal of students' grievances about internal examinations. Answer sheets of internal examinations are shown to the students after the assessment by the concerning faculty members for further clarification of the students. Grievances regarding the internal assessment are addressed at the college level. The process to deal with internal examination related grievances is completely transparent and completed in a stipulated time. Sometimes, the faculty members resolve students' grievances by showing them their answer sheets or their answer sheets are reassessed in their presence. Suggestion box is kept at the entrance of administrative block.

File Description	Documents
Any additional information	View File
Link for additional information	https://jdpsd.org/pdf/aqar23_24/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes (POs), program specific outcomes (PSOs) and course outcomes (Cos) for all programs offered by the institution are stated and displayed on website of the institution. POs, PSOs and COs for all programs offered by the institution are stated in accordance with the syllabi prescribed by S. G. B. Amravati University, Amravati.
(<https://www.sgbau.ac.in/Syllabus/syllabus.aspx>).

If the University incorporates any changes in the syllabi, the concerning faculty members change the respective learning outcomes for particular programs and communicate to IQAC. POs, PSOs and COs for all programs offered by the institution are stated and displayed on the college website to acquaint various stakeholders

about the outcomes. POs, PSOs and COs are designed to ensure comprehensive learning of programs and courses.

Faculty-wise meetings are conducted at the beginning of each session to communicate POs, PSOs and COs to the faculty members. Then the faculty members communicate the same to the students. Mentors also communicate their respective mentees about syllabi and POs, PSOs and COs. Students are motivated towards course outcomes through teaching-learning process. The institution obtained feedback on the syllabus and its transaction at the institution from various stakeholders. Feedback analysis and action taken report are displayed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jdpsd.org/pdf/aqar23_24/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a structured mechanism for evaluating the attainment of students in order to accomplish Vision and Mission of the institution. The evaluation of attainment of programme outcomes and course outcomes was carried out through students' performance in the university examinations and internal assessment. The attainment of programme outcomes and course outcomes are analyzed through various methods to improve teaching-learning process. Various methods of analysis include performance of students in the university examinations, students' performance in projects, assignments, practical and internal examinations, feedback of students, and students' participation in curricular and extracurricular activities.

The academic progress of students is monitored through Mentor-Mentee mechanism. Students' progression to higher education and students' placement in various sectors are also taken into consideration for evaluating attainment of programme outcomes and course outcomes. Structured feedbacks on curriculum are collected, analyzed and actions are initiated to implement changes in curriculum. This feedback mechanism also contributes for the attainment of Programme outcomes and Course outcomes.

The attainment of programme outcomes and course outcomes are communicated to students' parents during Parent Teacher Association meeting. Organization of convocation ceremony aims to confer upon students their degrees and to recognize students' achievements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jdpsd.org/pdf/aqar23_24/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jdpsd.org/pdf/aqar23_24/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jdpsd.org/pdf/aqar23_24/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sgbau.ac.in/pdf/556Final%20RGSTC%20GUIDELINES%20AND%20FORMATPROPOSALS90ct20.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has taken initiatives for creation and transfer of knowledge. Various guest lectures and workshops were organized during the academic session 2023-24 for creation and transfer of knowledge.

There are eight recognized research centres for Commerce, Economics, Marathi, Zoology, English, Music, Chemistry, and Physics. These centres intend to develop research attitude among the students.

Research Committee encourages faculty members to publish research papers in conferences, workshops and journals

Various days were observed and programmes were organized for transferring of knowledge among students and staff. Series of lectures was also organized.

The institution published college annual magazine 'Asmita' in which students published their views through creative writing.

Organizations of Quiz Competitions, Essay Writing Competitions, Debate Competitions, and Publication of Wall Paper on current topics encourage the students in inculcating new skills and executing their innovative ideas and nurture their creativeness.

The institute conducted three certificate courses namely 'Accounting -The Principles of Accounting', 'Vermicomposting' and 'Nanotechnology' were conducted by departments of Commerce, Zoology and Physics respectively during the session.to enhance the knowledge of students about the subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://jdpsd.org/pdf/aqar23_24/3.3.1_Additional_Information.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities encompass various programmes conducted in the institution and neighbourhood community. Extension activities were carried out to sensitize students to social issues for their holistic development. Extension activities are designed to promote social participation of the students to benefit and empower the larger community. NSS volunteers, NCC Cadets, the staff and students voluntarily worked in these activities. Participation of students in such activities encourages them to become good and responsible citizens in the society. In all eight extension activities are carried out during the academic session 2023-24. The intension of conducting these activities was to sensitize students for their holistic development. Students worked as volunteers in organizing these activities.

1. NSS Special Camp at adopted village Tonglabad
2. Blood Donation Camp
3. The Sickle Cell Anemia Awareness and Testing for the Students of Prabodhan Highschool Daryapur
4. NEP 2020 School Connect Workshop at Adarsh Junio College Daryapur
5. Blood Group Detection Camp
6. Voter Awareness Campaign
7. Tree Plantation Drives from July to October 2023
8. One day Regional Workshop on NEP-2020 for Neighborhood Colleges

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

596

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an extensive and single integrated campus spread in 13.2 acres of land. The campus has 88% of open space giving abundant opportunities for outdoor activities. The campus seems to be environment friendly and isolated place for teaching-learning and research. The build-up area encompasses the amenities like 20 classrooms (including 4 ICT enabled classrooms), 11 laboratories, central library having 36980 books, including reference, text and general collection, 1 women hostel, one seminar hall, one administrative block having principal cabin and clerical cubicles, 4 well-maintained gardens, Mahindra Generator set, 10 kW solar system, high power Stereo Zoom microscope , 7 LCD projectors, audio-visual equipment such as digital interactive board, TV screen, podium set etc., eight small UPS and large number of laboratory apparatus and instruments, adequate number of water purifiers set up near the office and corridors in the teaching blocks.

There are 64 computers and the broadband internet connectivity is available with BSNL broadband combo plan. The campus is under CCTV surveillance. This facilitates good teaching learning environment enabling access to videos and other online resources, e-scholarly resources, free and open sources journals, N-LIST e-resources, Google scholar database. Research Gate resources are available through free and open-source platforms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has the facilities for the games and sports both indoors and outdoors, gymnasium and open small auditorium. Playgrounds include lawn tennis concrete court, Kabaddi, Kho- Kho, 200 meters running track, long jump pit, and volleyball court. The gymnasium is ornamented the latest equipment.

Cricket Ground**Football Ground****Lawn Tennis Court****Volleyball Court**

The college has facilities of seminar hall and auditorium where various events and programmes are organized. Extensive cultural activities take place in the open pandal during three days annual function every year.

Moreover, auditorium of hostel building is used for lectures, annual convocation ceremony as well as workshops/seminars/conferences etc. The college has wide campus of 13.2 acres of land where different playgrounds like 200 meters running track, long jump pit, volley ball court, lawn tennis, concrete court, Kabaddi and Kho-Kho are set up. Students regularly practice for various sports and games. Students also do running practice regarding physical tests of police and military recruitment purposes. International Yoga day is celebrated in the playground of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS: SOUL 3.0 developed by INFLIBNET Centre, Ahmadabad (an Autonomous Inter University of University Grants Commission). The stable version which is developed by the INFLIBNET centre SOUL 3.0 application is installed on two library PCs, SOUL 3.0 server is installed on one PC as database server, where three workstations (nodes) enable routine functions at their individual nodes stored in database server. Microsoft SQL server 2014 installed on server PC that is being used for the backup and security of data. This completely new set of software was installed in July 2021 and updated regularly.

Nature of automation (fully or partially): Fully Version: Stable release 3.0 prepared in 2021.

Year of automation: 2013 starting with old version of software that is SOUL 2.0 by the INFLIBNET now upgraded to SOUL 3.0

It runs on Windows platforms, operating system requirement to run the SOUL 3.0 application is Windows 10 or higher for the automation of routine library functions. It requires Microsoft MS SQL server 2012 and higher for the server management for database purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jdpsd.org/pdf/aqar23_24/4.2.1.pdf

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

119171

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information and Communication Technologies consisting of personal computers, server computers, three local area networks (LANs), license and open sources software uses in the various departments and units have been upgraded as per the arrival of new versions.

Old internet connection which was low speed for data access upgraded to wide availability of internet speed unlimited broadband combo plan titled "Fibro 2000 GB/ month C564 having speed up to 200 MBPS" of which rental is of Rs 2999/- per month and it covers all teaching departments and units of the college under Wi-Fi and wired internet.

SOUL 2.0, the state-of-the-art integrated library management software has been used for library automation and is registered for the next version of software is SOUL 3.0 to the Inter University Centre of University Grants Commission named Information and Library Network Centre (INFLIBNET) Info-city Gandhinagar (Gujarat).

Library has institutional repository previously used different version of DSpace3.0 (Open-Source Platform) for institutional repository purpose since 2015 now it has been upgraded to D Space 6.4 (Open- Source Platform) which is stable release of D Space 6.4 now been used for formation institutional repository (Digital Library) in 2019 onwards.

There are 64 computers available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.3.1.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of campus & IT facilities have been carried out by concerning non-teaching staff. However, creation of new assets in the college is approved by the central building committee of the parent society. The building committee approved its technical basis and then actual work takes place through tenders.

Four ICT enabled classrooms have LCD projectors and PCs with internet facilities for the traditional as well as blended learning. The maintenance of IT facilities is done regularly. College purchase committee takes care of purchase by calling quotations from large suppliers from big cities (Amravati & Akola). Library has open access system that allows readers directly to the book stacks choosing the books of his/her interest. The maximum services are automated by SOUL 3.0 upgraded library software by INFLIBNET Centre Ahmadabad. It has six modules that are being used for automation of services and functionalities such as computerized issues and return, data entry of books for newly purchased books, OPAC services, barcoding, etc. Maintenance consisting of binding & stock verification is done once in three years, cleaning is done every alternate day. Withdrawal of books is done as per the affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

647

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://jdpsd.org/pdf/aqar23_24/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides an opportunity to students to develop leadership by organizing and carrying out varied administrative, cocurricular and extra-curricular activities. As the students are the most critical stakeholders in the institution, they are given opportunities to share their views in the development of the institution.

The college facilitates students' representation and engagement in various administrative, co- curricular and extracurricular committees such as IQAC, Internal Complaint Committee, Women Counseling Cell, College Annual Magazine Committee- Asmita, Anti-Ragging Committee, College Annual Function Committee. Students' representatives constantly work in NSS Unit and NCC troop. Some of the students are also involved in departmental activities.

These representatives attend meetings of these committees and their suggestions are considered by the Principal and members of committees. Students' representatives actively participated in celebrations of Annual function, national and international commemorative days, events and festivals.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college there is registered Alumni Association. The Association has been working in the college for last 22 years. In all there are 741 alumni registered in the Association. The members of the Association are holding posts in various sectors. Twelve institutional scholarships are sponsored by the alumni. The association maintains constant correspondence with the members.

The Association conducted annual meeting on 27th March, 2024. by the Alumni Association in collaboration with IQAC of the college. Principal Dr Atul K Bodkhe was the president of the meet and alumnus Adv. Shri Prashant Deshmukh Zone Chairperson, Lions Club International, Amravati was the chief guest. Adv, Prashant Deshmukh shared his experiences with the students and the members of the association during the meet. Feedback was collected during

the meet.

Newly elected MLA of Amravati Legislative Assembly Hon'ble Balwant Wankhade was the distinguished member of the Association.

Besides, the suggestions and recommendations of the alumni are discussed in the meetings of College Development Committee, IQAC and Staff Council. Feedback containing six parameters from alumni is collected by the Association. The alumni often contribute to the development of the college through financial and non-financial means.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement

To impart education to the poor and unprivileged students from the farmers' families and provide them new horizons in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh.

Mission statement

To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of the human race towards excellence in every walk of life.

The institution focuses on the academic area with relation to our Vision and Mission statements.

Aims & Objectives

1. To facilitate creativity and wisdom in the students.
2. To make research facilities available to students in all the branches.
3. To strive for the overall personality development of the students.
4. To enable the students to face the challenges of competitive world.

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute follows a decentralized mechanism to enable everyone to be a part of the work culture. The college is governed by Shri Shivaji Education Society, Amravati which collects all the necessary feedback from the Principal during College Development Committee. All the academic, financial and other activities are carried out with the approval of the Management. Principal exercises authoritative control over the working of the staff through IQAC.

IQAC has formed various committees to carry out proper functioning of the work. Various administrative responsibilities are allocated to teachers. These committees operate under the guidance of IQAC. Periodically, they report the progress to IQAC. Participative management is ensured at the strategic, functional and operational level. All the official records are maintained by the office.

Case Study:**Title: Organization of Annual Function**

This annual event reflects participative management of the institute. Under the guidance of the Management, we organize various events in Annual Function.

Objectives:

To provide opportunities to students to display their hidden talents through participating in various cultural events.

To encourage students for academic progress through felicitation of meritorious students.

To motivate the staff in order to pursue academic excellence in their respective fields.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has defined the strategic/perspective plan at the beginning of each academic session. IQAC prepared perspective plan which reflects its mission, aims and objectives with the changing needs of the staff, students and different stakeholders. The plan was devised in consultation with the management and various stakeholders. The institution is committed to encourage and motivate the staff and students to achieve the desired goals of the Plan.

The perspective plan intends careful, internal building development as well as prudent growth of the infrastructure to keep pace with the academic growth. IQAC monitors the implementation of the perspective plan.

Aspects included in the perspective plan:

Enhancement of research work

Organization of workshops, seminars and conferences**Academic Audit Process****Implementation of Choice Based Credit System & NEP-2020****Feedback mechanism from various stakeholders****Timely submission of AQAR****Community service through extension activities****Submission of institutional data to MIS, AISHE and NIRF****Effective curriculum delivery through a well-planned documented process****Extensive use of ICT tools and resources in teaching-learning process****Introduction of Certificate courses****Provision of student counselling and career guidance****Completing the process of SSS****Infrastructural development****Increasing the use of nonconventional energy sources****Promotion of gender equity programmes****Environment friendly practices**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by Shri Shivaji Education Society, Amravati. The apex body of the institution is College Development Committee. The parent society looks after the entire procedures, administrative setup and proper function of the institution.

The institute practices Participative Management in all functions of various bodies. CDC is responsible for taking various measures for incremental growth of the institution. IQAC completes the structured feedback collection from various stakeholders. The institution governs with the decentralization policy. IQAC frames the various committees and the members of the committees perform the task as per the suggestions given by IQAC. The college seeks decentralization of power structure through its committees.

The Management is the authority to recruit staff as per the norms stipulated by UGC, Government of Maharashtra and the University. The vacancies as per general merit quota and community merit quota are advertised in leading newspapers.

Roaster System is strictly followed during Faculty and Staff recruitment. Preference is given to qualified candidates. Recruitment, promotions, PF facility, the pay scale, service conditions, public holidays, vacations for the staff and other service rules and procedures are as per the norms stipulated by UGC and Maharashtra University Act.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.2.2.pdf
Link to Organogram of the institution webpage	https://jdpsd.org/pdf/Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides the following welfare schemes to all the teaching and non-teaching staff in order to increase their working efficiency.

The college sanctions maternity and paternity leave to both teaching and non-teaching staff as per the norms stipulated by Govt. of Maharashtra.

The college sanctions medical leave to both teaching and nonteaching staff. The college sanctions duty leave to the teachers to attend various professional training programmes. The college also sanctions duty leave to non-teaching staff to attend professional development/training programmes.

Loan facilities are availed by teaching and non-teaching staff through various financial institutions.

Group Life Insurance is availed by some staff members.

Teaching and non-teaching staff are entitled for the benefits of either General Provident Fund (GPF) or Defined Contribution Pension Scheme (DCPS) schemes as per the norms stipulated by Govt. of Maharashtra.

Staff members are felicitated for their outstanding achievements and contribution. Health and Medical check-up camps are regularly organized for staff members.

The teachers have access to free internet connection in the college campus.

Gymnasium, sport, library & laboratory for research, canteen & parking facilities are available for the staff.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching and non-teaching staff is followed as per UGC norms and guidelines of Govt. of Maharashtra. At the end of each academic session teachers submit proforma of Performance Based Appraisal System (PBAS) for

promotions under Career Advancement Scheme (CAS) to IQAC. PBAS proformas of the teachers are evaluated and verified by IQAC, the Head of the Institution and then forwarded to the Screening/Selection Committee comprising the Government nominee, Management nominee, Principal and subject experts from the university. The teachers get promotion to the higher grade or level through the Screening/Selection Committee. Besides, teaching and non-teaching staff submit confidential reports to the Parent Society at the end of each academic session. The following teachers got promotion under CAS during the session 2023-24:

- 1)Dr. Pankaj Kaste: AL-13 to AL-14 dated 01/07/2024
- 2)Dr. Dewal Deshmukh: AL-10 to AL-11 dated 01/07/2024
- 3)Dr. Sushil Charpe: AL-10 to AL-11 dated 01/07/2024
- 4)Dr. Priti Diwan: AL-10 to AL-11 dated 01/07/2024
- 5)Dr. Aparna Dighde: AL-10 to AL-11 dated 01/07/2024
- 6)Dr. Jyotsna Pusate: AL-13 to AL-14 dated 01/07/2024
- 7)Dr. Dr. Mrunal Kadu: AL-12 to AL-13 dated 01/07/2024
- 8)Dr. Sanjay Aglawe: AL-13 to AL-14 dated 01/07/20224

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external audits regularly. The institute has framed definite strategies to bring transparency in its audit process. The books containing accounts and the relevant evidences are subjected to both internal and external audit. Every financial transaction is recorded by concerning clerk in the institute. Besides, the expenses made for various heads are recorded and maintained properly.

At the end of every academic session internal annual audit is done through the Chartered Accountant V. S. Jadhav and Associates, Amravati. Annual Internal Audit ensures that each and every financial transaction is checked and scrutinized. The audited statements then are verified in the meetings of College Development Committee. During the audit process the institute submits relevant documents to the Chartered Accountant to settle certain objections raised by Chartered Accountant. However, there were no objections in the audit process as the institute follows a good system of financial transactions such as calling quotations, comparison of rates and preparation of purchase order etc. All these transactions are approved through the treasurer of the Parent Society. The institution conducted internal financial audit through the Chartered Accountant in the months of July and August, 2024.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

514058

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution adopted the system for optimal utilization of funds. Each year requirements of various departments are submitted to the Principal through IQAC. These requirements are then placed in the Meeting of College Purchase Committee. After the approval

of Purchase Committee the fund allocation as per requirements is sent to the Parent Society. After the approval of the Parent society the fund is allocated to the concerning departments and committees. The concerning staff perform all activities like inviting tenders and quotations, preparing comparative statements/estimation etc. Funds were properly utilized for academic, physical infrastructure requirements and library resources. The college maintained all records of income and expenditure to ensure financial transparency.

The institution conducted internal annual financial audit through the Chartered Accountant at the end every session. The audited statements are verified by CDC. External audit and assessment of income-expenditure is done by the Auditor-General of the Government of Maharashtra periodically. Besides, Government Department of Higher Education through Joint Director of Higher Education, Amravati Region regularly completes the assessment of salary and non- salary expenditure and fix the grants of the institute by verifying the records of expenditure incurred during every financial year.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributed for institutionalizing the quality assurance strategies and processes during the last year. Two practices institutionalized through IQAC initiatives are Environmental Awareness Campaign and Measures initiated for the promotion of gender equity.

Practice I:

- Road Shows for environmental awareness.
- Cleanliness drives at various places through NSS volunteers.
- Tree Plantation drives in the college campus and in the adopted village Tonglabad. Observance of No Vehicle Day on Saturdays.
- Road shows for cleanliness awareness

- Varied environmental awareness activities by NSS volunteers during NSS Special Camp at adopted village Tonglabad

Practice II:

- Prepared Annual Gender Sensitization Action Plan.
- Self-Protection Training Workshop for girl students
- Celebration of National Nutrition Week
- Guest Lectures on gender issues and discrimination
- Free Sickie Cell Test for girl students
- Celebration of World Women's Day
- Organization of World Breast Feeding Day & National Nutrition Week
- Floral Exhibition & Rangoli Competition
- CCTV Cameras in the college campus for safety and security of students.
- Availability of Fire Extinguisher in the College Campus
- Provision of Girls' Common Room and Women Zone
- Availability of Sanitary Napkin Machine in Girls' Common Room.
- Availability of Special Women Zone for girl students

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. During the session 2022-23 IQAC facilitated implementation of teaching learning reforms with regard to quality and post accreditation quality initiatives. Reforms are based on Peer Team Report's recommendations

Example 1:

Expansion of ICT tools in teaching-learning Process

The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in

teaching-learning process. There are four ICT enabled classrooms available in the college. The use of ICT techniques in teaching-learning process has a very positive impact on the students' learning abilities.

Details are available on our college website and the weblink is

https://jdpsd.org/pdf/aqar23_24/2.3.2.pdf

Example 2:

Organization of Workshop and Webinar for Teachers and Students

IQAC organized workshops on Intellectual Property Rights on 30th March, 2024, Financial Literacy and Tax Planning on dated 26th February, 2024 respectively.

IQAC and Incubation and Innovation Cell (IIC) organized Innovation and Start-up workshop for students on 14th March, 2024.

IQAC organized 4 days Soft Skill Development Workshop from 23rd to 27th January, 2024.

IQAC organized NEP 2020 Workshop on 20th April, 2024.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jdpsd.org/pages/aqar_2022_23.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute deals with issues pertaining to Gender Equity and Sensitization. Being a co-education institute, nearly 60% girl students are admitted to various courses in the college. The institute is keen on providing safety and security of students and staff in the campus and takes necessary measures to raise awareness with regard to gender equity concerns. The college is under CCTV surveillance fixed at various locations in the campus.

The security guard is appointed to secure the campus and to avoid intruders from outside. Local Daryapur Police Station offers all security measures for girl students as one Complaint Box for girl students has been fixed in the college by the concerning authority. The faculty members and non-teaching staff provide counselling regarding various academic issues of the students.

Women Counselling Cell, Internal Complaint Committee and Dept. of Home Economics have organized various guest lectures and workshops for girl students. Mentor Mentee mechanism is implemented under which the faculty members work as mentors to address various stress related issues. There are provisions of Girls' Common Room, availability of fire extinguisher, separate wash room for girls, first aid kits, and sanitary napkin vending machine. Special Women Zone has been made available for girls.

File Description	Documents
Annual gender sensitization action plan	https://jdpsd.org/pdf/aqar23_24/Annual_Gender_Sensitization_Action_Plan_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jdpsd.org/pdf/aqar23_24/7.1.1 (A).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of regular solid waste garbage bins are kept at different places in the college. Garbage is segregated into wet and dry bins and disposed to Municipal Corporation, Daryapur. Waste from plants and canteen wet garbage is disposed in Vermi composing units for preparation of organic compost. The waste paper is given to the vendor in the town for reuse and pulping.

Liquid Waste Management:

Liquid waste is disposed safely through proper methods. Regular maintenance is kept of taps, drainage and water pipelines. Leaking taps if any are periodically checked and repaired. The taps in laboratories are designed properly.

E-Waste Management:

This e-waste material is sold to scrap dealer as per the directions of the Principal.

Waste Recycling System:

The waste papers, old answer sheets, old records of home assignments and practical books, newspapers, etc. are collected and sent through a vendor in the paper mill to recycle it. The recycled water is also used for the cleaning of sanitary units in the college.

Hazardous chemicals and radioactive waste management

Useless chemicals are disposed in proper way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution. Along with the compliance to the various reservation policies and regulations of government, the institution ensures equity having representation of students from geographical areas and socio-economic, cultural, regional, educational backgrounds. The same is visible in the student profile. A well-structured counselling system and students support cells ensure an inclusive environment for students' support and progress. Students from different strata are benefitted through government scholarships and institutional scholarships. The institution initiated various curricular and extra-curricular activities to provide an inclusive environment. Mentor-Mentee mechanism as well as various measures for the promotion of gender equity provide comprehensive environment to all students irrespective of religion, caste, creed and gender.

The college is committed to boost a cultural harmony in our staff and students. The institute organizes various curricular, cocurricular and extracurricular activities and events for the overall development of the students.

Besides, the institute celebrated various national and international commemorative days such as Constitution Day, Independence Day, Republic Day, Maharashtra Day, Birth Anniversaries and Death Anniversaries of renowned personalities of India, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes initiatives to sensitize the students and employees towards the values, rights, duties and responsibilities of citizens. The institution has taken various activities in order to sensitize the staff and students about constitutional obligations. The institution makes efforts to make the staff and learners aware about their commitment to the country. Code of Conduct for the Principal, staff and students also reflect institutional efforts to sensitize the students and employees to the constitutional obligations

The institution ensures participation of the students and staff members in various activities pertaining to constitutional obligations. Celebrations and observance of national commemorative days and events such as Independence Day, Republic Day, Samvidhan Divas, Shaheed Diwas (Martyr Day), Kranti Diwas, Human Rights Day, etc., to familiarize the students about the significance of independence and responsibilities of citizens in India.

The faculty members contribute Rs. 100/- and non-teaching staff Rs. 50/- per month respectively for 'Annapurna Yojana' to provide food to patients admitted in PDMC Hospital Amravati.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jdpsd.org/pdf/aqar23_24/7.1.9.pdf
Any other relevant information	https://jdpsd.org/pdf/aqar23_24/7.2.1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts **A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated and organized various national and international commemorative days, events and festivals during the session 2023-24. In order to get awareness of personal strength and weaknesses among the students, the institution organizes varied events and programs through various departments and committees. The intention in organizing such events is to inculcate communal integrity among the students. Besides, the institute intends to make the students aware about the contribution of eminent personalities of India in building the nation. Celebration of various commemorative days, events and festivals are aligned to Academic Calendar of the institution. In order to imbibe moral and ethical behavior of students, the institution celebrated/organized various national and international commemorative days, events and festivals during the session.

Independence Day

Shiv Jayanti

National Science Day

International Tiger Day

International Women's Day

Maharashtra Day/Labour Day

Republic Day

International Consumer Day

World Sparrow Day

International Yoga Day

NSS Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title of the Practice: Community Service

2. Goal:

To promote students to work voluntarily in activities to render community service.

3. The Context: This practice will enable the students to develop their overall personalities.

4. The Practice: Organization of activities, campaigns and drives

to extend community service in Daryapur and neighborhood villages.

5. Evidence of Success: Various community-based activities were organized during the session 2022-23.

Problems Encountered and Resources Required:

Inadequate number of students' participation.

Lack of resources to meet this task.

Best Practice - II

1. Title of the Practice: Biodiversity Conservation

2. Goal:

* To create awareness about biodiversity conservation among the students.

*To organize programs, workshops and guest lectures about maintaining life-supporting and ecological systems.

3. The Context: The students will recognize the need of conserving the biological diversity and ecological diversity to preserve the continuity of food chains.

4. The Practice: Various departments and committees organized guest lectures, workshops and seminars to acquaint students about biodiversity conservation.

5. Evidence of Success: Various events, workshops were organized to enhance students' awareness regarding Biodiversity conservation.

6. Problems Encountered and Resources Required

Lack of special financial provisions/funds for the purpose.

File Description	Documents
Best practices in the Institutional website	https://jdpsd.org/pdf/Best_Practices_2023-24.pdf
Any other relevant information	https://jdpsd.org/pdf/aqar23_24/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision statement • To impart education to the poor and unprivileged students from the farmers' families and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh. Mission statement • To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of human race towards excellence in every walk of life. The institution focuses on academic area with relation to our Vision and Mission statements. The institution functions with the objective of providing education to all with special emphasis on the economically poor sections of the society. Aims and Objectives of the institution are: To provide facilities to the students for acquisition of knowledge, information and advancement of culture. To facilitate creativity and wisdom in the students. To make research facilities available to students in all the branches. To strive for the overall personality development of the students. To enable the students to face the challenges of competitive world. To produce intellectually competent, morally responsible and socially committed citizens of our country. To sensitize the students and employees towards the values, rights, duties and responsibilities of citizens.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a well-planned documented process and student centric approach. The process is aligned with the vision and mission of the institution. College prospectus uploaded on the institutional website contains the description of all programs and courses run by the college. As per the instructions of IQAC all departments prepare academic annual plans at the beginning of the academic session. Teachers are informed about their workload in the departmental meetings. Time- Table Committee prepares faculty-wise time tables and displays on the notice boards. Teachers prepare their semester-wise academic plan and mention the same in academic diaries. Principal/Faculty-in-charge supervises the academic diaries of the teachers.

Lectures/laboratory practicals/tutorials are held according to the time tables. Departments maintain the detailed records of the engaged lectures, assignments/practical records and project reports. Teachers follow the academic calendar prepared by IQAC. Syllabus, workload, internal academic activities, field work etc. are planned by teachers as per his/her teaching plan. Teachers use participative, problem-solving and student centric teaching methods for effective curriculum delivery. Teachers use various classroom teaching methods such as chalk and blackboard method, ICT based teaching learning method, PPT presentations, use of different software, group discussions etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jdpsd.org/pdf/aqar23_24/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to Sant Gadge Baba Amravati

University, Amravati, we follow the Academic Calendar designed by the university. As per the instructions of IQAC we prepare Academic Calendar of the college in accordance with Academic Calendar of the university. Duration of first and second sessions, teaching days, odd and semester examination along with first and second term vacations are mentioned in Academic Calendar of the college. We incorporate the changes in Academic Calendar as per the notifications of the university. As per Academic Calendar of the college, various departments design the schedule of internal assessment of all courses and inform the dates and time of the internal assessments to the students. We display the Academic Calendar on the college Website. All college committees adhere to the Academic Calendar and we conduct various examinations as per the dates mentioned in the Academic Calendar. While conducting teaching plan and its execution, and continuous internal evaluation (CIE), the college adheres to the Academic Calendar. The institute follows the procedure prescribed by the affiliating university to conduct theory and practical examinations. IQAC ensures the implementation of the Academic Calendar by monitoring various examination related and other activities throughout the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jdpsd.org/pdf/aqar23_24/1.1.2_The_Institution.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

87

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculums developed by S. G. B. Amravati University, Amravati which covers cross-cutting issues regarding professional ethics, gender issues, human values, environment and sustainability.

Environment and Sustainability: In order to sensitize students about the environment and sustainability issues Environmental Studies is introduced as a mandatory course in the third and fourth semesters of all UG courses. NSS volunteers and NCC cadets participated in tree plantation drives on various occasions. Celebrations of Wild Life Week and various days made the students sensitive about environmental issues.

Gender Equity: These issues are communicated to students in various courses of languages and Humanities. Various college committees organized various guest lectures, programs and workshops with regard to gender equity.

Human Values: Moreover, the institution annually organized programmes to inculcate human values in students. All such programmes intended to make the students culturally sensitive and intellectually sophisticated students.

Professional Ethics: Professional ethics are also addressed to students in prescribed syllabi of UG and PG courses. Achievements and contributions of famous national and international personalities have been included in the courses to familiarize the students about professional ethics.

All the above-mentioned cross-cutting issues have been included in prescribed syllabi of UG and PG courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

308

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://jdpsd.org/pdf/aqar23_24/1.4.1_updated.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jdpsd.org/pdf/aqar23_24/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1082

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

588

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse learning needs at the entry level are identified on the basis of academic performance of previous examinations, performance in class tests, participation in varied departmental co-curricular activities, responsiveness in classroom teaching-learning process and feedback from functional mentor- mentee system. After categorization into slow and advanced learners, the following need-based activities are conducted through respective faculty members:

Steps taken for Advanced Learners

Advanced learners are encouraged to participate in inter-collegiate competitions and to participate in science exhibitions, poster presentation competitions, workshops and seminar presentations.

Advanced learners are encouraged to go through reference books and other study material available in the college library.

ICT tools and E-resources are available for further progress of advanced learners.

Reference books and journals are available for advanced learners in departmental libraries.

Steps taken for Slow Learners

Class tests and guest lectures were organized.

Slow learners are encouraged to participate in seminars and group discussions.

Extra classes and problem-solving lectures provide additional

support to slow learners to augment their academic performance.

Availability of question papers set of previous university examinations in central library.

Slow learners are counseled through Mentor-Mentee mechanism.

Video-recorded lectures are made available on departmental websites for the slow learners.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1082	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Effective curriculum delivery and planning ensure experiential learning, participative learning and problem-solving methodologies. The faculty members promote experiential learning methods during teaching-learning process. Laboratory experiments are undertaken in the programmes of Chemistry, Physics, Microbiology, Botany and Zoology. Besides, the faculty members of Commerce, Home Economics and Music employ varied experiential methods in their laboratories.

Educational tours, field projects, seminar presentations, industry visits, group discussions help the students to obtain first-hand experience and practical knowledge of the subjects. Students enrolled in Certificate Courses could improve their subject knowledge in a better way. Involvement of students in essay competitions, quiz competitions, poster competitions,

debate competitions, workshops, etc. make teaching- learning process participative and enjoyable. Organization of Science Exhibition, elocution competition, inter-collegiate competitions enhance learning experiences of the students.

Home Assignments and projects assigned to the students are very effective to explore the students' potential and to provide ample scope for mutual learning. Besides, the students are encouraged to demonstrate their projects and seminars through Power Point Presentations. Research scholars enrolled in the institution are given problem-oriented research work by their supervisors. The faculty members adopt problem solving methods to enrich students' creativity, critical thinking, reasoning power and decision-making ability.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jdpsd.org/pdf/aqar23_24/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in teaching-learning process. There are four ICT enabled classrooms available in the college. The library is equipped with online resources of N-List. Wi-Fi facility covers all teaching departments and units of the college.

The following strategies, facilities and techniques have been implemented for the effective use of ICT tools in teaching-learning process in the institution:

ICT Tools and resources

Learning Management System; Android application 'JDPSM Chemistry' ; Computers with internet connection; LCD Projectors; Academic Softwares; Powerpoint, Google slides & Google classrooms; Online Lectures through You Tube, online teaching platforms as Zoom, Google Meet, Teachmint, Google Classroom and LMS, E-kaksha; online softwares for MCQ examinations such as Google Forms, Test-Moz; Video recording software 'OBS Studio', 'DU Recorder'; Video editing software

viz., 'Open Shoot' & 'Kinemaster'; Virtual whiteboards viz., 'Google Jamboard', 'Zoom whiteboard', 'My View Board'; WhatsApp, Telegram for sharing useful information and sharing lectures; departmental websites.

E-resources and techniques used

e-Journals; e-books; Digital Database; CD/DVDs; Departmental e-library of Botany, Physics, Chemistry & Zoology; Institutional Repository, e-Theses & Dissertations, Learning Management System (LMS) etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a transparent and robust mechanism of internal assessment of students. The schedule of internal assessment viz. class tests, viva-voce and practical examinations is carried out in accordance with academic calendars of the affiliating university and college. Notices are issued by departments to inform the students about the date and time of the internal assessment. The internal assessment is carried out on the bases of home assignments, practical records, class tests, seminar presentations, group discussions, personal interviews, viva-voce, class participation, etc. Moreover, class tests and surprise tests are conducted by the faculty members to judge students' comprehension level. The question papers for the internal examinations are prepared by concerning faculty members. Students are encouraged to discuss their doubts and difficulties about the assessment outcomes.

As far as transparency of internal assessment is concerned, the faculty members set question papers as per university examination pattern. The internal assessment scores are displayed on the notice board for total transparency. Students are allowed to verify their answer sheets. Proper actions against those who commit malpractices are taken. CCTVs are installed in the examination halls to ensure total transparency.

File Description	Documents
Any additional information	View File
Link for additional information	https://jdpsd.org/pdf/aqar23_24/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is effective, transparent and time-bound mechanism to deal with internal examination related grievances in the institution. The internal examination related grievances like marks entry problem on university portal, online portal server problems, hall tickets issue, mistakes in students' names and subjects, technical problems during online practical examinations, delay in assignment submission, class test, practical record etc., are redressed by respective teachers and clerks. The teachers and concerning examination clerks solve the grievances of students within a short period. The faculty members follow the guidelines of affiliating university for redressal of students' grievances about internal examinations.

Answer sheets of internal examinations are shown to the students after the assessment by the concerning faculty members for further clarification of the students. Grievances regarding the internal assessment are addressed at the college level. The process to deal with internal examination related grievances is completely transparent and completed in a stipulated time. Sometimes, the faculty members resolve students' grievances by showing them their answer sheets or their answer sheets are reassessed in their presence. Suggestion box is kept at the entrance of administrative block.

File Description	Documents
Any additional information	View File
Link for additional information	https://jdpsd.org/pdf/aqar23_24/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes (POs), program specific outcomes (PSOs) and course outcomes (Cos) for all programs offered by the institution are stated and displayed on website of the institution. POs, PSOs and COs for all programs offered by the institution are stated in accordance with the syllabi prescribed by S. G. B. Amravati University, Amravati. (<https://www.sgbau.ac.in/Syllabus/syllabus.aspx>).

If the University incorporates any changes in the syllabi, the concerning faculty members change the respective learning outcomes for particular programs and communicate to IQAC. POs, PSOs and COs for all programs offered by the institution are stated and displayed on the college website to acquaint various stakeholders about the outcomes. POs, PSOs and COs are designed to ensure comprehensive learning of programs and courses.

Faculty-wise meetings are conducted at the beginning of each session to communicate POs, PSOs and COs to the faculty members. Then the faculty members communicate the same to the students. Mentors also communicate their respective mentees about syllabi and POs, PSOs and COs. Students are motivated towards course outcomes through teaching-learning process. The institution obtained feedback on the syllabus and its transaction at the institution from various stakeholders.

Feedback analysis and action taken report are displayed on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jdpsd.org/pdf/aqar23_24/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a structured mechanism for evaluating the attainment of students in order to accomplish Vision and Mission of the institution. The evaluation of attainment of programme outcomes and course outcomes was carried out through students' performance in the university examinations and internal assessment. The attainment of programme outcomes and course outcomes are analyzed through various methods to improve teaching-learning process. Various methods of analysis include performance of students in the university examinations, students' performance in projects, assignments, practical and internal examinations, feedback of students, and students' participation in curricular and extracurricular activities.

The academic progress of students is monitored through Mentor-Mentee mechanism. Students' progression to higher education and students' placement in various sectors are also taken into consideration for evaluating attainment of programme outcomes and course outcomes. Structured feedbacks on curriculum are collected, analyzed and actions are initiated to implement changes in curriculum. This feedback mechanism also contributes for the attainment of Programme outcomes and Course outcomes.

The attainment of programme outcomes and course outcomes are communicated to students' parents during Parent Teacher Association meeting. Organization of convocation ceremony aims to confer upon students their degrees and to recognize students' achievements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jdpsd.org/pdf/aqar23_24/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jdpsd.org/pdf/aqar23_24/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jdpsd.org/pdf/aqar23_24/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sgbau.ac.in/pdf/556Final%20RGSTC%20GUIDELINES%20AND%20FORMATPROPOSALS90ct20.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has taken initiatives for creation and transfer of knowledge. Various guest lectures and workshops were organized during the academic session 2023-24 for creation and transfer of knowledge.

There are eight recognized research centres for Commerce, Economics, Marathi, Zoology, English, Music, Chemistry, and Physics. These centres intend to develop research attitude among the students.

Research Committee encourages faculty members to publish research papers in conferences, workshops and journals

Various days were observed and programmes were organized for transferring of knowledge among students and staff. Series of lectures was also organized.

The institution published college annual magazine 'Asmita' in which students published their views through creative writing.

Organizations of Quiz Competitions, Essay Writing Competitions, Debate Competitions, and Publication of Wall Paper on current topics encourage the students in inculcating new skills and executing their innovative ideas and nurture their creativeness.

The institute conducted three certificate courses namely 'Accounting -The Principles of Accounting', 'Vermicomposting' and 'Nanotechnology' were conducted by departments of Commerce, Zoology and Physics respectively during the session.to enhance the knowledge of students about the subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**2**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****8**

File Description	Documents
URL to the research page on HEI website	https://jdpsd.org/pdf/aqar23_24/3.3.1_Additional_Information.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities encompass various programmes conducted in the institution and neighbourhood community. Extension activities were carried out to sensitize students to social issues for their holistic development. Extension activities are designed to promote social participation of the students to benefit and empower the larger community. NSS volunteers, NCC Cadets, the staff and students voluntarily worked in these activities. Participation of students in such activities encourages them to become good and responsible citizens in the society. In all eight extension activities are carried out during the academic session 2023-24. The intension of conducting these activities was to sensitize students for their holistic development. Students worked as volunteers in organizing these activities.

1. NSS Special Camp at adopted village Tonglabad
2. Blood Donation Camp
3. The Sickle Cell Anemia Awareness and Testing for the Students of Prabodhan Highschool Daryapur
4. NEP 2020 School Connect Workshop at Adarsh Junio College Daryapur
5. Blood Group Detection Camp
6. Voter Awareness Campaign
7. Tree Plantation Drives from July to October 2023
8. One day Regional Workshop on NEP-2020 for Neighborhood Colleges

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

596

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an extensive and single integrated campus spread in 13.2 acres of land. The campus has 88% of open space giving abundant opportunities for outdoor activities. The campus seems to be environment friendly and isolated place for teaching-learning and research. The build-up area encompasses the amenities like 20 classrooms (including 4 ICT enabled classrooms), 11 laboratories, central library having 36980 books, including reference, text and general collection, 1 women hostel, one seminar hall, one administrative block having principal cabin and clerical cubicles, 4 well-maintained gardens, Mahindra Generator set, 10 kW solar system, high power Stereo Zoom microscope , 7 LCD projectors, audio-visual equipment such as digital interactive board, TV screen, podium set etc., eight small UPS and large number of laboratory apparatus and instruments, adequate number of water purifiers set up near the office and corridors in the teaching blocks.

There are 64 computers and the broadband internet connectivity is available with BSNL broadband combo plan. The campus is under CCTV surveillance. This facilitates good teaching learning environment enabling access to videos and other online resources, e-scholarly resources, free and open sources journals, N-LIST e-resources, Google scholar database. Research Gate resources are available through free and open-source platforms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has the facilities for the games and sports both indoors and outdoors, gymnasium and open small auditorium. Playgrounds include lawn tennis concrete court, Kabaddi, Kho-Kho, 200 meters running track, long jump pit, and volleyball court. The gymnasium is ornamented the latest equipment.

Cricket Ground

Football Ground

Lawn Tennis Court

Volleyball Court

The college has facilities of seminar hall and auditorium where various events and programmes are organized. Extensive cultural activities take place in the open pandal during three days annual function every year.

Moreover, auditorium of hostel building is used for lectures, annual convocation ceremony as well as workshops/seminars/conferences etc. The college has wide campus of 13.2 acres of land where different playgrounds like 200 meters running track, long jump pit, volley ball court, lawn tennis, concrete court, Kabaddi and Kho-Kho are set up. Students regularly practice for various sports and games. Students also do running practice regarding physical tests of police and military recruitment purposes. International Yoga day is celebrated in the playground of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**4**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****12.13**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS: SOUL 3.0 developed by INFLIBNET Centre, Ahmadabad (an Autonomous Inter University of University Grants Commission). The stable version which is developed by the INFLIBNET centre SOUL 3.0 application is installed on two library PCs, SOUL 3.0 server is installed on one PC as database server, where three workstations (nodes) enable routine functions at their individual nodes stored in database server. Microsoft SQL server 2014 installed on server PC that is being used for the backup and security of data. This completely new

set of software was installed in July 2021 and updated regularly.

Nature of automation (fully or partially): Fully Version: Stable release 3.0 prepared in 2021.

Year of automation: 2013 starting with old version of software that is SOUL 2.0 by the INFLIBNET now upgraded to SOUL 3.0

It runs on Windows platforms, operating system requirement to run the SOUL 3.0 application is Windows 10 or higher for the automation of routine library functions. It requires Microsoft MS SQL server2012 and higher for the server management for database purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jdpsd.org/pdf/aqar23_24/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

119171

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information and Communication Technologies consisting of personal computers, server computers, three local area networks (LANs), license and open sources software uses in the various departments and units have been upgraded as per the arrival of new versions.

Old internet connection which was low speed for data access upgraded to wide availability of internet speed unlimited broadband combo plan titled "Fibro 2000 GB/ month C564 having speed up to 200 MBPS" of which rental is of Rs 2999/- per month and it covers all teaching departments and units of the college under Wi-Fi and wired internet.

SOUL 2.0, the state-of-the-art integrated library management software has been used for library automation and is registered for the next version of software is SOUL 3.0 to the Inter University Centre of University Grants Commission named Information and Library Network Centre (INFLIBNET) Info-city Gandhinagar (Gujarat).

Library has institutional repository previously used different

version of DSpace3.0 (Open-Source Platform) for institutional repository purpose since 2015 now it has been upgraded to D Space 6.4 (Open- Source Platform) which is stable release of D Space 6.4 now been used for formation institutional repository (Digital Library) in 2019 onwards.

There are 64 computers available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.3.1.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of campus & IT facilities have been carried out by concerning non-teaching staff. However, creation of new assets in the college is approved by the central building committee of the parent society. The building committee approved its technical basis and then actual work takes place through tenders.

Four ICT enabled classrooms have LCD projectors and PCs with internet facilities for the traditional as well as blended learning. The maintenance of IT facilities is done regularly. College purchase committee takes care of purchase by calling quotations from large suppliers from big cities (Amravati & Akola). Library has open access system that allows readers directly to the book stacks choosing the books of his/her interest. The maximum services are automated by SOUL 3.0 upgraded library software by INFLIBNET Centre Ahmadabad. It has six modules that are being used for automation of services and functionalities such as computerized issues and return, data entry of books for newly purchased books, OPAC services, barcoding, etc. Maintenance consisting of binding & stock verification is done once in three years, cleaning is done every alternate day. Withdrawal of books is done as per the affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****647**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****28**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://jdpsd.org/pdf/aqar23_24/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides an opportunity to students to develop leadership by organizing and carrying out varied

administrative, cocurricular and extra-curricular activities. As the students are the most critical stakeholders in the institution, they are given opportunities to share their views in the development of the institution.

The college facilitates students' representation and engagement in various administrative, co- curricular and extracurricular committees such as IQAC, Internal Complaint Committee, Women Counseling Cell, College Annual Magazine Committee- Asmita, Anti-Ragging Committee, College Annual Function Committee. Students' representatives constantly work in NSS Unit and NCC troop. Some of the students are also involved in departmental activities.

These representatives attend meetings of these committees and their suggestions are considered by the Principal and members of committees. Students' representatives actively participated in celebrations of Annual function, national and international commemorative days, events and festivals.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college there is registered Alumni Association. The Association has been working in the college for last 22 years. In all there are 741 alumni registered in the Association. The members of the Association are holding posts in various sectors. Twelve institutional scholarships are sponsored by the alumni. The association maintains constant correspondence with the members.

The Association conducted annual meeting on 27th March, 2024. by the Alumni Association in collaboration with IQAC of the college. Principal Dr Atul K Bodkhe was the president of the meet and alumnus Adv. Shri Prashant Deshmukh Zone Chairperson, Lions Club International, Amravati was the chief guest. Adv, Prashant Deshmukh shared his experiences with the students and the members of the association during the meet. Feedback was collected during the meet.

Newly elected MLA of Amravati Legislative Assembly Hon'ble Balwant Wankhade was the distinguished member of the Association.

Besides, the suggestions and recommendations of the alumni are discussed in the meetings of College Development Committee, IQAC and Staff Council. Feedback containing six parameters from alumni is collected by the Association. The alumni often contribute to the development of the college through financial and non-financial means.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution
Vision statement To impart education to the poor and unprivileged students from the farmers' families and provide them new horizons in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh. Mission statement To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of the human race towards excellence in every walk of life. The institution focuses on the academic area with relation to our Vision and Mission statements. Aims & Objectives 1. To facilitate creativity and wisdom in the students. 2. To make research facilities available to students in all the branches. 3. To strive for the overall personality development of the students. 4. To enable the students to face the challenges of competitive world. The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute follows a decentralized mechanism to enable everyone to be a part of the work culture. The college is governed by Shri Shivaji Education Society, Amravati which collects all the necessary feedback from the Principal during College Development Committee. All the academic, financial and other activities are carried out with the approval of the Management. Principal exercises authoritative control over the working of the staff through IQAC.

IQAC has formed various committees to carry out proper functioning of the work. Various administrative responsibilities are allocated to teachers. These committees operate under the guidance of IQAC. Periodically, they report the progress to IQAC. Participative management is ensured at the strategic, functional and operational level. All the official records are maintained by the office.

Case Study:

Title: Organization of Annual Function

This annual event reflects participative management of the institute. Under the guidance of the Management, we organize various events in Annual Function.

Objectives:

To provide opportunities to students to display their hidden talents through participating in various cultural events.

To encourage students for academic progress through felicitation of meritorious students.

To motivate the staff in order to pursue academic excellence in their respective fields.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has defined the strategic/perspective plan at the beginning of each academic session. IQAC prepared perspective plan which reflects its mission, aims and objectives with the changing needs of the staff, students and different stakeholders. The plan was devised in consultation with the management and various stakeholders. The institution is committed to encourage and motivate the staff and students to achieve the desired goals of the Plan.

The perspective plan intends careful, internal building development as well as prudent growth of the infrastructure to keep pace with the academic growth. IQAC monitors the implementation of the perspective plan.

Aspects included in the perspective plan:

Enhancement of research work

Organization of workshops, seminars and conferences

Academic Audit Process

Implementation of Choice Based Credit System & NEP-2020

Feedback mechanism from various stakeholders

Timely submission of AQAR

Community service through extension activities

Submission of institutional data to MIS, AISHE and NIRF

Effective curriculum delivery through a well-planned documented process

Extensive use of ICT tools and resources in teaching-learning process

Introduction of Certificate courses

Provision of student counselling and career guidance

Completing the process of SSS

Infrastructural development

Increasing the use of nonconventional energy sources

Promotion of gender equity programmes

Environment friendly practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by Shri Shivaji Education Society, Amravati. The apex body of the institution is College Development Committee. The parent society looks after the entire procedures, administrative setup and proper function of the institution.

The institute practices Participative Management in all functions of various bodies. CDC is responsible for taking various measures for incremental growth of the institution. IQAC completes the structured feedback collection from various stakeholders. The institution governs with the decentralization policy. IQAC frames the various committees and the members of the committees perform the task as per the suggestions given by IQAC. The college seeks decentralization of power structure through its committees.

The Management is the authority to recruit staff as per the

norms stipulated by UGC, Government of Maharashtra and the University. The vacancies as per general merit quota and community merit quota are advertised in leading newspapers.

Roaster System is strictly followed during Faculty and Staff recruitment. Preference is given to qualified candidates. Recruitment, promotions, PF facility, the pay scale, service conditions, public holidays, vacations for the staff and other service rules and procedures are as per the norms stipulated by UGC and Maharashtra University Act.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.2.2.pdf
Link to Organogram of the institution webpage	https://jdpsd.org/pdf/Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides the following welfare schemes to all the teaching and non-teaching staff in order to increase their working efficiency.

The college sanctions maternity and paternity leave to both teaching and non-teaching staff as per the norms stipulated by Govt. of Maharashtra.

The college sanctions medical leave to both teaching and nonteaching staff. The college sanctions duty leave to the teachers to attend various professional training programmes. The college also sanctions duty leave to non-teaching staff to attend professional development/training programmes.

Loan facilities are availed by teaching and non-teaching staff through various financial institutions.

Group Life Insurance is availed by some staff members.

Teaching and non-teaching staff are entitled for the benefits of either General Provident Fund (GPF) or Defined Contribution Pension Scheme (DCPS) schemes as per the norms stipulated by Govt. of Maharashtra.

Staff members are felicitated for their outstanding achievements and contribution. Health and Medical check-up camps are regularly organized for staff members.

The teachers have access to free internet connection in the college campus.

Gymnasium, sport, library & laboratory for research, canteen & parking facilities are available for the staff.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching and non-teaching staff is followed as per UGC norms and guidelines of Govt. of Maharashtra. At the end of each academic session teachers submit proforma of Performance Based Appraisal System (PBAS) for promotions under Career Advancement Scheme (CAS) to IQAC. PBAS proformas of the teachers are evaluated and verified by IQAC, the Head of the Institution and then forwarded to the Screening/Selection Committee comprising the Government nominee, Management nominee, Principal and subject experts from the university. The teachers get promotion to the higher grade or level through the Screening/Selection Committee. Besides, teaching and non-teaching staff submit confidential reports to the Parent Society at the end of each academic session. The following teachers got promotion under CAS during the session 2023-24:

- 1)Dr. Pankaj Kaste: AL-13 to AL-14 dated 01/07/2024**
- 2)Dr. Dewal Deshmukh: AL-10 to AL-11 dated 01/07/2024**
- 3)Dr. Sushil Charpe: AL-10 to AL-11 dated 01/07/2024**
- 4)Dr. Priti Diwan: AL-10 to AL-11 dated 01/07/2024**
- 5)Dr. Aparna Dighde: AL-10 to AL-11 dated 01/07/2024**
- 6)Dr. Jyotsna Pusate: AL-13 to AL-14 dated 01/07/2024**
- 7)Dr. Dr. Mrunal Kadu: AL-12 to AL-13 dated 01/07/2024**

8)Dr. Sanjay Aglawe: AL-13 to AL-14 dated 01/07/20224

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external audits regularly. The institute has framed definite strategies to bring transparency in its audit process. The books containing accounts and the relevant evidences are subjected to both internal and external audit. Every financial transaction is recorded by concerning clerk in the institute. Besides, the expenses made for various heads are recorded and maintained properly.

At the end of every academic session internal annual audit is done through the Chartered Accountant V. S. Jadhav and Associates, Amravati. Annual Internal Audit ensures that each and every financial transaction is checked and scrutinized. The audited statements then are verified in the meetings of College Development Committee. During the audit process the institute submits relevant documents to the Chartered Accountant to settle certain objections raised by Chartered Accountant. However, there were no objections in the audit process as the institute follows a good system of financial transactions such as calling quotations, comparison of rates and preparation of purchase order etc. All these transactions are approved through the treasurer of the Parent Society. The institution conducted internal financial audit through the Chartered Accountant in the months of July and August, 2024.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****514058**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution adopted the system for optimal utilization of funds. Each year requirements of various departments are submitted to the Principal through IQAC. These requirements are then placed in the Meeting of College Purchase Committee. After the approval of Purchase Committee the fund allocation as per requirements is sent to the Parent Society. After the approval of the Parent society the fund is allocated to the concerning departments and committees. The concerning staff perform all activities like inviting tenders and quotations, preparing comparative statements/estimation etc. Funds were properly utilized for academic, physical infrastructure requirements and library resources. The college maintained all records of income and expenditure to ensure financial transparency.

The institution conducted internal annual financial audit through the Chartered Accountant at the end every session. The audited statements are verified by CDC. External audit and assessment of income-expenditure is done by the Auditor-General of the Government of Maharashtra periodically. Besides, Government Department of Higher Education through Joint Director of Higher Education, Amravati Region regularly completes the assessment of salary and non- salary expenditure and fix the grants of the institute by verifying the records of expenditure incurred during every financial year.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributed for institutionalizing the quality assurance strategies and processes during the last year. Two practices institutionalized through IQAC initiatives are Environmental Awareness Campaign and Measures initiated for the promotion of gender equity.

Practice I:

- Road Shows for environmental awareness.
- Cleanliness drives at various places through NSS volunteers.
- Tree Plantation drives in the college campus and in the adopted village Tonglabad. Observance of No Vehicle Day on Saturdays.
- Road shows for cleanliness awareness
- Varied environmental awareness activities by NSS volunteers during NSS Special Camp at adopted village Tonglabad

Practice II:

- Prepared Annual Gender Sensitization Action Plan.
- Self-Protection Training Workshop for girl students
- Celebration of National Nutrition Week
- Guest Lectures on gender issues and discrimination
- Free Sickle Cell Test for girl students
- Celebration of World Women's Day
- Organization of World Breast Feeding Day & National Nutrition Week
- Floral Exhibition & Rangoli Competition
- CCTV Cameras in the college campus for safety and security of students.
- Availability of Fire Extinguisher in the College Campus
- Provision of Girls' Common Room and Women Zone

- **Availability of Sanitary Napkin Machine in Girls' Common Room.**
- **Availability of Special Women Zone for girl students**

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. During the session 2022-23 IQAC facilitated implementation of teaching learning reforms with regard to quality and post accreditation quality initiatives. Reforms are based on Peer Team Report's recommendations

Example 1:

Expansion of ICT tools in teaching-learning Process

The institution invariably intends to encourage the faculty members to use innovative and creative tools and techniques in teaching-learning process. There are four ICT enabled classrooms available in the college. The use of ICT techniques in teaching-learning process has a very positive impact on the students' learning abilities.

Details are available on our college website and the weblink is

https://jdpsd.org/pdf/aqar23_24/2.3.2.pdf

Example 2:

Organization of Workshop and Webinar for Teachers and Students

IQAC organized workshops on Intellectual Property Rights on 30th March, 2024, Financial Literacy and Tax Planning on dated 26th February, 2024 respectively.

IQAC and Incubation and Innovation Cell (IIC) organized

Innovation and Start-up workshop for students on 14th March, 2024.

IQAC organized 4 days Soft Skill Development Workshop from 23rd to 27th January, 2024.

IQAC organized NEP 2020 Workshop on 20th April, 2024.

File Description	Documents
Paste link for additional information	https://jdpsd.org/pdf/aqar23_24/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jdpsd.org/pages/aqar_2022_23.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute deals with issues pertaining to Gender Equity and

Sensitization. Being a co-education institute, nearly 60% girl students are admitted to various courses in the college. The institute is keen on providing safety and security of students and staff in the campus and takes necessary measures to raise awareness with regard to gender equity concerns. The college is under CCTV surveillance fixed at various locations in the campus.

The security guard is appointed to secure the campus and to avoid intruders from outside. Local Daryapur Police Station offers all security measures for girl students as one Complaint Box for girl students has been fixed in the college by the concerned authority. The faculty members and non-teaching staff provide counselling regarding various academic issues of the students.

Women Counselling Cell, Internal Complaint Committee and Dept. of Home Economics have organized various guest lectures and workshops for girl students. Mentor Mentee mechanism is implemented under which the faculty members work as mentors to address various stress related issues. There are provisions of Girls' Common Room, availability of fire extinguisher, separate wash room for girls, first aid kits, and sanitary napkin vending machine. Special Women Zone has been made available for girls.

File Description	Documents
Annual gender sensitization action plan	https://jdpsd.org/pdf/aqar23_24/Annual_Gender_Sensitization_Action_Plan_2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jdpsd.org/pdf/aqar23_24/7.1.1 (A).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of regular solid waste garbage bins are kept at different places in the college. Garbage is segregated into wet and dry bins and disposed to Municipal Corporation, Daryapur. Waste from plants and canteen wet garbage is disposed in Vermi composing units for preparation of organic compost. The waste paper is given to the vendor in the town for reuse and pulping.

Liquid Waste Management:

Liquid waste is disposed safely through proper methods. Regular maintenance is kept of taps, drainage and water pipelines. Leaking taps if any are periodically checked and repaired. The taps in laboratories are designed properly.

E-Waste Management:

This e-waste material is sold to scrap dealer as per the directions of the Principal.

Waste Recycling System:

The waste papers, old answer sheets, old records of home assignments and practical books, newspapers, etc. are collected and sent through a vendor in the paper mill to recycle it. The recycled water is also used for the cleaning of sanitary units in the college.

Hazardous chemicals and radioactive waste management

Useless chemicals are disposed in proper way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>No File Uploaded</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution intends to provide quality education to all coming from different strata of the society. The same is reflected in Vision and Mission statements of the institution. Along with the compliance to the various reservation policies and regulations of government, the institution ensures equity having representation of students from geographical areas and socio-economic, cultural, regional, educational backgrounds. The same is visible in the student profile. A well-structured counselling system and students support cells ensure an inclusive environment for students' support and progress. Students from different strata are benefitted through government scholarships and institutional scholarships. The institution initiated various curricular and extra-curricular activities to provide an inclusive environment. Mentor-Mentee mechanism as well as various measures for the promotion of gender equity provide comprehensive environment to all students irrespective of religion, caste, creed and gender.

The college is committed to boost a cultural harmony in our staff and students. The institute organizes various curricular, cocurricular and extracurricular activities and events for the overall development of the students.

Besides, the institute celebrated various national and international commemorative days such as Constitution Day, Independence Day, Republic Day, Maharashtra Day, Birth Anniversaries and Death Anniversaries of renowned personalities of India, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes initiatives to sensitize the students and employees towards the values, rights, duties and

responsibilities of citizens. The institution has taken various activities in order to sensitize the staff and students about constitutional obligations. The institution makes efforts to make the staff and learners aware about their commitment to the country. Code of Conduct for the Principal, staff and students also reflect institutional efforts to sensitize the students and employees to the constitutional obligations

The institution ensures participation of the students and staff members in various activities pertaining to constitutional obligations. Celebrations and observance of national commemorative days and events such as Independence Day, Republic Day, Samvidhan Divas, Shaheed Diwas (Martyr Day), Kranti Diwas, Human Rights Day, etc., to familiarize the students about the significance of independence and responsibilities of citizens in India.

The faculty members contribute Rs. 100/- and non-teaching staff Rs. 50/- per month respectively for 'Annapurna Yojana' to provide food to patients admitted in PDMC Hospital Amravati.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jdpsd.org/pdf/aqar23_24/7.1.9.pdf
Any other relevant information	https://jdpsd.org/pdf/aqar23_24/7.2.1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated and organized various national and international commemorative days, events and festivals during the session 2023-24. In order to get awareness of personal strength and weaknesses among the students, the institution organizes varied events and programs through various departments and committees. The intention in organizing such events is to inculcate communal integrity among the students. Besides, the institute intends to make the students aware about the contribution of eminent personalities of India in building the nation. Celebration of various commemorative days, events and festivals are aligned to Academic Calendar of the institution. In order to imbibe moral and ethical behavior of students, the institution celebrated/organized various national and international commemorative days, events and festivals during the session.

Independence Day

Shiv Jayanti

National Science Day

International Tiger Day

International Women's Day

Maharashtra Day/Labour Day

Republic Day

International Consumer Day**World Sparrow Day****International Yoga Day****NSS Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I**1. Title of the Practice: Community Service****2. Goal:**

To promote students to work voluntarily in activities to render community service.

3. The Context: This practice will enable the students to develop their overall personalities.

4. The Practice: Organization of activities, campaigns and drives to extend community service in Daryapur and neighborhood villages.

5. Evidence of Success: Various community-based activities were organized during the session 2022-23.

Problems Encountered and Resources Required:

Inadequate number of students' participation.

Lack of resources to meet this task.

Best Practice - II

1. Title of the Practice: Biodiversity Conservation

2. Goal:

*** To create awareness about biodiversity conservation among the students.**

***To organize programs, workshops and guest lectures about maintaining life-supporting and ecological systems.**

3. The Context: The students will recognize the need of conserving the biological diversity and ecological diversity to preserve the continuity of food chains.

4. The Practice: Various departments and committees organized guest lectures, workshops and seminars to acquaint students about biodiversity conservation.

5. Evidence of Success: Various events, workshops were organized to enhance students' awareness regarding Biodiversity conservation.

6. Problems Encountered and Resources Required

Lack of special financial provisions/funds for the purpose.

File Description	Documents
Best practices in the Institutional website	https://jdpsd.org/pdf/Best Practices 2023 -24.pdf
Any other relevant information	https://jdpsd.org/pdf/aqar23_24/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision statement • To impart education to the poor and unprivileged students from the farmers' families and provide them new horizon in the wide spectrum of society in order to fulfill the dreams of the founder of Shri Shivaji Education Society, Dr. Panjabrao alias Bhausaheb Deshmukh. **Mission statement** • To strive to reach the goals set by Dr. Panjabrao alias Bhausaheb Deshmukh, founder of Shri Shivaji Education Society, Amravati who always emphasized the onward march of human race towards excellence in every walk of life. The institution focuses on academic area with relation to our Vision and Mission statements. The institution functions with the objective of providing education to all with special emphasis on the economically poor sections of the society. **Aims and Objectives of the institution are:** To provide facilities to the students for acquisition of knowledge, information and advancement of culture. To facilitate creativity and wisdom in the students. To make research facilities available to students in all the branches. To strive for the overall personality development of the students. To enable the students to face the challenges of competitive world. To produce intellectually competent, morally responsible and socially committed citizens of our country. To sensitize the students and employees towards the values, rights, duties and responsibilities of citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Participation in NIRF & AISHE.

Implementation of CBCS and NEP as per University Guidelines.

To start PG courses of M.Sc. Botany, M.Sc. Physics, M.Sc. Mathematics, M.A. English & M.A. Economics.

Students Induction Program.

Celebration of 125th Birth Anniversary of founder president Dr. Panjabrao alias Bhausaheb Deshmukh.

To submit AQAR 2023-24.

To organize School-Connect NEP workshop in the Schools and Colleges of Daryapur city.

Workshops on IPR, Research Methodology & Women Empowerment.

To increase ICT resources and techniques in Teaching-Learning Process.

Capacity building and skills enhancement programmes.

To organize workshops and seminars for students and staff.

To complete the process of Academic & Administrative Audit.

To conduct certificate courses.

To implement Tree Plantation and Conservation drive of 6000 saplings in the adopted village Tonglabad.

To organize workshops on Workshop on Wildlife Management & Conservation Efforts, Cyber Security Workshop in collaboration with Women Studies Center, SGBAU Amravati, University level workshop for Equal Opportunity Cell.