

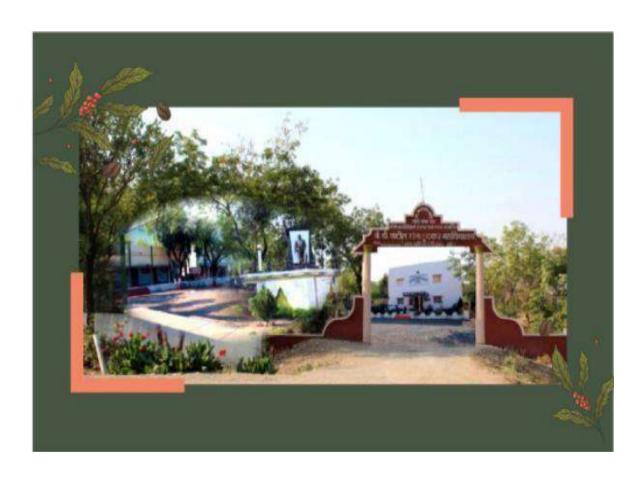
Shri Shivaji Education Society Amravati's

## J.D.Patil Sangludkar Mahavidyalaya, Daryapur

Dist. Amravati (M.S.)-444803

Estd.-1961

NAAC Reaccredited with 'B++'GRADE (CGPA2.88)



**Criterion II: Teaching-Learning And Evaluation** 



#### NAAC Reaccredited With Grade B\*\*(CGPA2.88)

President Principal Founder President
Hon'ble Harshvardhan P.Deshmukh Dr. A.K. Bodkhe Dr.Panjabrao Alias Bhausaheb Deshmukh
M.Sc.,(Zoo),Ph.D.

Outward No.440JDPS/IQAC Sr. College No. 107/Jr. CollegeNo.J02.12.002

Date-29/12/2024

#### **Certificate**

This is to certify that the documents attached in **2.6.2** - **Attainment of Programme outcomes and course outcomes & evaluation of the same** are verified and found correct to the best of my knowledge.

IQAC Co-ordinator

J.D. Patal Sangludker Mahavidyalaya

Daryapur



Principal

J.D. Parii Sangladkar Meharidyalaya

Darpapar

## **Annual Report prepared for College Development**

# Committee Tabular Information regarding University Examinations' Results of Winter-2023 & Summer-2024

Sr. No.	Class	Winter-2023/ Summer-2024	Number of Students Appeared	Number of Students Passed	Percentage
	FACULTY OF ARTS		пррешеч	1 disect	
	(UG&PG)				
1.	B.A.I(Sem-I)	Winter-2023	176	27	15.34
2.	B.A.I(Sem-II)	Summer-2024	119	34	28.57
3.	B.A.II(Sem-III)	Winter-2023	76	31	40.78
4.	B.A.II(Sem-IV)	Summer-2024	59	41	69.49
5.	B.A.III(Sem-V)	Winter-2023	104	36	34.61
6.	B.A.III(Sem-VI)	Summer-2024	98	40	40.81
7.	M.A.I(Sem-I)Marathi	Winter-2023	9	6	66.66
8.	M.A.I(Sem-II) Marathi	Summer-2024	7	7	100
9.	M.A.II(Sem-III) Marathi	Winter-2023	4	2	50
10.	M.A.II(Sem-IV) Marathi	Summer-2024	5	2	40
11.	M.A.I(Sem-I)History	Winter-2023	14	7	50
12.	M.A.I(Sem-II)History	Summer-2024	9	7	77.77
13.	M.A.II(Sem-III) History	Winter-2023	15	14	93.33
14.	M.A.II(Sem-IV) History	Summer-2024	15	13	86.66
15.	M.A.I(Sem-I)Music	Winter-2023	3	1	33.33
16.	M.A.I(Sem-II) Music	Summer-2024	3	3	100
17.	M.A.II(Sem-III) Music	Winter-2023	2	2	100
18.	M.A.II(Sem-IV) Music	Summer-2024	2	2	100
	FACULTY OF COMMERCE				
	(UG&PG)				
1.	B.Com.I(Sem-I)	Winter-2023	40	14	35
2.	B.Com.I(Sem-II)	Summer-2024	60	44	73.33
3.	B.Com.II(Sem-III)	Winter-2023	74	45	60.81
4.	B.Com.II(Sem-IV)	Summer-2024	70	20	28.57
5.	B.Com.III(Sem-V)	Winter-2023	82	57	69.51
6.	B.Com.III(Sem-VI)	Summer-2024	81	61	75.30

7.	M.Com I (Sem-I)	Winter-2023	36	24	66.66
8.	M.Com I (Sem-II)	Summer-2024	40	14	35
	FACULTY OF SCIENCE				
	(UG&PG)				
1.	B.sc.I(Sem-I)	Winter-2023	112	35	31.25
2.	B.Sc.I(Sem-II)	Summer-2024	95	22	23.15
3.	B.Sc.II(Sem-III)	Winter-2023	78	24	30.76
4.	B.Sc.II(Sem-IV)	Summer-2024	76	31	40.78
5.	B.Sc.III(Sem-V)	Winter-2023	103	42	40.77
6.	B.Sc.III(Sem-VI)	Summer-2024	101	48	47.52
7.	M.Sc I (Sem-I)Chemistry	Winter-2023	16	02	12.5
8.	M.Sc I (SemII)Chemistry	Summer-2024	13	00	00
9.	M.Sc I (Sem-I) Zoology	Winter-2023	19	04	21.05
10.	M.Sc I (Sem-II) Zoology	Summer-2024	17	07	41.17



J.D.Patil Sangludkar Mehavidyalaya Daryapur











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#### अमरावती सिटी 02-04-2024

## दिव्य मराठी

'विद्यार्थ्यांनी शिक्षणासोबतच उद्योजक होण्याची सुद्धा मानसिकता ठेवावी'

प्रतिनिधी । इपांपा

अञ्च बात हा श्रोड स्पर्वेश बळ आहे. **भवकुळे क्रिशा पूर्व काल उत्तरक्रका** विद्वालां है परास्त्रों उद्योगक क्रमें होता पेति, यचेमुद्धा क्रीतास्य विक्रमित करण्याची विशांत गरात अस्तव्याचे प्रतिचादन प्राचानं बेशकाय कार्ट गांचे केले आहे.

स्थापिक जे. डॉ. पाटील सांस्थाहरू मार्शिकास्थार अस्पेरिक पक्ती विकास बार्वक्रमध्ये अध्यक्ष परमून प्रधार्व गावी बोला होते. प्रमुख पहुचे मानून प्रत गालेका अस्तर्भा विद्यापेत अस्तरकान पीषदेचे सदस्य डॉ. ऑक्सा सोहे, गर्राव्यक्रम विकास समिति व गाला समितीये सदस्य अल्पासकेव रेथे, जॉ. वर्गतराय टाले, प्रा. प्रश्वकराय कोलखेडे, विश्वासीयाव देशानुबा, शेवराव बढाते, मीड ल्या, कला शास्त्रसमुख ज्ञा, श्री, तरेंद्र मने मंदावर उपनिवत होते.

असून लांच मिर्वशत व सुसंस्कृत काण्याकटीय असे शैक्षणिक संकृत कार्यात । राहानेतर संयक्त तरहर्वताने हाली,



पदार्थे जिलान्द्रमांनी प्राच्या केम्प्रवाद नावंदे. विद्यार्थकाचे सिनेटर हों. जीवनश बोर्डे.

sweet, Regnod-E verPassworder and सोची सुविदांचा योगा वाम करून यामधी रोष्पानतीच नाम जिल देखा. ओ यह ही अधिकार बोर्ट यांचे लक्त केले. यम्पान डॉ. अधिका केंद्रे पांच मानिकाणाले प्रापर्ग बेताबाब गार्वेद गांच्या दाने शाकाची करण्या जरत. प्रस्तविक प्राचर्च हो, जरूर बोहरो यांनी केले. शुक्तांच्यापन प्र. वर्ड, विनोर कोंकारे स धा. हॉ. पृथली देशपुरत पनी केले. पात्रमंत्री कला वर्षिण व विकार शाखेतील मुत्ततुक्रमे तीन विकासी वा या विकास समान्येचा बेटविंद् . विकादीन सन्वयांच्या असे प्रवर्धने विकास बरणाा अले. सर्थक्रमध्ये मुख्या विद्याचेत

## विद्यार्थ्यांनी उद्योजक होण्याची मानसिकता ठेवावी

प्राचार्य केशव गावंडे : सांगळूदकर महाविद्यालयात पदवीदान समारंभ

#### सकतळ वृत्तसेवा

पार्वपूर, ता. २ : आजपा मनळ छ प्रबंध स्थापेचा आहे. शिक्षण पूर्ण करित असारामा केवाड स्वयुक्ताच सर्वादित त एकता आकृषान प्रशस्त्री हंश्यामाठी Double of the second बन्ने होता नेईत, जने कुळ बीकाल विकासिक सहारकारी निर्मात गरण आहे. restrict frequentity on sequenties way with a various after afterior रिकासिक करण्यास्त्राधी स्थातित **करा**जा suffer alegany whereas surger wan, and otheress smart from made said lack.

दर्शक वैश्वीत के जी प्रारंत struggles supplies supplies wedges montely saving rows it भोतन होते. पाप्रसमी प्रमुख पाहुने प्रापृत th majore approved facilities व्यवस्थाका परिषदेषे सद्याग श्रॉ. व्यक्तिया बोडे, गरानिदालय विकास



क्यांपुर : मदबीक्षत समारंत्रात विद्यारितीय ध्वती प्रदान करवाना मान्यवर.

safferfi in moon safferfind common severante bit, of, rathe cole, insense shooks, firmed briggs, शेष्टाक कार्य, नींद्र त्यह, प्राचार्य हो. अबार बोराचे, क्ला सामानाम सं. क्षेत्र धाने, विश्वान शावतावयुध वर्ड. Parcer Scouts, referrer researches हा, बंगलवनो प्रदेश स्थापपेताका अविकास क्षेत्रे.

विकार्य स पा विकास आवार्यका lessing some coins ferium w

тратора встановач ила дифия. tilgon worken accurren, frequentiali मळावळाल्यानेत्र सर्व संत्रीसुविधाया र्शेष्य प्राप्त बन्धन राज्यको होन्यालाकोचा concertation fragment, soft on suggest बाहुके महत्त्व औं आधिनका कोर्ट गांनी मंत्रते. प्राच्याचे वर्षे, अधिनाम केर्पे trial unformulate stand were unit about such mount surrage agen, requiril acen saffores a figure सामेगांत पुरातुक्षये और विकारतीत soul flamou screen seed.

पर्वत्रकारो प्रकारतिक प्राचार्थ इट. अकुत बोठाडे गांचे कराच renforcements impairs reform united field, viruses till fielde क्रीकमे व हाँ, कुक्तरे देशकुत यांची isk unisond spoor fronts गोलने वर बारका से राहणीतारे इसती, वायेओं मार्गनेवास्त्रकाचे आणी सवा and flowed, and those a freedom workers included the

IQAC Co-ordinator J.D. Patil Sangludkar Mahavidvalava Darvapur



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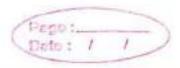
## Notice



	140116
	Date: 14/07/2023
	All the members of IRAC dre hereby
infor	ned that the meeting of IRAC will be held
at 3	40 p.m. on 19th July 2023. All the members
Should	go through the agenda and attend the meeting.
Silver	Venue - Principal Cabin
1	Agenda
* Conf	imation of the minutes of the last meeting.
* Disc	ussion regarding the collection of data for
ARAS	2022-23.
* To 0	onduct certificate courses during the session.
* To	start PG courses of M.Sc. Zoology M.Sc. Chemistry,
M- (0	m. and UG course of Computer Science.
	Name Signature
DDr.	A. K. Bodkhie (Principal)-
2) Prof.	M. K. Hote (coordinator) - IM.
	Mc. R.V. Bhaqwat - Thehaguar
	A. R. Somwanshi - (Rohi
	S. J. UKe - &
6> Prot	. R. G. Sawaskar - (Remarkar.
prof (T	· H. S. Jasswal - formal
8>00	S.D. Charpe - Du
9) Prof	. S. G. Sonone - Congue
1	The state of the part where a state of the s
	A-1 - 12 animals and proceed to the section)

Meeting Date: 19/07/2003 The following members were present in the meeting. 1) Dr. A. K. Bodkhe MI 2) Prof. M. K. Hole Bhagut 3) And. Ms. R. V. Bhaqwat Oph; 4) Dr. A. R. Somwanshi 5) Dr. S. J. UKE 67 Dr. S.D. Charpe Tastural 7) Pool. H.S. Jaiswal (Besonbota) 87 Prof. R. G. Sawarkar Sonor J) Prof. Ms. S. G. Sonone Resolutions The last meeting of IRAC was held on 4th May 2023. Prof. M. K. Hote read the minutes of the las meeting and then the minutes of the meeting west confirmed and signed by the president. After a brief discussion of various motions, the following resolution were taken \* It was resolved to collect criterion-wise data for the preparation of ARAR 2022-23. X It was resolved to motivate faculty members of commerce, zoology and Physics to conduct certificate courses during the session 2022-23.

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was resolved to start PG courses of M.sc. M. Com., M.Sc. Chemistry and UG course of 200)097 computer Science during the session. the end Prof. M.K. Hole proposed a hearty thanks to the chair and the members of Dr. A. K. Bookhe Prof. M.K. Hole President/ Principa) CEB-EHINARDPY J. D. Paulosangludkar I-ROACC Mahavidyalaya, Daryaput J.D.Patil Sangludkar MV Daryapur, Dist.Amravati Action Taken Report \* IRAC collected criterion-wise data for the preparation ARAR 2022-23. Three Certificate Courses namely Accounting-The " Vermicomposting and Accounting were conducted by departments of · Nanotechnology Zoology and Physics respectively Commerce. M. Com. M.Sc. Chemistr M.St. Zoology. \* PG. Conrses of and UG course of computer science have been during the session 2022-23. Dr. A.K. Bodkhe Pool M.K. Hole President Principal J. D. Pall (Sangludkar J.B.PatiliSangludkar MV

Daryapur, Dist.Amravati

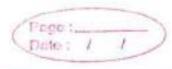
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ahavidyalaya, Daryapur

## Notice

	Notice
12-25	Date: 13/10/2023
	All the members of IAAC are hereby informed
that	the meeting of IRAC will be held at 4:00.
p.m.	on 18th October 2023. All the members
shoul	d attend the meeting and go through the
Ageno	da. Venue: IRAC office
)	Agenda
* conf	firmation of the minutes of the last meeting.
* To	collect the midterm data of various departments
and	collège committées.
* To	submit Institutional data to NIRF & AISHE
X TO	organize soft skill Development Workshop for
styd	ents.
	Name Signature
	4. K. Bodkhe - Z
2) Prof.	M.K. Hole my.
3) Prof	Ms. R. V. Bhaquat - Thagut
	A.R. Somwanshi - (2)h
5) 00	. S. J. Uke & De wee in the
6) Do	.S.D. Charge - Ole
7) Pro	L. M.S. Jaiswal - Basaray
8) Prof	- R. G. sawaskar - Bandistas.
9) Pm	.Ms. S. G. sonone - Gono
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the state of	I That is the section to set the section of

Page 1\_ Date: / Meeting Date: 18/10/201 Time: 4:00 p.m. present in the meeting The following members were. 17 Or. A. K. Bookhe W 2) Prof. M.K. Hole Brunt 37 Port. Ms. R.V. Bhagwat (R)sh 4) Dr. A. R. Somwanshi 57 Dr. S.J. UKE Rendertar 67 Prof. R.G. Sawarkar 7) Dr. S. D. Charpe 8) Prot. H. S. Jaiswal Some 1) Prof. Ms. S. G. Sonone Resolutions The last meeting of IRAC was held on 19th July 2023. Prof. M.K. Hote read the minutes of the 1 gst meeting and then the minutes of the meeting were confirmed and signed by the Presidents After a brief discussion of various motions, the following resolutions were taken: \* It was resolved to collect the midterm data of various departments and college committees. \* It was resolved to submit institutional to NIRF and AISHE. \* It was resolved to organize Soft Skill Development



k. Hole proposed vote of
u members of IRAC.
1-0
Dr. A. K. Bodkhe
President (Principal
· Palangiuukai
Mehavioyalaya, Daryaput
n Report
term data of various
mmittees in November, 2013
onal data to NIRF and
brunny 2024 respectively.
11 Development Workshop
th January, 2024 in
aba Amravati University,
*
1-
Dr. A. K. Bookhe
President/Principal
Je Ancipal-
J. D. Patil Sangludkar
Mahavidyalaya, Daryapur

## Notice

Page: I I

Notice
Date: 21/02/2024
All the members of IRAC gre hereby
informed that the meeting of IRAC will be held a
26th February, 2024 at 3:30 p.m. All the members
are reduested to attend the meeting and go
through the agenda.
Venue! Principal Cabin
Agenda
( confirmation of the minutes of the last meeting.
f To prepare and submit ARAR of the Academic
session 2022-23.
Fo complete the structured feedback collection and
analysis process from the stakeholders.
* To motivate faculty members to submit proposals
of research projects.
Name, Signature
1) Dr. A. K. Bodkhe - 2
2) Prof. M. K. Hole m.
D Prof. Ms. R. V. Bhagwat - Perhapent
Dr. A. R. Somwanshi - Pohi
5) Dr. S. J. Uke - St
5) Prof. R. G. Samaskar - Brogostor.
7) Dr. S.D. Charpe - (A)
8) Pul. H.S. Takwal in - mitual
9) prof. Ms. S. G. Sonoone - Janous

	Meetin	9 21:01
_, ,		Date: 26/02/201
Time . S	omind mempers	were present in the meets
The foll	.k-Bodkhe	was di tratt braves
D De vy	M.K. Hole	- MM.
- 32 Prol -	Ms. RV. Bhaqwat	- parajut.
	A.R. Somwarshi	
	s. J. Uke	is - long Sin a special in
67 Post	R. G. Sawarkar	- Consutor
	S.D. Chaspe	- Col
	(pw.sipt.2.4.	- Saywa
d> bret	Ms. S. G. Sonon	e - Bonons
With All	and the season	EXCEPTION OF SELECTION OF
		2 wit creet 2200 ag 2221111
2011-2011	The last and	olutions - Landing
October	2023 Part M.	ing of IRAC was held on 12
last m	eeting and then	the minutes of the meeting
were (	onfirmed and &	signed by the President After a
-brief	discussion of var	ious motions, the following
	ANKEL	
* 7:	t wers resolved t	o prepase and submit ARAR
the state of the s	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1000 7 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
X -	g man seroldeg	to complete is
<4aV	ack collection a	nd analysis process from the
SIVING	No la Exa	



\* It was resolved to motivate faculty members through IRAC and college Research Committee to prepase and submit proposals of research projects to various funding agencies. In the end, Prof. M. k. Mole proposed vote of thanks to the Chair & the members of IQAC. A.K. Bodkhe Prof. M. K. Hole Co-ordinator President/Principa) roteoraron J.D.Patil Sangludkar MV J. D. Poul Sangludkar Daryapur, Dist Amravati Mahavidyalaya, Daryapur Action Taken Report \* IRAC prepared and submitted ARAR of the Academic Session 2022-23 to NAAC Bonglose on 5th April, 2024. \* IRAC completed the structured feedback collection analysis process from various stakeholders. \* faculty members submitted proposals of research projects to DST, Forest department, Govt. of Maharashtra, RGSTC, Mumbai and Sant Gadge Baba Amravati University, Amravati during the session. Dr. A. K. Bodkhe Prof. M. K. Hole President/Principal Coordingtor Co-ordinator I Q A C J. D. Patil Sangludker J.D.Patil Sangludkar MV Mahavidyalaya, Daryapur Darvapur, Dist.Amravati

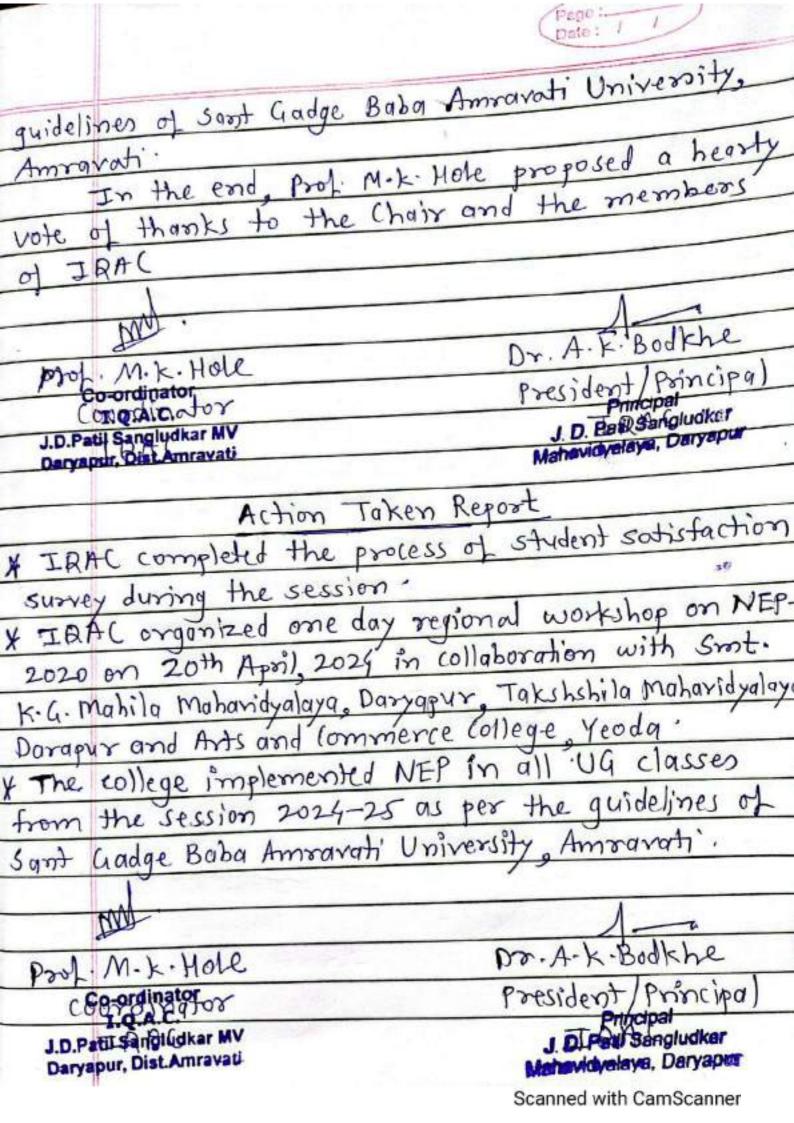
## Notice



	Notice
7230156	Date: 12/04/2029
	All the members of IRAC ore hereby informed
that 1	he meeting of IRAC will be held on 16th
	2024. All the members should attend the
	ng and go through the agenda.
	Venue: IRAC Office Time: 4:00 p.m.
	Agenda
* con	hismation of the minutes of the last meeting.
	complete the process of student satisfaction
Sur	
* To	organize regional workshop on New Education
	- 2020.
* To	implement NEP as per the guidelines of the
affil	inling university
40.775 AV	Nome Signature
1) Dr.	A. K. Bodkhe - A-
e) Prof.	M.K. Hole
3) Prof.	Mr. R. V. Bhagwat - the
	A.R. Somwanshi - Oph
	S. J. UKe -
	· R. G. Sawarkar - (Bandgratar
The state of the s	S.D. Charpe Qu
	H.S. Jaiswal - Salswal
d> 620	Ms. S. G. Sonone - Jones
garl y	THE RESIDENCE OF THE PROPERTY OF THE PARTY O
	//e

Meeting

Time: 4:00 p.m. The following members were present in the meeting 1) Dr. A. K. Bodkhe my 2) Brot M.K. HOLE topayor 3>Prof. Ms. R.V. Byggmat RUN 4) Dr. A.R. Somwanshi 5) Dr. S. J. UKE 67 Brot. R.G. Sawaskar Esotopatas. 7) pr. S. D. Charpe aixon 10 wipt. 2. M. Jarg (8 9> Prof. Ms. S. G. Sonone Resolutions The last meeting of IRAC was held on 26# February, 2024. Prof. M. K. Hole read the minutes of the last meeting and then the minutes of the meeting were confirmed and signed by the president After a brief discussion of various motions the following resolutions were taken: \* It was resolved to complete the process of student satisfaction survey. \* It was resolved to organize one day regional workshop on NEP-2020. \* It was resolved to implement NEP as per the



#### **Declaration**

We undersigned would like to inform you that students admitted in the following courses have been sanctioned and approved by S. G. B. Amravati University, Amravati for the academic session 2023-24. We have followed the guidelines given by S. G. B. Amravati University, Amravati in the admission process.

#### 2.1.1 Enrolment Number

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted
B.A. I	B.A. *	320	210
B.A. II	B.A. *	220	89
B.A. III	B.A. *	120	119
B. Com I	B. Com *	120	73
B. Com II	B. Com *	120	76
B. Com III	B. Com *	120	84
B. Sc. I	B. Sc. *	220	116
B. Sc. II	B. Sc. *	120	82
B. Sc. III	B. Sc. *	120	107
M. A. I Marathi	M. A. *	80	11
M. A. II Marathi	M. A. *	80	5
M. A. I Music	M. A. *	20	3
M. A. II Music	M. A. *	20	2
M. A. I History	M. A. *	80	14
M. A. II History	M. A. *	80	15
M.Sc. I Chem I	M.Sc. *	20	17
M.Sc. I Zoo I	M.Sc. *	20	19
M.Com I	M.Com *	40	40

IQAC Co-ordinator

J.D. Patil Sangludkar Mahavidyalaya

Darvapur

Haryanov S

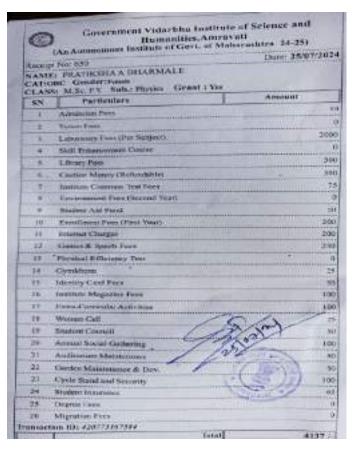
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### J. D. Patil Sangludkar Mahavidyalaya Daryapur

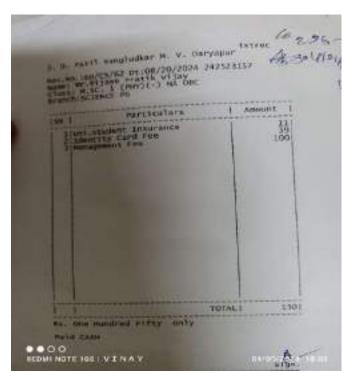
### **Proof's Student Progression of Year 2023-2024**

#### **Faculty: Science**

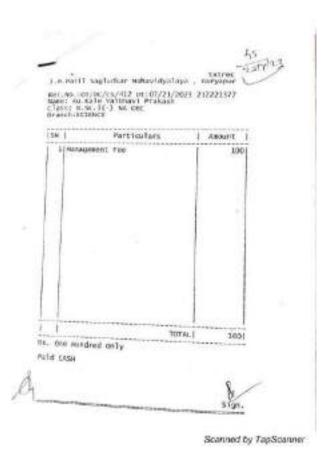
#### **Subject: M.Sc.- Physics**



Pratiksha A. Dharmale



Pratik V. Bijave



Vaibhavi P. Kale.

#### **Subject: M.Sc.- Mathematics**

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Manisha M. Bhatkar

Subject: M.Sc.- Chemistry

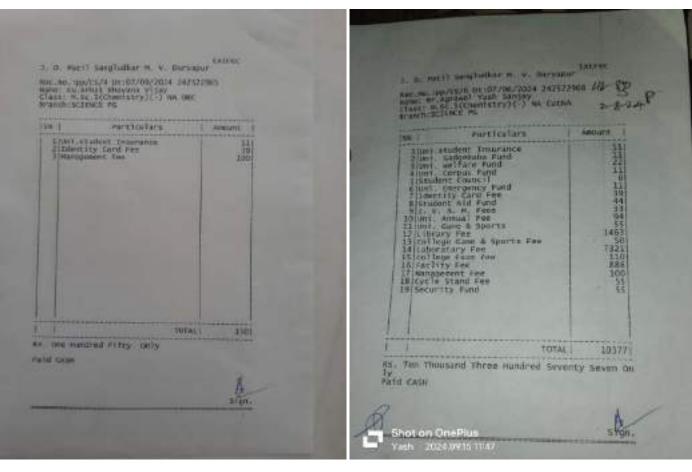


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Rutuja P. Potbhare

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Khan Absaar Niyaz Ahmad

Subject: M.Sc.- Zoology

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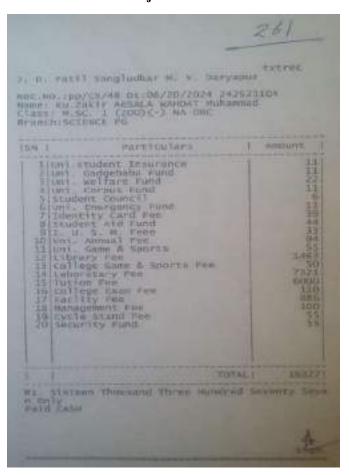
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Vaishnavi P. Bharati

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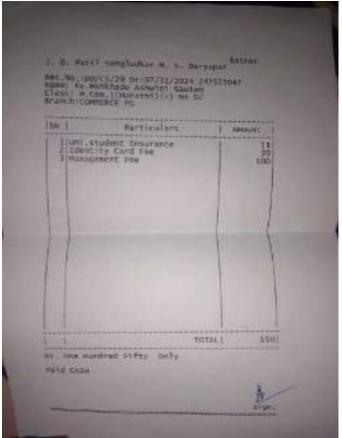


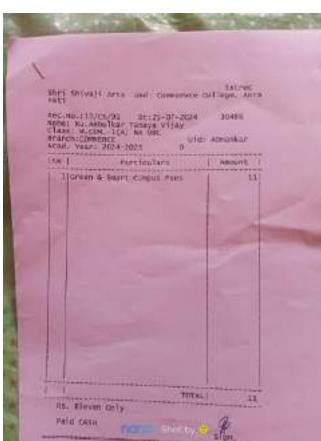
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Poonam R. Wankhade

#### **Faculty: Commerce**





Ashwini G. Wankhede

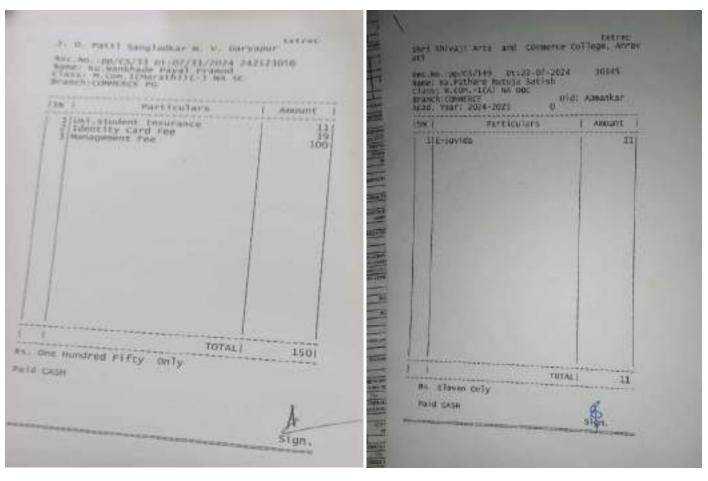


Tanaya V. Ambulkar



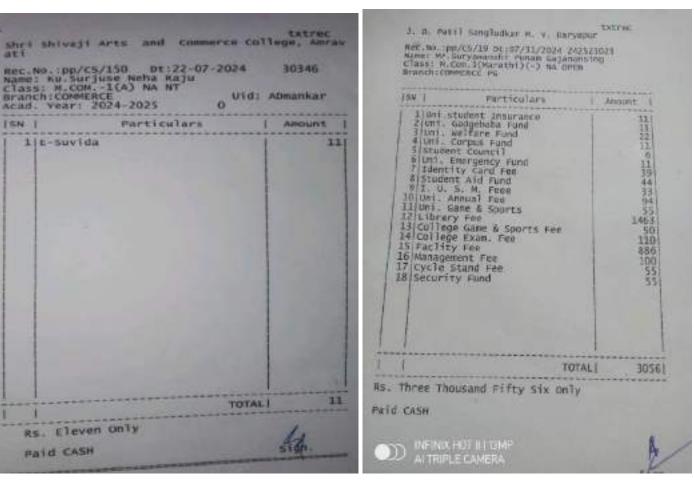
Achal N. Ghate

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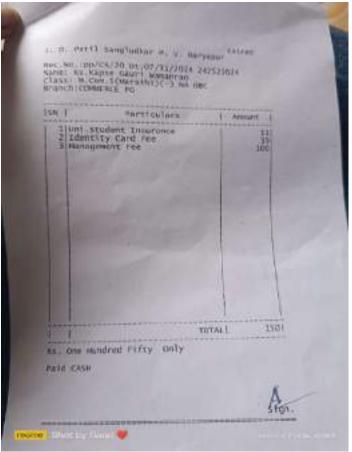
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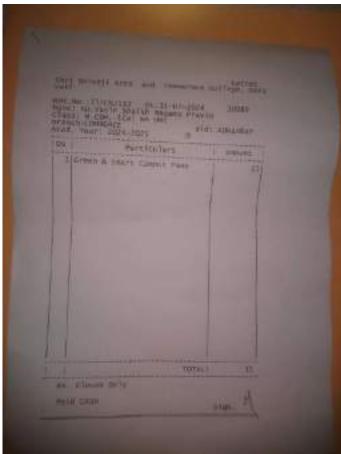
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Neha R. Surjuse

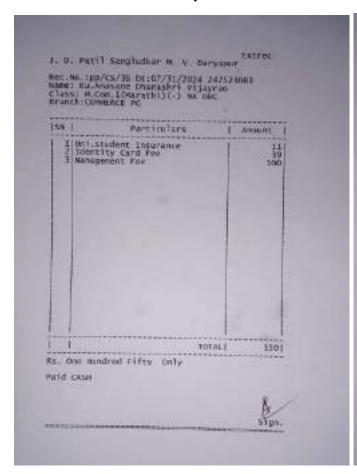
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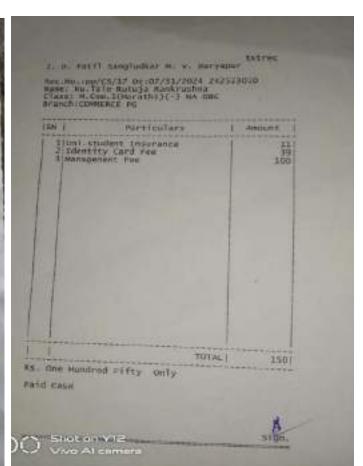




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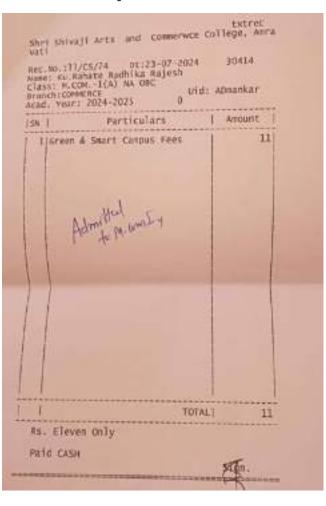


Nikita E. Vilhekar



Tejaswini S. Mahankar

Rutuja R. Tale



Radhika R. Rahate



Sakshi D. Kasture



Tejaswini P. Kakad



Dhanashri N. Bharkhade



Vaishnavi L. Surjuse

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Pallavi Rajesh Agrawal

#### **Faculty: Arts**

#### M.A. Political Science





Sakshi N. Rangat



Mohamad Tej Shekh Naved Shekh



Aditya D. Kable

Sushil B. Jamnik

#### M.A. Economics



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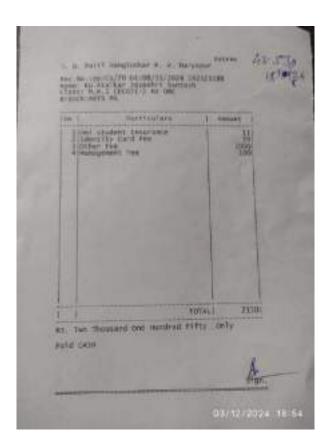
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Gayatri B. Charhate



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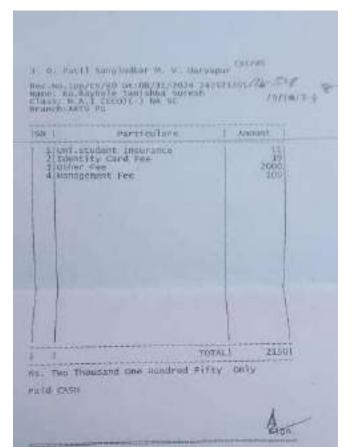


Vaishnavi V. Bonde



Secretary of the second of the

Monika R. Dongre



Namrata N. Athawale



Tanishka S. Raybole

Shruti R. Chourpagar

#### M.A. English

3. D. Patil Sangludkar M. V. Daryapur Rec.No.:pp/CS/85 Dt:09/05/2024 242523211 Name: Ru.Wakpanjar Pratiksha nameshrao Class: M.A.1 (ENG)(-) NA SC Branch:ARTS pg

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#### Pratiksha R. Wakpanjar

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Poonam S. Shalale

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Darshika S. Belorkar

#### POs, PSOs & Cos of J. D. Patil Sangludkar Mahavidyalaya,

#### Daryapur, Dist. Amravati

#### **Program Outcomes (POs):**

#### Program Outcomes (POs) of Bachelor of Arts

After the completion of B.A. Program, the students will develop ability:

- 1) To know the diverse aspects of society, its problems and structure.
- 2) To develop among them a sense of social responsibility.
- 3) To have a basic understanding of social, economic, historical, political and religious institutions.
- 4) To communicate with the people in a better way.
- 5) To improve soft skills and linguistic skills.
- 6) To understand fundamental human values.
- 7) To make a progressive and successful career in various spheres of life.

#### Program Outcomes (POs) of Bachelor of Commerce

After the completion of B. Com. Program, the students will be able:

- 1) To understand and acquire knowledge of management principles, banking and insurance transactions, business economics and financial management.
- 2) To acquire various techniques of business communication and correspondence.
- 3) To acquire the skills required for doing business and commercial activities of theirown choice.
- 4) To calculate various taxes in relation to taxation policies.
- 5) To acquaint with various fields of accounts, finance, cooperation, e-commerce, marketing and salesmanship.
- 6) To develop numerical ability.

#### **Program Outcomes (POs) of Bachelor of Science**

After the completion of B. Sc. Program, the students will be able:

- 1) To acquire general grasp of science and technology.
- 2) To acquire knowledge in all basic sciences.
- 3) To use modern tools of ICT to learn and transfer knowledge.
- 4) To develop analytical skills to tackle real life problems.
- 5) To familiarize with the fundamentals of science education.
- 6) To develop a spirit of scientific temper and inquiry.

#### **Program Outcomes (POs) of Master of Arts (M.A. Marathi)**

After the completion of M.A. Marathi, the students will be able:

- 1) To make use of Marathi for creative writing.
- 2) To familiarize with the literary studies.
- 3) To give proper direction to the society through literature.
- 4) To conserve the various dialects of Marathi language.
- 5) To prepare for the examinations of SET/NET.
- 6) To produce valuable knowledge in Marathi.

#### **Program Outcomes (POs) of Master of Arts (M.A. Music)**

After the completion of M.A. Music, the students will be able:

- 1) To understand basic concept of ragas.
- 2) To become proficient in stage performance.
- 3) To make career in the field of music.
- 4) To understand various ragas of Indian Music.
- 5) To familiarize with the history of ancient Indian Music.
- 6) To prepare for the examinations of SET/NET.

#### **Program Outcomes (POs) of Master of Arts (M.A. History)**

After the completion of M.A. History, the students will be able:

- 1) To acquire knowledge of Ancient India, History of India and History of Marathas.
- 2) To acquire knowledge of women in Indian History and social movement in Maharashtra.
- 3) To acquire a clear understanding of evidence collected from various historical sources.
- 4) To prepare for various competitive examinations.
- 5) To make career in the field of cultural heritage.
- **6**) To identify a particular area of historical enquiry and engage in independent historical research work.

#### **Program Outcomes (POs) of Master of Science (M.Sc. Zoology)**

- 1) Demonstrate the significance of the topics of syllabi and evaluate its relevance. Think creatively for its gravity and develop ideas.
- 2) Interpret scientific ideas and can do its analysis. Create experiments independently and draw inferences by sharing it with others.
- 3) Derive information from various digital sources. Develop skills for scientific writing and present the data and analyse it scientifically.
- 4) Articulate scientific ideas lay down a hypothesis; design the pathway to develop research ideas.
- 5) Acquaint skills in handling the instruments and different techniques through practicals and developing the scientific temperaments for research.
- 6) Develop competence through healthy atmosphere and quality intercommunication with different groups.
- 7) Understand environmental and sustainability issues and its sensitivity in relation to regional relevance.
- 8) Get the facility of different training and internship programs through job-oriented curriculum
- 9) Utilize the sources confidently and independently and develop self-sustenance.

#### **Program Outcomes (POs) of Master of Arts (M.Sc. Chemistry)**

PO1: Creative Thinking: Students will be able to think creatively (divergently and convergent) to propose novel ideas in explaining facts and figures or providing new solution to the problems in chemistry. The skills of observations and drawing logical inferences from the scientific experiments will also be developed.

PO2: Interdisciplinary Approach: Students will realize how developments in any science subject helps in the development of other science subjects and vice-versa and how interdisciplinary approach helps in providing better solutions and new ideas for the sustainable developments. Also the knowledge of subjects in other faculties such as humanities, performing arts, social sciences etc. can have greatly and effectively influence which inspires in evolving new scientific theories and inventions.

PO3: Personality Development: Students will imbibe ethical, moral and social values in personal and social life leading to highly cultured and civilized personality. They will also realize that pursuit of knowledge is a lifelong activity and in combination with untiring efforts and positive attitude and other necessary qualities leads towards a successful life.

PO4 Skills in research and industrial field: Students will build a scientific temper and will be able to learn the necessary skills to succeed in research or industrial field. In addition they will acquire the skills in handling scientific instruments, planning and performing in laboratory experiments.

PO5 Communication Skills: Students will develop various communication skills such as reading, listening, speaking, etc., which will help in expressing ideas and views clearly and effectively.

PO6 Environmental monitoring: Students will be able to design a solution to the environmental issues like Global warming, Climate change, Acid rain, Ozone depletion and will create awareness in society.

#### **Program Outcomes (POs) of Master of Commerce (M.Com.)**

- To acquire a job as an Economist, Market Research Analyst, a banker, management consultant, stockbroker/trader, Actuary, Financial analyst, Financial advisors or Advisor to Tax Law Court etc.
- 2) To acquire the process of managerial economics, demand analysis, production theory, price determination and prizing practices, etc.
- 3) To acquire proficiency in the accounting concepts as well as tools and techniques used for taking managerial decisions.
- 4) To master the knowledge of ratio analysis, cash flow and budgetory control.

#### **Program Specific Outcomes (PSOs):**

#### **PSOs of B.A. Compulsory English:**

After completion of this program students will be able to:

- 1) Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
- 2) Develop the knowledge of grammatical system
- 3) Develop four language skills LSRW
- 4) Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

#### PSOs of B.A. English Literature:

After completion of this program students will be able to:

- 1) Understand Literary Movements that existed in different ages.
- 2) Define Literary Theories and Terms in Criticism.
- 3) Develop reading, writing and analytical skills.
- 4) Communicate their ideas critically and creatively.

#### **PSOs of B.A. Political Science:**

After completion of this program students will be able to:

- 1) To understand the basic structure of Indian political system
- 2) To Inculcate interest in political field
- 3) To create the leadership qualities in students
- 4) To understand Indian governing system.
- 5) Describe the developments of mankind.

#### PSOs of B.A. History:

After completion of this program students will be able to:

- 1) Analyze the Socio-Political and Cultural background of the Indian History.
- 2) Examine various perspectives of history and historiography.
- 3) Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4) Compare various concepts in Social Studies through the Indian History.

#### PSOs of B.A. Economics:

After completion of this program students will be able to:

- 1) Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- 2) Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- 3) Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- 4) To build on these concepts to develop deeper understanding of Economy in the future.
- 5) Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- 6) Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- 7) They will be able to visualize the real-world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

#### PSOs of B.A. Compulsory Marathi:

After completion of this program students will be able to:

- 1) °ÉÆIÉ MÉÉX`MÉ`&ÉÉ&ÉÉ +tÉ® É´ÉIÉÒ Ê´ÉtÉ[ÉÒĞ ÉS\*ÉÉ tÉÉXÉ´É Ê´ÉZÉÉXÉ Ê´ÉTɶÉÉJÉ`IÉÒÃÉ &ÉÒ.B. tÉ® ÉĞ Ò (+ɴɶ\*ÉE`) +¦\*ÉɰÉG` tÉÉS\*ÉÉ +v\*É\*ÉXÉÉTÉ,³`` Ê´ÉTÉI\*ÉÉSÉÒ '°ÉÉʽ'I\*É'½'Ö °ÉIE ¾f£XÉÉ °{ÉEX ½'É`> xÉ tÉ® ÉĞ Ò ¦ÉÉEÉÊ´ÉEÉ +ÊJÉv`SÉÒ Ê´ÉE ʰÉIÉ ½'É`<ÇÃÉ.
- 3) Ê´ÉtÉl\*ÉÉÈTÉV\*É` tÉ® 'É6`Ò, ¦ÉÉEÉÉ, °ÉÉʽ' i\*É, E`ĂÉÉ \*ÉÉÊ ÉEÉ\*ÉÒ +É´ÉX` ÊXÉTÉÉÇhÉ ½' É`<ÇĂÉ. i\*ÉÉSÉÒ ÊSÉÊE i°ÉÉ, iÉ ĂÉXÉÉ, °ÉTÉÒIÉÉ E'® h\*ÉÉSÉÒ o ex Ò È´ÉE °ÉDIÉ ZÉÉÄ\*ÉÉTÉ, 3` Ê´ÉE´ÉVÉ °ÉTÉÉ' i\*É «ÉE É® ÉTÉÖ ÉTÉÖÀÉ ĂÉ 'JÉXÉÉSÈ` \*ÉÉ`M\*É +VĚÉŠÉXÉ, °ÉƶÉÉ VÉXÉ +ÉÊHÉ °ÉVÉÇXɶÉÒÀÉ ÊXÉTTÉIÉÒ E'® IÉÒÀÉ.
- 4) |ÉÉGÉÉ +ÉÊhÉ °ÉÉɽ';\*ÉÉŞÉÉ °ÉÉtÉÉÊVÉE' IɰÉ`SÉ E' AÉÉITÉE' {ÉÉIÉ3' Ö'É® +}\*ÉÉ9É E` 'A\*ÉÉxÉ` Ê'É'É'E'{ÉÜhÉÇ IÉEÇ'°ÉÆMÉIÉIÉÉ +ÉÊhÉ E'É''h\*É{ÉÜhÉ °ÉÆ'É'n xɶÉðÁÉÉÉ ÊxÉtÉÉÇhÉ ½'É'>x ɰÉɽ';\*É8°E' x{É\*ÉEV'ÉxÉ E'°IÉÉ \*É'<ÇAÉ.
- 5) E T ĂÉÉ ¶ÉÉJÉ STÉÉ Ê ÉÉÉTÉVTÉ TÉ® ÉG Ö ¦ÉÉGÉS TÉÉ IÉÉJÍ ÉET + †ÉÉPÉÉPÉM ÉÉJÉGE ÉJÉÚHÉÇ ® ÉTVÉMÉÉ® ÊTÉT ÉPÉÉGÉG Ö ¦ÉÉÉGÉE E ÉP¶ÉÄTÉ ÉÉJÍÉ MY É TÉJÁÉ.
- 6) té® É6 Ö ¦EÉGÉ SªÉÉ tÉÉvªÉtÉÉLŰXÉ Ê'ÉÉ'ÉVÉ JÉ JÉÉJÉLÉ ĂÉEMEHÉÉ®`` 'ªÉÉ ÉV/EÉ® E E'ɶɾÉÉSÉ` X{EªÉÉ VÉXÉ Ê'ÉTÉJÉT E® JÉDĂÉ.
- 7) °É VÉMÉE°É ÊXÉTTÉTÉG°ÉG Ó ĂÉÉMÉHÉE-\*ÉÉ Ê'ÉÉ'ÉVÉ E'É"YEÁ\*É ÊXÉTTÉTÉGSÉÉ G'ÎEX'E'É XÉ Ê'ÉTÉTÉTÉGVÉÉ ÉXÉTÉCHÉ ½'É <CĂÉ.

#### PSOs of B.A. Marathi Literature:

After completion of this program students will be able to:

- e) ºÉÆiÉ MÉÉX MÉ &ÉÉ&ÉÉ +tɺĨÉ ÉIÉÓ É ÉTÉ{®Ó ÍS\*ÉÉ TÉÉXÉ É ÉÉXÉ É ÉTÉZÉEXÉ É ÉTÉTɶÉD/IÉÒÆ Tɺ ÉG Ò ´ÉÉX TÉ\*É (B'SUE') +¦\*ÉɺÉG TÉÉS\*ÉÉ +v\*É\*ÉXÉÉTÉ,³`` ÉTÉTÉTÉTÉNÉS ºÉÉÉN; I\*É ½ Í<CÆÉ.
- 2) tÉ® É6 O °ÉÉʽ TÉ {É® KÉ® É, KÉJÉE, E ÉÓ, Ê ÉSÉÉ® TÉÆIÉ \*ÉÉÆSÉÉ (ÉÊ® 'SÉ\*É ½ É`<ÇĂÉ, I\*ÉÉÆSÉÉ ĂÉJ KKÉÍÜXÉ +ÉÁÉ À\*ÉÉ °ÉÉTÉÉÊVÉE BE ÉITÉIÉÉ, °É ÉVÇÉTÉ °ÉTÉLÉÉÉÉ, °É ÉVÉÉÉÉÉÉ , °É ÉV, O\*É BE ÉITÉIÉÉÉ †ÉÉTÉÉ °ÉV\*ÉXÉX XÉ SÉ `+ÊVÉEÉ ÉXÉ +°ÉĂÉ À\*ÉÉ TÉÉXÉÉ Ó TÉÜÄ\*ÉÉÆSÉÖ Ê ÉÉTÉI\*ÉTÉTÉVÉ TVÉTÉHÉÚE ½ É`<ÇĂÉ.
- 3) Ê´ÉţĹĬťĬĬŧĹvť ¹ÉÉÊK; i\*É E`ĂÉÉ \*ÉÉÊ´ÉeÉ\*ÉÒ +É´É× ÊxÉtÉÉÇhÉ ½ É`<ÇĂÉ. i\*ÉÉSÉÒ ÊSÉÊE 'I°ÉÉ, iɸĂÉXÉÉ, °ÉţŴĬŰ E'® h\*ÉÉSÉÒ O'e× Ò Ē´ÉE °ÉÒiÉ
  ZÉÉĂ;ÉţĹÉ; ³`` Ê´ÉÊ´ÉyÉ °ÉÉʽ; j\*É ﴿E; É® É!ŐÀÉ ĂÉ ĎÍXÉS É!É M\*É +½\*É\*ÉxÉ, °ÉƶÉÉ VÉXÉ +ÉÊhÉ, °ÉVÉÇXɶÉÓĂÉ ÊXĔŢţĔĬÓĂÉ.
- 5) °ÉÉÉN TÉÉSÉÉ ÉÍTETIMETÁFÉ ÉGEGIÓ °ÉÉÉN TÉÉSÉÉ + ÉSÉÉSÉÉ + ÉÉSÉÉSÉ ÆÉTÉN ÆÉTÉG °ÉTÉNÉÉSÉ ÉTÉNÉÉSÉ ÉGÉGIÓ E'ÉNÉÉSÉÉ Á ÉÉTÉ MÉTÉSÉ
- 6) °'É'VÉMÉɰ'É ÊXÉTTÉIÉÔ°ÉÉG'Ò ĂÉÉMÉHÉE-\*ÉÉ Ê'ÉÉ'ÉVÉ E'É"JÉĂ\*ÉEXÉTTÉIÉÔSÉÉ O'ÎEX'E'É'XÉ Ê'ÉTÉJ!∰TÉVÉ' ÊXÉTÉÉHÉ ½'É'<GĂÉ.

#### PSOs of B.A. Music:

After completion of this program students will be able to:

- 1) To make the students aware of the music as science and as an art.
- 2) To create good listeners of Indian music.
- 3) To make them self-employable.
- 4) To make them understand the basic terminologies of the discipline.
- 5) To make them aware of the Contribution of the musicologist as well as the artists.
- 6) To make them understand the various musical forms.

#### **PSOs of B.A. Home Economics:**

After completion of this program students will be able to:

- 1) Describe the home management process and apply it in practice for planning and executing inside and outside the home.
- 2) Play model role as a home maker, home manager, home Scientist, counselor as well as play a different role in different kinds.
- 3) Build Confidence to create her own business and adjust in it better way.
- 4) Derive certain changes in behavior and attitudes that require for effective communication and as an Entrepreneur.

#### **PSOs of Bachelor of Commerce:**

After completion of this program students will be able to:

1) Attain requisite skills and knowledge after the completion of the programme.

- 2) Achieve the basic knowledge of Economics.
- 3) Assimilate basic knowledge of Accountancy & Statistics.
- 4) Efficiency in reading and writing skill.
- 5) Achieve requisite skills and knowledge of preparing cashbook, leadger books and balance-sheet of company.
- **6**) Become knowledgeable about marketing.
- 7) Create a self-employment.
- 8) Assimilate ethics of life.
- 9) Achieve Environmental awareness.
- 10) Attain fundamental knowledge of Computer.

#### **PSOs of Zoology:**

By the end of the program students will be able to:

- Develop a deeper sense with respect to phylum Protozoa to Echinodermata relation to taxonomy, classification, body organization and general characteristics this strengthens students' capability in basic zoology.
- 2) Grasp various the Systematic positions from Protozoa to Echinodermata their pathogenicity and its epidemiology.
- 3) Describe unique characters and recognize life functions of Protozoa, Porifera, Coelenterate, Helminthes, Arthropoda, Annelida, Mollusca and Echinodermata. Improve ability and apply Knowledge of Nonchordates for its execution in Agriculture especially with the phylum Arthropoda.
- 4) Implement an extensive idea about economic and ecological significance of various non-chordates phylum's in human life.

#### **PSOs of Chemistry**

After completion of this program students will be able to:

- 1) Understand the scope, methodology and application of modem chemistry.
- 2) Apply theoretical and practical concepts of instruments that are commonly used-in most chemistry field.
- 3) Plan and conduct scientific experiments and record the results of such experiments.
- 4) Get acquainted with safety of chemicals, transfer, and measurements of chemicals, preparation of solutions, and using physical properties to identity compounds and chemical reactions.
- 5) Describe how chemistry is useful to solve social, economic and environmental problem and issues facing our society in energy, medicine, and health.

#### **PSOs of Physics:**

After completion of this program students will be able to:

- 1) Acquire a comprehensive knowledge and sound understanding of fundamentals of Physics
- 2) Develop laboratory skills, enabling them to take measurement in a physic laboratory and analyze the measurements to draw valid conclusions.
- 3) Be prepared to acquire a range of general skills, to solve problems, to evaluate information, to use computers productively, to communicate with society effectively and learn independently.
- 4) Develop good oral and written scientific communication skill.

#### **PSOs of Botany:**

After completion of this program students will be able to:

- 1) Identify major groups of plants and compare the characteristics of lower (microbes, algae, , fungi, bryophytes and pteridophytes) and higher (Gymnosperms and angiosperms).
- 2) Use evidence based comparative botany approach to explain the evolution of organism and understand the genetic diversity.
- 3) Explain various plant processes and functions, metabolism, concepts of gene, genome and how organism's function is influenced at the cell, tissue and organ level.
- 4) Understand adaptation, development and behavior of different forms of life.

5) Demonstrate the experimental techniques and methods of their area of specialization in Botany.

#### **PSOs of Mathematics:**

After completion of this program students will be able to:

- 1) Understand major concepts in all disciplines of Mathematics
- 2) Formulate and develop Mathematical arguments in a logical manner
- 3) Gain good knowledge and understanding in advanced Mathematics
- 4) Create an awareness of the impact of Mathematics on the environment, society and development outside the scientific community.
- 5) Create sensitivity towards environmental concerns and contribute in the development of nation.

#### **PSOs of Microbiology:**

After completion of this program students will be able to:

- 1) Gain insight of Microbiology starting from history and fundamental knowledge about the microorganisms.
- 2) Acquire the skill in the use and care of basic microbiological equipment and can perform basic laboratory procedures in microbiology.
- 3) Be well-informative about the integral role of microorganisms and different branches of Microbiology.
- 4) Be acquainted with the basic concept of prokaryotes, their taxonomy, their differentiation from eukaryotes.

#### **PSOs of Computer Science**

PSO1: Understand the computer hardware and software.

PSO2: use the knowledge of software installation.

PSO3: Select modern computing tools and techniques for programming task.

PSO4: Identify, analyze, formulate and develop computer-based solutions to meet desired needs within realistic constraints.

PSO5: Develop databases and perform operations on them.

PSO6: Identify research and development areas in multiple disciplines.

PSO7: Design and develop the small web applications.

#### PSOs of Master of Arts (Marathi):

After completion of this program students will be able to:

- १) संत गाडगे बाबा अमरावती ववद्यापीठाच्या मानव ववज्ञान शाखेतील एम.ए. मराठी अभ्यासक्रमाच्या अध्यायनामूळे ववद्यार्थयाांची साहित्य हि संकल्पना स्पष्ट िोऊन त्यांची अभिरुची वृद् छात
  - िोईल.
- २) समकालीन बदलत्या संदिगात मराठी समाज, िाषा, इतितास, साहित्य आणि संस्कृतीचे क्ककसक आकलन िोईल.
- 3) िाषा आणि साहित्याचा सामाजजक तसेच कलात्मक पातळीवर अभ्यास केल्याने वववेकपूिा तका संगतता आणि कारुण्यपूिा संवेदनशीलता तनमाि िोऊन साहित्याचे व्यावािररक उपयोजन करता येईल.
- ४) च्ककत्सा, तुलना आणि समीक्षा करण्याची दृष्टी ववकभसत झाल्यामुळे ववववध साहित्य प्रकाराांतील लेखनाचे योग्य अध्ययन, संशोधन आणि सजानशील तनभमाती करता येईल.
- ५) िाषेच्या ताजत्वक अभ्यासासि प्रततष्ठापृिा रोजगार प्राप्तीसाठीचे िावषक कौशल्य प्राप्त िोतील.

#### PSOs of Master of Arts (Music):

After completion of this program students will be able to:

- 1) Awareness of self-employability perspectives.
- 2) Detailed study of Raagas in view of comparison and analysis.
- 3) Development of artistic and performance related attitude.
- 4) Detailed study of ancient treatises of Music.
- 5) Learning about the contribution of Musicologists and artists.
- 6) Elaborative study of and understanding of various Taalas and its Laykaris with application.
- 7) Understanding the Aesthetics, Bhaav and Rasas, applied in Music.
- 8) Learning the fundamentals of music and its' application in present day Music

#### **PSOs of Master of Arts (History):**

After completion of this program students will be able to:

- Through completion of a combination of courses, students become familiar with the political processes and structures, society and culture, political Ideas and institutions, historical thought and historiography, economy and society in India and World.
- 2) Understand background of the religions, customs, institutions and administration and so on.
- 3) By analyzing relationship between the past and the present students will understand the social, political, religious and economic conditions of the people. She/he will be capable of leading and participate in discussion.
- 4) Develop interests in the study of history and activities relating to history. Students can collect old coins and other historical materials, participate in historical drama and historical occasions, visits places of historical interests, archeological sites, museums and archives, read historical maps, charts and write articles on historical topics.
- 5) Study of history helps to impart moral and environmental education. History develops a feeling of patriotism in the hearts of the pupils.

#### PSOs of Master of Science (M.Sc. Zoology)

- 1) Learn to prepare the checklist and inventories through the identification of the fauna in local areas being Melghat Tiger Reserve and Pohra Forest are very nearer to survey.
- Gain comprehensive knowledge about different animals and develop confidence to handle them during research work.
- 3) Interpret metabolic pathways, their correlation in concern with prokaryote and eukaryotes.
- 4) Compare genetic aspects, genetic traits, diseases and their specific causes.
- 5) Survey and analyse data of the various kinds of diseases in the locality.
- 6) Understand various strategies and phenomena related to animal reproduction and their development.
- Get acquainted with conservation strategies and environmental threats to reduce and save energy through Wildlife Week Celebration.
- 8) Compare the different developmental events during embryogenesis of different animals.

#### **PSOs of Master of Arts (M.Sc. Chemistry)**

On completion of M.Sc. Chemistry programme, graduates will be able to:

PSO-1: observe, analyze and interpret chemical phenomena and process

PSO-2: design and develop new molecules/processes with industrial and societal applications

PSO-3: formulate new ideas/concepts in chemical sciences and test them

PSO-4: communicate effectively the principles and practice of chemical sciences

PSO-5: address issues of environment, health and development from a chemical perspective

PSO-6: follow professional ethics in all spheres of activity

PSO-7: function effectively as a member/leader in diverse teams/groups

PSO-8: engage in independent learning in the broadest context of scientific advancement

#### **PSOs of Master of Commerce (M.Com.)**

- 1) To achieve decision making abilities in the situation of uncertainty in dynamic business environment.
- 2) To master the conceptual framework of Management and organizational behavior.
- 3) To attain understanding of computer operating system and application of relevant softwares in managerial decision making.
- 4) To gain the knowledge of commercial banks and its transactions, nature and scope of insurance and its kinds.

#### **Course Outcomes (COs):**

#### COs of B.A. Compulsory English:

After the completion of the course the students will be able:

- 1) Understand the basic knowledge of English language and literature
- 2) Understand the relation between literature and real life
- 3) Understand and interpret the prose, poem, short stories
- 4) Write the News Report, Letter, Essay, Paragraph etc.
- 5) Avail the pleasure of literary forms such as Novel, Poem, Play etc.
- 6) Develop interview technique, Reading Skills, Writing Skills and Speaking Skills
- 7) Enhance the interest in English Language.

#### COs of B.A. English Literature:

After the completion of the course the students will be able:

- 1) Analyse various forms of literature.
- Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
- 3) Analyse various elements of literature.
- 4) Communicate in English orally and in writing.
- 5) Kindle their critical thinking skills.

#### COs of B.A. Political Science:

After the completion of the course the students will be able:

- 1) Understand and explain the significance of Indian constitution as the fundamental law of the land.
- 2) To know the making process of the constitution and salient features of Indian constitution.
- 3) Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
- 4) Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
- 5) Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, LokSabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.
- 6) To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

7)

#### COs of B.A. History:

After the completion of the course the students will be able:

- 1) Survey the sources of History of Ancient India.
- 2) Describe the social, economic, religious and institutional bases of Ancient India.
- 3) Analyze development of the concept of Nation-State background of political history.
- 4) Study ancient Indian Art & Architecture.

#### COs of B.A. Economics:

#### After the completion of the course the students will be able:

- 1) Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.
- 2) Describe and apply the methods for analysing consumer behaviour through demand and supply, elasticity.
- 3) Perform analysis to analyse the impact of economic events on Markets.
- 4) To create a new approach towards the study of Economics.
- 5) The course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
- 6) Analyse the performance of firms under different market structures.
- 7) Evaluate the factors affecting firm behaviour, such as production and costs
- 8) To have better awareness regarding different Factors Pricing Rent, Wages, Interest, and Profit.

#### COs of B.A. Compulsory Marathi:

#### After the completion of the course the students will be able:

- °ÉÉt\*ɦÉ`n'ÉSÉ` +ÉE'ăÉxÉ ½'É`<CăÉ.
- 3) ´É"SÉÉÊ® E' MÉTÉLÉXÚÉ ¦ÉÉEÉS`\*ÉE °ÉVÉCXɶÉÖJÉ V¦ÉÉSÉ` Ê´ÉTÉH\*ÉÉEXÉÉ +ÉE JÉXÉ ½ É <GJÉ, IɰÉ`SÉ SÉÉÊ® ¡†ÊÉ´ÉEÉ\*É +°ÉJÉ JÆÉ® ´\*ÉÉ IÉÉ'® ´\*ÉH ?S\*ÉÉ VỀÔ EXĒC ĒPĒĒIÇĒÚXĒ Ē ĒĒLĒPĒĒEXĒĒ Æ PO NĒĒ ĒLĒP NĀĒ +ĒĒNĒ PĒÆC X Ē ĒPO TĒĒLĒ E V XĒ VĒÔ EXĒCĒ PĒJĒP Ē DY Ē TĒLĒ PĒ PĒLĒS PĒ LĒXĒ V VĒĀL
- 4) ăÊÊĂEG E ĂÊE GEÔS\*ÉE GEŚEXEGEGUXE +EXENÆS. &EE`VE. ŽEEXE <I\*ÊEN ?SEÔ «EEGEO ½'E`> XÉ Ê ÉTEL\*ÉEES\*ÉE VEÔ ÉXEÊ GEÉTES VEÊRHÉTE °ETÉ N' ½'E`GOĂE.
- 5) 'É"SÉÉ® E IÉÉ, IÉÉIS'ÉE IÉÉ, E É'ÉÉITÉE IÉÉ, LÉÉ ÉXÉEITÉE IÉÉ, LÉÉ ÉXÉEITÉE IÉÉ, °ÉETÉEXÉ MÉÉ EX OIÉOJÁE + LÉETÉEXÉ 'N MÉCXÉ LÉÉITÉUXÉ É ÉTÉLIÉÉESÉÉ O EX ÓE É'HÉ °ÉÆIÉŽÉ ½'É`<CǎÉ.
- 6) Ê'ÊÊ'Êvê «EE'Ê"S\*ÊÉ °ÉÊÊJ/; J'ÊÉSÉ` +ÉE ĂEXÉ. 'ÉhÉCXÉ. +ɰÉÉn'XÉ. Ê'ÉNĂE'EÉhÉ +ÉÊhÉ tÉLŰĂ\*ÉtÉÉLÉXÉ E'® h'ÉÉSÉÓ JÉTÉIÉÉ 'ÉEGÚ XÉ Ê'ÉtÉJÉÉSÉÓ +ʦÉv˙SÉÒ Ê´ÉE˙ʺÉiÉ ½˙É<`CǎÉ.
- 7) \*ÉÉ 'ÉÉX : tÉ\*É¢ÉE'ɰ ÉIÉÚXÉ Ê'ÉÉ'ÉVÉ ¢ÉE'ɰ SÉ` XÉÔĒIÉTĚĂÚ\*É`, VÊÔ'ÉXÉTÉÚÀ\*É`, \*ÉÉÆSÉÔ Ê¶ÉE'ÉÞÉ É'ÉÉÌ\*ÉÉÈXÉÉ ÊTɳĂÉ, I\*ÉÉSÉÉ XÍÉ\*ÉÉ`MÉ XŠÉTÉ® Ô'IÉÔXÉ` VEO'EXE VEMEN\*ÉɰÉÉG'Ó ½'É`<CǎÉ.
- 8) 'x|f\*féc`êvfié' xéx e és\*fé téév\*ftéfeiúxé ê éé évé (ée év séo e é"féx\*é` i\*féxs\*féié êxftéché ½ é`iéòáé 'é ié` ° é`véméé° lété ½ é`iéòáé.
- 9) Ê´EŞÉE® ´ÉÆIÉ, ĂĔſ`ÉE', E´´ÉĎ ½'E`h\*ÉÉŸÉÉĞ Ď ½` +v\*É\*ÉxÉ ﴿É`® E' 6'® `` ĂÉ, °É½'É\*\*ɦÉÜIÉ 6'®` `` ĂÉ, \*ÉÉIÉÚXÉ Ê´ÉÉIÉß 'ÉÉÆÉ`ŞÉÉ °ÉVÉÇXɶÉĎĂÉ ´ÉÉJÉ® E'°ÉÉ E'®'É'ÉÉ ½`` ºÉHÉVÉÚXÉ XÉ`HÉÒXÉ 'É Ê'ÉÉ'ÉVÉ KÉE'É®'ÉHÉÒXÉ ºÉÉɽ'HÉ ÊXÉTHÉHÉÒ E'®'HÉÒXÉ, HºÉ'SÉ '\*É'ɽ'ÉÊ®'E' XKÉ\*ÉÉV'ÉXÉ E'V'XĚ ®'ÉV'ÉMÉÉ®'HÉHÉ ½'É'HÉÒXÉ.

#### COs of B.A. Marathi Literature:

#### After the completion of the course the students will be able:

- ''ÉÉX'É {ɳ'∫ÉX!' \*ÉÉ XÉEX E'ÉJÉDĞE, Ê'ÉÉ'ÉVÉ tEÉXÉ'ÉD <É'ÉŠJÉDS! "n'¶ÉÇXÉ XĚXĞÉ.
- "'ÉÉX' [63' 'ÉÉX 'É' XÉÉX 'E EAS\*ÉE TÉEV\*ÉTÉEÍÉÚXÉ "EÉTÉÉÉVÉE" "É'AE "IÉÓSE N'NECXE ½' É < CĂE JEJÉÉ Ê ÉÉ ÉVÉ / \*ÉÉH TÉŠ 'EÉASÉE JÉÉ" SÉ\*É ½ É < CÂÉ.
- xéex e exettérosté xéx e éasée, rajésée + teré zééatéexé, xéex e, exettéro e s, hteéséo te e étélééexée etéláté

- xÊEx`E` / ºÆ'ME'E têO'ʺ` E`E°'E'ÔnC` E`v` <ÎSU'hÊE-\*ÊE Ê'ÊtÊ!\*ÊEExÊE ½Ô +|\*ÊE°É!ÉEJÉE'Ê xIÊ\*ÉH, °6'º``åÉ.
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  ºÉEţÉÉEYÉE' VÉÉÊHÉ'ÆE, º¸Éex`,O\*É, BE EItEJÉE, «É)tÉÉ'ÉEE' !EE'ÉxÉE, !EÉ'ÉEXÉE JÉÉ ,\*ÉE, Ê'ÉSÉE°, ÉÆSÉO, &ÉÉÆEVÉÁÉE'Ò ÊXÉTÉEÇHÉ ½'É'<ÇÂÉ.

#### COs of B.A. Music:

After the completion of the course the students will be able:

- 1) To make the students aware of the music as science and as an art.
- 2) To create good listeners of Indian music.
- 3) To make them self-employable.
- 4) To sing Alankars
- 5) To perform Sargamgeet, Lakshangeet and DrutKhyal.
- 6) To recognizes Taals.
- 7) The student will compare the notation systems and will be able to apply while writing notation.
- 8) The student will be able to analyze the musical terms as well as the contribution of music scholars.
- 9) The student will be able to illustrate about other musical forms.

#### COs of B.A. Home Economics:

After the completion of the course the students will be able:

- 1) Formulate a plan of activities/programs managing and saving resources.
- 2) Evaluate the planned activities and will be able to build better plan in coming program.
- 3) Classify the decisions to its hierarchy for achieving a goal in future.
- 4) Make family budget with list of items.
- 5) Make greeting cards and sample design using colour schemes.
- 6) Quote and Name to each flower arrangement.
- 7) Formulate a plan of arrangements to modify home decoration.
- 8) Classify and arrange the items using principles of housing.
- 9) Design plan of work/ activities by acquiring knowledge of Work Simplification
- 10) Make career in the field Interior Decoration and designing.
- 11) Apply and guide ergonomics' technique for comfort physique.

#### **COs of Bachelor of Commerce:**

After the completion of the course the students will be able:

- 1) Able to communicate skillfully in Business correspondence.
- 2) Acquaint with the work culture in corporate world.
- 3) The life of great personalities will motivate them to toil to be successful.
- 4) Learn and gain fluency in the English language and conversation.
- 5) Become efficient in reading and writing skills.
- 6) The drafting skills of the learners will be honed through grammar and writing skills.
- 7) Become proficient in the language and to eventually inculcate professional skills.

#### **COs of Zoology:**

After the completion of the course the students will be able:

- Develop a deeper sense with respect to phylum Protozoa to Echinodermata relation to taxonomy, classification, body organization and general characteristics this strengthens students' capability in basic zoology.
- 2) Grasp various the Systematic positions from Protozoa to Echinodermata their pathogenicity and its epidemiology.
- 3) Describe unique characters and recognize life functions of Protozoa, Porifera, Coelenterate, Helminthes, Arthropoda, Annelida, Mollusca and Echinodermata.
- 4) Improve ability and apply Knowledge of Non-chordates for its execution in Agriculture especially with the phylum Arthropoda.
- 5) Implement an extensive idea about economic and ecological significance of various non-chordates phylum's in human life.

#### **COs of Chemistry:**

After the completion of the course the students will be able:

- 1) Solve the conceptual questions using the knowledge gained by studying periodicity in atomic radii, ionic radii, ionization energy and electron affinity of elements.
- 2) Apply concepts of acids and bases as well as non-aqueous solvents and their industrial usage.
- 3) Compare different reaction intermediates, functional group chemistry through the study of methods of preparation, properties and chemical reactions with underlying mechanism.
- 4) Choose correct synthetic approach to prepare derivatives of industrially important molecules
- 5) Solve different numerical problem of varying difficulty associated with gaseous and liquid state.
- 6) Apply the concepts from advanced mathematics to solve the derivation of different chemical formulae.
- 7) Apply the knowledge gained by studying types of bonding, solvation, hybridization and molecular geometries.
- 8) Draw the correct molecular structures, bond order and bond length.
- 9) Synthesize commercially important compounds of varying carbon backbone.
- 10) Choose correct synthetic approach to prepare derivatives of industrially important molecules.
- 11) Solve numerical problems related to crystalline state.
- 12) Acquire skills to use chemical kinetics to develop mechanism of chemical reactions.

#### **COs of Physics:**

After the completion of the course the students will be able:

- 1) Discuss the basic concepts of rotational dynamics.
- 2) Examine the phenomenon of simple harmonic motion and distinction between undamped, damped and force oscillations and the concept of resonance.
- 3) Explain the superposition of simple harmonic motion and acquire the knowledge of Ultrasonic waves, their production, detection and applications in different field.
- 4) Determine the constants of elasticity and relate it with appropriate things.
- 5) Interpret the postulates of special theory of relativity.
- 6) Know the concept of Global positioning system (GPS).
- 7) Discuss the concept of scalars & vectors and their properties.
- 8) Develop an understanding of Gauss law and its applications to obtain electric filed in different cases.
- 9) Formulate the relationship between electric displacement vector, electric polarization and dielectric constant.
- 10) Distinguish between the magnetic effect of electric current, electromagnetic induction and the related laws in appropriate circumstances.
- 11) Simplify electrical circuits by applying various network theorems

#### **COs of Botany:**

After the completion of the course the students will be able:

- 1) Understand microbial diversity, reproduction and economic importance.
- 2) Differentiate the microbes, algae and fungi on the basis of morphology, cellular organization, nutrition and metabolic activities.
- 3) Classify and identify the various algal genera.
- 4) Classify and identify the various fungal genera.
- 5) Systematize the plant diseases and their pathogens.
- 6) Apply understanding of microbial diversity, phycology and mycology for teaching primary to high school students.
- 7) Demonstrate on understanding of Archegoniate, Bryophytes, Pteridophytes and Gymnosperms.
- 8) Identify and classify plants from Bryophytes, Pteridophytes and Gymnosperms.
- 9) Develop critical thinking on morphology, anatomy and reproduction of Bryophytes, Pteridophytes and Gymnosperms.
- 10) Acquire skill of collection and preservation of Bryophytes, Pteridophytes and Gymnosperms

#### **COs of Mathematics:**

After the completion of the course the students will be able:

- 1) Find inverse and normal form of matrices.
- 2) Evaluate the characteristic equation, eigen value and corresponding eigen vector of a given matrix
- 3) Evaluate relation between the roots and coefficients of equations.
- 4) To study application of De Moivre's theorem.
- 5) Compute summation of trigonometric series.
- 6) Define limit and study the basic properties.
- 7) Classify continuity and discontinuity of the functions.
- 8) Solve the differentiability and L'Hospital rule with their applications.
- 9) Describe the geometrical applications of mean value theorems.
- 10) Evaluate the reduction formulae for integration.
- 11) Solve first order differential equations using different techniques.
- 12) Solve higher order differential equations and orthogonal trajectories.
- 13) Calculate complementary function and particular integral of the second order differential Equation.
- 14) Describe the different methods to solve second order differential equations.
- 15) Illustrate applications of differential equations. interpret the vectors, their products, differentiation and integration.
- 16) Determine curvature and torsion.
- 17) Apply the concepts of divergence, curls which are useful in physics.
- 18) Describe the different forms of sphere and properties.
- 19) Discuss the equations of cone and cylinder.

#### **COs of Microbiology:**

After the completion of the course the students will be able:

- 1) Get knowledge of historical aspects of microbes and their importance as well as application in day to day life.
- 2) Differentiate the microbes on the basis of their characteristics and apply the classification scheme for identification.
- 3) Demonstrate the structure of prokaryotic and eukaryotic cell.
- 4) Illustrate different types of microscopes and staining techniques.
- 5) Compare and design different nutritional media for microbial growth.
- 6) Acquire the skill in the use and care of basic Microbiological equipment.
- 7) Perform basic laboratory procedures in microbiology; proper collection and forwarding of microbiological and parasitological specimens to the laboratory.
- 8) Demonstrate different staining techniques.
- 9) Acquire skill in bacterial motility.

#### **COs of Computer Science**

Upon completion of this course successfully. Students would be able to –

- 1. Understand the computer, I/O and peripheral devices.
- 2. Understand concept of Operating systems.
- 3. Apply the Programming concepts.
- 4. Learn C language.
- 5. Write Simple C Programs
- 6. Implement basic data structures such as arrays, stacks.
- 7. Use linked list, trees and queues.
- 8. Apply Algorithm for solving problems like sorting, searching, insertion and deletion of data.
- 9. Describe the procedural and object-oriented paradigm with concepts of streams, classes, functions, data and objects.
- 10. Perform programming on functions, inline functions, constructor and destructor.
- 11. Perform programming on the concept of function overloading, operator overloading, virtual functions and polymorphism

#### **COs of Master of Arts (History):**

After the completion of the course the students will be able:

#### A) Knowledge and understanding Student will

- 1) To describe about the method of writing history.
- 2) Analysis the excellent work of many scholars Philosophers and critics.
- 3) To compare thoughtful authentic and systematic study of History is not merely for enriching the social theory.
- 4) Learn to investigate rationally the truth and Principles of knowledge.
- 5) Learn to deal with the various aspect of widened scope of history.

#### B) Intellectual skills-

- 1) Students will be able to interpret the changing and wider meaning of History.
- 2) Student will learn a drastic change in approach, treatment and technique of historical literature.
- 3) Student wills able to writing history
- 4) Students take interest to visit historical place and write history with historical approach.

#### **COs of Master of Arts (Music):**

After the completion of the course the students will be able:

- 1) Demonstrate ragas of syllabus having Sarang and Bhairav Ragang.
- 2) Perform SwarPrastars & Khandmeru.
- 3) Perform according to Voice Culture.
- 4) Know about evolution of Music.
- 5) Know the origin, evolution and development of Instrument.
- 6) Performed on the stage by using knowledge of voice culture.

#### COs of Master of Arts (Marathi):

After the completion of the course the students will be able:

- १) सा्िीत्यांच्या सामाजजक व सांस्कृततक पार्शवा विूमीचा ववद्यार्थयाांचा पाया पक्का िोईल.
- २) साहित्यववषयीची आकलनक्षमता वाढेल.
- ३) युपीएससी, एमपीएससी, नेट-सेट व इतर स्पधात्मक परीक्षाांची त्यारी िोईल.
- ४) वृत्तपत्रीय लेखन संपादन 🌕 करण्यासाठी अभ्यासाचा उपयोग िोईल.
- ५) अध्यापनाच्या व्यवसायात पदापाि करायचे असल्यास ज्ञानाच्या कक्षा अधक रांदावतील.
- ६) लभलत साहित्य व इतर लखेन(वैचाररक साहित्य, इतितास, तत्वेज्ञान) याांमधील साम्यिदाांचे सखोल आकलन िोईल.
- ७) साहित्यकृतीला प्रततसाद देण्याची क्षमता ववकभसत िोऊन साहित्यववषयक संवेदनशीलता अध्क सूक्ष आणि व्यापक िोईल.
- ८) साहित्यकृतीकडे अधकं च्ककत्सक दृष्टीने पािता येऊन आपला प्रततसाद तका शुद्ध रीतीने माांडण्याची क्षमृता तनमााि िोईल.
- ९) साहित्यकृतीचे विान् , वेवर्शलेषि व मूल्यमापन करता येईल.
- १०) साहित्यकृतीवर रसग्रिंात्मक लेख भलहिता येईल.
- ११) साहित्य व जीवन याांच्या परस्पर संबंधाचीचककत्सा करता येईल.
- १२) मध्ययुगीन काळातील मराठी साहित्यातील समृद्ध अशा वाङ्मयीन परंपरेची ववद्यार्ाांना ओळख िोईल.
- १३) संत ज्ञानेर्शवर, संत नामदेव, सांत एकनार् , संत तुकाराम, संत रामदास याांच्या वाङ्मयीन आणि सांस्कृततक कायााचा ववद्यार्ाांना पररचय िोईल.
- १४) मध्ययुगीन 🛮 कोलखंडातील सामाजजक, सांस्कृततक, धाभमाक पररजसृतीचे ववद्यार्ाां नाआकलन िोईल.
- १५) संत वाङ्मयातील मानवतेची भशकवि, नीततमूल्ये याांचा ववध्यर्थयाांच्या मनावर संस्कार ेोईल व त्यातून त्यांना जीवन जगण्यासाठी हदशा भमळेल
- १६) संताच्या वेखनशैलीचा अभ्यास झाल्याने ववध्यारी उत्तम साहित्यतनभमाती करू शकतील.
- १७) काव्य ववषयक जािीव, आस्वाद क्षमता समृदध िोईल.
- १८) स्पधा परीक्षा अभ्यासक्रमातील कववता या वाङ्मयप्रकाराच्या अभ्यासाकररता उपयुक्त ठरेल
- १९) व्यवसातयकररत्या संपादक म्िून काम करायचे असेल तर कववतेची समज समृदध िोईल.
- २०) अध्यापनाचा व्यवसाय स्वीकारायचा असेल तर कववतेचा अभ्यास उपयोगी ठरेल.
- २१) कववतालेखन करायचे असेल तर काव्यववषयक जाणिवा समृदध िोतील.

#### COs of Master of Science (M.Sc. Zoology)

- 1) Fundamental knowledge and skills required to conduct effective research in the field.
- 2) Covers various research methodologies, experimental design, analysis, interpretation, scientific communication and ethics in research.
- 3) Understand the role of research methodology in Science/Zoology.
- 4) Understand literature review process and formulation of a research problem.
- 5) Understand data collection methods and basic instrumentation.
- 6) Learn various statistical tools for data analysis.
- 7) Learn technical writing and communication skills required for research.
- 8) IPR aims to equip students with a comprehensive understanding of intellectual property laws, principles and practices.
- 9) Create awareness about intellectual property rights and patents.

#### **COs of Master of Arts (M.Sc. Chemistry)**

- 1. Formulate research problem
- 2. Test the research hypothesis, understand the data collection and prepare the scientific research paper.
- 3. Identify various meta data sources for literature survey
- 4. Communicate research effectively using various online tools
- 5. Explore on various IPR components and patent writing.
- 6. Apply electronic spreadsheets for chemical calculations, data visualization, and plotting.
- 7. Apply probability theorem and probability curves in statistical analysis.
- 8. Perform tests for rejection of data, including T-test, F-test, and Q-test.
- 9. Utilize the least squares method for deriving calibration graphs in chemical analysis.

#### **COs of Master of Commerce (M.Com.)**

- 1) Application of concepts of Managerial Economics in the process of business decision making
- 2) Application of demand supply concepts towards consumer choices
- 3) Compare economies and dis-economies scale of production in real life situation
- 4) Assessment of Production process determination in various industries
- 5) Application of pricing practices in various markets and bargaining tendencies thereof.
- 6) Students will understand seven phases of marketing of service in depth.
- 7) Student will understand strategic issues peculiar of service marketing.
- 8) Demonstrate idea creation and implementation of CRM for different service sector
- 9) Investments are assets held by an enterprise for earning income
- 10) Final Accounts gives an idea about the profitability and financial posting of business to its management, owners and other interested parties.
- 11) The cost sheet is prepared to ascertain cost of product/job/operation or to give autatier or to determine tender price for supply of goods or providing service

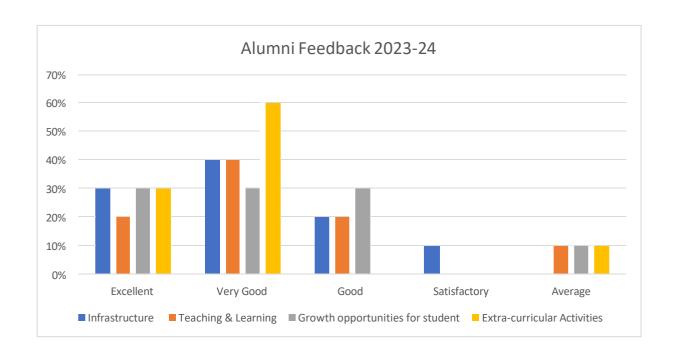
IQAC Co-ordinator J.D. Patil Sangludkar Mahavidyalaya Daryapur



J.D. Patit Sangladkar Meharidyalaya Daryopur

# Analysis of Feedback from Alumni 2023-24

			Very			
Sr. No.	Parameters	Excellent	Good	Good	Satisfactory	Average
1	Infrastructure	30%	40%	20%	10%	
2	Teaching & Learning	20%	40%	20%		10%
3	Growth opportunities for student	30%	30%	30%		10%
4	Extra-curricular Activities	30%	60%			10%

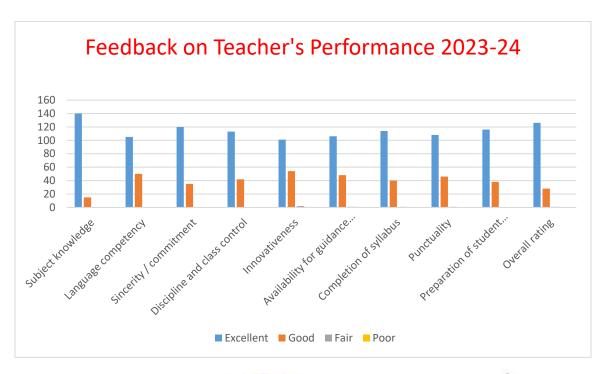




J.D. Patil Sangludkar Mahavidgalaya
Daryopur

## Analysis of Feedback on Teachers' Performance 2023-24

Parameter	Excellent	Good	Fair	Poor
Subject knowledge	140	15	0	0
Language competency	105	50	0	0
Sincerity / commitment	120	35	0	0
Discipline and class control	113	42	0	0
Innovativeness	101	54	02	0
Availability for guidance beyond lectures	106	48	01	0
Completion of syllabus	114	40	01	0
Punctuality	108	46	01	0
Preparation of student for exam	116	38	0	0
Overall rating	126	28	01	0

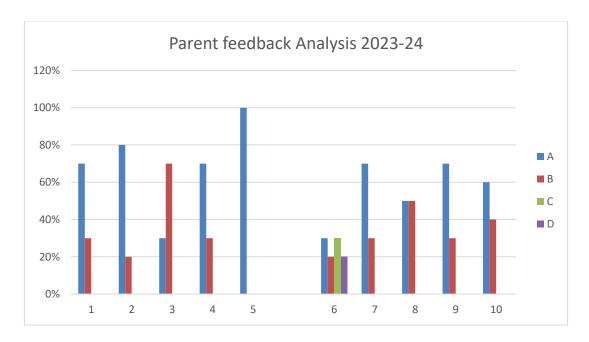






#### J.D.Patil SangludkarMahavidyalaya, Daryapur Analysis of Feedback form Parents 2023-2024

S.N	Parameter	A	В	C	D
1	Parents accompaniment during the admission process	70%	30%	-	-
	of his/her pupil				
2	Opinion about college prospectus information	80%	20%	-	-
3	3 Parents discussion with his/her pupi labout their		70%	-	-
	studies				
4	Opinion about the quality of education in the college	70%	30%	-	-
5	Parents cognizance about his/her pupil	100%	-	-	-
	performance in examination				
6	Opinion about infrastructure	30%	20%	30%	20%
7	Opinion about student support services	70%	30%	-	-
8	Opinion about faculty approachability	50%	50%	-	-
9	Overall rating about college teachers	70%	30%	-	-
10	Opinion about co-curricular activities	60%	40%	-	-





J.D. Patil Sangladkar Mahavidyalaya

# Annual Report Alumni Association Academic Session 2023 – 2024

#### जे डी पाटील सांगळूदकर महाविद्यालयामध्ये माजी विद्यार्थी मेळावा संपन्न

दर्यापूर येथील जे. डी. पाटील सांगळूदकर महाविद्यालयामध्ये माजी विद्यार्थी संघटना व अंतर्गत गुणवत्ता हमी कक्ष यांच्या संयुक्त विद्यमाने माजी विद्यार्थी मेळाव्याचे आयोजन करण्यात आले होते. या कार्यक्रमाला अध्यक्ष म्हणून महाविद्यालयाचे प्राचार्य डॉ. अतुल बोडखे म्हणून लाभले तर प्रमुख अतिथी म्हणून माजी विद्यार्थी ऍड. श्री प्रशांत देशमुख झोन चैरपरसन, लायन्स क्लब इंटरनॅशनल, अमरावती लाभले.

कार्यक्रमाची सुरुवात प्रतिमा पूजन आणि दीपप्रज्वलनाने झाली. याप्रसंगी माझी विद्यार्थी अंकुश दुदंडे व महेश बुंदे यांनी आपले मनोगत व्यक्त केले. कार्यक्रमाचे प्रमुख वक्ते व अतिथी श्री प्रशांत देशमुख यांनी महाविद्यालयांमध्ये विद्यार्थी दशेमध्ये असलेले आपले अनुभव विद्यार्थांपुढे व्यक्त केले. तसेच जीवन जगत असताना आपण ज्या शैक्षणिक संस्थेमध्ये शिकलो त्या शैक्षणिक संस्थाविषयी आपण नेहमी कृतज्ञ असायला हवे. महाविद्यालयाच्या विकासामध्ये माजी विद्यार्थ्यांद्वारे मोठा हातभार लावल्या जाऊ शकतो असे त्यांनी प्रतिपादन केले. कार्यक्रमाचे अध्यक्ष महाविद्यालयाचे प्राचार्य डॉ. अतुल बोडखे यांनी आपल्या अध्यक्षीय मनोगतामध्ये महाविद्यालयाचा वाढता आलेख आणि त्याचबरोबर महाविद्यालयामध्ये विद्यार्थ्यांकरीता असलेल्या विविध सुखसुविधा इ. बाबत माजी विद्यार्थ्यांना अवगत केले. विद्यार्थ्यांनी आपल्या अध्ययन व ज्ञानाच्या कक्षा रुंदावल्यास कोणत्याही क्षेत्रात यश संपादन करने सहज शक्य आहे असे प्रतिपादन केले.

या प्रसंगी व्यासपीठावर अंतर्गत गुणवत्ता हमी कक्षाचे समन्वयक डॉ मनीष होले, विज्ञान शाखा प्रमुख डॉ विजय येलकर, कला शाखाप्रमुख डॉ. नरेंद्र माने व वाणिज्य विभाग प्रमुख डॉ मंगलावती पांडे मॅडम उपस्थित होत्या. कार्यक्रमाचे प्रास्ताविक माजी विद्यार्थी संघटनेचे समन्वयक डॉ. नंदिकशोर गोपकर यांनी केले तर, कार्यक्रमाचे संचालन व आभार प्रदर्शन डॉ संतोष उके यांनी केले. कार्यक्रम यशस्वी करण्याकरिता डॉ मृणाल कडू, डॉ रवी गावंडे, डॉ नेत्रा तेल्हारकर , वैशाली चौरपागर, डॉ राहुल सावरकर, मनोज गावंडे , अजय तिडके यांनी परिश्रम घेतले. याप्रसंगी मोठ्या संख्येने प्राध्यापक बंधू-भिगनी, शिक्षकेतर कर्मचारी व माजी विद्यार्थी उपस्थित होते.

# Annual Report Alumni Association Academic Session 2023 – 2024

#### Alumni meet held at J D Patil Sangludkar College

In our college there is a registered Alumni Association. The Association has been working in the college for the last 21 years. In all, there are 640 alumni registered in the Association. The members of the Association are holding posts in various sectors. Twelve institutional scholarships are sponsored by the alumni. The association maintains constant correspondence with the members.

J.D. Patil Sangludkar Mahavidyalaya Daryapur. The alumni meet was organised on 27<sup>th</sup> March 2024 by the Alumni Association and the Internal Quality Assurance Cell at Patil Sangludkar College. The event was presided over by the Principal Dr Atul K Bodkhe of the college and alumni Adv. Shri Prashant Deshmukh Zone Chairperson, Lions Club International, Amravati was the chief guest.

The event began with idol worship and the lighting of the lamp. On this occasion, our students Ankush Dudande and Mahesh Bunde expressed their views. Shri Prashant Deshmukh, the keynote speaker and guest of the event, shared his experiences as a student in college. Also, we should always be grateful for the educational institution in which we have studied while living our lives. He argued that alumni can play a major role in the development of the college. The event was presided over by the Principal of the college. In his presidential address, Dr Atul Bodkhe highlighted the growing graph of the college as well as various amenities available for the students of the college, etc. He argued that it is easy for students to succeed in any field if they widen their learning and knowledge circles.

On this occasion, Dr. Manish Hole, Coordinator of the Internal Quality Assurance Cell, Dr. Vijay Yelkar, Head of the Science Branch, Dr. Narendra Mane head of the Arts Department, and Dr. Mangalavati Pandey Madam Head of the Commerce Department were present. The introductory speech was given by Alumni Association Coordinator Dr Nandkishore Gopkar and Dr Santosh Uke conducted gave a vote of thanks. Dr. Mrinal Kadu, Dr. Ravi Gawande, Dr. Netra Telharkar, Vaishali Chaurpager, Dr. Rahul Sawarkar, Manoj Gawande, Ajay Tidke worked hard to make the program successful. A large number of teaching faculty, non-teaching staff, and alumni were present on the occasion.

Newly elected MLA of Amravati Loksabha Hon'ble Balwant Wankhade Felicited by our Principal Dr Atul K Bodkhe on 8<sup>th</sup> June 2024

## Invitation











Shri Shivaji Education Society Amravati's

# J. D. Patil Sangludkar Mahavidyalaya, Daryapur

Accredited by NAAC With 'B++' Grade CGPA 2.88

Organised by Alumni Association & IQAC



President Dr. Atul K. Bockhe Principal, J.D.Patil Sangludkar Mahavidyalaya, Daryapur

> Organiser Mr. Manish K. Hole Coordinator - IQAC

Chief Guest Adv. Prashant Deshmukh Zone Chairperson, Loins Club International, Amravati

> Organiser Dr. Nandkishore S. Gookar Coordinator, Alumni Association

Date: 27° March 2024 | Time: 02.30 | Place: Seminar Hall, J. D. Patil Sangludkar Mahavidyalaya, Daryapur

# Alumni Association Meet 27<sup>th</sup> March 2023 Photograph



Felicitation of Alumni Adv Prashant Deshmukh By Dr Atul Bodkhe Principal J. D. Patil Sangludkar Mahavidyalaya Daryapur



Adv Prashant Deshmukh addresses Alumni



Felicitation of Hon'ble MLA Balwanta bhau Wankhade by Principal Dr Atul K Bodkhe

# **GPS Photograph**





अमरावती सिटी 31-03-2024

#### ढिव्य मराठी

#### विद्यार्थ्यांनी आपल्या शैक्षणिक संस्थेप्रती कृतज्ञ असावे : देशमुख

जे. डी. पाटील सांगळूदकर कॉलेजमध्ये माजी विद्यार्थी मेळावा



माजी विवासी तथा प्रमुख कहा। ओर. प्रशांत देशसूख यांच सकता स्वंस्कृतका कॉलेजये प्रत्यार्थ डॉ. अनुत बोटको व उपनिकत प्रान्याका सूंद.

प्रतिनिधी । दर्धापुर

अतिनावी । दर्जापुर अंदिर वा अपने कारान्यकार रागिकार ती.
जीवन जागा असामन आपम ज्य रीजाणन मिर्कार प्राचित केर. दरमुख क्षेत्रे नार्यकार ती.
जीवन जागा असामन आपम ज्य रीजाणन मिर्कार्यकार प्राचित केरा अनुष्य सामन्य केरा जान्य क अवस्थान भागे विकास तथा वान्य काम का प्राव्यावन आपाया अध्ययन य इंटरनेशानाने की मामाब और प्राणी जनस्था कन्न केशान्याम भेगेल्लाची विभाग वान्य वान्य केले अवस्थातिक वे. वी. देखार यह राज्यान काण वाम्य आहे. व्यक्ति मोम्बर्टन व अंतर्थेत कुण्या हमी असे मा वान्य काम केशे. अक्ष वांच्या मेश्वर मा अंतर्थेत कुण्या हमी या वार्ती काम विद्यावी अंत्रूप हुटेडे य अक्ष वांच्या मोश्वर सामावित मुम्लीय मानी प्रोप्त कुण्या स्थान केले. विकासी मेशान्य क्षेत्र करणात असे प्रमाणिक मानी विद्यावी स्थान्य केले.

पहित्र स प्रमंते स्टामफेलक उपनिवत होते.

भिक्षणा नेकान्यन अभावन कारणां कार्य प्रसावीयः मान्नी विद्यापी स्थादन्य होते. एव आसी प्रमुख क्ला माणून सम्भानक मा डॉ. नर्वस्तार रोगकर यांची मार्गरहीन कारणां में अभिकार होते. केते पुरस्तावात सकत्य चा डॉ. संवीय उसे आसार पानते. कार्यक्रमणां अपना माणून प्राप्ता डॉ. वंदी आसार पानते. कार्यक्रमणां अत्तान कींड्र केंद्र केंद्र गुण्याना हानी कार्यों मार्गास्थालक्याचे प्राप्तास, विच्यांना असी सामान्यक प्राप्त सर्वेष होते. या. जी विज्ञा संभावी विद्यालां वे प्रीप्ता पेतते, असी मेलकर, प्रा. डॉ. वेंद्र मार्ग च डॉ. मेललाकरीं कारणांवा चाते.



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only bits 3 d wife ex had see a see part of 44 are sign food and food house with some set of a edator and trop solutions and displ बीतरे क्षांत्र में प्रमुख बर्जि क्षांत्र पार्ट विकास के प्रमान tops shifted, sone we gotton, second, sone print of rark prints cody dit flags mar see II offered a printed lines are: excel tils aget Steriotoc editoral?

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नकर्त नहीं तिवर्त स्वत्रहरणा है तरे हते. जोगा जा नहें, नरहता continued basis exchi more if letaly the area pair diable should arrestorit; ony as, if, of the Etc Stews bot store, it spr Dath-old street boll model that militareous tracker mission of field yells dit





# जे.डी.पाटील सांगळूदकर महाविद्यालयामध्ये माजी विद्यार्थी मेळावा

देशोषती वृत्तसंकलन....

इमीपूर विकेश ही जिलाहे विश्वन राज्या अन्यानाज्ञिता segnie admitt andrese पद्मतिदासगर्मा नाजी निदारी संपदन न जोतर्गत गुनसहा समी नाह पायम राष्ट्रण विकाले साठी विकाली मेक्टमार्थ अयोजन फरमात आहे होते. य व्यक्तिगसा अध्या प्रश्न मानियाणयथे ज्ञाने *में* अपूर बोडचे, तर प्रमुख अतिनी मामून माने निकार्ष बंद, अनंत देशकुत हो, गंगतानती प्रदेश सामग्रेयाना बताना जाता त्या वैक्षिक प्रधान हो, बतुत बेतावे साने होन लिखेर, लाम्ना फ्लब उपलिया डीते. (तरनेवन्तर, अमापती, अंतरीत ef adears auftra formane, som had men den ann intel offener had statement anne had formald, anne etc. been t



रासीमध्ये फेंग्रजरी तथा श्रेपरिका आपस्य आध्यतीय मनीनारामध्ये कर्षक्रमानं प्रमुद वर्तत वालियी अंस्थरियायी आगण नेकारी कृताच बाहरियालयाचा यदमा आलंब राष्ट्रम सायनक, समीत पार्यदे, आगय कुरमता हमी बकामें रामन्त्रमा उद्योग वेशमुख यांनी अवायका हमें महाच्यिकतामा आणि त्याममान्य वाणियाकामान्ये विद्यासानी परिचय मेतलें, प्राणानी क्र गरिव होते. विकार शाकारपुर महरिकारप्रमाने विदार्थ करेगले विकाराण्ये गारी विदार्भकारे की विदार्भकारे आता विदार्भकार विवार अपने प्राप्तान किला वीं दिला देलकर, वाला शासाबनुष असलेले कानले कनुरन विवासीनुदे बातमार लागाय शासा शासां, असे सुविधायाना मात्री विवासीन वर्मनारी व मात्री विवासी पार्यवान

जन्मका व हानामा क्या चंद्रावरपास क्रेप्रत्यादी जेवात यह संयदम कार्ग सहार शब्द आहे, असे ल्यांनी व्यक्तिक विके

unself soft family organ पुरदे न गरेश बुरे गानी नामले गर्नाच्या स्थाप केले. व्यर्गसम्बर्ध जरतारिक मानी विकासी संबद्धनेय समन्त्रकः हो, नंदविकोर नोकार धनी केले, तर रामलन व भागर ब्रह्मीन हो संसोध एक पानी केले. वर्गक्रम गावसी करमापरिता हो. एमार बद्, ही, सी गर्भहें, ही नेवा रिकासन, बिराठी बीतपार, हो,

2023 - 2024 Page Na.: Notice Date - 21/02/2014 All the members of Alumni Association are hereby informed that the meeting of the Alumni Association is going tobe held on 22nd March, 2024 at 3:00 pm in Principal Cabin. All the members should attend the meeting and go through the agenda. AGENDA Confirmation of the minutes of the last meeting 2) To oxganize Alumni Meet in the month of March 3) To collect feedback from the members of the Association Presenterit | Characters as per the podor permis 4) Motton which moves of the honorable Principal J. D. Patil Sangludkar 1 Mahavidyalaya, Daryapur Pressient / Convenor J D. H. S. College, Daryapur, Uist. Amravati. (M. S.) MANAE Dr. A. K Boakhe (Annipal) alle a color of the same

Academic Session.

Page No. : Date : Cylkay 3) Dr. M.P. kadu 1) kur V.S. chaurpagar. 5) un D. L. Deshmuth. 6) Mr. s. J. Uke. 7) Mr. Ravi Gawande. 8) Mr. Maroj · Gawande 9) Mr. Sanjay Pawar 10 Mr Agay Trake. Atoli 1) Kry Mangala Nalkande Meeting Date - 22 02/2024. The following members were present in the Dr. A.K. Bookhe (Principal) 3 Dr. N.S. Gopkal. \$ Dr. No. P. Kady 4) Ku. V. S. Chaurpagas 5) Mr. D. L. Deshmukh 5 Mr. S. J. UKe 7) Mr. Rayi. Gasande Mr. Maroj. Gawande 1) Mr Sanjay Pawan 10) Mr. Agay Tidke 1) Mrs - Mangalu Nalkande.

Page No.:

Minutes of the meeting After a brief disrussion of the various motion the following resolution were taken. Motion 1 - Confirmation of the minutes of the last-meeting Resolution: The last meeting of the Alumni Amount was held on 6th November, 2022 - The convener Dr N.S. Gopkar read the minute of the last meeting and then the minutes of the meeting were confirmed and signed by the Principal Dr. A. K. Bodkhe. Motton 2: To organize Alumni Meet in The. month of March. Resolution: It was resolved to organize Alumni Meet on 27 March 2024. It was resolved to Invite Adv Brashant Vijayrao Deshinukh who has chief quest for the meet. Molion: 3: To collect feedback from the members of the Association. Resolution: It was resolved to collect structured feedback from the members during the Meet. Motion 4: - Motion which move as per the prior: permission of the honourable presidents Resolution: On the motion of Draws- Gopkas seconded by Dr. R.R. gasande, it was

	Page No.: Date: / /
	resolved resolved to carry out the analysis
-	process of the feedback after the Med. In he
_	end. Dr. N.S. Gopkar proposed a vote of thanks to
-	the chair and the members of Association.
	1 11 1 1 1 1 1 1 1
	भी का बिजार्थों मात्रो विजार्थों मात्रो विजार्यों मात्रो विजार्थों मात्रो विजार्यों मात्रो विजार्यों मात्रो विजार्यों मात्रो विजार्यों मात्रो
F	J. D. Patil Sangludkar
1	Manavioyalaya, Dalyapor
Vis	t. Amravati (m. M.)
	Actron taken Report.
	Alumni Meet was organised on 27 m. March, 2029
1	In Seminar hall of the college. Adv Brashant Vijagrao
	Deshmakh, Zone chairperson, Lions club International,
- 11	Amravali was the chief quest for the Meet He shared
	his former experience with the students and staff during
	his speech.
	The process of feedback collection and analysis
	was captied out by the members of the Association
	and then it was submitted to IGAC for further.
- 11	procedure.
110	4114182
A	and Prinapal
1	Principal  Principal  J. D. Patil Sangludkar  Manavidyalaya, Daryapur
	D. Colbus 13
101	Amravati (M. S.)

# पालक सभा

101 25/02/2028

पालक समा होत्याल जाली. या समेला १८ पालक उपालित तोते उपाधिता पेकी पालक अतितिको स्रमून भोनहीन नारिने हे का मनावर उवाध्वत होते ह्या सम्मन्ध्वे उवाध्वत सर्व पालकानी विक्ति निवननर नर्ना नेली या समेमच्ये समिन्नने रवालील विषयानर नर्ना करव्यान गारी विषय जा १ - माजील राजीने हारिष्टर नानून हारकारे विवय कु ३ - महाविद्यालयान् विद्यार्थान्य सोबी सुविसे विषयी नर्जी नियव क्र. ६ - प्राध्यापकांच्या दिक्त आगेची प्रती करले

पाला समा समिनी -

उँ अनुस के नेडके (प्राचार्व)

र) प्रा मिनेष होते (NAAC हामलयक M

रें डॉ पुरेंड रोजे (१९७० समलक्त)

अ विभय एलकर

(निज्ञान शास्त्रा अमुस्त्र)

4) जा नरेंद्र माने

(मला साद्वा ममुद्रव)

हें डॉ हम भी वांडेय

(नाणेक्य शासा प्रमुख)

महारो पालकां कडून जे विषय भांकामान आसे होते. महारो पालकां कडून जे विषय भांकामान आसे होते. हमा विक्यांकर संस्त्रोत नर्न किर्ण्यान आसी खाली न्यंबरि कर्न ने विषय पृथील खु सन खुक हालेजेनर मीउक्जां के ज्वाही रिली. हमान मन विष्याधीत्या सोधी खुनियो बाबन चारोल किंवा प्राह्मा पर्कांना रिक्न अमेखांबन सरोल

Tiggs to Fair Date:

तसेन हाटी पालकां नो नोग निषय सुर नख्या -निषयी समस्या माठना होस्या नेगेक्यन नारेरणांव नद्दन येगाना नियासीन्या सोबीन्या इस्टीने योख रोईन त्या नुसार महाविद्यालयान परस्पतर माणावर यहने नवीन निषय सुद्ध करण्यान साने

आणील संबोन ने निषव पालं संमेन मांउल्मा गेलेन ने निषय किंता त्या अउनवी महानिषालयान्छ्यन सोउन -ण्यात आले जसे महानिषालयात विद्याच्याया सोची लुम्ही निषयी होत्या त्या स्मोनेष्या प्रिक्ट्यान आन्या तसेन ज्या निषयाला शिन्तनवासिंही प्राध्यापक नेन्द्रिय त्या त्या विषयाने प्राध्यापकांची नियुक्ती करवात आली.

उन्हें प्रमुख्य के कर के ऑस्ट्रेंड को ने

FUR USUS HIGHLY PARSO MEDI

#### Shri Shivaji Education Society Amravati's

#### J.D. Patil Sanludkar Mahavidyalaya Daryapur

#### Feedback Report 2023-24

Teachers' feedback was taken from students, particularly about their availability, discipline, time devotion, power of explanation, teaching methods, completion of syllabus regarding evaluation and revision of curriculum, and many other aspects.

After the analysis of the student opinion, the committee observed the following.

#### Punctuality and Availability-

As per the student's opinion, about 96% of teachers are most punctual and available while the remaining 4% are expected to be available and punctual.

#### Sincerity, discipline, and time devotion-

As per the feedback analysis, 94% of teachers are sincere in taking their classes regularly working in a disciplined manner and devoting their time remaining 6% should be sincere and work in a disciplined way and solve the problems of students.

#### Power of explanation and subject knowledge-

According to feedback as per the analysis, 97% of teachers have excellent subject knowledge and power of explanation, and 3% should take some adaptive measures to increase subject knowledge.

#### **Teaching methods-**

As per the feedback analysis, it is analysed that 95% of teachers adopt innovative teaching methods, while 5% should improve teaching methods.

#### Completion of the syllabus-

Looking into analysis, as per student opinion about 95% of teachers complete their syllabus, and the remaining 5% are expected to complete it.

#### Methods of evaluation and revision of curriculum-

The feedback report of students shows that 93% of teachers evaluate the performance of the students and take revisions of the syllabus while 7% are expected to evaluate.

Overall it is observed from analysis of student feedback that the teachers who have secured more than 97% working hard for the improvement of the college.

LD Patil Sangludkar

Mv. Daryapur

Feedback Committee Convener

Dr. A.S. Dighade



# Shri Shivaji Education Society Amravati's J.D.Patil Sangludkar Mahavidyalaya, Daryapur. Feedback Form

# Please rate the following areas of the College as per your opinion:

	Particulars	Responses					
Sr.No.		Excellent	Very Good	Good	Satisfactory	Average	
1	Infrastructure					E	
2	Teaching & Learning			*			
3	Growth opportunities for students						
4	Extra-curricular Activities						

Are	you satisfied v	with the efforts to	aken by the Co	llege to connect	with its Alumni	?
100	YES					
200	NO					

SOMEWHAT

overall quality of the In	Juliumou.		
		Von	
	1		
			 ***************************************

How would you like to contribute towards the development of the College?

(Please tick the appropriate response)

Guest Lectures/Knowledge Partnerships.

- Placements/Internships.
- Industry Academia Interface building and Tie-ups.
- Financial Assistance in terms of sponsorship/ Scholarship.



# Shri Shivaji Education Society Amravati's J.D.Patil Sangludkar Mahavidyalaya, Daryapur. Feedback Form

# Please rate the following areas of the College as per your opinion:

Sr.No.		Responses					
	Particulars	Excellent	Very Good	Good	Satisfactory	Average	
1	Infrastructure	~			7	-	
2	Teaching & Learning	~					
3	Growth opportunities for students	~					
4	Extra-curricular Activities	/		8			

	Growth opportunities for students					
4	Extra-curricular Activities	~				
What ef	you satisfied with the efforts taken YES NO SOMEWHAT Forts should the College take to integrality of the Institution?		a		N , 0	
	1				3 3	
			_			- 4
•••••		_				
•••••					***************************************	***********
			•••••			••••••
How	would you like to contribute toward (Please tick the approp	ls the dev	elopmen ponse)	t of the C	ollege?	••••••

- Guest Lectures/Knowledge Partnerships.
- Placements/Internships.
- Industry Academia Interface building and Tie-ups.
- Financial Assistance in terms of sponsorship/ Scholarship.

TSha Jadhav Aladhav Name and Signature

# J.D.Patil Sangludkar Mahavidhyalaya Daryapur

Parents Teacher Association

# Parents Feedback

Name of the Parent				
Signature	3 1			
Name of your son/d	aughter			
Class of your son/da	nughter			
puring admission pro	cess have you ac	companied your	son/daughter7	
विश प्रक्रिकेटरम्यान आपण ) Yes B) No				
we won feel that the t	nformation provi	ded in the colleg	e prospectus is adequate?	
नमाला घाटले का, की माहि	हती पुस्तिकत दिलेली म	महिली पूरेशी आहे ? )		
A Adequate B)	Inadequate	C) Poor		
tave vivi ever discus	sed about his/he	r studies with hir	n / her?	
तम्ही कथी पाल्यासोबत त्या	ाच्या अभ्यासक्रमासंघी	चर्चा केली आहे का?		
Always B)	Sometimes	C) Never		
loes your son/daugh	ter get better edi	cation for upgra	ding his /her career?	
हुमध्या पाल्याला त्याची क	रकोदं सुधारण्यासाठी	सर्वोत्तम शिक्षण मिळा	रे का? )	
Excellent B	) Satisfactory	C)Unsatisfac	tory	Thursday.
lave you ever seen l	nis /her mark she	et /answer paper	s after his/her result is de	Ciarou
तुम्ही कची त्याची गुणपत्रिक	ता निकाल पाषित आ	ल्यानंतर पाहिला आह	का? )	
A) Yes	B) No	10.00	Librarian content	and other colleg
Your opinion about	intrastructure tac	ilities namely it	brary, laboratory, canteen	व्यवदल मत था ? )
facilities?(महाविद्यालया	ताल पापाभूत सुविधा	मुख्यतः प्रधालयः प्रध	ोगशाळा.उपहारगृह व इतर सुविध D) Average	(State of the Control
	3) Very Good	C) Good	D) Westage	
Your opinion about	taculty approach	ability?		
महाविद्यालयाच्या सहज उ	पलकातबददल तुमध	मत काय ()	D) Average	
A) Excellent I	B) Very Good	C) Good	b) Average	
Your opinion regard	ing students sup	port services of	ered by the college?	
(महाविद्यालयात पूरिवल्या	माणा-या विद्यार्थापुरक	यागणबददल तुमध	D) Average	
A) Excellent 1	B) Very Good	C) Good	D) Average	
Your overall rating	about our teache	rs'/		
(महाविद्यालयातील शिक्षक	विवदल तुमचे एकदरि	त मत् १)	D) Average	
A) Excellent	B) Very Good	C) Good	D) Average	
Your oninion about	co-curricular ac	tivities in the co	nege:	
tour obititoit noon.	सपुरक उपक्रमाबददल	न आपल एकदारत म	41)	
(वाक्रिक्साम्बर्गामीका आध्या		A Good 111 AV	erage	
(महविद्यालयातील अभ्य A) Excellent B	Very Good	,,0000 0,11	398E0	
(Herfattierundler Styll A) Excellent B	) Very Good		वी आपने मत -)	

# J.D.Patil Sangludkar Mahavidhyalaya Daryapur

# Parents Teacher Association

# Parents Feedback

Name of the Parent	John Done	रिड्रेश विडे.	
Signature		nghice 02	
Name of your son/daughter	कु वेब्लावी	पांतरेश विद्रो	
Class of your son/daughter	B-A. II	I. sem-VI	
During admission process have प्रवेश प्रक्रियेदरम्यान आपण आपल्या पाल A-Yes B) No	you accompanied yo पासोबत होते का?)	our son/daughter?	
Do you feel that the information तुम्हाला वाटते का, की माहिती पुस्तिकेत हि A) Adequate B) Inadequate	दलेली माहिती पुरेशी आहे '	ege prospectus is adequate? )	
Have you ever discussed about h	is/her studies with i	im / her?	
तूम्ही कथी पाल्यासोबत त्याच्या अभ्यासक्र	गासंधी चर्चा केली आहे क	7)	280
A) Always Br Sometimes	C) Never		
Does your son/daughter get bette	r education for upon	ading his /her cereer?	
तुमच्या पाल्याला त्याची कारकीर्द सुधारण्या	साठी सर्वात्तम शिक्षण मित	विकार )	
) Excellent B) Satisfactor	V . CHInentinfo	atom.	
lave you ever seen his /her mark	sheet /answer name		1 10
a Tanada Manti elle	त झाल्यानंतर पाहिली आहे	জা?)	lared?
7 1 00 HIND			
our opinion about infrastructure scilities?(महाविद्यालयातील पायाभृत स्र	facilities namely li	brary, laboratory canteen a	nd other II
		गिशाळा.तपहारगह व दसर जिल्हान	and other college
Excellent B) Very Good	C) Good	D) Average	पदल मत धा ?)
our opinion about faculty appro	achability?	- / Triesage	
काजधालयाच्या सहज उपलब्धतेबददल तः	ाचे मत कारा ?\		
The state of the s	L. Control of the con	D) Average	
our opinion regarding students s हाविद्यालयात पूरविल्या जाणा-या विद्यार्थीय		D) Average	
हाविद्यालयात पूर्रविल्या जाणा-या विद्याची Excellent अVery Good	(रक योजणेबददल तक्को :	red by the college?	
Excellent DVery Good	C) Good	D) A	1 1000
our overall rating about our teac	Account to the second	D) Average	
लानबालवाताल शिक्षकाबददल तुमचे एकं	दरित मन १ )		S CALL
Excellent B) Very Good	C) Good	D) A	
opinion about co aussi	, 0000	D) Average	
हाविद्यालयातील अभ्यासपुरक उपक्रमाबद A) Excellent B) Very Good	दल आपले एकंटरिक एक	2.)	
A) Excellent B) Very Good	C) Good D) A	1)	
gestion for 6	D) Ave	age	
arther improvement	ं (समोरिस सम्प्रकांकि ०		
	THE PERSON NAMED IN COLUMN TO SERVICE OF THE PERSON NAMED IN COLUMN TO SERVICE	APPERED TO A STATE OF THE PARTY	
gestion for further improvement	7377 Trees	आपल मत -)	2000000

Signature

# J.D.Patil Sangludkar Mahavidhyalaya Daryapur

Parents Teacher Association

## Parante Facelhach

Name of the Parent	लानु समण् कार्यक
Signature	Rotolec
Name of your sen/daughter	खु- आयंग राजु कारोक
Class of your son/daughter	B. Com.II
त्वेश प्रक्रियेदरम्यान आपण आपल्या पार A)-Yes B) No Do you feel that the information तुम्हाला बाटते का, की माहिती पुल्तिकेत A) Adequate B) Inadequat lave you ever discussed about तुम्ही कघी पाल्यासोबत त्याच्या अध्यास A) Always B) Sometim Does your son/daughter get be तुमच्या पाल्याला त्याची कारकीर सुधार A) Excellent B) Satisfact Have you ever seen his /her ma (तुम्ही कघी त्याची गुणपत्रिका निकाल घ	a provided in the college prospectus is adequate? [प्रेलेली महिती पूरेशी आहे ? ) (C) Poor his/her studies with him / her? हमासंधी चर्चा केली आहे का?) (S) C) Never ter education for upgrading his /her career? पासाजी सर्वात्तम शिक्षण मिळले का? ) (S) Unsatisfactory (K) Sheet /answer papers after his/her result is declared?
Your opinion about infrastruct facilities?(महाविद्यालयातील पायाभूत	nre facilities namely library, laboratory, canteen and other col सुविधा मुख्यत : ग्रंथालय, प्रयोगशाळा,उपहारगृह व इतर सुविधाबददल मत द्या ? od C) Good D) Average
A) Excellent B) Very Go Your opinion about faculty ap	
(महाविद्यालपाच्या सहज उपलब्धतेबददर	तमचे मत कार्य ?)
A) Excellent . BY Very G	od C) Good D) Average
Your opinion regarding studer	s support services offered by the confege:
(महाविद्यालयात पूर्यबल्या जाणा-या विद	थीपुरक योजगंबददल तुमच मत काय?)
A) Excellent B) Very G	ood C) Good D) Average
Your overail rating about our	eachers?
(महाविद्यालयातील शिक्षकोबददल तुमधे	
A) Excellent B) Very G	
Your opinion about co-curricu	ar activities in the college?
Plant Control of March Control of	ाबददल  आपले एकंदरित मत ? )
(महाध्यद्यालयाताल अभ्यासपूरक उपक्र A)— Excellent B) Very Go	

न्द्रम्या भारता विका विनद्भा देशा के विका कि कार के कार्रिया

Signature

मरिती हेलात अमर कॅलेनमर में या ट्यामक केएम् प्रमारे

# Shri Shivaji Education Society Amravati's

# J.D. PatilSangludakar Mahavidyalaya, Daryapur

2023 - 2014

Evaluation of Teachers by students using FEEDBA0	CK METHOD of random samples.
Name of Teachers:	
Subject:	Class:
Date:	Session:

#### FEEDBACK FORM

Please provide your objective ratings by making ( √) for the suitable parameters as per the given scales:-

Si	Parameters	Excellent	Good	Fair	Poor
N o.					
1	Subject Knowledge विषयाचेज्ञान				
2	Language Competency भाषाप्रभुत्व				
3	Sincerity/ Commitment प्रामाणिकता/ प्रतिबद्धता				15
4	Discipline and class control शिस्तववर्गनियंत्रण				
5	Innovativeness नाविन्यपूर्णता				
6	Availability for guidance beyond lectures तासिकाव्यतिरिक्तइतरमार्गदर्शनाकरिताउपलब्धता				
7	Completion of syllabus अभ्यासक्रमपूर्णपूर्ती			1	
3	Punctuality वक्तशीरपणा				
	Preparation of students for exam विद्यार्थ्यांक डूनपरीक्षेचीतयारी				
0	Overall rating एकुणमूल्यमापन				

Parameters		% as	per scales	
	Α	В	C	D

# Shri Shivaji Education Society Amravati's J.D. PatilSangludakar Mahavidyalaya, Daryapur

Evaluation of Teachers by students using FEEDBACK METHOD	of random samples.
- No. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Class:- B. Corn. fire ITI

# FEEDBACK FORM

Please provide your objective ratings by making (√) for the suitable parameters as per the given scales:-

Sr	Parameters	Excellent	Good	F	air	Poor	1
N o.				1			
1	Subject Knowledge विषयाचेज्ञान			1		-	Y
2	Language Competency भाषाप्रभुत्व			1		1	
3	Sincerity/ Commitment प्रामाणिकता/ प्रतिबद्धता	/		1		1	
4	Discipline and class control शिस्तववर्गनियंत्रण	/		1		+	
5	Innovativeness नाविन्यपूर्णता		~			1	
5	Availability for guidance beyond lectures तासिकाव्यतिरिक्तइतरमार्गदर्शनाकरिताउपलब्धता					1	
7	Completion of syllabus अभ्यासक्रमपूर्णपूर्ती	/		9,1			
	Punctuality वक्तशीरपणा	/				1	
	Preparation of students for exam विद्यार्थ्यांकडूनपरीक्षेचीतयारी	~			1		
0	Overall rating एकूणमूल्यमापन	/					

Parameters		% as p	er scales	
diameters	A	В	C	D
	90%	107.		TO THE

# Shri Shivaji Education Society Amravati's J.D. PatilSangludakar Mahavidyalaya, Daryapur

Evaluation of Teachers by students using FEED	BACK METHOD of random samples.
Name of Teachers: Dr. P.S. Kashk	Six
Subject:- Botony	Class: BSC:T. Sem=11
Date:98 04 2024	Session: 2023 24.

## FEEDBACK FORM

Please provide your objective ratings by making ( √) for the suitable parameters as per the given scales:-

Sr	Parameters	Excellent	Good	Fair	Poor
N o.					
1	Subject Knowledge विषयाचेज्ञान	~			
2	Language Competency भाषाप्रभुत्व		~		
3	Sincerity/ Commitment प्रामाणिकता/ प्रतिबद्धता	_			
4	Discipline and class control शिस्तववर्गनियंत्रण	_			
5	Innovativeness नाविन्यपूर्णता	_			
6	Availability for guidance beyond lectures तासिकाव्यतिरिक्तइतरमार्गदर्शनाकरिताउपलब्धता	/			
7	Completion of syllabus अभ्यासक्रमपूर्णपूर्ती		~		
3	Punctuality वक्तशीरपणा	_			
	Preparation of students for exam विद्यार्थ्यांकडूनपरीक्षेचीतयारी	_			
0	Overall rating एकूणमूल्यमापन	1			

arameters		, % as	per scales
	A	В	C

# Shri Shivaji Education Society Amravati's J.D. PatilSangludakar Mahavidyalaya, Daryapur

S	valuation of Teachers by students using FEEDBACK lame of Teachers:- コーカーのイン				2 5-25
	FEEDBACK FOI case provide your objective ratings by making ( √) f	RM			
S	Parameters	Excellent	Good	Fair	Poor
1	Subject Knowledge विषयाचेज्ञान	_			+-
2	Language Competency भाषाप्रभत्व	<u>ا</u>		1	+-
3	Sincerity/ Commitment प्रामाणिकता/ प्रतिबद्धता	<u></u>	1	-	-
4	Discipline and class control शिस्तववर्गनियंत्रण	. 5	-	1	-
5	Innovativeness चातिन्यपर्णता	5		1	_
6	Availability for guidance beyond lectures तासिकाव्यतिरिक्तइतरमार्गदर्शनाकरिताउपलब्धता	<u></u>	-		_
7	Completion of syllabus अभ्यासक्रमपूर्णपूर्ती		1		_
3	Punctuality वक्तशीरपणा				
	Preparation of students for exam विद्यार्थ्यांकडूनपरीक्षेचीतयारी	5			
0	Overall rating एकणमल्यमापन				

% as per scales

C

D

В

10 %

Parameters

A go %

#### **Mentor – Mentee Committee**

Session: 2023-2024

## **Notice**

All the faculty members are hereby informed that following students are allotted to them to look after them as mentor. The teachers are informed to address various academic and other issues of allotted students (mentee). The list of students is attached herewith the notice.

Date- 05/09/2023

Associate Professor & Head Faculty of Commerce JD.P.S. Mv. Daryapur 10ACC-Delinater

Const M.K. Habe

1. Q.A.C.

L.D.Patil Sangludkar MV

Seryapur, Diet Amrevati





#### **Mentor – Mentee Committee**

#### **Session-2023 24**

#### **Notice**

As per the regular practice of our college all HODs are instructed to initiate setting up and planned functioning of mentor mentee committee at departmental levels. Important points are as under:

- 1. Every mentor teacher should create a group of his/her mentee.
- 2. Instruct & help the mentees in creating their individual mail id.
- 3. Organize mentor mentee meeting before 05 Sept. 2023 & periodically thereafter.
- 4. Mentees to be instructed about all student related issues, like fees scholarship, exams various activities etc.
- 5. Guide & help the mentees in difficulties related to the education health finance administration etc.
- 6. Forms filled up by mentees are to be checked by the mentor.
- 7. Instruction should be given to mentee to get their forms signed by mentor.
- 8. Reports of mentor mentee activities/ meetings are to be submitted by mentors to respective HODs.
- 9. All HODs are informed to submit consolidated report to IQAC & College.

Associate Professor & Head Faculty of Commerce J.D.P.S. Mv. Daryapur 10AC Co-Delinates

(Crost Al.K. Hope)

1.D. Petil Sangludkar MV

Daryapur, Dist-Amravati

Principal
Principal
J.D. Patil Sangludkar
Mahavidyalaya, Daryapui



#### **Mentor – Mentee Committee**

#### Session-2023-2024

- 2.3.3. Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)
  - List of mentor-mentee
  - Ratio of students to mentor
  - No. of Students 1082
  - No. of teachers 32
  - 6 mentors allotted 33 students each = 6 x 33= 198
  - 26 mentors allotted 34 students each = 26 x 34= 884

Associate Professor & Head Faculty of Commerce J.D.P.S. Mv. Daryapur Control Sangtudker MV

Principal

J.D. Paul Sangludkar

Mahavidyalaya, Daryapu



# Mentor – Mentee Committee Session-2023-2024

List of Mentor – Mentee

Sr.No.	Name of Mentor	Name of Department	Class assigned to
		1	Mentor
1	Dr. A. K. Bodkhe	Zoology	B.Sc III (33)
2	Dr. V. D. Yelkar	Maths	B.Sc. III (33)
3	Dr N. T. Mane	English	B.A.III (34)
4	Dr. M.N. Bhilpawar	Marathi	B.Com III (34)
5	Dr. S.G. Sheje	music	B.A.I ((34)
6	Dr. V. A. Kokane	Marathi	M.A I (33)
7	Dr. P. W. Pantawane	Political	B.A.I (34)
8	Dr. P.M. Dahikar	Chemistry	B.A.II (34)
9	Asso. Prof. M. K. Hole	English	B.Com III (33)
10	Dr. P. S. Kaste	Botany	B.Sc III (33)
11	Dr. J. S. Pusate	Home-Economics	B.A.III (33)
12	Asso. Prof. S. J. Aglawe	Marathi	B.A.II (34)
13	Asso. Prof. A. R. Somwanshi	Chemistry	B.Sc .II ((34)
14	Dr. N. S. Gopkar	Botany	B.Sc. III (34)
15	Dr. D.B.Wankhede	English	B.A.II (34)
16	Dr. N.S. Telarkar	Music	B.A. III (34)
17	Dr. V. R. Deshmukh	Music	B.A.I (34)
18	Dr. M. P. Kadu	Music	B.A.I (34)
19	Asst. Prof. V. S. Chourpagar	Music	B.A I (34)
20	Dr. R.R. Gawande	History	B.A I (34)
21	Dr. R. K. Umale	Music	B.A I (34)
22	Dr. M. G. Pandey	Commerce	B.Com.III (34)
23	Dr. S.J. Uke	Physics	B.Sc I (34)
24	Dr. P. D. Diwan	Zoology	B.Sc.I (34)
25	Asst. Prof. H. S. Jaiswal	Botany	B.SC I (34)
26	Asst. Prof. R.G. Sawarkar	Chemistry	B.Sc II (34)
27	Dr. A.S. Dighade	Chemistry	B.Com II (34)
28	Dr. S. D. Charpe	Physics	B.Com II (34)
29	Asst. R. V. Bhagwat	Physics	B.Com I ((34)
30	Ku.S.G.Sonone	Chemistry	B.Com I ((34)
31	Asst. Prof N.R.Kisave	Zoology	B.Com .I (34)
32	Dr. D.S. Deshmukh	Chemistry	B.Com I ((34)

Associate Professor & Head Faculty of Commerce J.D.P.S. Mv. Daryapur

100 Co-Delinator
Class Al-S-Habe
LD-Patil Sangludkar MV
Seryapur, Dist Amrevati





## Session-2023-2024

# Criterion II: Teaching -Learning and Evaluation

#### Mentor Mentee Ratio

Year	Number of Students Enrolled in the Institution	Number of Mentors	Mentor Mentee Ratio
2023-2024	1082	32	33.8125

Associate Professor & Head Faculty of Commerce J.D.P.S. Mv. Daryapur 1936 Co-Delinator
Const Alike Hole
L.D. Patil Sangludkar MV
Daryapur, Diet Amrevati



